



3/3/2020

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Candidate's Name: \_\_\_\_\_

Issued to candidate on \_\_\_\_\_ by \_\_\_\_\_

SPANISH 6-12

Program: Master of Arts in Education

Total Hours: 41-44

### ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 7/8/2014

Date Expires: 5/31/2021

Revisions: 10/20/2016; 7/25/2019; 7/10/2020

STUDY IN EACH OF THE FOLLOWING AREAS:	
<b>Curriculum:</b>	
<u>EFL 539 Methods I: World Languages</u>	<u>3</u>
<b>Methods of Teaching:</b>	
<u>EFL 569 Methods II: World Languages</u>	<u>3</u>
<b>Diverse Populations: (including special needs)</b>	
<u>EHS 597 Special Problems in Education: Diversity (3 hours)</u>	
or	
<u>EESL 513 Teaching ESL in a Multicultural Society (3 hours)</u>	<u>3</u>
(Special needs are met in ECY 600, and EL needs in EESL 510)	
<b>Literacy: (including math and technology)</b>	
<u>EESL 540 Teaching New Languages through Reading and Writing</u>	
or	
<u>EDR 551 Reading in Content Areas</u>	<u>3</u>
(Technology standards are met in EFL 539, and math in EDU 500)	
<b>Professionalism:</b>	
<u>EDU 500 Education as a Profession</u>	<u>1</u>
<u>EHS 556 Classroom Management</u>	<u>3</u>
<b>Using Assessment Data to Improve Student Learning:</b>	
<u>EPR 510/511 Measurement and Evaluation</u>	<u>3</u>
<b>Survey of Special Education Coursework</b>	
(required if not previously completed)*	
<u>ECY 600 Introduction to Exceptional Learners</u>	<u>0-3</u>
*Courses that were taken as part of the degree used to meet 2.75 admission requirement cannot be used to meet requirements for the alternative Class A program. In this situation, ECY 300 cannot be used to substitute for ECY 600.	
<b>Internship:</b>	
<u>EHS 690 Internship Seminar</u>	<u>1</u>
<u>EFL 691 Internship in Foreign Languages, P-12</u>	<u>6</u>
NOTE: The internship will be in teaching Spanish.	

TEACHING FIELD:	
(At least 1/3 of the program shall be in teaching field courses)	
<u>12 hours of Spanish at the 500/600 level</u>	<u>12</u>
<u>EESL 510 Second Language Acquisition</u>	<u>3</u>

#### ALSDE Requirements for Class A Certification in Spanish Education

Prospective students should NOT begin any coursework without first seeking a transcript evaluation and advisement from the Office of Student Services (call 205-934-7530). Students who ignore this admonition assume responsibility for their own mistakes.

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in Spanish. To be eligible for certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Alternative Class A Spanish Education Program (and no later than 60 calendar months following completion of this degree program);
- successfully complete all courses on the alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, and, as of July 1, 2017, earn an overall GPA of 3.25;
- and
- meet all other requirements for the Alabama Educator Certification Assessment Program (AECAP).

#### Program Admission Requirements to the Alternative Class A Certification program in Spanish

For unconditional admission to the Alternative Class A certification program in Spanish, candidates must

- 1) have a passing score on the Praxis Subject Assessment in Spanish;
- 2) have a cumulative unrounded 2.5 GPA (2.75 after July 1, 2017) on a bachelor's degree transcript (or 3.0 GPA on master's degree transcript) from a regionally accredited college, and background clearance; and also
- 3) meet all other criteria required by the UAB Graduate School.

Dean of Education: [Signature]

Date: 3/4/20