OLC Accelerate 2018 Virtual Conference
Streaming Sessions Schedule

Wednesday November 14, CTL/EB 242

12:00 – 12:45 PM CT
Benchmarking Teaching And Learning Center Support For Online And Distance Learning: A Delphi Study. This session reports on the first phase of a wide scale benchmarking study of teaching and learning centers.
Presenter: Jason Rhode (Northern Illinois University)

1:00 – 1:45 PM CT
Presenter: Rob Kadel (Georgia Institute of Technology)

2:30 – 3:15 PM CT
Once Upon A Time: Course Development As Digital Storytelling. This panel presents a case study in thinking about course development as storytelling.
Presenter: Sarah Bleakney (University of Florida)

3:30 PM – 4:45 PM CT
KEYNOTE ADDRESS: Learning How To Make The Future. This playful session will help you imagine alternate realities that you’ve never considered before.
Presenter: Jane McGonigal (Institute for the Future)
OLC Accelerate 2018 Virtual Conference
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Thursday November 15, CTL/EB 242

8:00 – 8:45 AM CT
Trends In Digital Learning: The OLC Research Center For Digital Learning And Leadership
Environmental Scan. In 2018, the OLC Research Center for Digital Learning and Leadership conducted a broad environmental scan of the field of digital learning. This session will provide background on the process, the topics covered in the scan and those in the future.
Presenter: Jill Buban (Online Learning Consortium)

9:00 – 9:45 AM CT
Innovation, Collaboration, And Leadership: Key Qualities For Advancing Initiatives And Your Career In Online Education. With new technologies available every day, opportunities to pursue new initiatives in online education are limitless. Join us in a lively discussion on key strategies for developing collaboration, networking, and innovation skills.
Presenter: Megan Kohler (Pennsylvania State University), Andrew Shean (Ashford University), Alexandra Pickett (SUNY Online)

10:15 – 11:00 AM CT
Designing For All Students: Increasing Inclusion And Equity In Your Online Program. Do you want to improve inclusion and equity in your online and hybrid programs? We suggest ways to institutionalize practices that support diverse student populations to succeed in the online environment. We focus on three primary areas: technology, resources, and instructional design.
Presenters: Kevin Kelly (San Francisco State Univ), Inger Stark, Srujana Tumu, Chelsea Cohen, Alex Hernandez, Corey Hollis

12:30 – 1:15 PM CT
Creating a Digital Learning Community to Cultivate Academic Integrity. Come discover an online academic integrity project which features a positive tone and multiple ways of engaging students and faculty with online tools and interactive lessons. Take away strategies and ideas for project collaboration, faculty development, and research potential connected to academic integrity.
Presenters: Gina Londino-Smolar (Indiana University - Indianapolis), Carrie Hansel, Julia Sanders

2:15 – 3:00 PM CT
What Can Learning Analytics Do For Me? This session will provide insights into the many facets of learning analytics. Dashboards created in-house and a vendor solution focused on retention will be shown.
Presenter: Kevin Reeve (Utah State University)

Hosted by the Division of eLearning and Professional Studies
8:45 – 9:30 AM CT
*What Do You Really Need To Offer High Quality Online Learning: A Brainstorming Session.* This panel will tackle how to finance an institution’s online offerings—how do we afford what we need to assure our students have high quality online courses? Our panel members are coordinators in charge of supporting faculty in our college who teach online and blended courses.
Presenters: Tamara Powell (Kennesaw State University), Deborah Mixson-Brookshire, Julie Moore

9:45 – 10:30 AM CT
*Quality Assurance, One Year In: What Have We Learned?* This interactive session will highlight overarching factors that impacted the implementation of an online course review process, articulate strategies used to overcome roadblocks, and share open resources that aid the pursuit of quality assurance.
Presenter: Aimee deNoyelles (University of Central Florida), Alyssa Albrecht, Jessica Tojo

10:45 – 11:30 AM CT
*Supporting Students Taking Fully Online Courses: A Toolkit Of Simple Actions That Make A Big Impact On Student Success.* Let’s discuss strategies that subtly begin to shift the focus from how instructors can improve student outcomes to how students directly influence their own success within the course and beyond.
Presenters: Dacia McCoy (University of Cincinnati), Chelsea Ritter