OLC Accelerate 2018 Conference
Streaming Sessions Schedule

Wednesday November 14, CTL/EB 243

12:00 – 12:45 PM CT
What’s In Your Tool Box? Tools To Optimize Social Presence And Student Engagement In An ELearning Environment. Tools for building effective social presence in instruction will be discussed. Presenters: Lori Kupczynski (University of St. Augustine for Health Sciences), Angela Gibson, Shannon Groff

1:00 – 1:45 PM CT
Kicking Lecture To The Curb! Even Large Lecture Classes Can Experience Deeper Learning Using Active, Gamified, Project-Based Learning Strategies. In this session, Dr. Bray will demonstrate how she re-designed a 120-student Intro to Exercise Physiology course with a high DWF rate into an instant success. Presenters: Niki Bray (The University of Memphis), Tina Rettler-Pagel (Madison College)

2:30 – 3:15 PM CT
Teaching Online Lab Science Courses: Challenges And Solutions. This session will include learning about hands-on lab investigations that have been developed for off-campus, online science courses, that maintain college-level rigor. Presenters: Stephanie Songer (Carolina Distance Learning), Jessica Brown (Central Carolina Community College)

3:30 PM – 4:45 PM CT
KEYNOTE ADDRESS: Learning How To Make The Future. This playful session will help you imagine alternate realities that you’ve never considered before. Presenter: Jane McGonigal (Institute for the Future)

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Thursday November 15, CTL/EB 243

8:00 – 8:45 AM CT
Group Work: Students Don’t Have To Hate It. We know that students and even some instructors, especially online, view group work unfavorably. There are different levels of group work that can ease both students and instructors into the benefits of collaboration that can only be practiced through a group work experience.
Presenters: Dacia McCoy (University of Cincinnati), Chelsea Ritter

9:00 – 9:45 AM CT
Reading Strategies For Elearning. Students struggle with the required reading in an online course. This session will provide research-based strategies for faculty to aid students in becoming more proficient readers using eText.
Presenter: Juliet Cassidy-Floyd (Embry-Riddle Aeronautical University-Worldwide)

10:15 – 11:00 AM CT
Making Online Faculty Professional Development A Priority At Your Institution. Participants will learn more about the new OLC Online Faculty Professional Development Framework and the implementation of this framework to support and prepare online faculty at their institution.
Presenters: Kaye Shelton (Lamar University), Jennifer Mathes

12:30 – 1:15 PM CT
Helping Students Navigate A Sea of Knowledge: What Is Your Pedagogical Approach? This session will highlight 12 pedagogical approaches commonly used in online courses, describe the value, characteristics, and applications of each approach. Attendees will participate in engaging activities using design thinking processes.
Presenters: Tianhong Shi (Oregon State Univ), Dorothy Loftin, Tamara Mitchell, Cyndie Mutka McCarley

2:15 – 3:00 PM CT
Creating Vibrant Online Student Support Services. The Online Student Support Scorecard assists postsecondary institutions in evaluating the strengths and weaknesses of the services available for online students. By implementing the scorecard evaluation process, the student services units across the institution began to work together to provide comprehensive services for online students.
Presenters: Victoria Brown (Florida Atlantic University), Josh Strigle

Hosted by the Division of eLearning and Professional Studies
8:45 – 9:30 AM CT
Educate, Engage And Entertain...Using The 3E's In Your Online Teaching Strategy. This session examines the 3E's; Educate, Engage and Entertain as an approach to deliver content to students. Identification of 6 strategies to implement the 3E's will be presented. A checklist for implementing these strategies along with examples will be offered to participants.
Presenter: Daniel Hoppe (Horry-Georgetown Technical College)

9:45 – 10:30 AM CT
Can Online Students Be Fully Integrated Into Residential Courses Via Web Conferencing? Lessons Learned From Two Pilot Courses At Columbia University. When online students attend on-campus classes via web conferencing, can they be fully integrated into the classroom community? What challenges does offering two modes of attendance introduce, and how might technology and careful course design offer solutions? This session will offer lessons learned from two pilot courses at Columbia University.
Presenter: Matthea Marquart (Columbia University)

10:45 – 11:30 AM CT
Around The World With Digital Badge Systems. Digital badge systems around the world recognize learning from formal and informal sources. This session provides an international tour of institutions that have implemented badging. Lessons learned, best practices and use cases will detail what has made each system successful.
Presenters: Susan Manning (Credly), Co Presenter: Brenda Perea