OLC Accelerate 2018 Virtual Conference
Streaming Sessions Schedule

Wednesday November 14, SL 174

12:00 – 12:45 PM CT
Strategies for Creating a High Quality Scalable Online Program
It can be challenging to create a scalable online program that provides a high-quality learning experience, incorporates best practices for course design, and fosters teaching excellence. This session describes our journey creating a popular online academic program. Tips for course design, faculty development and staffing strategies will be discussed.

1:00 – 1:45 PM CT
Going Gameful: Level Up Your Learners' Motivation
Gameful pedagogy, and gameful course design in particular, is a framework for giving learners agency and supporting their intrinsic motivation inspired by game design principles. This session will explore the philosophy behind gameful pedagogy, the principles, derived from that philosophy, which can guide your course designs, and the teaching practices that can further support the intrinsic motivation of your learners. Participants will brainstorm ways they might use gameful pedagogy in their own course design, understand the difference between gameful learning and gamification, and develop a plan for giving students choices in how to demonstrate their learning.

2:30 – 3:15 PM CT
Watch and Interact: How do you Make your Videos Interactive?
In this session, we want to present and explore different technologies and tools that can make videos interactive and fun. These tools and technology can change the passive nature of watching these videos to an active and engaging experience. We will discuss best practices, examples, and resources for these tools.

3:30 PM – 4:45 PM CT
KEYNOTE ADDRESS: Learning How To Make The Future. This playful session will help you imagine alternate realities that you’ve never considered before.
Presenter: Jane McGonigal (Institute for the Future)

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Thursday November 15, SL 174

8:00 – 8:45 AM CT
Gamify Your Online Teaching
In this session, we want to present and explore different technologies and tools that can make videos interactive and fun. These tools and technology can change the passive nature of watching these videos to an active and engaging experience. We will discuss best practices, examples, and resources for these tools.

9:00 – 9:45 AM CT
Institutional Accessibility Strategy: What Does it Look Like?
We know accessibility brings fear on campus because of its legal implications. But it doesn’t have to cause fear when you have a solid plan that answers who, what, when, where and why. Veteran accessibility professionals will share tried and true tips and resources to build your campus accessibility strategy.

10:15 – 11:00 AM CT
Using Data Visualization to Effectively Communicate Research Results
Effective data visualization is important for communicating research and evaluation outcomes. Workshop participants will learn about best practices in data visualization and how to apply them to a range of data. In hands-on activities, participants will examine current data visualizations from online education research and apply what they have learned.

12:30 – 1:15 PM CT
Applying Artificial Intelligence to Student Success
This session will demonstrate how artificial intelligence can be used to help improve student success through learning pathway analysis and personality dimensionalization. Case studies demonstrating the use of AI and potential applications within the institutional context and implications will be the focus of the presentation.

2:15 – 3:00 PM CT
Speed Geeking with Tech Tools and Apps - Examples for Engagement, Assessment, and Presence
Join us for a “speed-geeking” tool and app showcase highlighting a variety of ed tech tools through actual course-based examples. When used with intention and purpose, tools and apps can expand and enhance the student learning experience, increase assessment possibilities, and offer new engagement opportunities.

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Friday November 16, SL 174

8:45 – 9:30 AM CT
What Does it Take to Support Online Students?
The future of online education will support faculty to enhance student learning using interactive
technologies. This presentation illustrates methods to translate various traditional curricular
approaches into state-of-science educational experiences leveraging instructional designers to
improve student comprehension and assessment of course objectives.

9:45 – 10:30 AM CT
Empowering Student Ownership of Learning
Ultimately, our goal is for students to be even more invested in their own learning than we are as
faculty. Let’s discuss strategies that subtly begin to shift the focus from how instructors can improve
student outcomes to how students directly influence their own success within the course and beyond.

10:45 – 11:30 AM CT
Quest for the Holy Grail: Realizing the Promise of OER and Continuously Improving Content
How well do your course materials support student learning? And how can you make them better?
Two pioneers of open education share how they use rich data streams from digital learning tools to
assess learning content effectiveness and make continuous, data-driven improvements to OER course
materials for economics and other disciplines.