



Progress On:

Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:

- No Apparent Progress
- Slight Progress; I made small gains on this objective
- Moderate Progress; I made some gains on this objective
- Substantial Progress; I made large gains on this objective
- Exceptional Progress; I made outstanding gains on this objective

Please answer the following for Sample Instructor:

Describe progress on:

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	<input type="radio"/>				
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	<input type="radio"/>				
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	<input type="radio"/>				
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	<input type="radio"/>				
Acquiring skills in working with others as a member of a team	<input type="radio"/>				
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	<input type="radio"/>				
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	<input type="radio"/>				
Developing skill in expressing myself orally or in writing	<input type="radio"/>				
Learning how to find, evaluate, and use resources to explore a topic in depth	<input type="radio"/>				
Developing ethical reasoning and/or ethical decision making	<input type="radio"/>				



Learning Essentials 2016 Instrument

Sample Student Survey

Progress On (*continued*):

Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view.	<input type="radio"/>				
Learning to apply knowledge and skills to benefit others or serve the public good.	<input type="radio"/>				
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	<input type="radio"/>				

Please answer the following for Sample Instructor:

For the following items, choose the option that best corresponds to your judgement.

	Definitely False	More False than True	In Between	More True than False	Definitely True
As a rule, I put forth more effort than other students on academic work.	<input type="radio"/>				
I really wanted to take this course regardless of who taught it.	<input type="radio"/>				
My background prepared me well for this course's requirements.	<input type="radio"/>				
Overall, I rate this instructor an excellent teacher.	<input type="radio"/>				
Overall, I rate this course as excellent.	<input type="radio"/>				

Please answer the following for Sample Instructor:

Comments

End of Survey

Note: A custom question feature is also available and may be used to apply additional questions to individual surveys, across courses, program areas or institution-wide.

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