**GBS XXX – Course Name**

Credit Hours **|** Semester Year **|** Dates **|** Time **|** Location

**Course Director**:Name **|** Email **|** Office Phone #

**GBS Vision Statement:**

“Demonstrating world-class excellence in all areas of biomedical research through the achievements of our students.”

GBS Mission Statement:

“Driving biomedical discovery through interdisciplinary training and innovative research.”

GBS Core Competencies:

GBS offers a wide array of courses, seminars, journal clubs, research opportunities, and professional development that are designed to support the growth and development of our students. The following list consists of desirable competencies for our students to achieve while in this course: (Course director may select competencies applicable to your course, additional competencies not listed are also encouraged)

* Content-Specific Conceptual Knowledge
* Critical Thinking and Data Evaluation
* Quantitative Analysis
* Research-Skill Development
* Communication Skills
* Professionalism
* Leadership & Management Skills
* Career Exploration and Preparation
* Personal Development
* Responsible Conduct of Research
* Personal Development
* Responsible Conduct of Research

**Course Objectives:**

The purpose of this course is to…

**Required Textbooks/Additional Course Readings:**

This course requires and/or recommends….

**Grading:**Final grades are based on…

**Course Outline:**

|  |  |  |
| --- | --- | --- |
| **DATE** | **SESSION TOPICS/ACTIVITIES** | **LECTURER** |
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**Disability Support Services:**

UAB is committed to providing an accessible learning experience for all students.  If you are a student with a disability that qualifies under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, and you require accommodations, please contact Disability Support Services (DSS) for information on accommodations, registration and required procedures. Requests for reasonable accommodations involve an interactive process and consists of a collaborative effort among the student, DSS, faculty and staff.

**To Register for Disability Support Services -** Contact DSS at (205) 934-4205 (voice) or (205) 934-4248 (TDD). You must present documentation verifying your disability status and the need for accommodations. After DSS receives your completed documentation, you will meet individually with a member of the DSS staff to discuss your accommodations. It is best to register with DSS when you apply to UAB, as it may take 2-3 weeks to review your request and complete the process.  For more information about Disability Support Services or to make an appointment, please feel free to contact the office directly at the  Hill Student Center, 1400 University Boulevard, Suite 409, Birmingham, AL 35294; via email: [dss@uab.edu](mailto:dss@uab.edu); or visit their [website](http://www.uab.edu/dss) for more information.

If you are registered with Disability Support Services, **it is the student’s responsibility to contact the course instructor** to discuss the accommodations that may be necessary in this course.  Students with disabilities must be registered with DSS and provide an accommodation request letter before receiving academic adjustments.  Reasonable and timely notification of accommodations for the course is encouraged and provided to the course instructor so that the accommodations can be arranged.  Additional information about the process is available on the UAB [website](http://www.uab.edu/dss).

**Title IX:**

The University of Alabama at Birmingham is committed to providing an environment that is free of bias, discrimination, and harassment. If you have been the victim of Sexual discrimination, harassment, misconduct, or assault we encourage you to report the incident. UAB provides several avenues for reporting. For more information about Title IX, policy, reporting, protections, resources and supports, please visit [UAB’s Title IX Policy](http://www.uab.edu/titleix) and [UAB’s Equal Opportunity and Anti-Harassment Policy](http://www.uab.edu/policies/content/Pages/UAB-BT-POL-0000052.aspx).