Steering Committee Membership

Co-chair: Dr. Suzanne Austin, Senior Vice Provost
Co-Chair: Dr. Craig Wilson, Director, Sparkman Center for Global Health
Dr. Shannon Blanton, Dean, Honors College
Dr. Henna Budhwani, Deputy Director, Sparkman Center for Global Health
Mr. Josh Carter, Administrative Director, Office of the President
Ms. Leandra Celaya, Instructor, School of Health Professions
Dr. Renato Corbetta, Associate Professor, College of Arts & Sciences
Dr. Hughes Evans, Professor, School of Medicine
Dr. Marcela Frazier, Associate Professor, School of Optometry
Dr. Nicolaas Geurs, Professor and Chair, School of Dentistry
Dr. Grace Jepkemboi, Assistant Professor, School of Education
Dr. Karen Kennedy, Associate Dean, Collat School of Business
(Representative – Dr. Andreas Rauterkus, Associate Professor, Collat School of Business)
Dr. Arie Nakhmani, Assistant Professor, School of Engineering
(Representative – Dr. Abi Yildirim, Research Associate, School of Engineering)
Dr. Michael Saag, Professor, School of Medicine
Dr. Lisa Schweibert, Professor, Graduate School
Dr. Patricia Speck, Associate Professor, School of Nursing
Mr. Penny Whiteside, Director, Sponsored International Programs
Dr. Lynda Wilson, Professor, School of Nursing
Coordinating Committee Membership

Co-chair: Dr. Suzanne Austin, Senior Vice Provost
Co-Chair: Dr. Craig Wilson, Director, Sparkman Center for Global Health
Dr. Tomadar Ali, Program Director, Office of Undergraduate Research
Ms. Amy Badham, Program Manager, Sparkman Center for Global Health
Dr. Henna Budhwani, Deputy Director, Sparkman Center for Global Health
Mr. Josh Carter, Administrative Director, Office of the President
Mr. Daniel Chavez-Yenter, Program Coordinator, Sparkman Center for Global Health
Ms. Ashley Floyd, Program Dir., National Fellowships and Scholarships, Honors College
Dr. Gregg Janowski, Associate Provost for Assessment and Accreditation
Dr. Brian Johnson, Director, Study Away
Mr. Christopher Jones, Program Director, Multicultural Student Life
Dr. Philip Perkins, Director, International Recruitment and Student Services
Dr. Julie Price, Program Manager, Office of VP, Facilities Management
Ms. Tracy Lyons, Interim Director, Retention Initiatives/Academic Engagement
Ms. Elizabeth Vaughan, Program Manager, Office of Service Learning
Ms. Melissa Hawkins, Program Manager, English Language Institute
Mr. Penny Whiteside, Director, Sponsored International Programs
UAB’s vision is to be an internationally renowned research university — a first choice for education and health care.

UAB’s mission is to be a research university and academic health center that discovers, teaches and applies knowledge for the intellectual, cultural, social and economic benefit of Birmingham, the state and beyond.
BACKGROUND HISTORICAL SUMMARY

Even before it transitioned from an extension center/medical college into the independent university it is today, the University of Alabama at Birmingham (UAB) demonstrated global interests and outreach. As early as the 1950s, campus leadership sought out global connections through faculty recruitment. As the campus evolved, so did these interests and connections - resulting in the development of many entrepreneurial initiatives. Evidence of UAB’s commitment to global outreach can be seen in faculty and student exchange programs, extramurally funded research, training and service projects, programs such as study away, the English Language Institute, and an independently developed International Studies undergraduate major to name just a few. Our global outreach initiatives have resulted in UAB being awarded more than $118 million of support for international projects.

Two early key strategic initiatives involved extensive faculty recruitment and the development of the Sparkman Center for Global Health.

Faculty Recruitment

A crucial building block of UAB’s global outreach was faculty recruitments in academic units including the Department of International Health in the School of Public Health and the Division of Geographic Medicine (1990-2006) in the Department of Medicine. More recently, additional faculty hires across the campus broadened our vision and scope.

Sparkman Center for Global Health

Another strategic initiative involved the creation of the Sparkman Center for Global Health, an endowed center in the School of Public Health. Established in 1979, the mission of the center was to develop Public Health training expertise in international settings. Building on the establishment of Public Health master’s degree programs, UAB has maintained and expanded ties with the Universidad Peruana Cayetano Heredia in Lima, Peru (initiated 1984) and the University of the West Indies Mona campus in Kingston, Jamaica (initiated 1985) as examples. WHO Collaborating Centers were also established for Public Health Education in the School of Public Health (1981-1986) and International Nursing in the School of Nursing (1993 – active).

Other strategic initiatives included Department of Health Services Administration training in Ukraine and China, School of Engineering collaborations in Egypt and later India and Department of Anthropology initiatives in Egypt. In 1996, the School of Medicine, the Sparkman Center and the UAB Center for AIDS Research combined resources to support HIV-focused, non-government organizations in Zambia.
In 2007, Dr. Craig Wilson assumed the role of Director of the Sparkman Center, and under his leadership, the mission of the center expanded, allowing the Sparkman Center to build on the NIH Fogarty International Center Framework program (2006 – 2008). As a result, during this period, the Sparkman Center took on a broader set of activities that engaged the entire UAB campus. In addition in 2010, UAB’s leaders began discussions on strategic planning for global initiatives.

One theme that continued to emerge from these cross-campus conversations was the lack of information readily available about the breadth and depth of international activities across the campus. As these discussions evolved, investments were made to develop a searchable database of activities and opportunities across the campus. This database was developed by the Sparkman Center with UAB leadership support and by the end of 2011 this resource, named the UAB Global Outreach, UAB GO, revealed the following:

**Service (including Clinical Activities)**
UAB boasts a total of 57 service initiatives across campus, representing 9 UAB Schools and several UAB Centers that target 17 countries. Our 20 international student organizations represent 10 countries worldwide.

**Research**
Sixty current research initiatives implemented in over 40 countries across every continent represent 7 UAB Schools and 3 Centers. These areas include Antarctica; Australia; Africa (Ghana, Egypt, Kenya, Malawi, South Africa, Tanzania, Uganda, Zambia); Asia (China, Hong Kong, India, Japan, Nepal, Pakistan, Sri Lanka, Thailand); Europe (Belgium, Denmark, France, Greece, Ireland, Israel, Italy, Norway, Spain, Sweden, Turkey, Ukraine); the Americas and the Caribbean (Argentina, Brazil, Costa Rica, Guatemala, Honduras, Jamaica, Mexico, USA, Canada).

**Education**
A total of 337 educational courses with global content are offered across the UAB campus - including undergraduate and graduate courses, fellowships, internships, field courses, and study away programs.
THE “GLOBAL CITIZENSHIP” PROCESS

In January of 2012, Dr. Max Michael, UAB’s Dean of Public Health, organized a day-long retreat and invited some fifteen individuals from across campus to discuss the concept of “global citizenship” in the context of UAB. Dean Michael also invited three external facilitators to lead the conversation: Joel Lamstein, President, JSI, Inc.; Mike Kimerling, Senior Program Officer in Global Health, Gates Foundation; and Pierre Bukens, Dean of the School of Public Health and Tropical Medicine, Tulane University.

The goals of the retreat were to:

1. Address four specific questions that would inform a UAB Global Declaration:
   a. What is global citizenship?
   b. What is UAB’s global footprint?
   c. What are the incentives for global work?
   d. What are the essential ingredients of a global citizenship strategy for an urban university?

2. Complete a working draft of the UAB Global Declaration.

3. Establish a timeline for completing and implementing the UAB Global Declaration.

The attendees discussed at length what it means to be a global citizen and concluded:

- A global citizen is someone who recognizes that our world is increasingly interconnected.
- A global citizen does not see ‘them’ but rather ‘us’.
- A global citizen values diversity, cultural sensitivity and has awareness beyond an individual perspective.
- A global citizen actively contributes to the improvement of communities, both at home and abroad, through service, civic engagement, and action to promote social responsibility.
- A global citizen builds collaborative professional relationships based on principles of respect and reciprocity.

The group agreed that UAB as an institution has a responsibility to embrace a global perspective in its educational, research and service enterprises. Moreover, a global perspective builds on UAB’s reputation and status as one of the nation’s most diverse institutions of higher education and is a natural enhancement of our emphasis on diversity. Indeed, the participants agreed that making global citizenship a central feature of UAB’s brand will distinguish the university from all others in the state and most in the region. Moreover, this global citizenship brand will be very attractive to both domestic and international students and faculty.
To that end, attendees drafted vision and mission statements:

1. **Vision:** UAB creates global citizens
2. **Mission:** UAB is committed to promoting global citizenship by striving to address global challenges through engagement of its constituents in research, education and service.

In addition, the group also drafted a set of strategic goals to form the basis of the UAB Global Declaration:

- **Education:** All UAB students will become global citizens.
  - UAB will accomplish this by:
    - Promoting global awareness among students, faculty, and staff
    - Fostering a diverse learning environment
    - Encouraging social responsibility among all members of the UAB community
    - Providing experiential and service learning opportunities for students

- **Research:** UAB’s research portfolio will include a robust global component consistent with its mission.
  - UAB will accomplish this by:
    - Investing in institutional infrastructure and support for international research and service delivery
    - Building relationships with international and global partners to support both strategic and opportunistic research initiatives in areas consistent with UAB’s institutional strengths
    - Establishing a campus-wide center to serve as a nexus for communication and coordination of UAB’s global research activities.

- **Service:** UAB will provide opportunities for its constituents to engage in community service both locally and internationally. UAB will accomplish this by:
  - Building relationships between the University and community partners
  - Seeking external support and resources for development and training of University partners

Following the retreat, the Sparkman Center for Global Health took the lead on next steps by creating a Global UAB webpage and further developing and updating the UAB GO database.
During the summer of 2013, UAB applied to become a member of the 2013-15 ACE Internationalization Laboratory and was accepted. With the support of the president, provost and deans, Sparkman Center Director Craig Wilson and Senior Vice Provost Suzanne Austin were appointed as co-chairs to lead the initiative.

Upon their return from the first meeting of the cohort, Wilson and Austin worked with the schools/college to convene a faculty steering committee with representatives from each unit. In addition, they also organized a coordinating committee with representatives from all units that engage in international activities.

Between fall 2013 and spring 2015, both the steering and coordinating committees met regularly. The co-chairs requested that members of the steering committee organize and deliver presentations of the global activities within their schools/college and explain how these activities relate to the strategic plans of their schools/college. (A summary of these presentations is included in the appendix.)

What has been most striking to the initiative’s co-chairs and members of both committees is the depth, breadth, and volume of international activities taking place across the UAB campus. Every school and college has many significant international programs in all areas of teaching, research and service. The co-chairs have worked with UAB’s central office of communications to continue to produce articles about these activities so that they can be featured on the global website for broad distribution. Through these meetings with all campus constituents, one theme has continued to emerge—the need to create a university-wide office that would support and promote global/international initiatives across UAB.

During the time that UAB has been a member of the ACE Internationalization Lab there were many significant developments across the campus including the following:

1) Expansion and accreditation of the English Language Institute (ELI) allowing for better integration and acculturation of international students into UAB and its programs of study. The ELI provides excellent English language instruction, low student-teacher ratios, extracurricular activities, and practice with American conversation partners. The ELI also provides conditional admission to UAB undergraduate degree programs. After reaching the highest level of proficiency in the Intensive Language Program, students may be approved for final admission to UAB. Conditional admission to various graduate programs may be granted as well.

2) Acceptance into the Clinton Global Initiative in 2013 and selection of 17 students from 4 schools for participation in our second year.

3) The establishment of a Public Health undergraduate major with over 150 students committed to the major and about 75 committed to the Global Health track.
4) Expansion of UAB’s Peace Corps programs to include a) Coverdell Fellows programs for returned Peace Corps volunteers in Public Health, Education and Public Administration in addition to the existing program in Nursing; b) Peace Corps Masters International Programs in Education in addition to the longstanding program in Public Health; c) collaborative programs with Peace Corps Zambia in education and program evaluation.

5) Establishment of multiple globally-focused student groups including Universities Fighting Global Hunger, One, Timmy Global Health and a campus-wide Global Health Interest Group.

6) Establishment of an Interdisciplinary Global Service Learning course and program with both local and global partners.

7) Expansion of international student recruitment efforts begun in 2012.
RECOMMENDATIONS

Creation of the UAB Office of Global Engagement
After extensive consultation with President Ray Watts, Provost Linda Lucas, all of the Deans, leadership of the Faculty Senate, faculty members serving on the steering committee and faculty and staff members serving on the coordinating committee, the single most significant recommendation resulting from participation in the ACE Internationalization Laboratory is the creation of a university-wide Office of Global Engagement. This Office will report to Senior Vice Provost Suzanne Austin. Because UAB is designated as a university with very high research activity, this new unit will also work to align its priorities with those of the Office for Research and Economic Development under the leadership of Vice President Richard Marchase. In addition, the new office will work closely with all constituents to support and promote international activities across the campus and beyond.

The Office of the Provost is committed to providing the resources necessary to launch the Office of Global Engagement. This will include office space, support for a director and staff, and a budget that supports global initiatives. The mission of the UAB Office of Global Engagement will be to lead, support, promote, facilitate and coordinate strategically the various initiatives described below that will comprise the focus of this new unit.

- **Lead/coordinate strategic planning for UAB’s global engagement initiatives**
  - A strategic planning initiative will begin following the launch of the UAB Office of Global Engagement and will include broad representation from key campus constituencies.

- **Convene an advisory council to ensure alignment and coordination of academic and non-academic mission and international activities across units**
  - Senior Vice Provost Austin will work with key constituencies to appoint an advisory council. Throughout the ACE Internationalization Laboratory process, a steering committee with faculty representatives from all of the schools/colleges has guided the process and provided valuable input.

- **Enhance and expand the international presence and reputation of UAB in conjunction with schools/college and UAB Office of Public Relations and Marketing**
  - Enhancing UAB’s international presence and reputation will be an important focus of the strategic planning process.
- Expand opportunities and support for the international activities of faculty members in the areas of teaching, research and service
  - Expanding support for internationally-focused faculty activities will be an important part of the strategic planning initiative.

- Expand opportunities for study away and other international activities for undergraduate, graduate and professional students:
  - International opportunities and activities will fall under the UAB Office for Study Away.
  - Recent enhancements include the integration of an industry standard web-based organizational tool called TDS for Study Abroad.
  - Currently all bi-directional exchange agreements are being reviewed.
  - Plans for further enhancing funds available for this program as part of the ongoing UAB Capital Campaign are being made.
  - The application process to become a U.S. Department of State Passport Acceptance Facility has been initiated.
  - Numerical goals for the next few years are given below in Figure 1.

**FIGURE 1**

Study Away Benchmarks

<table>
<thead>
<tr>
<th>Year</th>
<th>Study Away Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>196</td>
</tr>
<tr>
<td>2010-2011</td>
<td>325</td>
</tr>
<tr>
<td>2011-2012</td>
<td>357</td>
</tr>
<tr>
<td>2012-2013</td>
<td>390</td>
</tr>
<tr>
<td>2013-2014</td>
<td>404</td>
</tr>
<tr>
<td>2014-2015</td>
<td>445</td>
</tr>
<tr>
<td>2015-2016</td>
<td>500*</td>
</tr>
<tr>
<td>2016-2017</td>
<td>527</td>
</tr>
</tbody>
</table>

*Projected
- Increase students’ competitiveness for international study scholarships such as Fulbright, Clinton Global Scholars, Critical Language Scholarships and Boren Fellowships.

  - These activities are under the Office of Fellowships and Scholarships within the Honors College and have received increased attention and support over the past two years and are expected to continue.

  - We have increased the number of Clinton Global Initiative University participants from 0 in 2013 and 7 in 2014 to 17 in 2015. We have also increased the number of students applying for U.S. Department of State funded scholarships (e.g., Fulbright, CLS, Boren) Fellowships during the past two years. Given the academic achievements of UAB students, we see international study scholarships as major area of opportunity as evidenced by the following table:

<table>
<thead>
<tr>
<th>Fellowship or National Award</th>
<th>Year Range</th>
<th>Winners</th>
<th>Alternates</th>
<th>Finalists</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benjamin Gilman Scholarship</td>
<td>2010-2015</td>
<td>9</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Benjamin H. Kean Travel Fellowship</td>
<td>2014-2015</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clarendon Scholarship to Oxford</td>
<td>2014-2015</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinton Global Initiative University</td>
<td>2013-2015</td>
<td>24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinton Scholarship to American University in Dubai</td>
<td>2010-2015</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Languages Scholarship</td>
<td>2007-2015</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DAAD Rise Scholarship</td>
<td>2007-2014</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>David L. Boren Scholarship &amp; Fellowship</td>
<td>2010-2015</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Fulbright Scholarship</td>
<td>2001-2015</td>
<td>15</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Japan Exchange and Teaching Program (JET)</td>
<td>2008-2015</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marshall Scholarship</td>
<td>2002-2015</td>
<td>1</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>NIH Oxford Cambridge Scholars Program</td>
<td>2010-2015</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Rhodes Scholarship</td>
<td>2000-2015</td>
<td>3</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Rotary Scholarships</td>
<td>2001-2013</td>
<td>6</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

- Expand the presence of international students at the undergraduate, graduate and professional levels through the Office of International Recruitment & Student Services (IRSS)

  - The approach and organization for this area of activity are being actively discussed.

  - Recent activity led by IRSS has led to an increase in international enrollments as seen in Figure 2.
The following plans are presently being discussed to enhance further growth in international student enrollments:

- Develop selected partnerships with reputable, high-quality recruitment agents in key markets, such as:
  - HIT International – Turkey
  - International Exchange Student Services (IESSS) – Turkey, Azerbaijan, Kazakhstan, Indonesia, Malaysia, Thailand
  - Career Mosaic – Thailand, Vietnam
  - Envision Study Group – Taiwan, Thailand, Vietnam
  - Capstone Vietnam – Vietnam
  - Study Outside Norway (SONOR) – Norway
  - Abroad Campus – India
  - T. Merritt Group International – Nigeria (currently, exclusively for Niger Delta Program students)
  - Alpha Beta Institute Pvt. Ltd. – Nepal and India
  - IDP – Various countries
- Develop a defined communications plan for agent training and meetings with high school students
- Removal of obstacles for students (i.e. initiated in-house transcript review for high school students) and a defined communication plan for agent training and meetings with high school students
- The pilot of an international student scholarship program and participation in existing scholarship programs/agreement with Saudi Arabia, Oman, Brazil, Nigeria, Ivory Coast and Norway
- Utilization of a third party lead generator – Keystone (formerly Master Studies)
• Annual visits with various embassies in Washington, DC – specifically those of the targeted markets of Vietnam, Indonesia, South Korea, Taiwan, Brazil, China, India/Nepal, Colombia, Mexico, Turkey, and the Middle East.

<table>
<thead>
<tr>
<th>Market</th>
<th>Prospects</th>
<th>Applicants</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asia</td>
<td>150</td>
<td>50</td>
<td>25</td>
</tr>
<tr>
<td>Brazil</td>
<td>500</td>
<td>20</td>
<td>15</td>
</tr>
<tr>
<td>China</td>
<td>200</td>
<td>75</td>
<td>40</td>
</tr>
<tr>
<td>India/Nepal</td>
<td>1600</td>
<td>40</td>
<td>25</td>
</tr>
<tr>
<td>Ivory Coast</td>
<td>125</td>
<td>15</td>
<td>11</td>
</tr>
<tr>
<td>Latin America</td>
<td>150</td>
<td>15</td>
<td>8</td>
</tr>
<tr>
<td>Middle East</td>
<td>50</td>
<td>25</td>
<td>15</td>
</tr>
<tr>
<td>Turkey</td>
<td>50</td>
<td>20</td>
<td>10</td>
</tr>
</tbody>
</table>

➢ Expand partnerships with international institutions, including student and faculty exchanges and research collaborations. A few of our current efforts include the following:

  - As noted previously, UAB has a long history of such activities. These activities are monitored and facilitated administratively through the Office of International Sponsored Programs.
  - Over the past year, UAB has been engaged in research, training/education and service projects in 59 countries (Appendix 1a) around the globe with support from grants, contracts and other sources.
  - Formal partnerships—primarily for faculty and student exchange, joint educational programs and joint research—have been established with some 81 institutions and organizations in 39 countries (Appendix 1b) through linkage agreements and memoranda of understanding (See Appendix 2 for a listing of current memoranda of understanding and linkage agreements).
  - All UAB academic units have been engaged for some time in a variety of global outreach activities around research, service and training. (See Appendix 3 for a summary of school/college-specific plans and activities.)
  - A few examples demonstrating the breadth and depth of some of these activities in specific countries is given in Appendix 5.
➢ **Develop assessments and outcomes**
  o These important benchmarks of progress will be developed once the office is operational.
Appendix 1a
Research, training/education and service projects in 59 countries around the globe with support from grants, contracts and other sources

Argentina, Antarctica, Antigua & Barbuda, Australia, Austria, Azerbaijan, Brazil, Canada, Chile, China, Colombia, Costa Rica, Cyprus, Czech Republic, Denmark, Ecuador, Egypt, Ethiopia, France, Georgia, Germany, Ghana, Greece, Guatemala, Haiti, Honduras, India, Italy, Ivory Coast, Jamaica, Japan, Jordan, Kenya, Malaysia, Malawi, Mexico, Nepal, The Netherlands, New Zealand, Nicaragua, Norway, Pakistan, Peru, Poland, Russian Federation, Saudi Arabia, Singapore, South Africa, South Korea, Spain, Sri Lanka, Sweden, Taiwan, Thailand, Trinidad & Tobago, Turkey, United Kingdom, Vietnam, Zambia

Appendix 1b
Formal partnerships—primarily for faculty and student exchange, joint educational programs, and joint research—have been established with some 81 institutions and organizations in 39 countries

Antigua & Barbuda, Australia, Azerbaijan, Brazil, Canada, Chile, China, Colombia, Cyprus, Czech Republic, Egypt, France, Georgia, Germany, Honduras, India, Italy, Ivory Coast, Japan, Malaysia, Mexico, Nepal, New Zealand, Nicaragua, Norway, Peru, Poland, Russian Federation, Saudi Arabia, South Africa, South Korea, Spain, Sweden, Taiwan, Thailand, Trinidad & Tobago, Turkey, United Kingdom, Zambia
**Appendix 2**

**Current International MOUs/Linkage Agreements**

*(n=81)*

<table>
<thead>
<tr>
<th>Country</th>
<th>Partner Institution(s)</th>
<th>Scope of Activities (Discipline(s))</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTIGUA &amp; BARBUDA</td>
<td>American University of Antigua</td>
<td>General* (Health Professions)**</td>
</tr>
<tr>
<td>AUSTRALIA (also Canada, New Zealand, South Africa)</td>
<td>Cooperative Research Centre for Advanced Composite Structures, Ltd.; Composites Innovation Centre; SCION; Durban University of Technology; North Dakota State University; and UAB formed the &quot;Bionanocomposites International Research Network&quot; (BIRN)</td>
<td>Collaborative Research (Engineering; Materials Science/Composites)</td>
</tr>
<tr>
<td>AUSTRALIA***</td>
<td>University of Western Australia</td>
<td>Student Exchange (Broad range of disciplines)</td>
</tr>
<tr>
<td>AZERBAIJAN</td>
<td>Qafqaz University</td>
<td>General (Broad range of disciplines)</td>
</tr>
<tr>
<td>BRAZIL</td>
<td>Pontificia Universidade Católica do Parana</td>
<td>General (Preventive Medicine, Public Health)</td>
</tr>
<tr>
<td>BRAZIL</td>
<td>Universidade Estadual de Londrina</td>
<td>General (Prev Med)</td>
</tr>
<tr>
<td>BRAZIL</td>
<td>Universidade Federal do ABC</td>
<td>Student Recruitment (Broad range of disciplines)</td>
</tr>
<tr>
<td>BRAZIL</td>
<td>Universidade Federal de Alagoas</td>
<td>General (International)</td>
</tr>
<tr>
<td>BRAZIL</td>
<td>Universidade de São Paulo</td>
<td>General (Nursing)</td>
</tr>
<tr>
<td>CANADA</td>
<td>Cooperative Research Centre for Advanced Composite Structures, Ltd.; Composites Innovation Centre; SCION; Durban University of Technology; North Dakota State University; and UAB formed the &quot;Bionanocomposites International Research Network&quot; (BIRN)</td>
<td>Collaborative Research (Engineering; Materials Science/Composites)</td>
</tr>
<tr>
<td>CHILE***</td>
<td>Pontificia Universidade Católica de Chile</td>
<td>Student Exchange (Broad range of disciplines)</td>
</tr>
<tr>
<td>CHINA (PRC)</td>
<td>Anshan Normal University</td>
<td>General (Chinese Language &amp; Culture)</td>
</tr>
<tr>
<td>CHINA (PRC)</td>
<td>Guangzhou Number 6 High School</td>
<td>Student Recruitment (Broad range of disciplines)</td>
</tr>
<tr>
<td>COLOMBIA</td>
<td>Universidad de La Salle</td>
<td>General (Optometry)</td>
</tr>
<tr>
<td>CYPRUS</td>
<td>Cyprus University of Technology</td>
<td>Student Exchange (Engineering)</td>
</tr>
<tr>
<td>CZECH REPUBLIC</td>
<td>Institute of Molecuar &amp; Translational Medicine/Faculty of Medicine &amp; Dentistry/Palacky University Olomouc</td>
<td>General (Medicine)</td>
</tr>
<tr>
<td>CZECH REPUBLIC</td>
<td>Technical University of Liberec</td>
<td>Physics</td>
</tr>
<tr>
<td>CZECH REPUBLIC</td>
<td>University of West Bohemia</td>
<td>General (Engineering)</td>
</tr>
<tr>
<td>EGYPT</td>
<td>Alexandria University</td>
<td>General (Engineering)</td>
</tr>
<tr>
<td>EGYPT</td>
<td>Arab Academy Science, Technology &amp; Maritime Transport</td>
<td>General (Engineering)</td>
</tr>
<tr>
<td>EGYPT</td>
<td>Housing &amp; Building National Research Center</td>
<td>General (Engineering)</td>
</tr>
<tr>
<td>EGYPT</td>
<td>Misr University for Science &amp; Technology</td>
<td>General (Engineering)</td>
</tr>
<tr>
<td>EGYPT</td>
<td>Pharos University</td>
<td>General (Engineering)</td>
</tr>
<tr>
<td>FRANCE</td>
<td>Ecole Catholique d'Arts et Metiers (ECAM)</td>
<td>General (Physics/PhD student exchange)</td>
</tr>
<tr>
<td>FRANCE***</td>
<td>Telecom Business School, INT Management***</td>
<td>Student Exchange (Business)</td>
</tr>
<tr>
<td>GEORGIA</td>
<td>Georgian Technical University</td>
<td>General (Engineering; Biomedical Engineering)</td>
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<td>GEORGIA</td>
<td>International Black Sea University</td>
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<tr>
<td>GERMANY***</td>
<td>Hochschule Esslingen - University of Applied Sciences</td>
<td>Student Exchange (Arts &amp; Sciences, Business, Engineering)</td>
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<td>GERMANY***</td>
<td>Friedrich Alexander Universität-Erlangen-Nurnberg</td>
<td>PhD Student Exchange (Microbiology)</td>
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<td>GERMANY***</td>
<td>University of Leipzig***</td>
<td>Student Exchange (African Studies, American Studies, British Studies, Chemistry, Economics, European Studies, Physics)</td>
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<td>HONDURAS</td>
<td>La Universidad Nacional Autonoma de Honduras</td>
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<tr>
<td>INDIA</td>
<td>Channabasaveshwara Institute of Technology</td>
<td>General (Engineering: Materials Science)</td>
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<tr>
<td>INDIA</td>
<td>Charotar University of Science &amp; Technology (CHARUSAT)</td>
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<td>Chaitanya Colleges</td>
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<td>College of Engineering, Pune</td>
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<td>Jaipur Engineering College &amp; Research Centre (JECRC)</td>
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<td>INDIA</td>
<td>Manipal University</td>
<td>General (Public Health, Health Professions--possible future focus Engineering)</td>
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<td>INDIA</td>
<td>SRM University</td>
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<td>ITALY</td>
<td>Università degli Studi &quot;G. d'Annunzio&quot; di Chieti-Pescara</td>
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<td>IVORY COAST</td>
<td>International University of Grand Bassam</td>
<td>General (Broad range of disciplines)</td>
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<td>IVORY COAST</td>
<td>Ministère de l'Enseignement Technique et de la Formation</td>
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<td>JAPAN***</td>
<td>Ibaraki University</td>
<td>Student Exchange (Communication Studies, Foreign Languages, Geography, International Studies, Japanese, Sociology)</td>
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<td>Student Exchange (Dentistry)</td>
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<td>Nihon University</td>
<td>Student Exchange (Japanese Language)</td>
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<td>General (Broad range of disciplines)</td>
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<td>MEXICO</td>
<td>Universidad Autonoma de San Luis Potosi</td>
<td>General (Medicine: Pediatrics/Neonatology)</td>
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<tr>
<td>NEPAL</td>
<td>Kathmandu University School of Medical Sciences</td>
<td>General (Initial focus Public Health--other possible areas, Nursing and Medicine)</td>
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<tr>
<td>Country</td>
<td>Partner Institution(s)</td>
<td>Scope of Activities (Discipline/s)</td>
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<tr>
<td>NEW ZEALAND (also Australia, Canada, South Africa)</td>
<td>Cooperative Research Centre for Advanced Composite Structures, Ltd.; Composites Innovation Centre, SCION; Durban University of Technology; North Dakota State University; and UAB formed the &quot;Bicomposites International Research Network&quot; (BIRN)</td>
<td>Collaborative Research (Engineering: Materials Science/Composites)</td>
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<td>NICARAGUA</td>
<td>Universidad Centroamericana</td>
<td>General (Engineering)</td>
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<td>NORWAY</td>
<td>Study Outside Norway</td>
<td>Student Recruitment (Broad range of disciplines)</td>
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<td>PERU</td>
<td>Universidad Peruana Cayetano Heredia</td>
<td>General (Medicine, Nursing, Public Health)</td>
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<tr>
<td>POLAND</td>
<td>Medical University of Lodz</td>
<td>General (Medicine, Public Health)</td>
</tr>
<tr>
<td>RUSSIAN FEDERATION</td>
<td>Moscow Institute of Physics and Technology</td>
<td>General (Physics)</td>
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<td>SAUDI ARABIA</td>
<td>King Fahd Specialist Hospital-Dammam</td>
<td>Executive MHSA program for Saudi physicians</td>
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<tr>
<td>SAUDI ARABIA</td>
<td>Prince Mohammad Bin Fahd University</td>
<td>Executive MHSA program for Saudi physicians</td>
</tr>
<tr>
<td>SOUTH AFRICA</td>
<td>Cooperative Research Centre for Advanced Composite Structures, Ltd.; Composites Innovation Centre, SCION; Durban University of Technology; North Dakota State University; and UAB formed the &quot;Bicomposites International Research Network&quot; (BIRN)</td>
<td>Collaborative Research (Engineering: Materials Science/Composites)</td>
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<td>Human Sciences Research Council &amp; Sefako Makgatho Health Sciences University</td>
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<td>SOUTH AFRICA</td>
<td>KwaZulu-Natal Research Institute for TB and HIV (K-RITH)</td>
<td>General (Microbiology, Public Health, Medicine)</td>
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<td>Yonsei University Wonju College of Medicine</td>
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<td>SPAIN**</td>
<td>Universidad de Jaen***</td>
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<td>Karolinska Institutet</td>
<td>General (Physical Therapy)</td>
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<td>THAILAND</td>
<td>Khon Kaen University</td>
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<td>Bilkent University</td>
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<td>TURKEY</td>
<td>Istanbul Medeniyet University</td>
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<td>General/primarily Student Exchange (Broad range of disciplines)</td>
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<td>TURKEY</td>
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<td>General (Broad range of disciplines)</td>
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<td>UK</td>
<td>Staffordshire University</td>
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<td>UK</td>
<td>Tropical Health and Education Trust</td>
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<td>ZAMBIA</td>
<td>Lusaka Apex Medical University</td>
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<td>ZAMBIA</td>
<td>Lusaka Schools of Nursing, Midwifery and Theatre</td>
<td>General (Nursing)</td>
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Appendix 3
Global Citizenship Steering Committee
Updates from Schools/College

Collat School of Business (CSOB)
Dr. Karen Kennedy

Development of our Partnership with the Chinese university, Anshan Normal University

• Three CSOB students will spend the next semester (March – July ‘15) studying language, culture and business on scholarship sponsored by Anshan. (Anshan is picking up all expenses except travel costs).
• The CSOB has offered a reciprocal agreement to three of their students to study here at UAB in 2015 or 2016.
• CSOB faculty member, Dr. Simon Sheng, is connecting with Anshan faculty to develop joint classroom projects to engage both Chinese and UAB students.

Strategic initiative to be a “welcome home” for international students
In recognition that many of our students will not have the opportunity to travel and study abroad, we view international students as an important aspect of our current students’ developing a deeper understanding of global citizenship. Additionally, as the recruitment of international students becomes increasingly important at UAB, the CSOB has committed resources to assuring that students are welcome and successful in our business school. Some examples of our commitments are :
• Hiring a Ivorian tutor in the Collat Tutoring lab to help engage our current international students to seek the help they may need for academic success;
• Developing an advising plan to have an assigned advisor as the entry point to the school;
• Revitalizing our International Business Student organization which has been dormant for the last few semesters.

College of Arts and Sciences
Dr. Renato Corbetta

To increase the College’s international profile and enhance students’ global perspective” by :
• Creating opportunities for a global experience for all CAS students
• Mapping the College’s presence around the world and assessing its international impact
• Increasing the number of international students to 15%
• Renewing existing partnerships with foreign universities and establishing new ones
• Increasing engagement with Alabama-based international companies

ORGANIZATIONAL UNITS’ GLOBAL PROFILE

Some programs’ research and pedagogical activities are entirely focused on “international”
• E.g., the International Studies program “promotes a holistic appreciation of the different values and structures that characterize the world’s diverse societies, as well as an understanding of the institutions that produce economic, social, cultural, and political interdependence among nations” (www.uab.edu/internationalstudies/)

Several departments almost by definition focus on “international” or “global” or house subfields that do the same
• e.g., Foreign Languages offers majors in Spanish and French in addition to minors in Chinese, German, and Japanese
• e.g., Anthropology (socio-cultural anthropology, archaeology); Art & Art History (various regional specializations) Political Science (international relations); History (various regional specializations); Sociology (medical sociology)

CAS faculty engage in research on (almost) all world regions and the international system as a whole
• In 2013-2014 CAS faculty have conducted studies on the following regions: Antarctica; West and East Europe; the Mediterranean; Middle East and North Africa; Sub-Saharan Africa; South Asia; East and South East Asia; Central and South America; Pacific islands
• In 2013-2014 CAS faculty have conducted research in, presented work in, or collaborated with colleagues from the following countries
  • Antarctica; Australia; Bahamas; Bangladesh; Belgium; Belize; Bolivia; Brazil; Bulgaria; Canada; China; Colombia; Czech Republic; Denmark; Egypt; Ethiopia; Fiji; France; Germany; Hungary; India; Indonesia; Ireland; Italy; Japan; Kenya; Martinique; Mexico; the Netherlands; New Zealand; Panama; Peru; Poland; South Korea; Spain; Sweden; Switzerland; Turkey; Ukraine; United Kingdom
• In 2013-2014 CAS faculty have guided study abroad trips or conducted service activities in the following locations
  Antarctica; Australia; Bahamas; Canada; Colombia; Costa Rica; Ecuador; France; Greece; India; Japan; Kazakhstan; Nigeria; Norway; Peru; Thailand; Slovakia; Spain; Ukraine; United Kingdom; UN headquarters
• Some faculty have held leadership roles or engaged in service activities for international organizations or associations (e.g., OSCE; International Sociological Association, etc.)

LOCAL CONNECTIONS, GLOBAL REACH
• Many departments sponsor local initiatives with global reach or have local connections with international partners in Alabama
  Examples include
  Alabama-Germany; Alabama Immigration Justice Coalition; Alabama Worker Center; Atlantic Council; Anthro-Teach; Birmingham International Center; Hispanic Interest Coalition of Alabama; Japanese-American Society of Alabama; Mercedes-Benz; National Day Laborers Organization; etc.
• CAS is fortunate to have world-class programs and faculty who have achieved international visibility in a variety of areas and through a variety of foci
  Below are a few examples (Not a comprehensive list)
  • Leading authorities in satellite remote sensing archaeology featured in international media (e.g., Dr. Parcak, Anthropology)
  • Experts in cybercrime, cyber security and computer forensics routinely featured in national and international media (various faculty in Justice Sciences, CIS)
  • Scholars with decades of NSF funded research in Antarctica (e.g., Dr. McClintock and other faculty, Biology)
  • Faculty internationally recognized by foreign governmental institutions (e.g., Associate Dean Danielou, Foreign Languages; Dr. Mirov, Physics)
  • Experts routinely consulted by Congress on international issues (e.g., Drs. Haque and Zahariadis, Government)
  • Several Fulbright scholars

Completing the effort to map the College’s presence abroad in a systematic way
• e.g., alumni presence abroad is likely larger than current estimates
• Increase the number of international students
• The College works closely with IRSS
• Increase the number of MoU with foreign universities
• Several departments report being in the process of drafting or finalizing MoUs with international counterparts
• Increase scholarships and resources in general to assist student travel, Study Away experiences, and faculty-led study away programs
• Increase number and range of partnerships with international companies in Alabama

School of Dentistry
Dr. Nicolaas Geurs

The vision of UAB dentistry is to lead oral health care and our mission is to optimize oral health care in Alabama and beyond.

Our outreach has focused on opportunities in Alabama. To highlight some of our efforts:
• UAB Dentistry Cares: No cost dental services were delivered to 320 underserved, mainly homeless individuals
• Dental services were provided to over 1000 rural underserved and low-income patients by senior dental students through the SEARCH program.
• Faculty participation with other area dentists to provide free dental services to underserved patients at Cahaba Valley Health Care, a community-based clinic.

Global/international activities of UAB Dentistry:
International Dentist Program
• Projected start date: January 2016
• Program length: 2.5 years
• Targeted enrollment: 10/year (max of 12) for an overall enrollment in year 3 of 30 students
• Each candidate who successfully completes the program will receive the DMD degree. This will qualify the student for licensure application in most regions of the United States.

Interact Dental
• International Advanced Clinical Dental Training program
• Partnership with the Saudi Arabian Cultural Mission
• 2015 enrollment: 2 (Orthodontics 1, Periodontics 1)
• We aim to expand to the 5 other dental programs in the next years.
Exchange with Japan

- Annual exchange
- Mekai and Asahi Universities
  - 12 students and 2 faculty members visit UAB from Japan hosted by UAB students and faculty in the summer
  - 12 UAB students and 2 faculty will visit Japan hosted by the same Mekai and Asahi students and faculty the next spring
- Cultural and educational exchange focused on establishing long term relationships between the institutions and individual participants

UAB Dentistry Student Interest Group relating to International Dentistry

Research collaborations:
- Scientific Collaborations with University of Science and Technology of China
- Academic Research Training of Dentists from West China School of Stomatology, Sichuan University
- Host visiting Professors from 5 top dental schools in China
- Planning on establishing International Research Laboratory in West China School of Stomatology
- Scientific exchanges with Thailand and Myanmar

School of Education
Dr. Grace Jepkemboi

- The Peace Corp Master’s International project established in 2013 in the School of Education.
- Peace Corps Paul D. Coverdell Fellows Program was established in 2014 in the School of Education.

National/State Projects

- UABTeach Program
- Counseling and Activity Lifestyle Modification (CALM)
- English as a Second Language
- Effects of Aerobic Exercise Training and Exercise Intensity on Skeletal Muscle Metabolic Function in Premenopausal Women
- Greater Birmingham Mathematics Partnership Needs Assessment
- MidSouth Reading & Writing Institute
- Red Mountain Writing Project
Role of Energy Restriction and High-Intensity Interval Exercise Training on Adaptive Thermogenesis and Metabolism
UAB Children's Creative Learning Center
Urban Teacher Enhancement Program

Clinics and Labs-National/State
- Community Counseling Clinic
- Exercise Physiology Laboratory
- Exercise and Nutritional Physiology Laboratory

School of Engineering
Dr. Arie Nakhmani

School of Engineering has three types of global activities, research, teaching, and service.
- Many faculty members are collaborating on research with other universities within the US and outside the US.
- We are working on departmental MOU partnership agreements with universities in Egypt, Turkey, and Brazil.
- SoE faculty members serve on committees of international organizations such as IEEE.
- SoE Director of Outreach, Dr. Abi Yildirim, is continuously supporting missions to Nicaragua where he helps to develop new educational programs.
- We have increasing enrollment of international students.
- We support Sustainable Smart Cities initiative (research and education on green energy, clean water resources, etc.)
- We will participate in Global Urban Datafest – international hackathon that will take place in February and March.

School of Health Professions
Ms. Leandra Celaya

Turkey
- Partnership with Hacettepe University: Nutrition Sciences and Health Administration doctoral students from Turkey visited SHP for a summer to study and experience a cultural immersion. Plans are developing for additional students to visit UAB and for UAB students to travel to Turkey for a similar experience.
**Saudi Arabia**

- In January 2015, the Department of Health Services Administration (HSA) launched its second cohort of the Executive Master of Science in Health Administration program in Dammam. The program is offered in partnership with King Fahad Specialist Hospital in Dammam (KFSH-D). For this cohort, applications were open to healthcare executives from across the Kingdom. In addition to the students from KFSH-D, the 35 students also represent organizations such as National Guard hospitals, other medical cities, a major teaching hospital, and a maternal and children’s hospital. HSA faculty traveled to Dammam in January to present an orientation for the new cohort and to meet with officials from the partner intuition.

- During the January visit, graduates from the first cohort of the EMSHA program in Saudi Arabia held an event to launch a professional association for healthcare executives in the Kingdom. Their mission is to further the discipline of healthcare management in the Kingdom and to provide continuing education and networking opportunities. Their meetings will be timed with the on-site sessions for the second cohort in order to involve the current students and to schedule UAB faculty members as featured speakers at the meetings.

- SHP is also in preliminary discussions with another hospital in the Western Province that is interested in hosting an EMSHA program.

**China**

- Dept. of Physical Therapy partnership in Beijing. [http://www.uab.edu/uabmagazine/features/translating-therapy](http://www.uab.edu/uabmagazine/features/translating-therapy) Dr. Scott Bickel, Associate Professor of Physical Therapy will be spending 2 months at Wuhan University (leaving Feb 25.) to do some training of rehabilitation professions (physicians and PT/OTs). Wuhan University is a top 10 university in China, and Dr. Bickel will be exploring ways to expand PT’s international collaborations.

- Department of Health Services Administration partnerships:
  - Drs. Shannon and Howard Houser have each contracted with Tsinghua University Graduate School Shenzhen, China to teach courses in a newly emerging Masters in Hospital Management Degree program. They have done so for the past two fall semesters and are scheduled to do so again in fall term
2015. In conjunction with the same program, Dr. Howard Houser is developing a UAB based short summer internship program for selected students to learn about the U.S. health care system and become familiar with the standards of U.S. hospitals. Other activities may evolve as the Tsinghua program develops.

- Dr. Haiyan Qu, Research Assistant Professor in the Department of Health Services Administration, was invited to work as a visiting professor in Peking University China Center for Health Development Studies from Dec. 15, 2014 to Jan. 16, 2015. During the visit she worked with faculty and 30 doctoral and master students from Peking University China Center for Health Development Studies and three assistant professors from other three universities. Her activities included:

  - Delivered 4 lectures to doctoral and master students focusing on research methods for patient-centered care research;
  - Delivered 3 lectures 30 doctoral and master students focusing on using a visualization program: Tableau;
  - Worked as a doctoral dissertation committee member for two doctoral students (Yinzi Jin, Xiao Wei);
  - Worked as a committee member for one doctoral student oral qualification exam;
  - Worked with two assistant professors about one Chinese government funded project focusing hospital management in county level hospitals;
  - Zhiyuan Hou, PhD, Department of Social Medicine, School of Public Health, Fudan University, Shanghai, China;
  - Yang Sun, PhD, School of Medicine and Health Management, Tongji Medical College, Huazhong University of Science and Technology, Wuhan, 430030, China;
• Worked with one post-doctoral (Li He, PhD) trainee and an assistant professor (Haipeng Wang) for a grant proposal about facilitating physical activities and health behavior among adolescents to improve health;
• Haipeng Wang, PhD, Center for Health Management and Policy, Shandong University, Jinan, Shandong, 250012, China
• Worked with a team for submitting manuscripts about patient satisfaction project funded by Ministry of Health of the People's Republic of China (Now called: National Health and Family Planning Commission of the People's Republic of China)
• Contacted Yu Wang, MD, PhD, director of Chinese CDC, to discuss about setting up alumni association in China for our department. He agreed to be the leader, and one executive doctoral student, Zhongying Pan, agreed to be a secretary.
• Yu Wang, MD, PhD, Director of General of the Chinese Center for Disease Control and Prevention, National Health and Family Planning Commission of the People's Republic of China
• Submitted one abstract to AcademyHealth Annual Research Meeting 2015;

• HSA faculty who have experience working in China have begun a series of meetings to refine a strategy for developing more robust partnerships in the People’s Republic.

Europe
• Dr. S. Robert Hernandez, Professor and Director of the Doctoral Programs in Administration-Health Services, serves as the United States Representative on the Board of Directors for the European Academy of Management (EURAM). He is also an Officer of the Public and Non-Profit Management SIG, a division of EURAM. Dr. Hernandez has been track organizer and chair for the track, “Management Research in Healthcare Organizations,” for the EURAM annual meeting for the past 7 years. As a result of his leadership and involvement, several UAB faculty members and students have submitted papers for presentation at the annual meeting. For example, Dr. Stephen J.
O’Connor has been co-author with several doctoral students of papers presented at the Annual Meeting.

- Faculty members have been actively involved with the healthcare management research community in Europe through memberships on editorial boards of research journals. Dr. Hernandez has served as a member of the editorial board of the *European Journal of Cross-Cultural Competence and Management* since 2011. Prior to that, he served on the editorial board of the *Health Services Management Research*, a publication of the Royal Society of Medicine located in the United Kingdom.

- The Department has had a collaborative exchange with several European Universities. Two faculty members from Bocconi University in Milan, Italy, have adjunct appointments in HSA with plans for a return visit to UAB this academic year. Dr. O’Connor has been a visiting Professor at Bocconi on several occasions. The Department is also exploring a formal relationship with Radboud University in Nijmegen, Netherlands. The Department has hosted Dr. Berber Pas from Radboud when she presented her research on factors influencing female physician participation rates in the Dutch healthcare system.

**Additional Department of Health Services Administration Global Activities**

- HSA faculty will lead groups of executive students and alumni on international health system visits to Austria, the Czech Republic, and Chile in spring of 2015. During the brief visit, each group gains insight into how healthcare is delivered, organized, and financed in the host country. Each visit includes tours of local hospitals, clinics, and specialty care facilities. Participants also have an opportunity to engage in discussions with local administrators, clinicians, and officials at the state and national levels who are shaping policy and healthcare delivery in the host country. Previous health system visits have included countries such as Brazil, the United Kingdom, Italy, Canada, Switzerland, Spain, France, Sweden, and the Netherlands. There is growing demand for other programs in SHP and other schools to conduct similar health system study tours.

- Dr. Nataliya Ivankova is involved in several activities related to furthering mixed methods research on a global level. She is a Member of the Steering Committee and Chair of Communication and Marketing Committee for the Mixed Methods International Research Association (MMIRA). MMIRA is a recently-formed professional association created to promote the development of an international and interdisciplinary mixed methods research community. As a founding co-editor of the *Mixed Methods Research Series*
with Sage Publications, she works with authors worldwide on soliciting ideas, developing book proposals, and providing guidance on the book development and review of the work in progress. She has served on the steering committees for the following annual international conferences in Austria, Brazil, Belgium, Portugal, Slovakia, Germany, Russia, and Spain for the International Conference on Interactive Computer Aided Learning and the International Conference on Interactive Computer Aided Blended Learning.

- HSA is working diligently to be more strategic in its approach to international activities. In fall of 2014, all HSA faculty participated in a survey that was designed to gather information regarding faculty interest in international work and faculty input into the international efforts in which the Department should engage. Suggestions from the survey are helping to guide the creation of criteria for evaluating international opportunities. In addition, the Department is developing marketing materials, proposal templates, etc. to showcase its portfolio of international offerings. HSA is also working to build partnerships with other schools on campus in order to expand its portfolio of professional development offerings that are attractive to the international market.

**UAB Honors College**

**Dr. Shannon Blanton**

**International Activities**

- 55 honors students studied abroad in 2014
- 2 new honors study away courses are being offered this summer
  - Sustainability in the Netherlands (Dr. Diane Tucker & Dr. Cynthia Ryan)
  - Rainforest Ecology in Costa Rica (Dr. Jim McClintock & Dr. Ken Marion)
- 14 honors undergraduates were selected for the Clinton Global Initiative University in recognition of their commitments to action for projects such as building toilet infrastructures in India, creating a ONE at UAB campaign to advocate for the reduction of poverty in sub-Saharan Africa, and expanding educational opportunities to refugee children living in Jordan
- International Fellowships Successes:
  - 1 student secured full scholarship (Rhodes) to earn postgraduate degree at Oxford
  - 1 is a finalist for the NIH Oxford Cambridge Scholars Program
  - 1 is a semi-finalist for the Critical Languages Scholarship (Japanese)
  - 4 are semi-finalists for the Fulbright Scholarship (ETA in Jordan, Research in Germany, and Korean Studies)
• Various film nights, speaker series, and honors seminars have emphasized global themes

**School of Medicine**  
**Dr. Hughes Evans**

• Medical Student Enrichment Program (run by Laura Kezar in Medical Student Services)
• International affiliations for medical student exchanges  
  o Cayetano in Peru  
  o Chung Shan in Taiwan  
  o Yonsei in Wonju, South Korea  
  o Leipzig  
  o Zurich  
  o Explorations of affiliations in Dominican Republic, Alexandria Egypt, South Africa  
• International medical trips to Dominican Republic each summer (Earl Salser, Family Medicine) plus individually arranged trips to numerous countries by 4th year students  
• Medical students have recently participated in UAB research projects in Durbin, South Africa; Lusaka, Zambia  
• Several residency programs have arranged elective opportunities in other countries (e.g., Dermatology, Anesthesiology, others?)

**School of Nursing**  
**Dr. Patricia Speck**

The University of Alabama at Birmingham School of Nursing is a leader in activities having global impact. The School of Nursing has **4 major programs with global reach**, which include

• PAHO/WHO Collaborating Center for International Nursing  
• Paul Coverdale Peace Corp Fellows Program  
• Visiting Scholars Program  
• Study Away Service Learning Program

**Committees with Global Impact** – The School of Nursing faculty also serve in over a dozen organizations and their committees with global impact locally, regionally, nationally, and internationally. Committees include

• Global Health Competency Committee (Chair)
• Consortium of Universities for Global Health
• Pan American Nursing and Midwifery Collaborating Center Network
• Global Network of Nursing and Midwifery Collaborating Centers
• Lillian Carter Center for International Nursing Advisory Board
• Johns Hopkins University School of Nursing Collaborating Center Advisory Board
• University of Illinois at Chicago School of Nursing Global Programs Office Advisory Board
• Future of Nursing Global Advisory Panel
• American Academy of Nursing Expert Panel on Global Nursing and Health
• Sparkman Center UAB Global Health Interest Group
• Sparkman Center Global Affairs Steering Committee
• International Association of Forensic Nurses, International Committee
• American Academy of Nursing Expert Panel on Violence, Sub-Committee on Forensic Nursing Education (Chair)
• Greater Birmingham Returned Peace Corps (President)
• Philippine Nurses Association of America (Officer, Leadership Fellow Co-Chair)
• Philippine Nurses Association of Central Florida (Officer, BOD, Education Co-Chair)
• Hispanic Nurses Association (Founder)

The Visiting Scholars program served two countries – China and Turkey, with over 8 visitors from 4 universities.

The Study Away and Service Learning Programs for Students served two countries – Dominican Republic and the Republic of Malawi, with 8 students.

International Faculty Service – The faculty involvement in a number of service activities in international settings on 7 continents in 12 different countries, including
• Africa – Republics of Malawi, Rwanda, Uganda
• Asia – Nepal, China, Philippines
• Middle East – Saudi Arabia
• Central America – Republic of Costa Rica
• Caribbean – Federation of St. Kitts and Nevis, Grenada
• North America – USA, Alabama
• South America – Brazil, Republic of Peru

SUMMARY: Chronicled in the 2014-15 International Travel and Global Impact Report, the University of Alabama at Birmingham School of Nursing’s
geographically diverse international activities for faculty and students alike solidly demonstrates UAB SON national leadership and global impact, which adds to the university-wide efforts to join other schools at UAB in demonstrating global performance of faculty, students and alumnae.

School of Optometry
Dr. Marcela Frazier

- Drs. Jason and Kelly Nichols are on the Advisory Board for the Brien Holden Vision Institute at the University of New South Wales, Sydney, AU. They currently are involved in a collaborative research project with the aim of developing a commercial product in the area of ocular surface disease and contact lenses.
- Dr. Kelly Nichols is an Executive Board member (elected) and Dr. Jason Nichols is a member of the Scientific Advisory Board (elected) for the International Tear Film and Ocular Surface Society.
- The School of Optometry and UAB, represented by Dr. Jason Nichols, Mr. David Springer, Dr. Brien Holden, Dr. Linda Lucas, and Dr. Richard Marchase, are in collaborative discussions with Optometry Schools in India to develop a UAB Graduate Program in Optometry in India.
- Drs. Marcela Frazier, Mark Swanson, and Wendy Marsh-Tootle are very active with Volunteers in Optometric Services to Humanity (VOSH International). They have taken optometry students to numerous international trips to provide complete eye exams and glasses. They are currently focusing on Nicaragua and collaborating with their budding school of optometry. They have taught several lectures and workshops in Nicaragua and have lead mission trips with the UAB students in conjunction with the Nicaraguan students.
- Dr. Marcela Frazier is a Director of the Board of VOSH International
- Dr. Marcela Frazier is part of the World Council of Optometry Scientific Planning Committee for the First World Congress of Optometry to be held in Colombia in August.
- Dr. Wendy Marsh-Tootle taught the Pediatric Optometry course (40 hors) for the University of La Salle in Bogota Colombia. October 2014.
- Dr. Leo Semes taught at the University of New South Wales, Sydney AU. 14 hours of therapeutics. August 2014
School of Public Health
Dr. Craig Wilson
Dr. Henna Budwani

- Continue to develop Undergraduate Public Health Program
  - Over 155 students have declared the major
  - Of the nearly 100 who have declared a concentration, 75 have declared Global Health
- Opened Coverdell Fellowship program for returning Peace Corps Volunteers
- Ongoing Peace Corps Masters International Program
- Ongoing Minority Health International Research Training (MHIRT) program with annual program and opportunities in 4-5 countries (Dr. P Jolly)
- Ongoing initiative around cervical cancer screening in Nepal (Dr. S. Shrestha)
- Recruited Dr. Omotomilayo F Akinyemiju (Tomi) into Dept. Epidemiology with SCGH support and developing new initiatives in Nigeria

Sparkman Center for Global Health (SCGH) Initiatives

- Continue NIH supported Medical Education Partnership Initiative project with University of Zambia and Addis Ababa University Schools of Medicine including competing renewals
- Continued health care workforce development projects in Zambia (University of Zambia, Chainama College of Health Sciences, Lusaka School of Nursing
- Expanded eGranary project in Zambia to include 1) Peace Corps collaboration and placement of 12V units; 2) Ministry of Education and placements in secondary schools
- Developing HIV focused prevention and outcomes measurement programs in Jamaica in collaboration with the Ministry of Health and 6 community based organizations
- Developing health outcomes measurement programs with Kathmandu University and Dhulikhel Hospital in Nepal
- Supporting 5 different student organizations with international focus
- Continuing annual Global Health Case Competition
Appendix 4
Global Citizenship Coordinating Committee
Updates from Administrative Units

Office of Sponsored International Programs
Mr. Penny Whiteside

- Facilitates international research, education/training and service programs by building on experiences and by adapting University policy and procedures for international activities (e.g., Foreign Service Benefits Policy and Procedures, International Travel Guidelines and Guidelines for Welcoming International Scholars to UAB)
- Facilitates the establishment of MOUs and linkage agreements with international partners and coordinates collaborative activities, when necessary
- Gives presentations about UAB Global Outreach efforts to potential international partners, et al.
- Monitors and maintains database/repository of international MOUs/linkage agreements
- Facilitates communications and interactions between UAB's international programs and entities responsible for compliance and oversight
- Assists in facilitation/coordination/problem solving around potential and existing international collaborations—makes site visits to international projects, when necessary
- Coordinates human resource ("foreign service benefits") and other related issues with appropriate UAB units (e.g., Human Resources, Office of Counsel, Office of Chief Financial Officer, Office of Sponsored Programs)
- Assists with “export control” issues and “international travel registration” with Office of Compliance and Insurance and Risk Management
- Serves on internationally-related UAB committees/boards (e.g., Advanced Clinical Training Program/InterACT Advisory Board, Foreign Service Benefits Committee/Co-Chair, Gorgas Memorial Institute Board, Minority Health International Research Training Program Selection Committee).
- With the UAB Sparkman Center for Global Health, coordinates the Peace Corps Master’s International and the Paul D. Coverdell Fellows programs in the School of Public Health
- Coordinates special international events and visits to UAB by international visitors/collaborators (e.g., Neuroplasticity and Healing: A Scientific Symposium with
His Holiness The Dalai Lama, October, 2014; visit to UAB by Science and Technology Mission from Czech Republic, May 2014

- Provides linkage/coordination with local/regional/state groups and organizations with global orientation (e.g., Association of Public & Land-grant Universities/Commission on International Initiatives, Peace Corps, Birmingham Sister Cities Commission, International Services Council of Alabama, Birmingham Foreign Relations Committee, United Nations-USA-Birmingham Chapter, Central Alabama Caribbean American Organization)
- Provides/arranges for cultural etiquette information/training for UAB units

**Office of International Recruitment and Student Services**

**Dr. Philip R. Perkins – Director**

- The mission of International Recruitment & Student Services is to recruit academically qualified international students and to provide comprehensive services to international students, scholars, and the UAB community. A concerted focus on international recruitment was initiated in 2012 under the direction of the Associate Provost for Enrollment Management and the Director of IRSS. The office is staffed by a director, two associate directors (International Student Services and Immigration), an immigration advisor, admissions counselor, and two administrative associates.
- Recruit international students through bi-annual recruitment trips (recent trips included community college transfer fairs for internationals in Washington State, as well as trips to recruitment fairs in cities in Brazil and Mexico)
- Follow up with leads and prospects collected on recruiting trips
- Attend recruiting agent workshops (most recently, AIRC in Miami and FPP Media in Brazil) to find suitable agents to work with UAB to increase our overall international student enrollment
- Started and run weekly International Coffee Hour event that has grown since its inception 3 years ago to include approximately 125 participants from across campus and the community each week for an internationally themed social hour
- Create and manage the IRSS office recruitment plans and recruiting staff and their travels (recently, Taiwan and soon SE Asia)
- Oversee staff that works with immigration documents for all foreign UAB scholars, staff, and students
- Act as international student and scholar advocate on various issues on campus and throughout the community
- Work with several offices across campus to ensure smooth student experience (housing, student accounting, student health, etc.)
- Meet with Deans, Vice Provost, and Provost when requested regarding new international initiatives and offer IRSS resources to support those projects
• Work with several community organizations to support our foreign students and scholars through the Friendship Partners program which connects students to Americans in the community
• Each year make a weeklong trip to Washington, D.C. to seek out government sponsored scholarship students at several embassies
• Liaison with various government officials and institutional partners regarding international scholarships and payments for those international students (Oman, Ivory Coast, Nigeria, Brazil, Saudi Arabia, etc.)
• Liaison with UAB Student Accounting to assist staff with understanding issues surrounding foreign student accounts, particularly if they are on a special scholarship
• Advertise and award various privately funded scholarships for international students each spring (Volker, Deosthale, Ireland, McCallum, & Rotary)
• Host government officials and other institutional visitors on campus (recently hosted the Cultural Attaché of Oman and one of his staff around UAB, as well as many Ivorian government and school officials including the Minister of Higher Education).
• Students and Scholars receive an array of services, including:
  • Visa and immigration advice in issues of compliance and visa status changes, etc.; Assistance with employment-related issues associated with student/scholar employment;
  o Ongoing support through seminars, coffee hours, and weekly shopping trips, etc.
  o Assistance with obtaining Social Security cards and driver’s licenses
  o Tax return preparation assistance to students and scholars
  Preparation of documents which are necessary for Optional Practical Training (OPT), Curricular Practical Training (CPT), & Academic Training (J-1 Visa) and monitor employment for up to 36 months

UAB Honors College - Office of Fellowships and Scholarships
Ashley Floyd

International Fellowships and Scholarships

• During the past two years, we have focused renewed attention in this area and it has begun to pay off. We have increased the number of Clinton Global Initiative University participants from 0 in 2013 to 7 in 2014 to 17 in 2015. We have also increased the number of students applying for U.S. Department of State funded scholarships (e.g., Fulbright, CLS, Boren) Fellowships during the past two years. Given the academic achievements of UAB students, we see international study scholarships as major area of opportunity as evidenced by the following table:
14 honors undergraduates were selected for the Clinton Global Initiative University in recognition of their commitments to action for projects such as building toilet infrastructures in India, creating a ONE at UAB campaign to advocate for the reduction of poverty in sub-Saharan Africa, and expanding educational opportunities to refugee children living in Jordan.

International Fellowships Successes:

- 1 student secured full scholarship (Rhodes) to earn postgraduate degree at Oxford.
- 1 student was selected for a Fulbright Research Scholarship to Germany; 3 others are Fulbright semi-finalists awaiting notification from host countries (Jordan, South Korea).
- 1 student was selected for the Critical Languages Scholarship to study in Japan this summer.
- 1 student won the Humanity in Action Fellowship to study human rights in Europe this summer.
- 2 students spent the semester studying away at the American University in Dubai on full William Jefferson Clinton Scholarships.

UAB Sustainability
Dr. Julie Price
Coordinator of Sustainability

- Develop and lead a coherent, campus-wide sustainability program through coordination of academic, research, administrative, operations, and student sustainability activities
- Assess cost-effectiveness, technical feasibility, and means of achieving acceptance for programs and initiatives recommended by the UAB Sustainability Committees, and work with appropriate university departments and external entities to implement such projects
- Chair and manage activities of the UAB Faculty and Operations Sustainability Committees
- Facilitate integration of sustainability into strategic planning processes

UAB Office for Study Away
Dr. Brian E. Johnson, Director

- Implemented industry and peer institution standard study abroad application, database, and customer relationship management system: TDS for Study Abroad
• Implemented TouchNet credit card payment system, replacing antiquated and less secure check and cash transactions
• Established new student exchange program with the University of Western Australia and is continuing to establish exchanges with universities in high-demand study abroad destinations with which UAB shares many degree programs, a similar academic calendar, and comparable housing costs
• Reviewed and updated list of UAB Study Away-supported 3rd party programs, focusing on accredited, academically compatible, and affordable, programs likely to appeal to UAB students such as those offered by the University Studies Abroad Consortium
• Organized and administered 7 faculty-led study abroad programs
• Administered Dr. John Downey Jones Scholarship for Study Away, Pushpamala Deosthale Scholarship for Study Away, and Alabama Legislature Scholarship for The Washington Center
• Outreach via study abroad presentations in over 100 UAB classes and a study abroad fair each semester
• Revived Global Partners, the UAB study abroad student organization
• Initiated the application process to become a U.S. Department of State Passport Acceptance Facility
• Facilitated the student selection of, application to, pre-departure planning for, course articulation from, and/or credit posting for student exchange, study abroad, research abroad, service learning abroad, student organization travel abroad, and conference travel abroad

**Student Life**

**Christopher Jones**

• Director of Student Multicultural and Diversity Programs which provides support and services for underrepresented students, including international students at UAB.
• Responsible for annual International Bazaar, an event designed to promote international culture through cultural activities, food, and performances. International student organizations sponsor countries to represent and provide education to students and community members in attendance.
• Directs international mentoring program. UAB International Mentors is a program that provides incoming international students with valuable information about UAB, Birmingham, and the United States. International Mentors serve the UAB international community by offering programming, support, and assistance to better meet the needs of incoming new students. The mentors are chosen through a highly
selective process each spring and go through extensive training to offer the best services possible.

- Works with Multicultural Council. The mission of the UAB Multicultural Council is to celebrate diversity, broaden cultural understanding, encourage unity and promote intercultural interactions between all communities of people at The University of Alabama at Birmingham.
- Provides training for student body on cultural identity.

**English Language Institute**  
*Melissa Hawkins*

The **English Language Institute** (ELI) strives to foster communication among cultures through quality English language programs and cross-cultural training opportunities.

In order to do this effectively, the ELI remains committed to the following:

- Providing English language instruction, using industry-best practices in pedagogy, that enables non-native speakers to acquire the skills necessary to meet their goals, with a particular emphasis on academic and professional preparation in the higher levels
- Maintain appropriate support services for full-time students to aid in their transition to life and studies in the United States and particularly at UAB, including access to orientation information, immigration counseling, academic advising, social opportunities, and cross-cultural training
- Offer a quality Bridge Program which enables upper-level IEP students to simultaneously work toward an undergraduate degree and improve English skills, contributing to student academic success and retention
- Collaborate and consult with UAB entities across campus on issues related to English language instruction and cross-cultural training, offering specialized courses as needed
- Advance UAB’s global mission through serving as a resource for international education, a venue for cross-cultural encounters, and an extension of UAB’s international reach across the world

**Office of Service Learning**  
*Elizabeth M. Vaughan*

UAB’s Office of Service Learning focuses on promoting service learning courses and other opportunities that integrate academic learning and civic engagement for the benefit of both students and community- local and global. The Office of Service
Learning is a bridge between the instructional and service missions of the University, enabling students and faculty to apply classroom knowledge and research with community partners to address community issues. The Office of Service Learning also supports and models the UAB Values of collaboration and community involvement.

- The Office manages the outreach and support for the university’s membership in the Clinton Global Initiative University Network (CGI U). 17 students were selected to attend the CGI U Annual Meeting in Miami. Four of these students were selected to participate in the prestigious CGI U Exchange at the Annual Meeting and two were invited to participate in the Codeathon, an event that challenges developers and designers to build unique digital prototypes inspired by CGI U Commitments to Action. Five of the twelve Commitments to Action are focused on global challenges.
- Global Health Service Learning (GHS 320) in the Sparkman Center for Global Health is a designated service learning course. One group of students in this course is working with Project Hearts in the Dominican Republic this semester.
- Various faculty workshops stress best practices that can be duplicated with global partners

**Office of Retention Initiatives and Academic Engagement**  
**Tracy Lyons, Interim Executive Director**

- The Office of Retention Initiatives and Academic Engagement provides the academic support and engagements necessary to improve student academic success at UAB.
- The Office of Retention Initiatives and Academic Engagement works collaboratively in partnership with academic programs and student service units to provide wrap-around support to students.
- The Office of Retention Initiatives and Academic Engagement role is to advance UAB’s mission, vision, and priorities by developing, implementing and evaluating the success of retention strategies that improve student persistence and timely progression to degree attainment.
- The Executive Director is responsible for the day to day management of the Office of Retention Initiatives and Academic Engagement which includes Disability Support Services, Service Learning, Study Away, TRIO, Undergraduate Research and the University Academic Success Center.
- The Executive Director provides leadership and management to the six units.
- The Executive Director serves as the liaison for the six units and represents their interests to the administration.
- The Executive Director serves on key campus committees to strategically address and identify
The Executive Director leads efforts to promote student success in the areas of retention and academic engagement.

Office of Undergraduate Research  
Tomader Ali

The Office of Undergraduate Research is responsible for the following:

- Forming a strategic plan for the Undergraduate Research Office
- Tracking and reporting measurable outcomes for Undergraduate Research Office initiatives
- Developing and providing assistance for students in the area of research, writing, and presenting
- Planning Undergraduate Research Office programming to enhance student opportunities for research
- Planning Undergraduate Research Office services with other campus entities, department, and programs to increase the quality of the student experience
- Working collaboratively with peers, faculty, and staff in student services areas and academic programs to deliver academic support and referrals to appropriate resources
- Designing and providing outreach to students with an interest in participating in, designing and/or conducting research
- Maintaining a current, working knowledge of effective strategies, approaches, and best practices in student retention measures
- Proposing new and innovative student retention initiatives tailored for UAB

Associate Provost for Assessment and Accreditation  
Dr. Gregg M. Janowski

- Responsible for assuring compliance with accreditation requirements of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- Part of implementation team for Quality Enhancement Plan “Learning in a Team Environment.”
Zambia

- The most notable country focus of UAB’s global outreach efforts to date has been Zambia. UAB’s activities began there in the late 1990s with the provision of clinical services, research and training around HIV/AIDS in partnership with the Zambian Ministry of Health through the umbrella organization, the UAB Centre for Infectious Disease Research in Zambia (CIDRZ). In recent years, there have been more than 30 HIV/AIDS funded projects ongoing with substantial support coming from grants and contracts from the U.S. government (e.g., CDC/PEPFAR and NIH), private foundations (e.g., The Bill & Melinda Gates Foundation), and other sources.

Today, the UAB School of Medicine continues to work in clinical research activities in Zambia through affiliation with the now-independent CIDRZ (a Zambian-registered non-governmental organization). Additionally, the UAB Schools of Nursing, Health Professions, and Public Health (through the SCGH) are currently involved in capacity building efforts for health professionals and faculty at the University of Zambia, Copperbelt University, Apex Medical University and Chainama College of Health Sciences.

- The SCGH is committed to capacity building in all sectors of health care training and delivery in Zambia. To accomplish these goals, the Sparkman Center works closely with the Ministry of Health, universities, training institutions, and local and international nongovernmental organizations (NGOs). The Sparkman Center's collaborative activities range from technology infrastructure upgrades to enhancing teaching and training of health care workers. Among SCGH projects in Zambia are the following: 1) Medical Education Partnership Initiative (funded by NIH to strengthen infrastructure and increase the number of health care workers trained by expanding innovative multidisciplinary medical education), 2) Global Health Professional Fellows (through the UAB School of Nursing, an eExchange program to broaden and deepen foreign professionals' understanding of the U.S. and their vision for the future of their respective countries), 3) Zambia HIV Practitioner Program (trains non-physician health care workers to serve individuals with HIV/AIDS), 4) eGranary Digital Library (provides access to a digital library of resources for students and practitioners in medicine, nursing, public health, and disciplines) 5) BongoHive: Technology & Innovation Hub (technology and innovation hub in Lusaka that provides a space for the local
tech community to meet, swap experiences, attend trainings, and other events), 6) ZEPACT (CDC/PEPFAR sponsored grant that aims to expand and enhance the training of HIV providers in Zambia), 7) Peace Corps-Zambia Placement (Because of the long history of UAB and the SCGH in Zambia, the SCGH and the Peace Corps have established a Peace Corps placement in Zambia option for MI students at the UAB School of Public Health. Under this program, students in the Peace Corps Master’s International (MI) Program in public health can designate Zambia as their country for Peace Corps Service and will be given preference in the assignment placement).

Jamaica

- The SCGH is also active in Jamaica, where it has a long history of collaboration, specifically with the University of the West Indies with the mother campus in Mona, Kingston (UWI-Mona), Jamaica. UWI is a dynamic, international institution serving the 16 countries of the Commonwealth Caribbean. Of this network of UWI schools and centers, the UWI Mona campus in Kingston, Jamaica is home to the medical, nursing, and public health programs, which enroll students from the entire English-speaking Caribbean region. The Sparkman Center and UWI-Mona began collaborating on public health education and training activities in the Caribbean in 1983. These joint activities included the development and support of an MPH program in the Department of Social & Preventive Medicine at UWI-Mona that began in the fall of 1985 and continues today. The Sparkman Center has also started partnerships with UWI-Mona Community Health and Psychiatry, UWI-Mona CHARES, and UWI-Mona School of Nursing, the Ministry of Health, Western Regional Health Authority, and UNICEF-Jamaica.

- The SCGH has partnered with a number of nongovernmental organizations (NGOs) in Jamaica, including the following: 1) Caribbean Vulnerable Communities (to provide services directly to those vulnerable to HIV infectious to help improve their access to treatment and healthcare), 2) Jamaica AIDS Support for Life (the oldest and largest AIDS, human rights, non-governmental organization of Jamaica), 3) Children First (uses creative participatory and developmental approaches in providing life change programs for children and adolescents), 4) Eve for Life (supports women and children living with or affected by HIV and AIDS), 5) Jamaican Network of Seropositives (educates and tries to decrease the stigma of HIV and AIDS in Jamaica through educational and capacity building activities, and promoting the rights and concerns of those living with HIV/AIDS) and 6) the Ashe
Company (a performing arts group that hope to inspire and foster empowerment of all people, exclusive of non, to live a life of integrity and fulfillment, doing what they love and loving what they do). The SCGH has agreed to provide technical assistance to add skills in the areas of Motivational Interviewing, the only proven behavioral intervention to impact health care outcomes for HIV infected individuals across their spectrum of care, and a community proven behavioral intervention, Many Men, Many Voices (3MV) for prevention of HIV in young male homosexuals. SCGH will work closely with the NGOs and Ministry of Health to document outcomes and impact.

- In 2000, a field training course was initiated in collaboration with faculty at the UWI Mona campus. The course brings student from the Caribbean region together with US-based students in shared laboratory and field experiences that aim to foster problem-solving skills for infectious disease ecology, surveillance and control. Since then, over 300 students from 28 countries have participated in the course.

- It should also be noted that the SCGH extended its collaboration with the UWI system in 2008 with the establishment of a partnership with the UWI satellite campus in St. Augustine, Trinidad & Tobago to develop a Master of Public Health (MPH) program housed in the Faculty of Medicine. That program graduated its first cohort of students in 2011.

**United Kingdom**

- The UAB School of Engineering (SOE) has a long tradition of collaboration with institutions and organizations around the world through formal linkages with universities and organizations in China, Egypt, India and the United Kingdom, among others. The SOE’s Sustainable Smart Cities Research Center (SSC) is an enabling platform for interdisciplinary collaboration to understand and transform the impact of urbanization at the scientific, economic, and human levels around the globe. Through the SSC, UAB acts as an engine of innovation that can transform the global community by developing smart technologies and information systems, better transportation models, green construction, renewable energy, and sustainable environment, which results in increased economic development, healthier workforce, and better quality of life for all. Such innovation-based growth will lead to societal transformation, and UAB is proud to be at the forefront of this process, leading the way to the future.
• The collaboration agreement between UAB and the City of Birmingham (USA) signed in February 2013 marked the beginning of this process. It is an example of innovative entrepreneurship in which the city becomes a living lab, a test bed for using research to benefit the community.

• In 2013, the SSC took its efforts global by signing an academic affiliation with Staffordshire University (SU) in the United Kingdom. This partnership has opened new joint research and training with other parts of the world and extends UAB’s global reach, strengthening its academic programs, and benefitting our entire community. As part of this affiliation, UAB SSC and SU recently launched a Dual Master’s Degree (MS) Program in Sustainable Smart Cities that is available online. The goals of this program are to develop a specialized workforce to understand and transform cities and communities around the globe and to train researchers and leaders in the global community to advance the Science of Cities and sustainability in urban settings.

• The SCC organizes a number of events that focus on current challenges facing urban communities around the world. One such event is the annual Sustainable Smart Cities Symposium—initiated in 2012—which features internationally-recognized experts addressing current, cutting edge issues. Themes, which have been addressed by the symposium, include the Advancing the Science of Cities and Revitalizing Cities—Sustainable Smart Solutions.

• In addition, the SOE and SCC also offer UAB engineering students an International Research Experience in Amsterdam, Netherlands and Cairo, Egypt (IRES). The IRES program, supported by a grant from the National Science Foundation, provides both undergraduate and graduate students the opportunity to carry out research projects on sustainable green building design and construction in coordination and with mentorship from an international team of engineers and scientists in the Egypt, the Netherlands and the U.S.

**Worldwide**

• UAB has had a number of drug development and discovery relationships with entities in several European countries, India and Japan. Currently, UAB is partnering with Daiichi Sankyo Co., Ltd, with which UAB has enjoyed a long-
standing relationship. This collaboration has led to substantial research activity.

**Peace Corps**
- UAB has enjoyed a longtime relationship with the Peace Corps (PC) through the Peace Corps Master’s International (MI) Program, which was initiated in 1987. This program offers the unique opportunity to UAB master’s-degree students in Public Health and Education (added in 2013) to pair their graduate studies with volunteer service abroad with the PC. A second PC program, the Paul D. Coverdell Fellows (PDCF) Program, was established in Nursing in 2008 in Nursing and PDCF programs were added in Public Health, Education and Public Administration in 2014. The PDCF Program is a graduate fellowship program that offers financial assistance to returned PC Volunteers.