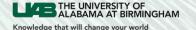
"Know Thyself"





Mission "Inspiring minds today to transform the future"

Vision
"Improving lives globally through the accomplishments of our scholars"



UAB Graduate School Core Values

- We are committed to the success of students and fellows
- We are committed to excellence in mentorship
- We are committed to an inclusive community
- We are committed to responsible, targeted growth
- We are committed to impacting the future in a positive way

We are committed to the success of students and fellows

- Communication of services and resources on campus and the community
- Guidance in navigating the academic environment
- Development of courses in emerging fields

We are committed to excellence in mentorship

- Provide structure and training to cultivate mentors
- Create a culture where everyone is a mentor
- Develop faculty who value student training
- Help mentors to define their role
- Develop mentor the mentor programs
- Promote and expand mentorship

We are committed to an inclusive community

- Promote an environment of acceptance of all individuals
- Increase awareness and understanding thoug education and outreach
- Attract graduate students, post doctoral fellows faculty, staff, and other research scholars nationally and internationally

We are committed to responsible, targeted growth

- Tailor recruitment efforts to align with demand in the workforce
- Evaluate the market needs of our community, State and beyond
- Hold programs accountable to best practices

We are committed to impacting the future in a positive way

- Engage in community outreach and education
- Development of innovative technologies
- Design new programs to expand knowledge
- Respond to needs of the world at-large
- Promote creative thinking, collaboration and innovation
- Create opportunities to disseminate knowledge and best practices
- Inspire a drive for global service

"Know Thyself"

- Is our applicant pool sufficient?
- Are we recruiting enough students and the right type of student?
- What is our matriculation rate following offers of admission?
- Why did our students choose our program?
- Is our program training a diverse population of students?
- What is our attrition rate?
- What is our time to graduation?
- Are our trainees publishing often?
- Are our trainees submitting fellowships?
- Where are our graduates gaining employment?

- What levels of oversight (i.e. Steering Committee or other groups) exist for our program?
 How often do these entities review your program?
- Are our program requirements, rules, and regulations made available to all our graduate students?

Have these been recently reviewed?