



**Title:** Analyzing Short Stories  
**Grade(s):** 4  
**Subject(s):** Reading  
**Author:** ICAC Team  
**Overview:** Using the Prezi website, students will create presentations that describe the components of a story.  
**Content Standards:** ELA 4 3.) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). [RL.4.3]  
 (2010)  
 ELA 4 2.) Determine a theme of a story, drama, or poem from details in the text; summarize the text. [RL.4.2]  
 (2010)  
 TC (3-5) 9. Use technology tools to organize, interpret, and display data.  
 TC (3-5) 12. Create a product using digital tools.

**Local/National Standards:**

- Primary Learning Objectives:**
- Using an “Elements of a Story” worksheet, students will identify important information about a short story.
  - Using Prezi, students will create a presentation about their short story, including the key points identified in the worksheet.

**Additional Learning Objectives:**

**Approximate Duration of Lesson:** 1 hour

**Materials and Equipment:** “Elements of a Story” worksheet

**Technology Resources Needed:** Computer lab with Internet Access, Promethium Board, Prezi account

**Background/Preparation:** Students should know how to create a Prezi and appropriately use search engines to find and save pictures. Students should also understand the elements of a story (characters, setting, theme, etc.).

- Procedures/Activities:**
- Step 1. Divide the students into groups of three or four, and have them pick and read one story as a group from the Magic Keys website.
  - Step 2. Give each student an “Elements of a Story” worksheet to complete to help guide them through the story and identify important information.
  - Step 3. After they complete the worksheet, show the students the example Prezi. Explain that the students will work in their groups to create a Prezi about the story they read and include the answers to the questions on the worksheet. The Prezi must include at least two pictures as visual aids to enhance their presentation.

Step 4. The students must present their Prezi presentations to the class.

**Attachments:**

[Example Prezi](#)  
<http://www.magickeys.com/books/>

Elements of a Story Worksheet  
Analyzing Stories Rubric

**Assessment Strategies:**

See attached rubric

**Extension:**

Have the students write their own short story about their favorite cartoon character and share their stories with the class.

**Remediation:**

Read a story out loud to the students and discuss the elements of the story as a class.

**Rubric for Storyboard- multimedia: Analyzing Short Stories**

CATEGORY	4	3	2	1
Required Elements	Storyboard included all required elements as well as a few additional elements.	Storyboard included all required elements and one additional element.	Storyboard included all required elements.	One or more required elements was missing from the storyboard.
Content	All content is in the students\' own words and is accurate.	Almost all content is in the students\' own words and is accurate.	At least half of the content is in the students\' own words and is accurate.	Less than half of the content is in the students\' own words and/or is accurate.
Cooperation	Worked cooperatively with partner all the time with no need for adult intervention.	Worked cooperatively with partner most of time but had a few problems that the team resolved themselves.	Worked cooperatively with partner most of the time, but had one problem that required adult intervention.	Worked cooperatively with partners some of the time, but had several problems that required adult intervention.
Spelling & Grammar	No spelling or grammatical mistakes on a storyboard with lots of text.	No spelling or grammatical mistakes on a storyboard with little text.	One spelling or grammatical error on the storyboard.	Several spelling and/or grammatical errors on the storyboard.

\*Rubric created through rubistar.4teachers.org