Title: Nouns, Pronouns, and Adjectives
Grade(s): 4th Grade
Subject(s): Language Arts, Technology
Author: Byrd, Outsey, and Warren
Overview: Nouns, Pronouns, and Adjectives
Content Standards:
LA 9 Respond in writing to open-ended questions.
LA 11.2 Demonstrate correct use of nouns, pronouns, conjunctions, adjectives, and adverbs.
LA 12 Organize information on a specific topic obtained from grade-appropriate reference materials.
LA 13 Demonstrate eye contact, articulation, and appropriate voice intonation with descriptive presentations.

Local/National Standards:
Primary Learning Objectives: Students will be able to define and explain the relationships of nouns, pronouns, and adjectives.
Additional Learning Objectives: Students will be able to use technology to design and publish presentations.
Approximate Duration of Lesson: 3 days
Materials and Equipment: Grammar/writing textbooks, chart paper, markers, and pens.
Technology Resources Needed: Computers, Internet (Comic Strip Maker, and Xtranormal website)
http://learnenglishkids.britishcouncil.org/en/make-your-own
www.xtranormal.com

Background/Preparation: Knowledge of eight parts of speech, basic computer skills, oral presentation.
Procedures/Activities:
Step 1 Ask students to define and provide examples of nouns, pronouns and adjectives to activate prior understanding. -Whole Group
Step 2 Have students design a KWL chart on nouns, pronouns, and adjectives. -Individual
Step 3 Provide students with examples of the three parts of speech and have students sort these into categories. –Small Group
Step 4 Have students use RAFT strategies to communicate their understanding, and to design and present their project.

Attachments: RAFT handout
Xtranormal Nouns, Pronouns, Adjectives Video-
http://www.xtranormal.com/watch/12220725/nouns-
Lesson Plan format is adapted from the Alabama Learning Exchange (ALEX). Lessons were developed by staff of the UAB NSF project “Integrating Computing Across the Curriculum: Incorporating Technology into STEM Education Using XO Laptops.”

**Assessment Strategies:** Oral assessment, teacher observation

**Extension:** Students can follow-up presenting information on any of the remaining parts of speech.

**Remediation:** Students will be given flashcards with words and pictures to match.

**RAFT**

How do nouns relate to adjectives? How do nouns relate to pronouns?

<table>
<thead>
<tr>
<th>Role</th>
<th>Audience</th>
<th>Format</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adventurer</td>
<td>Peer group</td>
<td>Journal</td>
<td>How do nouns relate to adjectives?</td>
</tr>
<tr>
<td>Reporter</td>
<td>Parents</td>
<td>Cartoon</td>
<td></td>
</tr>
<tr>
<td>Blogger</td>
<td>Teachers</td>
<td>Game</td>
<td>How do nouns relate to pronouns?</td>
</tr>
<tr>
<td>Author</td>
<td>Self</td>
<td>Brochure/booklet Movie</td>
<td></td>
</tr>
</tbody>
</table>