

Title:	The Horned Toad Prince
Grade(s):	Fifth Grade
Subject(s):	Science
Author:	Summer Teachers
Overview:	Students read and listen to an imaginative story about a frog as an introduction to studying the life cycle of frogs.
Content Standards:	SC (4) 5.2 Describing life cycles of various animals to include incomplete and complete metamorphosis.
Local/National Standards:	
Primary Learning Objectives:	The students will be able to describe the major stages that characterized the life cycle of a frog.
Additional Learning Objectives:	The student will demonstrate comprehension skills, critical thinking, and the ability to compare & contrast.
Approximate Duration of Lesson:	1 hour
Materials and Equipment:	Textbook, Promethean Board
Technology:	Newsprint paper, markers (or Comic Strip Maker software)
Resources Needed:	Prezi.com (diagram of life cycle of frog)
Background/Preparation:	PowerPoint
Procedures/Activities:	Horned Toad Prince Story
	Step 1: Read/listen to the story “The Horned Toad Prince.” The story can be used to teach reading comprehension skills for language arts (see website in Attachments for teaching ideas) and/or it may be used as an introduction to the life cycle of frogs.
	Step 2: View and discuss Life Cycle of a Frog -Prezi.com on Promethean Board.
	Step 3: Have students work with their group to diagram the life cycle of a frog. Alternative: If computers and Comic Strip Maker software are available, have students create a comic strip illustrating the life cycle of a frog. (See attached sample comic strip.)
Attachments:	http://classroom.jc-schools.net/waltkek/Fourth1.html http://prezi.com/wetrkg1ztqdv/the-life-cycle-of-frogs/ Horned Toad Prince Comic
Assessment Strategies:	Student knowledge of the frog life cycle is assessed by teacher observation, participation, and student diagram or comic strip.
Extension:	As an extension, students could then watch videos on YouTube and Prezi on different organism’s life cycles.
Remediation:	Students who do not understand the life cycle of a frog could participate in a small group with the teacher to review the life cycle of frogs or other organisms by viewing diagrams or videos.