Title: The Horned Toad Prince
Grade(s): Fifth Grade
Subject(s): Science
Author: Summer Teachers
Overview: Students read and listen to an imaginative story about a frog as an introduction to studying the life cycle of frogs.

Content Standards: SC (4) 5.2 Describing life cycles of various animals to include incomplete and complete metamorphosis.

Local/National Standards:
Primary Learning Objectives: The students will be able to describe the major stages that characterized the life cycle of a frog.
Additional Learning Objectives: The student will demonstrate comprehension skills, critical thinking, and the ability to compare & contrast.

Approximate Duration of Lesson: 1 hour
Materials and Equipment: Textbook, Promethean Board
Newsprint paper, markers (or Comic Strip Maker software)
Technology Resources Needed: Prezi.com (diagram of life cycle of frog)

Background/Preparation: Horned Toad Prince Story

Procedures/Activities:
Step 1: Read/listen to the story “The Horned Toad Prince.” The story can be used to teach reading comprehension skills for language arts (see website in Attachments for teaching ideas) and/or it may be used as an introduction to the life cycle of frogs.

Step 2 View and discuss Life Cycle of a Frog -Prezi.com on Promethean Board.

Step 3 Have students work with their group to diagram the life cycle of a frog. Alternative: If computers and Comic Strip Maker software are available, have students create a comic strip illustrating the life cycle of a frog. (See attached sample comic strip.)

Attachments: http://classroom.jc-schools.net/waltkek/Fourth1.html
http://prezi.com/wetrg1ztqdv/the-life-cycle-of-frogs/
Horned Toad Prince Comic

Assessment Strategies: Student knowledge of the frog life cycle is assessed by teacher observation, participation, and student diagram or comic strip.

Extension: As an extension, students could then watch videos on YouTube and Prezi on different organism’s life cycles.

Remediation: Students who do not understand the life cycle of a frog could participate in a small group with the teacher to review the life cycle of frogs or other organisms by viewing diagrams or videos.