Title: Adjective Animations
Grade: 5th Grade
Subject: Language Arts
Author: Lumbard, Graves, Turner
Overview: Students will be able to identify adjectives.
Content Standards: LA (5) 10.4 Using adjectives, adverbs, conjunctions, nouns, and verbs in writing.
TC (3-5) 12. Create a product using digital tools.

Local/National Standards:
Primary Learning Objectives: Students will identify adjectives in writing and provide adjectives to describe nouns.
Additional Learning Objectives: 

Approximate Duration of Lesson: 45 minutes
Materials and Equipment: Newspaper, highlighters, paper, and pencils
Technology Resources Needed: Desktop computer with Scratch and Promethean boards
Background/Preparation: Teacher will create Scratch project on adjectives. Students will have basic understanding of nouns.

Procedures/Activities: 
Step 1 Teacher will present Scratch animation as an introduction to adjectives.
Step 2 Students will provide several examples of adjectives at the end of the presentation. Students will write adjectives on the Promethean board.
Step 3 Teacher will explain that adjectives answers 3 questions (how many, which one, and what kind). Teacher will ask students to give examples of each kind of adjective.
Step 4 Teacher will explain that each group will be responsible for locating 5 adjectives that describe how many, 5 adjectives that describe what kind, and 5 adjectives that describe which one. Students will have a total of 15 adjectives with no repeats.
Step 5 Teacher will divide students into groups and pass out supplies. Students will highlight adjectives in the newspaper.
Step 6 Students will share and discuss their findings with the class.

Attachments: See Scratch Project: “Adjectives Camel”
Assessment Strategies: Teacher observation and Group presentations
Extension: Students will create another background in Scratch, and insert nouns
Remediation: Work with students in small groups on the 3 types of questions that adjectives answer.