Title:	Adjective Animations
Grade:	5th Grade
Subject:	Language Arts
Author:	Lumbard, Graves, Turner
Overview:	Students will be able to identify adjectives.
Content Standards:	LA (5) 10.4 Using adjectives, adverbs, conjunctions, nouns, and verbs in writing.
	TC (3-5) 12. Create a product using digital tools.
Local/National Standards:	
Primary Learning Objectives:	Students will identify adjectives in writing and provide adjectives to describe nouns.
Additional Learning Objectives:	
Approximate Duration of Lesson:	45 minutes
Materials and Equipment:	Newspaper, highlighters, paper, and pencils
Technology Resources Needed:	Desktop computer with Scratch and Promethean boards
Background/ Preparation:	Teacher will create Scratch project on adjectives.
	Students will have basic understanding of nouns.

Procedures/Activities:	Step 1	Teacher will present Scratch animation as an introduction to adjectives.
	Step 2	Students will provide several examples of adjectives at the end of the presentation. Students will write adjectives on the Promethean board.
	Step 3	Teacher will explain that adjectives answers 3 questions (how many, which one, and what kind). Teacher will ask students to give examples of each kind of adjective.
	Step 4	Teacher will explain that each group will be responsible for locating 5 adjectives that describe how many, 5 adjectives that describe what kind, and 5 adjectives that describe which one. Students will have a total of 15 adjectives with no repeats.
	Step 5	Teacher will divide students into groups and pass out supplies. Students will highlight adjectives in the newspaper.
	Step 6	Students will share and discuss their findings with the class.

Attachments:	See Scratch Project: "Adjectives Camel"
Assessment Strategies:	Teacher observation and Group presentations
Extension:	Students will create another background in Scratch, and insert nouns

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to describe.

Remediation: Work with students in small groups on the 3 types of questions that adjectives answer.

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