



**Title:** Types of Sentences  
**Grade(s):** 5<sup>th</sup> Grade  
**Subject(s):** Language Arts  
**Author:** Black, Clemmer, Martin, and Oliver  
**Overview:** Students will practice identifying and differentiating among the four different types of sentences and using appropriate punctuation marks for each type. They will demonstrate their understanding by creating comic strips illustrating the sentence types.

**Content Standards:** ELA (5) 10. Demonstrate knowledge of grammar and usage concepts.

**Local/National Standards:**

**Primary Learning Objectives:** The students will demonstrate correct use of periods, question marks, and exclamation marks.

**Additional Learning Objectives:** The students will differentiate among the four types of sentences (Imperative, Declarative, Exclamatory, Interrogative).

**Approximate Duration of Lesson:** 60 minutes

**Materials and**

**Equipment:** Paper and Pencil

**Technology**

**Resources Needed:** Classroom Computers, Internet Access, Comic Trip Maker, Scratch  
**Background/Preparation:** Prepared sentences to introduce to the class. Teach student how to use Comic Strip Maker software.

**Procedures/Activities:** Step 1 Show the Scratch example to students to introduce the four types of sentences.

Step 2 Write four sentences, one of each type: declarative, interrogative, imperative, exclamatory. Discuss these four types of sentences with the students, asking students to explain the difference between each sentence type.

Step 3 Using an imperative sentence, instruct the students to write an interrogative sentence on a topic they provide.

Step 4 Using an imperative sentence, instruct the students to use the internet to research an answer to their interrogative sentence. The answer must be a declarative sentence.

Step 5 Using an exclamatory sentence, the students will write one sentence on what they learned today.

Step 6 Have students work with their group to produce a comic strip with 4 panels illustrating each of the four types of sentences.

Review Comic Strip Maker software with the students.  
<http://learnenglishkids.britishcouncil.org/en/make-your-own>



Step 7 Have each group show their comic strip to the class.

**Attachments:  
Assessment  
Strategies:**

Scratch Program containing Comic Strip

Rubric:

Correct examples of each type of sentence (2 pts)	
Correct punctuation for each type. (1 pt)	
Appropriate use of technology (1pt)	
Participation (1pt)	
Total (out of 5)	

**Extension:**

Group Work: Create a Scratch program that illustrates the four types of sentences. The students can share their Scratch program with the class.

**Remediation:**

- Review sentence category definitions.
- Provide an example of each type of sentence.