Characteristic	Number	Percent
Undergraduate		
Yes	32	100
No	0	0
Major		
Biomedical Sciences	9	28
Public Health	4	13
Healthcare Management	19	59
Other	0	0
GPA		
>3.0	25	81
<2.9	6	19
Classification		
Freshman	5	16
Sophomore	4	13
Junior	5	16
Senior	18	56
Age		
<22	15	47
22-23	8	25
>23	8	25
Pursuing Career as a Health Professional	0	20
Yes	30	94
No	2	6
Course Completion		0
Competencies in Genetics for Health Professionals (CDS		
420)	2	6
Yes	2 30	0 94
No	50	24
	7	22
Genetics (BY 210) Yes	25	78
No	25	10
	19	61
Introduction to Biology I (BY 123) Yes	19	39
No	12	59
Introduction to Biology II (BY 124)	11	34
Yes	21	66
No		
Gender		10
Male	6	19
Female	26	81
Other	0	0
Race/ Ethnicity		
Caucasian	24	75
Asian/ Pacific Islander	3	9
African American	3	9

Chicano/ Hispanic/ Latino	1	3
Bi-Racial	0	0
Other	1	3
State of High School Graduation		
Alabama	27	84
Tennessee	1	3
Florida	1	3
Oregon	1	3
California	1	3
Illinois	1	3

 Table 1 | Study populations' characteristics (n=32)

Characteristic	Number	Percent
Heard the Term Genetic Counseling Prior to Survey		
Yes	30	97
No	1	3
Not Sure	0	0
Introduced to Genetic Counseling		
Class (college)	16	50
Class (high school)	3	9
Friend	3	9
Media (TV, magazine, etc.)	4	13
Academic advisor	1	3
Co-worker	1	3
Family member	1	3
Other	3	9
Familiarity with Genetic Counseling		
No Familiarity	2	6
Little Familiarity	17	53
Familiar	10	31
Very Familiar	3	9

 Table 2 | Respondents' exposure to genetic counseling as a profession (n=32)