Table 4. Research Support of Participating Faculty Members

| Faculty Member | Funding Source | Grant Number | Role on Project | Grant Title | Project Period | Current Year Direct Costs |
| --- | --- | --- | --- | --- | --- | --- |
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| **NOTES:** 1. Funding Source. List the funding source as NIH, AHRQ, NSF, Other Federal (Other Fed), University (Univ), Foundation (Fdn), None, or Other. If none, state “None.” Exclude applications pending review, administrative or competitive supplements, and awards in no-cost extension status.
2. Current Year Direct Costs. Provide the direct costs for the current budget period. For grants in the following categories, report direct costs according to the instructions, below:
	* Multi-PD/PI awards – Divide the direct costs by the number of PD/PIs, and report the result.
	* Multi-year awards (e.g., DP3) – Divide the direct costs by the number of years of the award, and report the result.
	* Multi-component awards (those with subprojects) – Report the costs associated with the subproject(s) for which the faculty member is responsible.
 |

Table 5A. Publications of Those in Training: Predoctoral

| Faculty Member | Trainee Name | Past or Current Trainee | Training Period | Publications (Authors, Year, Title, Journal, Volume, Inclusive Pages) |
| --- | --- | --- | --- | --- |
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| **NOTES:**1. List peer-reviewed publications and manuscripts accepted for publication in peer-reviewed journals in chronological order. List all publications of students resulting from their period of training in the participating faculty member’s laboratory or in association with the current training program, through completion of their degree.
2. Boldface the student’s name in the author list.
3. For students without a publication, indicate “No Publications.” Provide one of the following explanatory phrases: new entrant, leave of absence, change of research supervisor, left program, other.
 |

Part II. Those Clearly Associated with the Training Grant

| Trainee | Faculty Member | Start Date | Summary of Support During Training |  Terminal Degree(s) Received and Year(s) | Topic of Research Project | Initial Position | Current Position | Subsequent Grant(s)/Role/ Year Awarded |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
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Part III. Recent Pre-Doctoral Graduates Who Would Have Benefited from a Larger # of Slots on the Program

| Trainee | Faculty Member | Start Date | Summary of Support During Training | Terminal Degree(s) Received and Year(s) | Topic of Research Project | Initial Position | Current Position  | Subsequent Grant(s)/Role/Year Awarded |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
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Table 5B. Publications of Those in Training: Postdoctoral

| Faculty Member | Trainee Name | Past or Current Trainee | Training Period | Publications (Authors, Year, Title, Journal, Volume, Inclusive Pages) |
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| **NOTES:**1. List peer-reviewed publications and manuscripts accepted for publication in peer-reviewed journals in chronological order. List all publications of students resulting from their period of training in the participating faculty member’s laboratory or in association with the current training program, through completion of their degree.
2. Boldface the student’s name in the author list.
3. For students without a publication, indicate “No Publications.” Provide one of the following explanatory phrases: new entrant, leave of absence, change of research supervisor, left program, other.
 |

Part II. Those Clearly Associated with the Training Grant

| Trainee | Doctoral Degree(s) and Year(s) | Faculty Member | Start Date | Summary of Support During Training | Degree(s) Resulting from Postdoctoral Training and Year(s) | Topic of Research Project | Initial Position | Current Position | Subsequent Grant(s)/Role/ Year Awarded |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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