Academic (Objective) Metrics

Who could be a physician?

- **MCAT**
  - Predicts performance on USMLE Step 1
  - School of Medicine class average for matriculating applicants: 508
  - Minimum total MCAT score given consideration: 495

- **GPA**
  - Predicts potential for success in medical school curriculum
  - Overall GPA average for School of Medicine matriculating applicants: 3.76
  - Average BCPM GPA for School of Medicine matriculating applicants: 3.69

- **Rigor of Academic Curriculum**
  - Including science and other courses

Non-Academic (Subjective) Attributes and Experiences

Who would be the best physician?

- **Desirable personal attributes**
  - Responsible to self and others, honesty, integrity, empathy, compassion, reliable, dependable, resilience, adaptability, self-aware, socially and culturally competent, effective team member, capacity for improvement

- **Communication skills & personal interview**
  - Overall ability to communicate effectively and specific ability to convey a realistic understanding of patient's experiences in the doctor-patient relationship; know the importance and the qualities of skillful listening

- **Service & volunteer experiences**
  - Evidence of a demonstrated concern for others, particularly with unmet needs, through a pattern of on-going, face-to-face, hands-on service

- **Shadowing**
  - To develop an understanding of the patient-doctor relationship; to begin to develop insight into the patient's experiences in the patient-doctor relationship; shadowing is essential to be considered competitive for admission; shadowing primary care physicians (family medicine, internal medicine, pediatrics) is highly recommended as this provides the best opportunity for observing the patient-doctor relationship

- **Medically related experiences**
  - To better understand what is involved in caring for patients and how medical services are delivered

- **Extracurricular & campus activities / Work experience**
  - As we all have the same amount of time, how have you invested your time in extracurricular activities and work experience?

- **Research experience**
  - Opportunity to develop fundamentals of scientific inquiry important for evidence-based medicine

- **Leadership roles**
  - Leadership is highly desirable in roles with responsibility for developing and promoting service to meet unmet needs, oversight of significant financial and/or people resources

- **Contribution to a diverse and creative class experience**

- **Potential to meet unmet medical service needs**

- **Letters of recommendation**

- **Distance traveled to overcome adversity**

Notice to applicants: Feedback from the Admissions Committee is provided as a courtesy to applicants to aid them in potentially strengthening their applications for the next admissions cycle. It is important to be aware that there is no assurance that the applicant will be admitted if all items of feedback are addressed. Since each application cycle is different and the applicant will be evaluated in light of the current applicant pool, addressing the recommended improvements may not be adequate to achieve admission in a subsequent year. Given the number of variables in the admissions process, it is impossible to predict that an applicant will be successful based on addressing identified areas of weakness in their applications. Re-applicants are advised to maintain ongoing medically related and service activities in order to be competitive. Commitment to become a physician is demonstrated by continued actions to improve one's application.
What have you learned and how have you grown in your pursuit of medicine?

For each of your meaningful premedical experiences reflect on:

☐ How did I grow and/or what did I learn through participation in this experience?
☐ How did this experience support and/or challenge my motivation for a career in medicine?
☐ What have I learned as a result of activities that involved stepping outside my comfort zone?
☐ Reflect on a specific example of a learning experience or “a-ha” moment from each experience.