

NIA Workshop: Bilingualism and Cognitive Reserve and Resilience March 2-3, 2021

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https://nia_bilingualism_workshop.eventbrite.com

Agenda

Day 1 - (All times are in US Eastern Standard Time)

10:00 am	Welcome & Introductions
	Richard Hodes, M.D., Director, National Institute on Aging
	Eliezer Masliah, M.D., Director-Division of Neuroscience
	Lis Nielsen, Ph.D., Director-Division of Behavioral and Social Research
	National Institute on Aging
	Matt Sutterer, Ph.D.; Molly Wagster, Ph.D, Division of Neuroscience
	Jonathan King, Ph.D.; Dana Plude, Ph.D., Division of Behavioral and Social Research
	National Institute on Aging
10:15	Overview: Cognitive Reserve & Resilience in Aging
	Dan Mungas, Ph.D., University of California, Davis, Davis, California, USA
	Session 1: Bilingualism across the lifespan and its impact on reserve and resilience
10:45	Beyond bilingual juggling: Hypotheses about the source of reserve and resilience
	Judith Kroll, Ph.D., <i>University of California, Irvine, Irvine, California, USA</i>
11:15	Maybe, Sometimes, Bilingualism Also Selects for Executive Function Ability Erika Hoff, Ph.D. Florida Atlantic University, Boca Raton, Florida, USA
11:45 pm	Break
12:00	Bilingualism, Brain and Development: A Neuroemergentist Perspective Arturo E. Hernandez, Ph.D., <i>University of Houston, Houston, Texas, USA</i>
12:30	Onset of dementia in bilingual adults: Evidence for cognitive reserve



Ellen Bialystok, Ph.D., York University, Toronto, Ontario, Canada

1:00	Discussion of Session 1
1:30	Break
	Session 2: Factors complicating the study of bilingualism and its impact on cognition and the brain
1:45	Bilingualism and cognitive reserve: concepts, confounds and controversies Thomas Bak, M.D., University of Edinburgh, Edinburgh, Scotland, United Kingdom
2:15	Deconstructing bilingualism and its sociocultural determinants for research on cognitive aging Miguel Arce Renteria, Ph.D., Columbia University Medical Center, New York, New York, USA
2:45	Break
3:00	Idiosyncratic linguistic features: potential impact in dementia and bilingualism studies Boon Lead Tee, M.D., University of California, San Francisco, San Francisco, California, USA
3:30	Bimodal bilingualism, deafness, and aging Karen Emmorey, Ph.D., San Diego State University, San Diego, California, USA
4:00	Aging and Bilingual Language Control Tamar Gollan, Ph.D., University of California, San Diego, San Diego, California, USA
4:30	Break
4:45	Discussion of Session 2
5:15	Adjourn Day 1
Day 2 -	
10:00 am	Perspective: Is there a bilingual advantage? Kenneth Paap, Ph.D., San Francisco State University, San Francisco, California, USA



Session 3: Mechanisms by which bilingualism may drive neuroplasticity in the brain

10:30 am	Structural neuroplasticity in the healthy bilingual brain and its relevance to healthy ageing Christos Pliatsikas, Ph.D., University of Reading, Reading, England, United Kingdom
11:00	The complexity of bilingualism and its effects on neuroplasticity John G. Grundy, Ph.D., <i>Iowa State University, Ames, Iowa, USA</i>
11:30	Neuroanatomical perspectives on bilingualism and aging
	Jubin Abutalebi, M.D., University Vita Salute San Raffaele, Milan, Italy
12:00	Break
12:30	Bilingualism, reserve and resilience across dementia subtypes Suvarna Alladi, M.D., <i>National Institute of Mental Health and Neurosciences, Bangalore, India</i>
1:00 pm	Bilingualism as a precursor for a cognitive reserve: what are the required premises? Esti Blanco-Elorrieta, Ph.D., Harvard University, Cambridge, Massachusetts, USA
1:30 pm	Discussion of Session 3
2:00	Break
2:15 pm	Final Discussion: Gaps and Opportunities
3:00 pm	Meeting Adjourns