LITE PSYCHIATRY

Dear Patient:

We appreciate your choice of health care providers. Please be aware of the following process that is in place to help us better serve you.

- If you are a new patient, please arrive at least 30 minutes prior to your appointment time.
- If you are a return patient, please arrive at least 15 minutes prior to your appointment time.
- Patients who arrived 10 minutes after their appointment time are subject to cancellation.
- Co-pay is due at time of arrival.
- Please allow extra time for parking.

Thank you for your assistance in this matter. If you have questions, please contact our office at 205-934-5151 between the hours of 8:00am-4:00pm.

UAB Psychiatry Sparks Center

UAB Department of Psychiatry

- Our office hours are Monday-Friday 8:00am-5:00pm, except holidays.
- If you have an emergency please contact the
 Crisis Center at 205-323-7777 or go to your nearest emergency room.
- Any call to the office received after 4:00pm may not be returned until the following business day. Your call is very important to us and will be returned as quickly as possible and in the order it was received. Please leave only one message. If your call is not returned within one business day, please call again.
- Please arrive to your scheduled appointment 15-30 minutes early to allow for checking-in, paying co-pays, and completing any needed paperwork.
 If you are more than 10 minutes late your appointment will be rescheduled for a later date.
- If you have not been seen within a 6 month period, or have failed to arrive for 2 appointments, no medications will be phoned in until you are scheduled to see your provider.
- We will only discuss patient issues with the patient, unless the patient has signed a release of information. <u>There will be no exceptions</u>. Please understand that these are federally mandated laws and are not just the policy of our clinic.

UAB Department of Psychiatry

NO-SHOW POLICY

This form is intended to notify you as a Psychiatry, at UAB that a 24 hour cance	·
Please be aware that you will be charge you fail to arrive for your appointment owithout providing a 24 hour notice.	
Your insurance does not pay for no-sho	ow charges.
You agree to be financially responsible your scheduled appointment.	for this fee should you fail to keep
Patient Name	Medical Record Number
Signature of Patient or Guardian	

Date Signed

UAB Department of Psychiatry

CO-PAYS & BALANCES POLICY

This policy is for patients who choose t UAB Department of Psychiatry.	o have services performed at the
It is the policy our department, to collect at the time of service.	ct any copayments and/or balances,
By signing this, you acknowledge that y	you understand this policy and will
be responsible for any copayments req balances on your account.	uired by your insurance, or any
If you are choosing to be seen without pay the full cost of the appointment at t	
Patient Name	Medical Record Number
Signature of Patient or Guardian	· · · · · · · · · · · · · · · · · · ·

Date Signed

Parking at Eye Foundation Hospital

Parking is available in the Callahan Eye Foundation Parking Deck on levels 1-4. Please park on one of these levels and follow the instructions provided on the next page to access the clinic. Upon check-in please have your parking ticket validated in order to receive the validated parking rate. The validated rate is based upon time parked in the deck and will not be free parking.

Without validation you will be charged \$15.00.

VALIDATED PARKING RATES

First Hour \$2.00

Each Additional Hour \$1.00

Max Daily Rate \$6.00

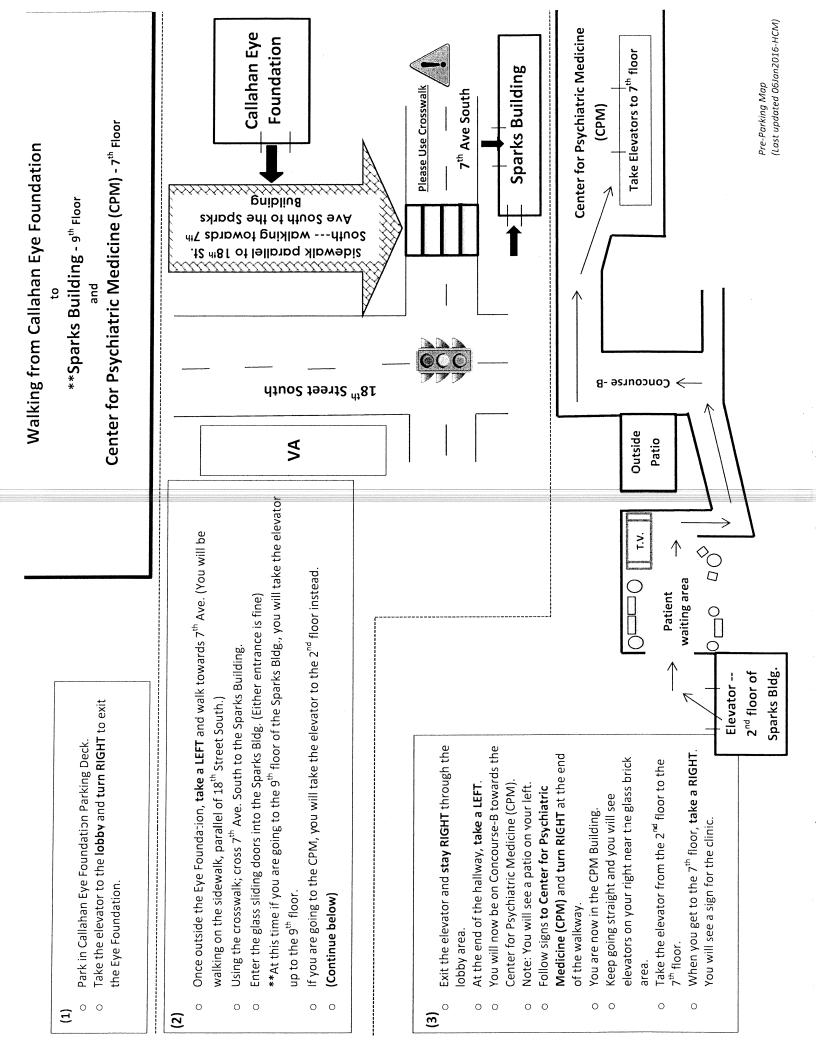
Valet parking will be an additional \$2.00 to the timed rate.

\$5.00 required to exit after 8:30pm.

\$6.00 required for lost ticket.

Parking spaces are limited in our parking deck. We ask that you do not bring large vehicles into our deck due to height restrictions (6'8") and size of our parking spaces. We also have handicapped spaces spread over levels 2-4. There are handicapped ramps on the 1st & 2nd levels with access directly into the building.

We hope this information is helpful and that you have a safe visit to our facility.



Directions to Callahan Eye Foundation Parking Deck

1720 University Blvd. Birmingham, AL 35233

allahan Parking Deck - From Birmingham International Airport:

ollow I-20/59 West/South toward downtown Birmingham. Exit at Highway 31/280 (Exit 126A). Proceed south and exit at 8th Ave outh (University Blvd.). Turn right onto 8th Ave South (University Blvd.) and continue past 18th Street South. The entrance to the allahan Eye Foundation Parking Deck will be on the right-hand side between the Eye Foundation and Lister Hill Library. Airport ansportation for international patients may be arranged by calling International Patient Services at (205)934-2096.

allahan Parking Deck - Southbound on I-65:

ake I-65 South. Use the right-hand 2 lanes to take Exit 259B for Exit 4th Ave South. Continue onto 4th Ave South. Turn right onto 8th Street S. Turn right onto 8th Ave. S. / University Blvd. The entrance to the Callahan Parking Deck will be on the right, between 1e Eve Foundation and Lister Hill Library off of University Blvd.

allahan Parking Deck - Northbound on I-65:

ollow I-65 North toward downtown Birmingham. Take Exit 259 and Exit at 8th Avenue South (University Boulevard). Proceed onto 8th Street South. The entrance to the Psychiatric Parking Deck will be on the left between the Callahan Eye Foundation and Lister ill Library.

allahan Parking Deck – East / Northbound on I-20/59:

ollow I-20/59 to the junction of I-65. Take I-65 South. Use the right-hand 2 lanes to take Exit 259B for Exit 4th Ave South. Continue nto 4th Ave South. Turn right onto 18th Street S. Turn right onto 8th Ave. S. / University Blvd. The entrance to the Callahan Parking eck will be on the right, between the Eye Foundation and Lister Hill Library off of University Blvd.

allahan Parking Deck - Westbound on I-20:

ollow I-20 to the junction of I-65. Take I-65 South. Use the right-hand 2 lanes to take Exit 259B for Exit 4th Ave South. Continue nto 4th Ave South. Turn right onto 18th Street S. Turn right onto 8th Ave. S. / University Blvd. The entrance to the Callahan Parking eck will be on the right, between the Eye Foundation and Lister Hill Library off of University Blvd.

allahan Parking Deck - Southbound on I-59:

ollow I-59 to the junction of I-65. Take I-65 South. Use the right-hand 2 lanes to take Exit 259B for Exit 4th Ave South. Continue nto 4th Ave South. Turn right onto 18th Street S. Turn right onto 8th Ave. S. / University Blvd. The entrance to the Callahan Parking eck will be on the right, between the Eye Foundation and Lister Hill Library off of University Blvd.

allahan Parking Deck - Westbound on U.S. Highway 280:

ollow Hwy 280 until it merges with Highway 31 North and becomes the Red Mountain Expressway. Proceed north and exit at 8th ve South (University Blvd.). Turn right onto 8th Ave South (University Blvd.) and continue past 18th Street South. The entrance to le Callahan Eye Foundation Parking Deck will be on the right-hand side between the Eye Foundation and Lister Hill Library.

allahan Parking Deck - Southbound on U.S. Highway 31:

ollow Hwy 31 through North Birmingham until it becomes the Red Mountain Expressway. Proceed south and exit at 8th Avenue outh (University Blvd). Turn right onto 8th Ave South (University Blvd.) and continue past 18th Street South. The entrance to the allahan Eye Foundation Parking Deck will be on the right-hand side between the Eye Foundation and Lister Hill Library.

allahan Parking Deck – Northbound on U.S. Highway 31:

ollow Highway 31 through Homewood until it becomes the Red Mountain Expressway. Proceed north and exit at 8th Ave South Jniversity Blvd). Turn right onto 8th Ave South (University Blvd.) and continue past 18th Street South. The entrance to the Callahan ye Foundation Parking Deck will be on the right-hand side between the Eye Foundation and Lister Hill Library.

Page	1	of	1	1
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Date	of	An	pointment:	
Daw	$\mathbf{O}_{\mathbf{I}}$	7 7	pominion.	

Child/Adolescent Patient Information Form

This form is to be completed by the parent/legal guardian of the child to be seen at Children's Behavioral Health. If you have questions about any part of this form, please call 205-939-9193.

Name of legal guardian completing form (write o	on above line)		Relation	nship to patient
Street Address	City	State	Zip	County
()(() Work F	Phone	Other phon	e
Name of Emergency Contact other than immediat	te family Pl)hone	Relation	nship to Patient:
Please provide information about your reaso form for additional space.	ons for seeking tr	reatment: You	ı may use the b	ack of this
Child/Patient Name D	ate of Birth	Patient ag	e Sex:	Male 🔲 Female
Address (if different from legal guardian)	City	State	Zip	County
Insurance Name of person/Doctor/Therapist outside of CBH	who referred you	for treatment	() Phone	
			(X) 11D	11 D
Patient's Problems as You			When did Pro	oblem Begin
Example: My child is aggressive and gets into fights ab been suspended 4 times for fighting at school this year.	out weekly at school	I. He has	wo years ago	
1.				
2.				
3.				

<u>Problem List:</u> Check/Circle any boxes that apply to your child. Please do not write in the bolded areas.

Can't concentrate/ Pay attention	Clinician use only: Do not write in this space.
Restless or hyperactive	Duration:
Talks too much/ talks out of turn	Settings: Home/ School
Impulsive or Acts without thinking	Teacher complaints since:
Trouble staying seated	Attention span estimate:
Makes careless mistakes	
Fails to finish things he/she starts	
Daydreams/ Gets lost in thought	
Inattentive/ Easily distracted	
Has trouble following directions	
Forgetful/ Often loses things	

Angry/ Resentful	Clinician use only: Do not write in this space.
Does not mind/ Argues	Duration:
Annoys others purposely	Settings: Home/ School
Bullies/ Threatens/ Intimidates others	Homicidal ideations
Fights/ Aggressive	
Destroys Property	
Temper tantrums/ Loses temper easily	
Lies/ Blames others for own behavior	
Cruel to Animals	
Has set Fires	
Violates curfew/ Has run away	
Suspected smoking/ alcohol/ drug use	
Inappropriate sexual behavior/Suspected sexual activity	
Has trouble making/ keeping friends	
School suspensions/ Alternative School	

Frequent Sadness or Irritability	Clinician use only: Do not write in this space.
Tearful/ Cries Easily	Duration:
Low energy level	Mood:
Suicidal thoughts, threats, or actions	Suicidal Ideations
Low self-esteem or guilt	Passive suicidal ideations
Cuts, burns, or intentionally causes harm to self	Self-injurious behaviors
Loss of interest in favorite activities	
Unusual Worries or fears	
Feelings hurt easily	
Change in appetite	
Change in sleep patterns	
Frequent Body aches, headaches, or stomachaches	
Severe changes in mood when compared to peers	
Can go with little to no sleep for days	
Talks too much too fast, changes topics quickly	
Thoughts racing	
Increased goal-directed activities	
Unrealistic highs in self-esteem	
Worries about safety of self or others	

Panic Attacks	Avoidance of trigger/ Palpitations/ trembling or shaking/ sweating/ sensation of smothering/ chest pain/shortness of breath/ nausea/ feeling lightheaded or dizzy/ fainting/ paresthesias/ hot or cold flashes/ feelings of impending doom.
Panics or tantrums when separated from parent	
Obsessive thoughts	
Unusual behaviors that must be performed, such as	
dressing, bathing, mealtime, or counting rituals	
Nervous tics or other repetitive, abrupt nervous	
movements or vocal noises	
Sees or hears things that are not real	Clinician use only: Do not write in this space.
Confused thinking or beliefs	Auditory hallucinations
Feels people are "out to get" him or her	Visual Hallucinations
Unable to care for hygiene, nutrition, or basic needs	Tactile hallucinations
Odd or bizarre thoughts or behavior	Olfactory hallucinations
Behaves like a younger child	Clinician use only: Do not write in this space.
Has trouble communicating	L-M-SMACON-
Avoids or seems obsessed with certain things	
Makes repetitive sounds or body movements	
Fascinated with odd objects or parts of toys	
Uses people as objects	
Lack of imaginary or pretend play	·
Does not seek to share interests	
Does not make friends/ in his or her "own world"	
Does not keep eye contact	
Has rituals or routines that must be followed	
Problems with wetting or soiling self	
Please describe any stressful even or circumstan	ce that may have triggered these problems:
Has your child ever witnessed or been exposed to explain:	

Custody Information

Is there a history of physical abuse, sexual abuse, or neglect involving this child or a fami member? No Yes Name Child or Adult Victim or Relationship to this child DHR? Has the Department of Human Resources (DHR) ever been involved with this child? No Yes If yes, please list any situation requiring DHR, Family Court, or Juvenile Probation involvement: Phone: (Are there any cur	rent custody issu	es? No Yes	If yes, please expla	in:
Name Child or Adult Victim or Perpetrator Relationship to this child DHR? Has the Department of Human Resources (DHR) ever been involved with this child? No Yes fyes, please list any situation requiring DHR, Family Court, or Juvenile Probation involvement: Phone: () Dates of involvement:					
Has the Department of Human Resources (DHR) ever been involved with this child? No Yes If yes, please list any situation requiring DHR, Family Court, or Juvenile Probation involvement: Phone:			, sexual abuse, or n	eglect involving this o	child or a family
If yes, please list any situation requiring DHR, Family Court, or Juvenile Probation involvement: Social worker/ Case worker: Dates of involvement: Clinician use only: Do not write in this space: Family Data Please list ALL individuals living in the child's household: Name Age Relationship Known to child as Occupation	Name	Child or Adult		1	-
Family Data Please list ALL individuals living in the child's household: Mame Age Reason for Juvenile Probation involvement: Phone: () Reason for involvement: Personant Involvement: Phone: () Reason for involvement: Family Data Clinician use only: Do not write in this space: Family Data Please list ALL individuals living in the child's household: Name Relationship Known to child as Occupation					
If yes, please list any situation requiring DHR, Family Court, or Juvenile Probation involvement: Social worker/ Case worker: Phone: () Reason for involvement: Clinician use only: Do not write in this space: Family Data Please list ALL individuals living in the child's household: Name Age Relationship Known to child as Occupation					
If yes, please list any situation requiring DHR, Family Court, or Juvenile Probation involvement: Social worker/ Case worker: Dates of involvement: Clinician use only: Do not write in this space: Family Data Please list ALL individuals living in the child's household: Name Age Relationship Known to child as Occupation					
If yes, please list any situation requiring DHR, Family Court, or Juvenile Probation involvement: Social worker/ Case worker: Phone: () Reason for involvement: Clinician use only: Do not write in this space: Family Data Please list ALL individuals living in the child's household: Name Age Relationship Known to child as Occupation					
Family Data Please list ALL individuals living in the child's household: Name Age Relationship Known to child as Occupation	Dates of involveme	ent:		Reason for involveme	ent:
Family Data Please list ALL individuals living in the child's household: Name Age Relationship Known to child as Occupation					
Family Data Please list ALL individuals living in the child's household: Name Age Relationship Known to child as Occupation	Clinician use only	: Do not write in t	his space:		
Please list ALL individuals living in the child's household: Name					
Please list ALL individuals living in the child's household: Name					
Name Age Relationship Known to child as Occupation	m	ini du ala living in th	•	ı	
Name Age		T		Known to child as	
EXAMIDIC, Jane Dow 132 Granumonici Promission	Example: Jane Dow	52	Grandmother	"Mommy"	

Please list all <u>OTHER</u> family/caregivers <u>NOT</u> currently residing with the patient (this would be biological parents, step parents, siblings, etc.)

Name	Age	Relationship	Known to child as	Occupation
Example: Ashley Smith	30	Biological Mother	Mama Ashley	Sales
Married Status of Bio	logical Parents:			
Married/Remarried	Divorced	Living	Together	
	Legally Se	•	_	
Single/ Never Married	Legally Se	parateu Widow		
			-t at time of congration	n?
If parents are separate	d or divorced, I	how old was the patie	nt at time of separation	
Housing/Living Situati	on:			1.
Adequate for needs	Inadequate (i.e.	Living in a shelter, liv	ing with relatives/friend	ds)
Moved more than 2 time	es in the past 12	months Moved n	nore than 3 times in the	past 12 months
Moved more than 2 time	o m mo past 12			
Are there transportation	muahlama that m	ow make it difficult to	keen appointments?	
Are mere transportation	problems mach	lay make a timakan to		
Please describe any info visitations, step parents,	rmation regardii foster care, ado	ng family that may con ption, or other custody	issues:	
		And the second s		
COLUMN TO A STATE OF THE STATE	OT MUDITE IN TH	HC CDACE.	ole No.	
Clinician Use ONLY: DO N	OI WRITE IN II	HIS SPACE:		
		OX ODDANIAM AT TH	CTODV	
	<u>DEV</u>	ELOPEMENTAL HI	ISTORY	
Biological mother's age	at child's birth_	If child wa	s adopted, child's age a	l
adoption .				
If not biological child of	narent, is the ch	nild aware of this? Y	es No	
	Yes No			
Planned Pregnancy:		1 th on youd the fellow	vina durina preanancy.	
Check the corresponding b	ox if the biologica	ai mother used the follow	ving during pregnancy.	
A 11 - 1				
o Alcohol	adiaations			
O Over-the-counter me				

Recreational/ Street Drugs (Examples: Cocaine, Marijuana, Amphetamines, Heroin, etc.)

0

Prescription Medications

Cigarettes Antibiotics

Other_

MR# 0684 Dev. 1/04 Please list any problems experienced by the mother during blood pressure, Diabetes, bed rest ordered etc.	pregnancy: (Examples: high
Were there any complications at birth? No Yes If	yes, please specify:
Was the baby premature? No Yes If yes, how early	was the baby?
What was your child's birth weight?	
What was your child's personality from age 0 to 1 year: 1) Easy going 2) Slow to warm up to others 3) Desorther	manding and difficult to please
Crawl Say 2 or more	ordse words togethert trained
Clinician use only Do not write in this space	
Medical Hist	cory
Who is your child's pediatrician?	Phone ()
When was your child's last hearing screening?	Normal? No Yes
When was your child's last vision screening?	Normal? No Yes
Are your child's immunizations up to date? No Ye	es
Has your child ever had any of the following?	
Broken Bones	
Speech problems	
Lead Poisoning	
Seizures or convulsions	
Head Injury	
Hospitalization	
Surgery	
EKG or EEG	
Please list any <u>current</u> health problems (Ex: Asthma, Alle	ergies, Diabetes, heart condition, etc.):

MR# 0684 Dev. 1/04 Please list any current n		Dr. who pr	escribes ther	m:	Page 7 of 11
	h problems:				
Does your child have any If yes, please list with rea					
Please note if your child					Reason-Stopped
Medication / Dose, Example:	Beneficial Effec	CONTRACTOR PROPERTY SECOND	Headaches:	7/03 = Present=	Dián í work
Abilify 20 mg at bedtime Abilify (aripiprazole)					
Adderall / Adderall XR (amphetamine salts)			,		
Anafranil (clomipramine)					
Atarax (hydroxyzine)					·
Ativan (lorazepam)					
Aventil (nortriptyline)					
BuSpar (buspirone)					
Benadryl (diphenhydramine)					
Catapres (clonidine) tablets / patches					
Celexa (citalopram)					
Cogentin (benztropine)					
Concerta (methylphenidate)					
Cymbalta					
DDAVP (desmopresin)					
Daytrana Patch (Methylphenidate)					
Depakene (valproic acid)					

Depakote (divalproex sodium)

Desyrel (trazodone)

Dexedrine, Dextrostat (dextroamphetamine)

MR# 0684 Dev. 1/04		I may a source and the majorate and the	In the season seed of the seeds	Page 8 of 11
Medication / Dose	Beneficial Effects	Side Effects	Duration	Reason Stopped
Effexor / Effexor XR (venlafaxine)	The second secon			
Elavil (amitriptyline)				
EMSAM				
Eskalith (lithium carbonate)				·
Focalin (dexmethylphenidate)				
Geodon (ziprasidone)				
Haldol (haloperidol)			•	
Inderal (propranolol)				
Klonopin (clonazepam)				
Lamictal (phenyltriazine)				
Lexapro (escitalopram oxalate)				
Lithobid, Lithonate, Lithotabs (lithium)				
Luvox (fluvoxamine)				
Mellaril (piperidine phenothiazine)				
Metadate ER / Metadate CD (methylphenidate)				
Methylin				
Norpramin (desipramine)				
Pamelor (nortriptyline)				
Paxil (paroxetine)				
Prozac (fluoxetine)				·
Remeron (mirtazapine)				
Risperdal (risperidone)				
Ritalin / Ritalin LA (methylphenidate)	·			
Seroquel (quetiapine)				
Serzone (nefazodone)				
Sinequan (doxepin)				
Stelazine(trifluoperazine)				
Strattera (atomoxetine)				
Tegretol (carbamazepine)				

MR# 0684 Dev. 1/04		and the second s		260
Medication/Dose	Beneficial Effects	Side Effects	Duration	Reason Stopped
Tenex (guanfacine)			_	
Thorazine (chlorpromazine)				
Tofranil (imipramine)				
Topamax				
Trileptal (dibenzazepine)				
Valium (diazepam)				
Vivactil (protriptyline)			·	
Vistaril, Atarax (hydroxyzine)				
VYVANSE				
Wellbutrin SR / Wellbutrin XL (bupropion)				·
Xanax (alprazolam)				
Zoloft (sertraline)				
Zyprexa (olanzapine)				
Other:				
		·		
		1		

Past Psychiatric History

If your child has had prior counseling, psychiatric care, psychiatric hospitalizations, or testing

please list:

please list:		Control of the Contro	
Hospital or doctor?sname	Phone #	Dates Seen	Recommendations
en e			and the second s
	e e e e		
	,		
		*	

Clinician use only. Do not write in this space.	
1	

Biological Family Medical / Psychiatric History

Please write which family member had these problems if appropriate:

Past or Present diagnosis	Biological	Biological	Biological	Biological	Biological	Others living In the home
or symptoms	Siblings	Mother	Father	mother's family	father's family	in the nome
1. ADHD						
2. Oppositional/Defiant						
3. Obsessive/Compulsive						
Disorder						
4. Antisocial behavior						
5. Learning disability /						
Special Education						
6. Mental Retardation						
7. Autism / Asperger's						
Disorder / PDD						
8. Psychosis /						
Schizophrenia						
9. Bipolar Disorder /						
Manic Depression 10. Depression						
•						
11. Suicide or suicide						
attempts 12. Anxiety / Phobias						
13. Eating Disorders						
14. Tics / Tourette's						
syndrome						
15. Aggression or						
behavior problems 16. Murdered or						
attempted to kill						
others						
17. Been arrested or						
spent time in jail						
18. Alcohol abuse						
19. Drug abuse						
20. Other psychiatric						
Problem						
21. Heart problems						
22. Seizures/Epilepsy						
23. Other medical						
problems						
24. Outpatient therapy						
25. Hospitalizations						

	Educationa	l History		
Name of current school:			Grade:_	
Teachers:				
- ·	Alternative School rning difficulties	•	Education: Other:	
How many schools has your child atten	ded this school year?	C	ne(current)	2-3 3 or more
Any prolonged absences from school?	No Yes	When	How	long
Has your child repeated any grades?	No Yes	Which one	e(s)	
	oolwaar? No	37 11	an many timas	?
Has your child been suspended this set Please list reason for suspension:				
Please list reason for suspension:	ducation placement h	ov the school	No	Yes
Please list reason for suspension: Has your child been tested for special e When?	ducation placement b	ov the school	No testing and IEI	Yes
Please list reason for suspension: Has your child been tested for special e When? Specific educational difficulties: Specific educational difficulties:	ducation placement b	oy the school' ing copies of Read A's & B's)	No testing and IEI	Yes P's if available.
Please list reason for suspension: Has your child been tested for special e When? Specific educational difficulties: Spec Current Academic Performance:	ducation placement by Please brickling Math Very Good (all Fair (C's & D's	ey the school ring copies of Read A's & B's) S) A's & B's) A's & B's)	No testing and IEI	Yes P's if available.
Has your child been suspended this sch Please list reason for suspension: Has your child been tested for special e When? Specific educational difficulties: Current Academic Performance: Past Academic Performance:	ducation placement by Please brickling Math Very Good (all Fair (C's & D's Poor (mostly F') Very Good (all Fair (C's & D's C's & D's Fair (C's & D's C's & D	ey the school ing copies of Read A's & B's) S) A's & B's) S) S)	No testing and IEI	Yes P's if available. subjects
Please list reason for suspension: Has your child been tested for special e When? Specific educational difficulties: Spe Current Academic Performance: Past Academic Performance:	ducation placement by Please brickling Math Very Good (all Fair (C's & D's Poor (mostly F') Very Good (all Fair (C's & D's Poor (mostly F') Aggressive/Fig Has no friends	A's & B's) A's & B's) A's & B's) A's & Bosh	No testing and IEI ing All	Yes P's if available. subjects iendly Bullied by others