AACN to Host a National Dialogue on Quality and Excellence in Doctor of Nursing Practice Education

AACN has announced the convening of stakeholders from education, practice, and research for a national summit on the Doctor of Nursing Practice (DNP) degree on April 15-16, 2013 in Chicago, IL. The AACN Board of Directors has agreed to host the National Dialogue on Quality and Excellence in DNP Education as a follow-up to a meeting held in August 2012 by the nursing deans affiliated with the Committee on Institutional Cooperation (CIC). Dr. Rita Frantz, dean from the University of Iowa College of Nursing, is serving as chair of the planning committee for the summit, which also includes representatives from national healthcare organizations, practice leaders, nurse educators, and other key constituents.

“The rapid transition to the Doctor of Nursing Practice is transforming how nurses are being prepared to serve in advanced practice roles as well as nurse administrators, faculty, and leaders,” said AACN President Jane Kirschling. “A change of this magnitude presents many challenges and has raised questions about the need to maintain academic rigor and clinical scholarship in DNP programs. AACN welcomes the opportunity to bring stakeholders together to address emerging issues and build consensus around the future of DNP education and practice.”

In October 2004, AACN member schools voted to endorse the Position Statement on the Practice Doctorate in Nursing, which called for moving the level of preparation for advanced nursing practice from the master’s to the doctoral degree by the target date of 2015. In the eight years since this position was taken, nursing schools have made great strides toward realizing this vision with 184 DNP programs now enrolling students in 42 states. In addition to the programs currently available, another 101 programs are in planning stages. Last year, enrollment in these programs grew by 28.9%, with 9,094 students now enrolled in DNP programs.

As a precursor to the national summit next spring, AACN will feature a forum on the DNP as part of the annual Doctoral Education Conference planned for January 23-26, 2013 in San Diego, CA. With programming reflecting the theme Creating the Future of Doctoral Education, the conference will feature robust sessions on both research- and practice-focused doctoral programs, including a half-day session on challenges, opportunities, and trends related to the transition to the DNP. Registration for the Doctoral Education Conference is now underway at http://www.aacn.nche.edu/events/2013/01/23/doc.

More information about the national DNP summit will be available in January. For more information on the Doctor of Nursing Practice and AACN’s work to facilitate the advancement of this degree, see http://www.aacn.nche.edu/dnp.
Patricia Morton Appointed Editor of Journal of Professional Nursing

Patricia G. Morton, PhD, RN, ACNP, FAAN, professor and Associate Dean for Academic Affairs at the University of Maryland School of Nursing, has been appointed as the editor of the Journal of Professional Nursing (JPN). Dr. Morton will officially assume this role on January 1, 2013 when the journal’s current editor, Ellen Olshansky, DNSc, RNC, director of the nursing program at the University of California Irvine College of Health Sciences, steps down from this position following 10 years of service.

“On behalf of the AACN Board of Directors, I am delighted to introduce Dr. Morton as the new editor of the association’s scholarly journal and welcome the opportunity to work with her as she transitions into this role,” said AACN President Jane Kirschling, DNS, RN, FAAN. “I look forward to seeing how her energy, drive, and insights will shape the future direction of JPN, which serves as an essential resource for nurse educators and researchers looking to keep current on the latest ideas and issues under discussion in academic nursing circles.”

Dr. Morton is a nationally known expert in nursing education as well as in critical care and cardiovascular nursing. At the University of Maryland, she is responsible for the baccalaureate, master’s and doctoral programs in nursing, which enroll over 1,700 students. Recently, she was appointed as the co-chair of a campus-wide committee on inter-professional education, and she also practices as an acute care nurse practitioner at the University of Maryland Medical Center. Among her many achievements, Dr. Morton spearheaded a project to develop patient simulation laboratories at the University of Maryland and received over $3.3 million in funding and donated equipment for the laboratories. The strategies she developed to integrate simulation into both undergraduate and graduate curricula have served as a model for the nation.

Dr. Morton has been active at the local and national levels of the American Association of Critical-Care Nurses (AACN) and has served on many of their national committees. She was the Editor-in-Chief of the journal AACN Clinical Issues: Advanced Practice in Acute and Critical Care for seven years and served a three-year term on the Board of Directors of AACN (critical care) and a one-year term on the AACN Certification Corporation Board of Directors. She holds a BS in Biology from Loyola College, a BSN from Johns Hopkins University, and both an MSN and PhD in Nursing from the University of Maryland School of Nursing. She also completed the post-master’s acute care nurse practitioner program at Georgetown University.

Launched in 1985, the Journal of Professional Nursing is the official scholarly publication of AACN that features original research, opinion pieces, reviews, and policy papers focusing on emerging issues and trends of interest to nurse educators, researchers, practitioners, and other stakeholders. Each issue presents observations by nursing leaders on the diverse roles of baccalaureate- and graduate-prepared nurses. To find out more about the journal, search for articles of interest, and/or review the current issue’s table of contents, see http://www.professionalnursing.org.

Carole Anderson Receives Sr. Bernadette Armiger Award

At AACN’s Fall Semiannual Meeting, Carole Anderson, PhD, RN, FAAN, received the association’s Sr. Bernadette Armiger Award from President Jane Kirschling.

Dr. Anderson was recognized for advancing the nursing profession and serving as an outstanding role model and leader. She served the association as a member of the Task Force on the Future of Nursing in 1999 and on the Board of Directors, where she held the offices of Secretary, President-elect, and President (1996-1998).

During her AACN presidency, Dr. Anderson demonstrated the ability to build consensus and make difficult decisions while organization members struggled with accreditation issues, and she ultimately acted to form a new national accreditation body for nursing education, the Commission on Collegiate Nursing Education.

Dr. Anderson most recently served as dean of The Ohio State University (OSU) College of Dentistry. Prior to that appointment, she served as Vice Provost for Academic Administration and was Dean of The Ohio State University College of Nursing, from 1986-2001. During her tenure as Dean she also served as Assistant Vice President for Health Sciences and Executive Dean of the Health Sciences.

The Sister Bernadette Armiger Award is bestowed annually upon an individual who has made outstanding contributions to the Association, to nursing education, and to the advancement of the nursing profession. The award was established to honor the distinguished service of AACN’s third president.
New Nurse Graduates and Employer Preferences

In August 2012, AACN conducted its third online survey of nursing schools offering baccalaureate and graduate programs in the U.S. to better assess the experience of new graduates in finding employment during these tough economic times. For the second consecutive year, AACN asked schools to identify if employers in their region were requiring or preferring that new Registered Nurse (RN) hires have at least a baccalaureate degree in nursing. A brief online survey was developed to solicit information from 847 deans of nursing schools offering baccalaureate and graduate programs. A total of 501 valid responses was received, generating a 59.1% response rate. The results can be found on our Web site: http://www.aacn.nche.edu/leading_initiatives_news/news/2012/employment12

Don't Miss the Faculty Development Conference: Success Strategies for New Faculty!

Make plans now to attend AACN’s Faculty Development Conference—Success Strategies for New Faculty—February 7–9, 2013 at the Omni Jacksonville Hotel in Jacksonville, FL. The deadline for early registration is January 25, 2013.

The Faculty Development Conference is aimed at those new to the faculty role and those who would like to gain more self-confidence in teaching in baccalaureate and higher degree programs. Program and concurrent sessions address creating an active learning environment; clinical teaching and evaluation; evaluating student learning; and other topics of interest to those who wish to improve their teaching practice.

For more information on this conference, go to: http://www.aacn.nche.edu/events/2013/02/07/faculty-development. You can register online at http://apps.aacn.nche.edu/Registration/registration.asp.

Faculty Practice Pre-Conference and Master’s Education Conference Planned for late February

Join colleagues for these consecutive events at the Buena Vista Palace in Orlando, FL. The Faculty Practice pre-Conference will be held February 20-21 and the Master’s Education Conference follows February 21-23, 2013. The annual Master’s Education Conference encourages master’s faculty to explore topics and issues of mutual interest, especially during this period of transition to new program models and nursing roles. The 2013 theme is Looking Forward: Preparing Master’s Nursing Graduates for the Future. Plenary topics include the intersection of health care and higher education in nursing; informatics priorities for master’s students; and future health care delivery roles for master’s-prepared graduates. Concurrent sessions, posters, and abstract presentations allow participants to pursue topics of personal interest. The Faculty Practice Pre-Conference is designed for those who promote, administer, and engage in faculty practice. Under the theme, Policy, Business, and Faculty Practice: Links and Influences, topics include links between national health care policy and practice; institutional policies that underpin faculty practice; and the ever-important business aspects of faculty practice. The pre-conference immediately precedes the Master’s Education Conference, allowing educators to attend both.

For information and registration, see Master’s Conference: http://www.aacn.nche.edu/events/2013/02/21/masters-education-conference and Faculty Practice Pre-Conference: http://www.aacn.nche.edu/events/2013/02/20/faculty-practice-pre-feb.
George E. Thibault, MD became the seventh president of the Josiah Macy Jr. Foundation in January 2008. Immediately prior to that, he served as Vice President of Clinical Affairs at Partners Healthcare System in Boston and Director of the Academy at Harvard Medical School (HMS). He was the first Daniel D. Federman Professor of Medicine and Medical Education at HMS and is now the Fedeman Professor, Emeritus.

Dr. Thibault previously served as Chief Medical Officer at Brigham and Women’s Hospital and as Chief of Medicine at the Harvard affiliated Brockton/West Roxbury VA Hospital. He was Associate Chief of Medicine and Director of the Internal Medical Residency Program at the Massachusetts General Hospital (MGH). At the MGH he also served as Director of the Medical ICU and the Founding Director of the Medical Practice Evaluation Unit.

Dr. Thibault is Chairman of the Board of the MGH Institute of Health Professions, and he serves on the Board of the New York Academy of Sciences, the Institute on Medicine as a Profession, and the Lebanese American University. He serves on the President’s White House Fellows Commission and for twelve years he chaired the Special Medical Advisory Group for the Department of Veteran’s Affairs. He is past President of the Harvard Medical Alumni Association and Past Chair of Alumni Relations at HMS. He is a member of the Institute of Medicine of the National Academy of Sciences.

Dr. Thibault graduated summa cum laude from Georgetown University in 1965 and magna cum laude from Harvard Medical School in 1969. He completed his internship and residency in Medicine and fellowship in Cardiology at Massachusetts General Hospital (MGH). He also trained in Cardiology at the National Heart and Lung Institute in Bethesda and at Guys Hospital in London, and served as Chief Resident in Medicine at MGH.

Dr. Thibault has been the recipient of numerous awards and honors from Georgetown (Ryan Prize in Philosophy, Alumni Prize, and Cohongaroton Speaker) and Harvard (Alpha Omega Alpha, Henry Asbury Christian Award and Society of Fellows). He has been a visiting Scholar both at the Institute of Medicine and Harvard’s Kennedy School of Government and a Visiting Professor of Medicine at numerous medical schools in the U.S. and abroad.

1) What led you to a career in medicine?

I grew up in a small rural town in central New York where my father was the town doctor. His office was originally in our home and I made house calls with him. I got to see the impact he had on the lives of the people in the community. Though I majored in philosophy in college, I always knew I wanted to follow in my father’s footsteps. He died while I was in college and I hope I have carried on his legacy.

2) What are the mission and priorities of the Josiah Macy Jr. Foundation?

The Josiah Macy Jr Foundation is committed to improving the health of the public through innovations in health profession education. The changing demographics and disease burden of our patient population and the accelerating changes in the healthcare delivery systems make it all the more imperative that we promote innovation in the education of our health professionals to better prepare them for care-giving and leadership roles in the in this changing world. We need to better align health professions education with the needs of the public.

3) What are the greatest challenges facing the healthcare delivery system today?

The three greatest challenges facing the healthcare delivery system today are reliability, access and affordability. Every individual patient encounter needs to be of uniform high quality (reliability); all of the public must benefit from care (access); and the cost of care must be sustainable and not undermine other societal goals (affordability). The skills, knowledge, attitudes and mix of health professionals we educate will determine whether we meet these challenges. We will not have enduring healthcare reform without achieving the optimal healthcare work force.

4) Why does interprofessional education and practice matter?

We have good evidence that when care is delivered by well-functioning teams there are better patient outcomes. Yet, by design, we educate all our health professionals separately. Interprofessional education is a means to teach team work and team-based skills as a core competency to prepare all health professionals for successful collaborative practice.

5) What are the factors driving the renewed end energized focus on interprofessional education?

Though some have advocated for interprofessional education for several decades, there is a renewed focus on it now because of the urgent need to meet the triple aim of better care, better health and lower costs. There is a growing realization that interprofessional education, and the collaborative practice that it leads to

Continued on page 5
are among the most important tools to achieve these goals. We also now have more successful examples of how to do interprofessional education and we have more tools and measures to assist us.

6) Can you describe what quality team-based care looks like?

I don’t think there is a single definition of high quality team-based care. It will always depend on the context and the patient need. What all the situations will have in common is that there will be mutual respect among all health professionals, they will involve patients and families in decision-making to incorporate their preferences and all health professionals will be performing at the highest level of their training.

7) What should nursing schools do better to help prepare students for an interprofessional environment?

Learning from, with, and about other health professionals will help prepare nurses for a collaborative interprofessional environment. It is important that these learning experiences involve real work which has the goal of preparing nurses and others to provide better patient care. Not all learning experiences can be or should be interprofessional. The decision to create and sustain an interprofessional learning experience should be based on the assessment that this is the only way or the best way to accomplish a specific educational goal.

8) What impact is the IOM’s Future of Nursing report having on the profession?

Those inside nursing can judge this better than I. From my perspective, it has called attention to the critical importance of nursing to the health of the public and to the improved functioning of the healthcare system. In this way it has raised the status of nursing. It also has helped to catalyze efforts to improve nursing education and raise standards and to enable nurses to be more equal partners with physicians and other health professionals. It has not solved all the problems, but it has had a positive effect in moving the issues in the right direction.

9) What role do you see nurses playing in meeting the nation’s primary care needs?

Nurses will be absolutely essential if we are to meet the nation’s primary care needs. We are not meeting them now, and those needs are going to increase if we are successful in implementing the Affordable Care Act so that more than 30 million additional people have health insurance. We need to make full use of all health professionals (RNs, MDs, DOs, PAs) who are appropriately trained to provide primary care, and we need to do this with a collaborative, team-based patient-centered approach.

10) What will the role of the new, national Coordinating Center for Interprofessional and Collaborative Practice?

The new National Center for IPE and Collaborative Practice is a very exciting development. It moves IPE and collaborative practice from the periphery to the center – they are now important enough to have a federally funded national center. There are many functions that have been detailed for the new center: serve as a clearinghouse of information to share best practices; promote scholarship so that we can better measure outcomes and assess which interventions work and which do not; stimulate and assess innovations through local and national networks; and serve as a neutral convener of thought leaders to advance the field. Of course, not all the work to be done to improve IPE and collaborative practice will be done though this center. There will still be the need for other institutions and organizations to provide new ideas and leadership in this realm. The important work of the IPEC group, in which the AACN pledged a critical leadership role, is one example of work that will be coordinated with the center and will undoubtedly also continue to engage in important work independently.
CNC Offers Discount for the CNL Certification Exam

The Commission on Nurse Certification (CNC) continues to develop new items for the multiple-choice CNL Certification Exam. As such, the exam that has been administered since April 2012 will be updated beginning with the April 2013 testing period. However, CNC must beta test the items to determine the minimum passing score in compliance with national certification standards. The beta test will occur April 1-6, 2013. All participants who register for the beta test will receive a $50 discount off of the registration fee. Candidates who do not pass the exam during the beta test will receive another $50 discount to retest. To take advantage of this cost-savings opportunity, you must complete the hard copy of the application posted here and submit the application by Friday, March 1, 2013. Beta test participants will receive their exam results via email approximately four weeks after the testing period. Successful candidates will receive an email notification of passing only – a score and diagnostic score report will not be provided to the candidate. Unsuccessful candidates will receive an email notification of failing the exam along with the score and diagnostic score report.

CNL Certification Testing Period Extended

Due to the dates of the CNL Summit and Research Symposium, the January 2013 testing period for the CNL Certification Exam has been adjusted. The exam will be administered January 7-25; the deadline to apply for this testing period is December 7. For other testing periods, click here.

CNL Certification Resources

The CNC offers a full menu of programs and services to support the CNL Certification Program. These resource materials are designed for students preparing for the CNL Certification Exam as well as for faculty coordinating the program. Resources include a self-assessment exam, online discussion boards, a practice multiple-choice tutorial, and candidate guidebook. To access the complete list of available CNL resources, go to http://www.aacn.nche.edu/cnl/publications-resources.

Faculty should encourage CNL students to sit for the CNL Certification Exam prior to graduation from a CNL education program. So that CNC has contact information of CNL students, program directors should submit the CNL Education Documentation Form for all CNL students in their last term. Students may also register with CNC by sending an email to cnl@aacn.nche.edu. For program registration information, go to http://www.aacn.nche.edu/cnl/exam-site-registration.

For more information, contact Tracy Lofty, CNC’s Director, at tlofty@aacn.nche.edu or go to www.aacn.nche.edu/CNL.

Register Now for the 2013 CNL Summit and Pre-Conferences

The 2013 Clinical Nurse Leader (CNL) Summit will be held January 17-19, 2013 at the JW Marriott in New Orleans, LA. The CNL Summit provides a forum for all healthcare and academic audiences currently implementing or interested in exploring CNL education or practice. Conference topics include the impact and value of the CNL role on improving patient outcomes, implementing and sustaining the CNL role across diverse systems of care, the CNL role in quality and safety initiatives, innovations in education, and the complementary relationship between the CNL and other members of the healthcare team, including nurse managers, APRNs, and physicians. Special forums for the CNLA membership, CNL faculty, and nursing/healthcare executives also will be offered.

This year’s Summit will include three preconference events: Introduction to Team Coaching Workshop presented in conjunction with the Dartmouth Institute Microsystem Academy and Advancing QSEN to Enhance Graduate Education and Practice funded by the Robert Wood Johnson Foundation. The second annual CNL Research Symposium will also be offered Thursday morning prior to the beginning of the Summit. Exhibit and sponsorship opportunities are also available for this meeting.

For more information and to register for the CNL Summit and these three preconference events, see: http://www.aacn.nche.edu/events/2013/01/17/cnl-summit.
NursingCAS: Learn How to Leverage this Free Resource

NursingCAS is the centralized application service for students applying to nursing programs. Through NursingCAS, prospective students can research and apply to diploma, associate degree, baccalaureate, master’s, and doctoral programs offered by participating nursing schools. Last cycle, 38% of NursingCAS applicants were from minority backgrounds, and 15% were men. Students benefit from using NursingCAS because they only need to complete one online application and prepare one set of corresponding admissions materials that are disseminated to designated schools of nursing for consideration. NursingCAS processes the applications, provides support to applicants and schools, and provides schools with information and technology to make admissions decisions.

The 2013-2014 NursingCAS application cycle will launch on April 15, 2013, and AACN is encouraging schools to come on board for the next cycle. AACN’s goal is to have 30% of its membership using NursingCAS for at least one of its programs during the upcoming application cycle. The system is flexible and you can use it as you see fit. It can complement or replace an existing application process. If you are still using a paper-based process, this is a great opportunity for your school to switch to an electronic method without incurring an additional cost to your institution. If you are a new program, NursingCAS can help expose your school to over 52,000 prospective students. Learn more about how to implement NursingCAS at your school and how other schools are benefiting from the service by registering for an upcoming Webinar.

NursingCAS & WebAdMIT Overview Webinar
December 3, 2012 | 1:00 – 2:00 PM ET – Register Now

Participation in NursingCAS is free and voluntary to nursing programs. In addition, all schools who participate in NursingCAS receive free web-based admissions management software, WebAdMIT that allows schools to manage, sort, communicate, review, and report on prospective students and applicants. WebAdMIT enables online admissions committee review (including scoring) and easy information sharing across campuses and departments. Nursing schools interested in joining the service are encouraged to visit our Web site for more information or contact Caroline (202-463-6930 x258) to schedule an individual Webinar for your school.

Register Now for Upcoming Webinars

AACN is pleased to announce upcoming Webinars exclusively for faculty teaching in AACN member schools.

2012

Revising Nurse Residency Curriculum
December 6, 2012 | 2:00-3:30 pm (ET)

Enhancing Gerontology in NP and CNS Programs
December 10, 2012 | 3:30-5:00 pm (ET)

Simulation Evaluation
December 11, 2012 | 2:00-3:00 pm (ET)

2013

Preparing Collaborative Ready Practitioners: Interprofessional Education
January 17, 2013 | 3:00-4:00 pm (ET)

Collaborative Academic Progression Model: Showcasing Successful Partnerships
January 22, 2013 | 1:00-2:00 pm (ET)

Strategies to Support the Teaching and Learning of Clinical Reasoning
March 13, 2013 | 2:00-3:00 pm (ET)

To register for these free Webinars, see www.aacn.nche.edu/webinars.

Visit our Web site to access past Webinars and review Webinars organized by topics. For assistance in registering, contact Courtney Geanetta, Faculty Programs Coordinator, at cgeanetta@aacn.nche.edu or 202-463-6930, ext. 230.
News & Information

Opportunities

FAIRFIELD UNIVERSITY, SCHOOL OF NURSING
TENURE TRACK NURSING FACULTY POSITIONS

Fairfield University, School of Nursing, invites applications for full-time tenure track faculty positions at the Assistant and Associate Professor levels for the fall, 2013 academic year. The School of Nursing offers Commission on Collegiate Nursing Education (CCNE) accredited baccalaureate and graduate degrees in nursing, with specialization in nurse anesthesia, family nurse practitioner, psychiatric nurse practitioner, clinical nurse leader, and healthcare management. The graduate program began admitting students to the Doctor of Nursing Practice (DNP) program in fall 2010.

Responsibilities: Scope of responsibility includes teaching, scholarship and service at the undergraduate and graduate level. Applicants should be prepared to teach various day and evening courses.

Qualifications:
• A doctorate in nursing or related field
• Eligibility for Connecticut RN and/or APRN licensure
• Demonstrated record of research scholarship

Fairfield University, founded in 1942, is an independent Jesuit comprehensive university with an active, collegial, and pluralistic faculty. We are located on the Connecticut coast about an hour from New York City and thirty minutes from New Haven. Salary, benefits, and faculty development resources are highly competitive. Fairfield University is an Equal Opportunity / Affirmative Action employer, committed to excellence through diversity, and, in this spirit, particularly welcomes applications from women, persons of color, Veterans, Jesuits and members of historically underrepresented groups. The University will provide reasonable accommodations to all qualified individuals with a disability. More information is available at www.fairfield.edu.

Candidates should send a letter of interest and complete curriculum vitae to: Meredith Wallace Kazer, PhD, APRN, A/GNP-BC, FAAN, Associate Dean, Fairfield University School of Nursing, 1073 North Benson Road Fairfield CT 06824; mkazer@fairfield.edu.

GRAND VALLEY STATE UNIVERSITY (GVSU)
KIRKHOF COLLEGE OF NURSING (KCON)

Located in West Michigan/Grand Rapids, KCON has opportunities to be part of a vibrant university and health care community. All positions require an earned doctorate in nursing or related discipline and a master’s degree in nursing.

Tenure-track faculty positions: available in undergraduate and graduate programs, including a DNP degree program. Preferred qualifications: expertise in psych/mental health, community health, or nursing administration; and/or APRN certification as GNP, PNP, or Adult/Gero

Associate Dean for Graduate Programs: seeking a leader for overseeing MSN and DNP degree programs, including faculty and student affairs, program coordination, program evaluation, resource development and management, and public relations.

To view a full description of the posting and/or to apply please visit: https://jobs.usnh.edu/applicants/ Central?quickFind=52977.

PLYMOUTH STATE UNIVERSITY
ASSISTANT OR ASSOCIATE PROFESSOR – NURSING – TENURE TRACK

Plymouth State University in Plymouth, New Hampshire, committed to academic excellence, invite dynamic applicants who are devoted to teaching in a vibrant learning environment to apply for a new full-time, tenure-track Nursing faculty position in our Bachelor of Science nursing degree program.

The program curriculum is based on Quality and Safety Education in Nursing (QSEN) and the Nurse of the Future concepts and competencies. The tenure-track faculty position is a full-time, 12 month position beginning Spring 2013. We seek candidates with expertise in the following specialty areas: Maternal Child Health Nursing and/or Medical/Surgical Nursing. Rank will be negotiable at either the assistant or associate professor level based upon academic credentials and experience. A non-tenure track clinical faculty position appointment would be considered without terminal degree for a one-year appointment. The nursing course sequence, which makes up the last 4 semesters of the degree program, begins in January 2013.

To view a full description of the posting and/or to apply please visit: https://jobs.usnh.edu/applicants/ Central?quickFind=52977.
SAGINAW VALLEY STATE UNIVERSITY
ASSISTANT/ASSOCIATE PROFESSOR OF NURSING

The Department of Nursing at Saginaw Valley State University invites applicants for two full-time tenure track Nursing faculty positions. For complete list of requirements, further information, and to apply for these positions, please visit www.jobs.svsu.edu. Applicants must apply on-line. SVSU is an EO/AA employer.

UNIVERSITY OF ALABAMA
DEAN, CAPSTONE COLLEGE OF NURSING

The University of Alabama invites applications and nominations of highly qualified individuals for the position of Dean of the Capstone College of Nursing. The new Dean will bring a distinguished record of accomplishment appropriate for appointment as a tenured full professor. S/he will bring a history of demonstrated success working effectively with faculty, staff and administrators to increase research and other sources of external funding, to recruit top notch talent, and to promote close collaboration and interprofessional activity and to promote mentoring and developing nursing faculty. The new dean will bring outstanding interpersonal and communication skills and demonstrated success working effectively with senior leadership and a broad range of internal and external constituents.

Qualified candidates will have a doctoral degree in nursing or its equivalent and be eligible for licensure as a registered nurse in the State of Alabama. The Dean of Capstone College of Nursing is the chief academic officer of the College reporting to the Executive Vice President and Provost. The Dean is responsible for providing visionary, strategic, and administrative leadership to the college.

The Capstone College of Nursing with enrollment of 1550 undergraduate and 470 graduate students offers academic programs from baccalaureate, masters through Doctor of Nursing Practice in a new state of the art facility that combines high tech classrooms with a simulation center for clinical excellence.

The University of Alabama, the state’s oldest public university and the senior comprehensive doctoral level institution in Alabama is ranked in the top 50 public universities in the US News rankings with an overall enrollment of more than 33,000 students. Tuscaloosa, a metropolitan area of approximately 170,000, has a vibrant economy, moderate climate, and reputation across the South as an innovative, progressive community, causing it to appear in Money Magazine’s annual list of the country’s best places to live.

Applicants should apply online at https://faculty jobs.ua.edu. A complete position description is available on line. A curriculum vita, cover letter, and statement of leadership philosophy should be attached. Review of applications will begin immediately and will continue until the position is filled.

The University of Alabama is an Equal Opportunity Affirmative Action education institution/employer.

UNIVERSITY OF ALABAMA
ASSISTANT DEAN FOR GRADUATE PROGRAMS

Capstone College of Nursing Faculty Employment Opportunity

The Assistant Dean, Graduate Programs is appointed by the Dean to provide leadership and manage the day-to-day activities of the Graduate programs. The Assistant Dean works with the Senior Associate Dean, the Dean and other members of the Administrative Support Team and faculty in implementing the graduate programs.

For the complete position description and to apply online, visit The University of Alabama’s website at http:// facultyjobs.ua.edu Requisition #0806783

The University of Alabama is an Equal Opportunity Affirmative Action education institution/employer.

UTAH STATE UNIVERSITY
ASSISTANT PROFESSOR, DIRECTOR OF NURSING – PRICE & BLANDING, UT

The Director of Nursing (DN) holds an important academic leadership position at Utah State University (USU), serving as the interface between faculty and the university administration. This is a 12 month tenure-track position at the level of Assistant Professor; the primary duties are teaching (70%) and (20%) program leadership. The DN has the responsibility to oversee and manage the wide range of day-to-day teaching and administrative activities for the Nursing Program at USU-Eastern, San Juan in Blanding or USU-Eastern in Price. The DN is expected to provide exemplary leadership and to participate in scholarly endeavors and other responsibilities of faculty in a changing and increasingly complex academic setting. A doctoral degree in nursing with a minimum of three years of higher education/nursing education experience required. Two years of administrative experience is recommended, but not required. Eligibility for Nursing License in Utah. See http://jobs.usu.edu (Req. ID 053353 & 053529) for more information and to apply online. AA/EOE
Faculty Positions Available

The Hariri School of Nursing (HSON) at the American University of Beirut (AUB) in Lebanon invites applications for faculty positions in adult, community, pediatrics, family, and psych-mental health nursing. Candidates must have a graduate degree in nursing, a doctorate in nursing or related field. Preference will be given to candidates with significant experience in teaching and research scholarship.

The Hariri School of Nursing (HSON), founded in 1905, was the first nursing school in the Middle East. HSON currently has four programs: BSN, RN-BSN, accelerated BA/BS-BSN, and MSN. The BSN and MSN programs are registered in the Department of Education of New York State and are accredited by the Commission on Collegiate Nursing Education (CCNE) in the USA. HSON is the first SON to be accredited by CCNE outside the US territories. The American University of Beirut was founded in 1866 as the first American University abroad, and historically the premier university in the Middle East. The American University of Beirut Medical Center (AUBMC) is the only medical institution in the Middle East to have earned the international accreditations of Magnet and Joint Commission International (JCI).

The successful candidate is expected to teach in the undergraduate and graduate programs and to engage in interdisciplinary research and undertake community-based activities. Appointments are normally made for a four-year period.

Applicants should submit complete curriculum vitae, a letter including a statement on teaching and research interests, and the names, mailing addresses, telephone numbers, and e-mail addresses of four references to:

Dr. Huda Abu-Saad Huijer, RN, PhD, FEANS, FAAN
Director, Rafic Hariri School of Nursing,
American University of Beirut;
Tel: 374374 Ext: 5952/3 & 5950/1;
FAX: 961 1 744 476;
E-Mail: hh35@aub.edu.lb
http://www.aub.edu.lb/~webson/
Electronic applications are welcome.

Faculty interested in spending a sabbatical at AUB are also welcome to apply.

Collaborative Tenure Track Faculty Position

This 12-month position is a joint tenure-track position with Kentucky Children’s Hospital and presents the opportunity to be a part of a dynamic nursing team. Responsibilities include working with pediatric nursing staff to implement a program of clinical research, support evidence-based practice, participate in the Post-Baccalaureate Residency Program for new nursing graduates and engage in interdisciplinary research and practice. Teaching responsibilities will be tailored to the expertise of the applicant.

Requirements: Qualifications include a doctoral degree in nursing or a related field with a master’s degree in nursing and relevant clinical experience.

How to Apply: Please send cover letter, current curriculum vitae, and names and contact information for three references electronically to Nancy McDevitt, Coordinator for Academic Affairs, at npmcde00@uky.edu.

Contact: Nancy McDevitt, Coordinator for Academic Affairs, at npmcde00@uky.edu.

An Equal Opportunity University. More information at www.uky.edu/Home/Web/co/ The University of Kentucky is responsive to the needs of dual career couples.

Professor in Nursing

The College of Nursing at The University of Texas at Tyler is seeking to hire a full-time tenure/tenure-track professor at salary commensurate with experience to begin fall 2013. Review of applications will begin February 1st and the position will remain open until filled.

Qualifications: (a) earned Doctorate in Nursing (PhD preferred); (b) experience teaching in a PhD program; (c) experience chairing dissertations; (d) evidence of established program of research; (e) record of extramural support and current competitive funding preferred; (f) eligible for Texas licensure.

Responsibilities: Duties include, but are not limited to, (1) primary teaching responsibility in a dynamic on-line PhD in Nursing program, ranked #3 in 2012 by US News & World Report for online student engagement; (2) chairing dissertations; (3) mentoring and advising students; (4) maintaining an active, funded program of research; (5) representing the College of Nursing in University committees and governance.

Tyler is situated approximately 100 miles east of the Dallas/Fort Worth metropolis amid the beautiful lakes and piney woods of East Texas. With a population of 100,000, Tyler is the regional center for the arts, medical care, finance, and higher education.

Interested candidates should submit a letter of interest, current CV, and three letters of reference to Sally Northam, Ph.D., R.N., Chair of the Search Committee for the College of Nursing, The University of Texas at Tyler, 3900 University Blvd., Tyler, Texas 75799 or by email to snortham@uttyler.edu. The successful applicant must be able to demonstrate eligibility to work in the United States.

This position is security-sensitive and subject to Texas Education Code Section 51.215, which authorizes the employer to obtain criminal history record information.

Women and minorities are strongly encouraged to apply. The University of Texas at Tyler is an Equal Opportunity Employer.
UC DAVIS SEeks
DIRECTOR FOR CLINICAL EDUCATION

THE BETTY IRENE MOORE SCHOOL OF NURSING seeks a director for clinical education to join the founding faculty at the new innovative nursing school at UC Davis. The doctorally prepared candidate will provide the vision and direction needed to develop, implement and manage a program to address the evidence-based educational needs of today’s nurses.

FULL POSITION ANNOUNCEMENTS can be found at nursing.ucdavis.edu/jobs

UC Davis is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty, staff and students.
Opportunities

**BARRY UNIVERSITY**
**COLLEGE OF HEALTH SCIENCES**
**DIVISION OF NURSING**

FULL-TIME - Director of Nurse Practitioner Specializations & Doctoral Nurse Practitioner Program; Associate Professor

**NURSING:** Barry University Division of Nursing is seeking applications for the:

**Graduate Program:** Director of Nurse Practitioner Specializations & Doctoral Nurse Practitioner Program. Qualified candidates must have a Master’s degree in Nursing, certification in area of specialization and eligibility for licensure as advanced practice nurse in Florida. An earned doctorate in nursing or a related field preferred.

Salary and rank commensurate with qualifications. Screening process begins immediately; positions will remain open until filled. Applications should include curriculum vitae, names and contact information for three professional references, and a cover letter indicating your interests and describing your accomplishments.

Inquiries and applications should be sent to Claudette Spalding, PhD, ARNP, CNAA; Chair, Division of Nursing and Associate Dean, College of Health Sciences, Barry University, 11300 NE Second Avenue, Miami Shores, FL 33161. For more information, visit our web site at http://www.barry.edu/nursing

Barry University is an Equal Opportunity Employer. Individuals of ethnic, racial and/or culturally diverse backgrounds are strongly encouraged to apply.

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**Hariri Endowed Chair in Research**

The Rafic Hariri School of Nursing (HSON) at the American University of Beirut (AUB) is seeking applications from distinguished scholars for the Hariri endowed chair in research. This chair offers exceptional opportunities for a senior scholar with a strong record of funded research and demonstrated capacity to develop research expertise among early career faculty members to develop and lead the Centre for Research at HSON and to develop an interdisciplinary PhD program in close collaboration with other disciplines at AUB. AUB, founded in 1866 as the first American University abroad, continues to attract extraordinary students and to provide education following the American model. HSON, founded in 1905, was the first nursing school in the Middle East. Its mission is to promote the highest educational standards of excellence, integrity, and professionalism in the science of nursing. The American University of Beirut Medical Center is JCI accredited, has received Magnet status, and offers excellent possibilities for interdisciplinary collaborative research.

HSON currently has BSN and MSN programs; both programs are registered in the Department of Education of New York State and are accredited by the Commission on Collegiate Nursing Education (CCNE) in the USA.

Applicants are requested to submit complete CV, a letter including a statement on teaching and research interests, and the names and full contact information of four references to:

Dr. Huda Abu-Saad Huijer, RN, PhD, FEANS, FAAN
Director, Rafic Hariri School of Nursing, American University of Beirut
P.O. Box 11-0236
Beirut, Lebanon 1107-2020
Tel: 961 1 374374 Ext: 5952/3 and 5950/1;
FAX: 961 1 744 476;
E-Mail: hh35@aub.edu.lb
http://www.aub.edu.lb/~webson/
Electronic applications are welcome.

The Search Committee will accept applications and nominations until January 31, 2013. Candidate screening will begin immediately.

The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

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**GRAD NURSING FACULTY**

The College of St. Scholastica Graduate Nursing Department in Duluth, Minnesota is seeking experienced, certified Nurse Practitioners for two tenure-track, full-time, 9-month faculty positions. Graduate program responsibilities include development and teaching of clinical and online specialty courses for Master of Nursing and Doctor of Nursing Practice programs, academic advisement, preceptor selection and orientation and clinical site visits. St. Scholastica is a comprehensive, coeducational, Benedictine college with programs in the liberal arts and sciences and in professional career fields. The School of Nursing is one of the largest nursing programs in Minnesota, with access to hundreds of clinical sites, large and small, rural and urban, in hospitals and community centers.

For full descriptions and to apply, visit www.csshrjobs.com. The College of St. Scholastica is an equal opportunity employer committed to enriching education and promoting opportunity through a culturally diverse faculty, staff and student body.
Patricia H. and Richard E. Garman Professorship in Nursing

The School of Nursing at the University at Buffalo (UB) invites applications for the newly created Patricia H. and Richard E. Garman Professorship in Nursing. This is the first endowed professorship offered by the School of Nursing and will provide support for the scholarly activities of a regionally, nationally, or internationally recognized scholar with a program of research that complements the research activities in the School of Nursing. The successful candidate will be a scientist who currently has a funded program of research in one of the following areas: promoting health and reducing risk in psychiatric mental health/addictions, oncology, health services research, nursing workforce, aging, chronic health problems, or end-of-life.

We are seeking a senior faculty member who can join UB as an Associate or Full Professor with tenure to contribute to our growing and exciting research programs. An earned doctorate in nursing or earned doctorate in a related field is required. The candidate must be eligible for licensure as a registered nurse in New York State. In addition to a competitive salary, the endowed professor will be provided funding in support of their program of research and other research endeavors. Prospective applicants can apply online at https://www.ubjobs.buffalo.edu, and search posting #1200659.

The UB School of Nursing is also seeking additional tenured and tenure-track faculty. Nurse candidates must possess either an earned doctorate in nursing or an earned doctorate in a related field with Master's degree in nursing. Non-nurse candidates must possess an earned doctorate. Registered nurse candidates must be eligible for licensure in New York State. Nurse practitioner or certified registered nurse anesthetist must have national certification to teach graduate clinical content. We are particularly interested in applicants with research programs that align with the above areas. Applicants interested in applying for the rank of Assistant Professor, Associate Professor, or Professor can do so by going to https://www.ubjobs.buffalo.edu, and search posting #1200209.

If you have questions or would like to discuss the possibilities further, please contact Marsha Lewis, Dean and Professor at (716) 829-3221 or e-mail UBNursingDean@buffalo.edu.

The University at Buffalo is an affirmative action/equal opportunity employer.
The University of Alabama in Huntsville - College of Nursing

The University of Alabama in Huntsville College of Nursing invites applications for faculty in a variety of areas. The College of Nursing offers BSN, MSN and DNP programs, which are accredited by the Commission on Collegiate Nursing Education (CCNE). The College enrolls 750 baccalaureate students, 170 master’s and post-master’s students (Acute Care Nurse Practitioner, Adult Clinical Nursing Specialist, Family Nurse Practitioner, Nursing Leadership, and Clinical Nurse Leader Tracks), and 50 Doctor of Nursing Practice students. Extensive distance education programs are offered. All programs provide opportunities to make a difference in healthcare delivery, teaching, and research. The University of Alabama in Huntsville, classified as a Very High Research Active institution, offers academic and research programs in the Colleges of Nursing, Business Administration, Engineering, Science and Liberal Arts. Huntsville maintains one of the highest per capita incomes and standards of living in the Southeast. It is a national center of aerospace and high technology research and is home to NASA’s Marshall Space Flight Center. Huntsville and surrounding communities present many opportunities for healthcare research and professional practice. The College of Nursing currently cooperates with more than 400 sites for clinical education. The College of Nursing occupies a comfortable, aesthetically designed, four story building with private faculty offices. Statistical and research consultation and information technology services are provided. A new Nursing Learning Resources Center includes a modern simulation laboratory.

Candidates should possess a doctorate in nursing or a closely related field with a record of successful teaching and scholarship for tenure earning positions. National certification is required for nurse practitioner faculty. Non-tenure earning clinical positions, requiring a doctorate or master’s degree in nursing, are available for faculty preferring an intensive clinical and teaching focus. Candidates must be licensed or eligible for RN licensure in Alabama. Salary and rank will be commensurate with experience and qualifications.

Send letters of application, curriculum vitae and names of three professional references with contact information, including name, address, phone number and email address to: Dr. C. Fay Raines, Dean, College of Nursing, The University of Alabama in Huntsville, 301 Sparkman Drive, Huntsville, Alabama 35899 or rainesc@uah.edu

NURSING FACULTY - 2 F/T, Tenure-track positions

Roberts Wesleyan College invites nurses with acute/critical expertise who are comfortable teaching classroom, clinical, high-fidelity simulation, and online courses to apply to join the department of nursing faculty. With the mission to advance the profession of nursing through education, practice, and scholarship within a supportive Christian academic environment, the department serves 350 nursing students in growing pre- and post-licensure bachelor degree programs and vibrant graduate programs in nursing education and nursing leadership/administration.

M.S.N. required/Doctorate preferred. Must have strong commitment to the integration of Christian faith and professional practice; and a willingness to support and identify with the College’s Christian mission and identity. Inquiries to Dr. Susanne Mohnkern, MohnkernS@roberts.edu.

For complete description and application process, visit: www.roberts.edu/employment

Endowed Chair in Nursing

The Department of Nursing in the College of Health & Human Services at Saginaw Valley State University invites applications for the Harvey Randall Wickes Endowed Chair in Nursing position. Responsibilities include teaching responsibilities at the graduate and undergraduate level and scholarly work and community service in support of the Nursing program and specifically the Family Nurse Practitioner Doctor of Nursing Practice (DNP) program with an emphasis on rural health. Additional focus will be on mentoring faculty, strengthening faculty research expertise, and serving as a liaison with interprofessional community partners. The nursing programs offered in the college include baccalaureate, RN-to-BSN, RN-to-MSN, three masters (CNL, nursing education, nursing administration), and the DNP in Family Nursing Practice. The programs within the department are fully accredited by the CCNE and taught in a beautiful new facility with state-of-the-art simulation capabilities.

The College of Health & Human Services consists of the following undergraduate majors: athletic training, health science, exercise science, medical laboratory science, nursing, RN to BSN, and social work. In addition, the college offers graduate degrees in health leadership, nursing (MSN and DNP), and occupational therapy. All programs maintain a strong focus on interprofessional education. For complete list of requirements, further information, and to apply for this position, please visit www.jobs.svsu.edu. Applicants must apply on-line. SVSU is an EO/AA employer.
Opportunities

College of Nursing
University of Central Florida
Orlando, FL

Faculty Openings:

Position # 33148: Associate or Full Professor and Associate Dean for Undergraduate Affairs
Job Description: Primary function: Leads the undergraduate nursing programs including the traditional BSN program, the accelerated BSN program, the RN to BSN program and concurrent ASN-BSN programs on all campus sites and provides other functions as designated by the dean of the college.

Primary responsibilities:
- Works closely with program and campus coordinators to ensure excellence in undergraduate education
- Provides guidance and oversight for the Undergraduate Admissions, Progression and Graduation Committees
- Hires adjunct faculty members
- Conducts annual evaluations of all regular and adjunct faculty
- Conducts cumulative progress evaluations for all tenure-earning faculty
- Prepares the class schedule and faculty assignments each semester
- Responsible to oversee the Honors in the Major program for Nursing
- Provides leadership for all curriculum review, development and implementation
- Provides recommendations to the leadership team regarding strategic program growth, direction and organization for all undergraduate programs and initiatives
- Ensures all accreditation standards are met and maintained and the requirements mandated by the Board of Nursing are met
- Responsible for oversight of Institutional Effectiveness process and Program Review for undergraduate programs
- Responsible for oversight of evaluation plan activities related to the undergraduate programs
- Supports and develops faculty in their scholarly endeavors and professional development trajectory for promotion and tenure
- Mentors and supports faculty who are involved in undergraduate program activities
- Leads Curriculum Committee review of all undergraduate course evaluations and makes recommendations for improvement
- Serves as a liaison to foster positive relationships with community clinical facilities and development of new clinical sites
- Fosters a positive work environment and maintains open communication for students and faculty members
- Serves on committees in the college and the university as required
- Advocates for students and faculty
- Active in grant writing and maintains own record of scholarly activities
- Other duties as assigned

Minimum Qualifications: Bachelor’s degree in nursing, master’s degree in nursing, and doctorate in nursing or a related field, each from an accredited institution. Currently holds tenure or is eligible for tenure at the associate or full professor level. Registered nurse licensure in Florida. Five to seven years of experience in academic nursing education with increasing administrative responsibilities. Demonstrated leadership abilities and commitment to the profession. Effective communication and interpersonal skills.

Preferences: Experience with accreditation process. Course work at the Graduate level in curriculum development and implementation. Varied teaching/clinical experiences in a BSN curriculum. Experience managing groups of personnel, including interviewing and hiring, and evaluating and counseling.

Position # 36047: Associate or Full Professor
Graduate Program, Orlando Campus. Nine-month tenure-earning appointment in graduate department with opportunity for summer employment.

Minimum Qualifications: Earned doctorate in nursing or doctorate in a related discipline from an accredited institution by date of hire, with earned Master’s Degree in nursing from an accredited institution. An established program of research required. Eligibility for RN licensure within the state of Florida.

Preferred Qualifications: Experience teaching health policy or research methods at the graduate level.

Position # 37367: Assistant or Associate Professor
Graduate Program, Orlando Campus. Nine-month tenure-earning appointment in graduate department with opportunity for summer employment.

Minimum Qualifications: Earned doctorate in nursing or doctorate in a related discipline from an accredited institution by date of hire, with earned Master’s Degree in nursing from an accredited institution. An established program of research required. Eligibility for RN licensure within the state of Florida.

Preferred Qualifications: National certification as Adult Acute Care, Family, Adult, or Geriatric Nurse Practitioner. Experience in teaching at the graduate level and a beginning program of research or clinical scholarship. Teaching experience at the graduate level.

Position # 37138: Assistant or Associate Professor
Nine-month tenure-earning appointment in undergraduate department with opportunity for summer employment.

Minimum Qualifications: Earned doctorate in nursing or doctorate in a related discipline from an accredited institution by date of hire, with earned Master’s Degree in nursing from an accredited institution. A beginning program of research is required. Eligibility for RN licensure within the state of Florida.

Preferred Qualifications: Classroom and clinical teaching experience at the baccalaureate level. Experience using simulation and innovative technology applied to nursing education. Experience with web-based, multi-media course development and instruction. Community health, maternal-child, or medical-surgical nursing specialization desired.

For further information contact: Deanna Williams at 407-823-3079 or Deanna.williams@ucf.edu
Link for online application: https://www.jobswithucf.com

The Simmons College School of Nursing and Health Sciences (SNHS) is searching for three new faculty members: two tenure track faculty with experience in medical surgical nursing and pediatric nursing to teach primarily in the undergraduate program and a new director of our post-master's DNP program.

Candidates for the two tenure track positions with specialty in M/S and Pediatric Nursing must have an earned Ph.D. with a MS in Nursing; a minimum of 5 years of clinical experience in medical/surgical nursing and pediatric nursing; ongoing scholarly activity that includes research, grant funding and publication; and evidence of professional development in the academic and professional communities. Preferred: a minimum of 2 years of teaching in a nursing program and experience in hybrid and online course design and delivery as well as an interest in the adult learner.

Candidates for the DNP Directorship as an Associate Professor of Practice or Professor of Practice must have an earned DNP with MS in Nursing; a minimum of 5 years of clinical experience as an advanced practice nurse; and evidence of continued and progressive professional development in the academic and professional communities. Preferred: a minimum of 2 years of teaching in a nursing program; ongoing scholarly activity that includes research and publication; and skill in hybrid and online course design and delivery, as well as, an interest in the adult learner.

As an equal opportunity employer, Simmons is committed to continuing to develop a more diverse faculty, staff, student body and curriculum.

To apply, visit http://jobs.simmons.edu and click “Search Postings”, select position title and follow directions to apply online. Please submit a cover letter, curriculum vitae, statement of teaching philosophy, and contact information for three professional references to http://jobs.simmons.edu and submit a hard copy to:

Judy A. Beal, DNSc, RN, Dean and Professor School of Nursing and Health Sciences Simmons College, 300 The Fenway Boston, MA, 02115
Assistant Dean of the Graduate Nursing Program
Assistant or Associate Professor of Nursing/BSN Program Director
School of Nursing
University of Indianapolis

**Assistant Dean, Graduate Nursing Program:**
Full-time, 12-month, tenure-track position with an immediate start date. Lead and administer the Graduate Nursing Program including curriculum development; implementation and evaluation of seven specialty tracks in the MSN program; DNP program oversight; coordination of online certificate courses; faculty and staff recruitment; development and evaluation; grant writing and management; new program development; student recruitment activities. Requires MSN and an earned doctorate in nursing or related field, Indiana licensure eligibility as a registered nurse, and a minimum of five years of experience in academic administration.

**Assistant or Associate Professor of Nursing/BSN Program Director:**
Full-time, 12-month, tenure-track position. Position open May 2013: start date negotiable through August 2013. Lead the BSN program including curriculum development, implementation, and evaluation; faculty and staff recruitment, development, and evaluation; grant writing and management; new program development; and student advisement. Requires MSN with a doctoral degree preferred and licensure or eligibility for licensure in the state of Indiana as a registered nurse. National certification in the candidate's area of professional expertise is preferred. Five years of academic administration experience is required with evidence of excellent communication skills, program development, and professional leadership.

Apply electronically at [https://jobs.uindy.edu](https://jobs.uindy.edu). Review of applications will begin immediately and continue until the positions are filled.

The University of Indianapolis is an affirmative action/equal opportunity employer and encourages applications from women and minorities.

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**Faculty Positions Available**

**Lecturer, Assistant or Associate Professor**
Base Salary for 12-month appointment
$90,000 to $125,000

- Medical-Surgical Nursing
- Community Health Nursing
- Maternal Nursing
- Psychiatric Nursing
- Biomedical Statistician

To apply - [http://hrsearch.unlv.edu](http://hrsearch.unlv.edu)

Positions available: January 2013 or May 2013

Offering

- Bachelor of Science in Nursing
- Master of Science (FNP and Nurse Educator)
- Doctor of Nursing Practice (DNP, in collaboration with UNR)
- PhD in Nursing
TEMPLE UNIVERSITY
CHAIR, DEPARTMENT OF NURSING

Temple University, a Carnegie high research activity (RU/H) University and the 28th largest school of higher education in the United States, invites applications and nominations for the position of Chair of the Department of Nursing.

As one of America’s finest institutions recognized for a long history in professional education, Temple University is well positioned to continue preparing the next generation of healthcare professionals. The College of Health Professions and Social Work has experienced significant academic expansion through the addition of distinguished researchers and educators, increased research and scholarly endeavors, and rising enrollment. As one of 16 schools/colleges within the University, the College of Health Professions and Social Work had the second largest sponsored project portfolio in 2011-2012, and has over 4,250 students and 152 full time faculty members. Three of the graduate programs in the College have been ranked among the top 50 of their type in the nation by U.S. News and World Report: Communication Sciences and Disorders, Occupational Therapy and Physical Therapy. The College is located on Temple’s Main Campus and the Health Science Center Campus, and is minutes from the culturally vibrant center of Philadelphia. There are 3 highly ranked academic healthcare systems with national acclaim in Philadelphia along with several research centers which provide a rich variety of clinical and research opportunities for students and faculty. In July 2012, Fox Chase Cancer Center – one of only 41 National Cancer Institute – designated comprehensive cancer centers in the U.S. - became part of Temple University Health System solidifying Temple’s position in cancer care and research.

The Department of Nursing has 20-full time faculty members with expertise in community and public health, maternal-child nursing, acute care nursing, geriatrics, psychiatric-mental health, and health informatics. Academic programs include a Bachelor’s of Nursing Science with a focus on primary care and a Doctor of Nursing Practice Program (DNP) for advanced practitioners in adult and family care. Because of the University’s long standing in urban healthcare delivery, the department draws on a large array of clinical rotations to fulfill practicum requirements. Temple possesses a rich history of community service both locally and globally, and nursing faculty members have participated in international missions to Hanoi and Cameroon. Recently, the department was granted CCNE re-accreditation through 2022.

The University is seeking an individual with a demonstrated record of excellence in teaching, an established research program and commitment to mentorship. The Chair will sustain and enhance the high quality of academic programs developed by the department, build on the department’s existing programs that deliver clinical and education services in Philadelphia and surrounding communities, and increase the research vision of the department working closely with faculty to develop research and increase the number of publications and externally funded grant support. This individual will strategically plan for the future of the Department, manage an annual budget and engage in entrepreneurial endeavors.

Applicants must possess vision, experience with grant writing and securing external funding, an understanding of the role of research in advancing the Department’s rankings, and strong interpersonal skills and commitment to creating a collaborative work environment that is entrepreneurial and encourages a team spirit. The ideal candidate will be expected to have an established program of research and a record of scholarship. Areas of expertise may include but are not limited to primary care, women’s health, adult mental health, adult acute care, gerontology, community/public health, health promotion and disease prevention, health informatics and health disparities.

The Chair will possess a PhD or equivalent degree, preferably in Nursing. Applications are invited from related scholarly fields of study including Public Health, Health Studies, Health Informatics, Education, Psychology, Developmental Psychology and Physiology. Candidates must be MSN prepared. This individual will have successfully functioned in a leadership role at a university or as the equivalent in a health sciences setting, hospital, government agency or non-profit. Experience in university administration as evidenced by leadership roles on key committees will be considered.

A full position description is available upon request.

All applications will be held in the strictest of confidence. Review of applications will begin immediately and continue until the position is filled. Candidates must submit curriculum vitae, a letter of interest that addresses qualifications and commitment to the Department’s mission as well as management and leadership philosophy, along with a list of references. Please send expressions of interest to:

Joy Yablonsky, Principal
Armington Recruiting LLC
2020 Walnut Street
Philadelphia, PA 19103
Email: jyablonsky@armingtonrecruiting.com | www.armingtonrecruiting.com

Temple University is an Equal Opportunity/Affirmative Action Employer, dedicated to excellence through diversity.
ENDOWED CHAIR IN NURSING INFORMATICS
Texas Woman’s University Houston J. and Florence A. Doswell College of Nursing Dallas invite applications and nominations for the newly created Houston J. and Florence A. Doswell Endowed Chair in Nursing Informatics. The Doswell Chair in Nursing Informatics, filled by an individual experienced in creating and researching curricula that immerse nursing students in informatics, will play an essential role in helping the TWU CON to achieve leadership in this field—a field that is recognized as a new and critical frontier in nursing education.

The holder of the Houston J. and Florence A. Doswell Endowed Chair in Nursing Informatics Dallas will be a registered nurse with a Master’s degree in nursing and an earned doctorate with graduate coursework in informatics. Qualified applicants will have a distinguished record in the information of teaching, active program(s) of funded research in informatics, and service commensurate with appointment as a tenured full professor. The Doswell Chair may be appointed to a five year term, potentially renewable every five years based on productivity in the areas of teaching, research, and service.

Applications will be accepted until the position is filled. Interested candidates should submit electronically a letter of application, current curriculum vita, unofficial transcripts, and contact information for three references to facultyjobs@twu.edu. The email subject line should include the position title and job code – 13NU02. Email inquiries may be sent to Dr. Gloria Byrd, Endowed Chair Search Committee at GByrd@twu.edu. For more information regarding Texas Woman’s University, this position and benefits, please visit our website at www.twu.edu.

ENDOWED CHAIR IN TEACHING EXCELLENCE
Texas Woman’s University Houston J. and Florence A. Doswell College of Nursing Dallas invite applications and nominations for the newly created Houston J. and Florence A. Doswell Endowed Chair in Teaching Excellence. The Doswell Chair in Teaching Excellence, filled by an expert nurse educator, will play an essential role in helping the TWU CON to achieve leadership in this field. This endowment will elevate the scholarship of teaching and position The Houston J. and Florence A. Doswell College of Nursing Dallas as an innovator and leader in nursing education.

The holder of the Houston J. and Florence A. Doswell CON Dallas Endowed Chair in Teaching Excellence Dallas will be a registered nurse with a Master’s degree in nursing and an earned doctorate who holds NLN certification in nursing education. Qualified applicants will have a distinguished record of teaching, active program(s) of funded research in nursing education, and service commensurate with appointment as a tenured full professor. The Doswell Chair may be appointed to a five year term, potentially renewable every five years based on productivity in the areas of teaching, research, and service.

Applications will be accepted until the position is filled. Interested candidates should submit electronically a letter of application, current curriculum vita, unofficial transcripts, and contact information for three references to facultyjobs@twu.edu. The email subject line should include the position title and job code – 13NU03. Email inquiries may be sent to Dr. Gloria Byrd, Endowed Chair Search Committee at GByrd@twu.edu. For more information regarding Texas Woman’s University, this position and benefits, please visit our website at www.twu.edu.

Texas Woman’s University, an AA/EEO employer, supports diversity. Men and women, and members of all racial and ethnic groups, are encouraged to apply. All offers of employment will be contingent on the candidate’s ability to provide documents which establish proof of identity and eligibility to work in the United States. All positions at Texas Woman’s University are deemed security sensitive requiring background checks.

Apply online at: http://www.twu.edu/recruitment-selection/faculty-employment.asp

ABOUT SYLLABUS
Syllabus is published bimonthly by the American Association of Colleges of Nursing (AACN). Address Changes: Send to Syllabus, AACN, One Dupont Circle, Suite 530, Washington, DC 20036.

Managing Editor: William O’Connor
Contributing Editor: Robert Rossetter, Chief Communications Officer

Space in Opportunities is available for advertising position openings, availabilities, and consultant and other services.

All advertising is subject to the publisher’s approval.

Publications of the American Association of Colleges of Nursing serve to advance the quality of baccalaureate and graduate nursing education, promote nursing research, and develop academic leaders. AACN therefore reserves the right to unilaterally reject, omit, or cancel any advertisement that is not in the best interest of the objectives and policies of the Association, or that is not in keeping with the generally scholarly and professional nature of AACN publications. The publication of any advertisement by AACN is neither an endorsement of the advertiser nor the product or services advertised.

AACN promotes equal employment opportunity as required by law, and accepts only advertisements that are not discriminatory on the basis of race, color, religion, sex, national origin, age, handicap, sexual orientation, veteran status, or for any other reason not related to individual merit.

Rates: The classified ad rate is $10 per line for AACN members; $12 per line for nonmembers (approximately 40 characters and spaces per line).

Deadlines: Opportunities is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Anna Kathryn Pierce (apierce@aacn.nche.edu).