UAB

The University of Alabama at Birmingham®

School of Nursing

Bachelor of Science in Nursing

Spring 2027 Cohort

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BSN Student Checklist – SPRING 2027

Use the BSN Program Contacts page at the end of this packet to contact the best faculty/staff member to answer your questions. This ensures an accurate and prompt response to your concerns.	
BSN Program Admission	
	Complete and sign the BSN Acceptance Form by **November 3, 2026, at noon CST**.
	Read the Spring 2027 BSN Online Admissions Packet (this packet!)
Required Events	
	Participate in the Spring 2027 **BSN Information Session**, **Wednesday, November 4, 2026, 8:00 am to 12:30 pm CST**. *This is a required event.* Attire is business casual. **Hold your questions until this event! Begin organizing your documents, but do not complete/submit anything until you learn more at the BSN Information Session.* Requests for a participation exception must be emailed to Ms. Crimsynn Dover (cdover@uab.edu) by **October 30, 2026.**
	Participate in the **mandatory** BSN Orientation on **January 6-7, 2027, 8:00 am to 4:00 pm CST**. Additional information about orientation will be provided as soon as it is available.
Trainings & Medical Clearance	
	Begin locating your immunization records immediately. This online packet explains the immunization records required to comply with Level 3 immunizations for clinical students (including the required health history form and immunization form). All immunization records must be uploaded into the UAB Student Health and Wellness patient portal.
	Complete a School of Nursing acceptable CPR Certification by **January 6, 2027**.
	Complete the Background Check and Drug Screen when instructed to do so by email.
	Complete your OSHA training when instructed to do so in this packet.
	Complete your HIPAA training when instructed to do so in this packet.
	Complete your Start Strong Program.
Equipment & Uniforms	
	Order uniforms from Read's Uniforms. Your assigned date to try on uniforms is included in this packet.
	Order additional required equipment: Lab Kit and Stethoscope.
Holds & Registration	
	Resolve all financial, administrative, or academic holds. You cannot register for spring nursing classes until **all** your holds have been resolved. There are no exceptions to this requirement.
	Register for Spring 2027 courses. The included Program of Study lists the classes you will register for each semester of nursing school. You will not see class times because you do not pick your own schedule. Your directors will provide times to you before each term. *You will register yourself in nursing courses* for spring semester after you participate in the BSN Information Session and resolve all School of Nursing holds on your account. A registration guide is included in this packet.

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	Send final official transcripts to the UAB Office of Admissions (transcripts@uab.edu) by **January 6, 2027**. *Do not send official transcripts to the School of Nursing.* If you expect any delay in the arrival of your transcripts, contact Crimsynn Dover at cdover@uab.edu. More details are included in this packet.
Miscellaneous	
	Transfer students new to UAB this semester (without a bachelor's degree) are required to complete a UAB Transfer Orientation. You ***must*** choose a UAB Transfer Orientation date that *does not* conflict with your nursing orientation January 6-7! https://www.uab.edu/admissions/orientation/transfer-non-traditional
	Use the included additional resources guide for student parking, on-campus or off-campus housing, and your UAB email.
	Use the included guide to get your UAB One Card (student ID badge).
	Use the included additional resources guide to inquire about financial aid and scholarships, including UAB School of Nursing scholarships.
	Complete the Approved School Activity Form if applicable (for school-sponsored events - band, athletics, etc.).

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Immunization Requirements

Before you register in nursing courses your first semester, you must upload a number of medical records in the UAB Student Health and Wellness Patient Portal. Students can access the Patient Portal from the right-side navigation on their BlazerNet homepage and here: https://studentwellness.uab.edu/

Please begin locating your medical records immediately to help determine if you need to initiate immunizations to comply with our program requirements. Some immunizations take time to complete. Any instance of an incomplete immunization prior to school starting may prohibit you from completing nursing school requirements.

BSN students are required to satisfy **the Level 3 Immunization requirements** for clinical students.
https://www.uab.edu/students/health/medical-clearance/immunizations/level-3

The following documents include:

(1) Student Health and Wellness Physical Exam Form
(2) Student Health and Wellness Immunization Form

*Hep B Vaccine: If you are a non-responder after the first vaccine series, you will be required to complete the series a second time. Be sure to get each dose as soon as it is required and upload those records to your Student Health Portal. Even if the second series continues as your first semester begins, you will still be "compliant" for the immunization requirement as long as you take each dose when prescribed.

All immunization records and forms must be uploaded in the Patient Portal on the UAB Student Health and Wellness website. If you have questions about what documentation is required, please submit your questions to the UAB Student Health and Wellness Office while you are logged into their Patient Portal: click Messages, click New Message, choose Medical Clearance.

UAB SH&W PHYSICAL EXAMINATION (***Please print in black ink***) To be completed and **signed** by physician or clinician. A physical examination is required for all clinical students within 1 year prior to matriculation.

You may schedule a physical exam at Student Health & Wellness if you do not have a physician. Schedule an appointment through your patient portal or call 205-934-3580 and ask our receptionist for details.

Last Name First Name Middle	Date of Birth (mm/dd/yyyy)	BlazerID@uab.edu
Permanent Address City State Zip Code	Area Code/Phone Number	

Height _____ Weight _____ TPR _____/_____/_____ BP _____/_____

REQUIRED

Vision: Corrected Right 20/_____ Left 20/_____

Uncorrected Right 20/_____ Left 20/_____

Color Vision (circle one): PASS or FAIL

Are there abnormalities? If so, describe full	WNL	ABN	DESCRIPTION (attach additional sheets if necessary)
1. Head, Ears, Nose, Throat			
2. Eyes			
3. Respiratory			
4. Cardiovascular			
5. Gastrointestinal			
6. Musculoskeletal			
7. Metabolic/Endocrine			
8. Neuropsychiatric			
9. Skin			
Other			

A. Is there loss or seriously impaired function of any organs? ____No ____Yes
Explain _____

B. Recommendation for physical activity (physical education, intramurals, etc.) ____Unlimited ____Limited
Explain _____

Signature of Physician/Physician Assistant/Nurse Practitioner Date

Print Name of Physician/Physician Assistant/Nurse Practitioner Date

Office Address/Stamp (**Required**) Area Code/Phone Number

UAB Student Health & Wellness Immunization Form

Clinical Students

NAME: _____ DATE OF BIRTH: (mm/dd/yyyy): _____

ADDRESS: _____ PHONE: _____

PROGRAM OF STUDY: _____ BLAZERID:_____@UAB.EDU

IMMUNIZATION HISTORY MUST BE COMPLETED AND SIGNED BY A HEALTH CARE PROVIDER

***Copies of your original immunization records are acceptable in place of this form. Please submit completed form or immunization records directly to your UAB SH&W Patient Portal.**
FORMAT mm/dd/yyyy

1. **MMR- Measles, Mumps, and Rubella:** All students must satisfy this requirement, either by two vaccine doses against each of the three diseases or laboratory evidence of immunity to all three diseases. First dose must have been received no sooner than one year after birth.

EITHER

Two doses of MMR vaccine: Date: _____/_____/_____
Date: _____/_____/_____

OR

Two doses of each vaccine component:
Measles Date: _____/_____/_____ Date: _____/_____/_____
Mumps Date: _____/_____/_____ Date: _____/_____/_____
Rubella Date: _____/_____/_____ Date: _____/_____/_____

OR

Laboratory evidence of immunity to all three diseases:
Measles Date: _____/_____/_____ Positive: _____ Negative: _____
Mumps Date: _____/_____/_____ Positive: _____ Negative: _____
Rubella Date: _____/_____/_____ Positive: _____ Negative: _____

*If any laboratory titers are non-immune, 2 repeat vaccines are required. Date: _____/_____/_____ Date: _____/_____/_____

2. **Tdap**- Tetanus, Diphtheria, Acellular Pertussis: All students must have had one dose of the adult Tdap given 2006 or later. If the last adult Tdap is greater than 10 years old, a Td booster is required.

Tdap Date: _____/_____/_____
Td Date: _____/_____/_____

3. **Hepatitis B Series**: All students must have a series of three Hepatitis B vaccinations (initial dose, dose two at 1 month, dose three at 6 months). A post-vaccine surface antibody titer (to demonstrate immunity) is required one month after 3rd vaccine dose.

Dose 1 Date: _____/_____/_____ Dose 2 Date: _____/_____/_____ Dose 3 Date: _____/_____/_____
Hep B surface antibody titer: Reactive: _____ Non-Reactive: _____ Date: _____/_____/_____

*<u>If Hep B surface antibody is non-reactive, repeat series and post-vaccine surface antibody titer are required</u>.
Dose 1 Date: _____/_____/_____ Dose 2 Date: _____/_____/_____ Dose 3 Date: _____/_____/_____
Hep B surface antibody titer: Reactive: _____ Non-Reactive: _____ Date: _____/_____/_____

*If repeat Hep B surface antibody is non-reactive, Hep B surface antigen is required to rule out acute or chronic Hep B infection.
Hep B surface antigen titer: Positive: _____ Negative: _____ Date: _____/_____/_____

**If Hep B surface antigen is positive, visit with SH&W provider is required for additional testing. If negative, student will be considered a non-responder.

NAME: _____ DATE OF BIRTH: (mm/dd/yyyy): _____

4. **Varicella** (chickenpox or shingles): All students must have documented history of Varicella, a positive Varicella antibody titer, or two doses of Varicella vaccines given at least 28 days apart. First dose must have been received no sooner than one year after birth.

EITHER

History of Varicella (chickenpox or shingles): Yes: _____ No: _____ Date: _____/_____/_____

OR

Varicella antibody titer Date: _____/_____/_____ Positive: _____ Negative: _____

OR

Varicella vaccination Dose 1: _____/_____/_____ Dose 2: _____/_____/_____

*If Varicella antibody titer is negative or equivocal, two repeat vaccinations are required.
Varicella vaccination Dose 1: _____/_____/_____ Dose 2: _____/_____/_____

5. **Meningococcal ACWY**: All students 21 and younger are required to show documentation of a meningitis A vaccine given on/after their 16th birthday. Students age 22 and older are exempt. Date: _____/_____/_____

6. **Tuberculosis**: All clinical students must meet UAB's Tuberculosis screening requirement. This includes a Tb Attestation Statement and Tb testing. If no history of positive Tb skin test, two separate skin tests or one IGRA blood test are required upon matriculation. Skin tests must be placed at least one week apart.

<u>*ALL TB TESTING (skin tests or blood tests) MUST BE PERFORMED IN THE U.S.</u>

EITHER

a. Tuberculin Skin Test (PPD) within 12 months prior to matriculation:

Date Placed: _____/_____/_____ Date Read: _____/_____/_____ Result (mm): _____ Positive: _____ Negative: _____

b. Tuberculin Skin Test (PPD) within 3 months prior to matriculation:

Date Placed: _____/_____/_____ Date Read: _____/_____/_____ Result (mm): _____ Positive: _____ Negative: _____

*If positive skin test result, IGRA required within 3 months prior to matriculation.

OR

a. IGRA (Tspot or Quantiferon TB Gold) blood test within 3 months prior to matriculation:

Date: _____/_____/_____ Positive: _____ Negative: _____

*If positive IGRA result, Chest X-Ray within 3 months prior to matriculation and UAB TB High Risk Questionnaire required.

a. Chest X-Ray Date: _____/_____/_____ Normal: _____ Abnormal: _____ (*Please attach results)
b. UAB High Risk TB Questionnaire
c. Have you been treated with anti-tubercular drugs? Yes: _____ No: _____ (treatment only required if chest x-ray positive)

If yes, type of treatment: _____ Length of Treatment: _____ *Please attach supporting documentation.

Verification of the above Student Immunization Record and Tuberculosis Screening by Health Care Provider:

Verified by: _____ Title: _____

Address: _____

Phone: _____

Signature: _____ Date: _____/_____/_____

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CPR Certification

The UAB School of Nursing requires all students admitted to the BSN program for Spring 2027 to be CPR certified by **January 6, 2027.**

The only CPR certification that will be accepted is the AMERICAN HEART ASSOCIATION HeartCode® BLS Online.

The HeartCode® BLS Course has two components:

(1) an online portion (must be completed first)
(2) an instructor-led classroom skills portion

We recommend you earn your CPR certification as soon as possible. We encourage you to check and see if the American Heart Association is offering BLS for Health Care Providers in your area. UAB School of Nursing will also be offering certification opportunities.

IT IS IMPORTANT THAT YOU READ CAREFULLY AND FOLLOW THE INSTRUCTIONS!

Part 1: How to register for the online course

1. Go to https://shopcpr.heart.org/heartcode-bls.

2. This screen shows **HeartCode® BLS ONLINE (Price: $37)**

3. Under "Audience" the description reads:
   "Healthcare professionals and other personnel who need to know how to perform CPR and other basic cardiovascular life support skills in a wide variety of in-hospital and out-of-hospital settings."

4. Please enter an accurate email.

5. The system will guide you through the registration process and through completing the online course to receive your certificate.

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Part 2: How to register for the instructor-led classroom skills session

A separate psychomotor skills assessment using voice assisted manikins with real-time audio and visual feedback OR a skills assessment with an AHA Instructor is required to earn a valid AHA BLS Provider eCard that is valid for two years.

Plan to wear loose, comfortable clothing. You will be practicing skills that require working on your hands and knees, bending, standing, and lifting. The instructor will work to accommodate your needs within the stated course completion requirements.

Complete one of these two options.

***Option 1:* Register for an in-person skills session near you.**

1. Go to https://atlas.heart.org/home.

2. Enter your location (or zip code) in the search box "Provide your Location" and click "Find a Class". This will show a list of courses.

3. To filter to the correct BLS Provider training that pairs with your online learning session (part 1):

    a. Click the checkbox beside "BLS" under "Courses" to the left.
        i. Click the drop down arrow beside BLS and make sure only BLS Provider is checked.
    b. Click "Blended Learning" under "Class Format". (THIS IS IMPORTANT)
    c. *Distance and Class Date at the top of the screen may need to be adjusted to find an available class.
    d. You can enroll from this screen. Location contact information is provided if you have questions.

***Option 2:* Register for the in-person skills session at the School of Nursing.**

Skills session will be held at the School of Nursing

December 15, 9:00 – 10:00 am
December 15, 10:00 – 11:00 am
December 15, 11:00 – 12:00 pm

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1. Register at: https://secure.touchnet.com/C21564_ustores/web/store_main.jsp?STOREID=145&SINGLESTORE=true

2. Select one of the sessions to register for. Cost is $35 and space is limited. PLEASE NOTE THE DATE and TIME you selected!

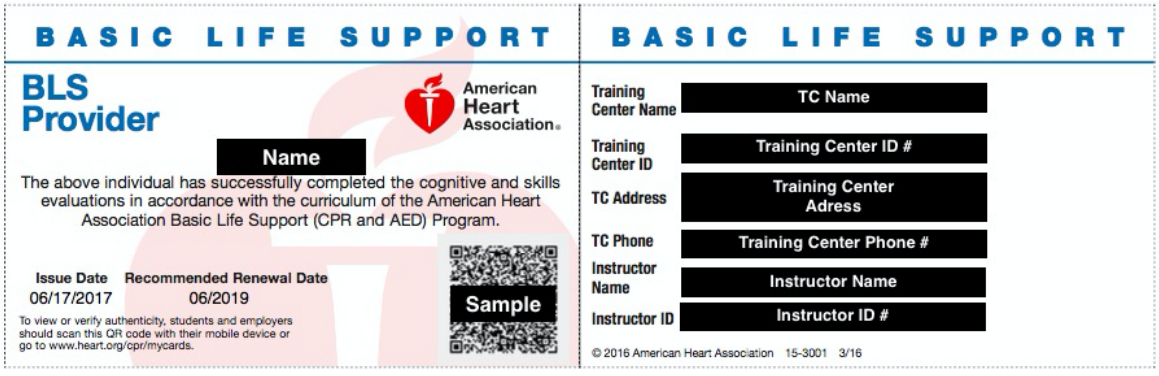
3. You MUST present your online course completion certificate PRIOR to skills checkoff. If you do not have your certificate of completion, you will not be able to complete the skills practice and testing of the course. This is required by AHA and there are no exceptions.

4. Allow **at least 1 hour** for the checkoff session. Please arrive on time.

No refunds will be offered,** only makeups for extenuating circumstances. Please contact ahason@uab.edu for questions or problems regarding the School of Nursing's in-person skills session.

After completing parts 1 and 2 above, you will receive a BLS card sent to the email address you provided. **This proof of CPR certification (electronic card example below) must be emailed to the Office of Student Success, at sonstudaffrs@uab.edu, by January 6, 2027, to remove your CPR registration hold. Your hold will not be removed until Student Success receives your CPR card.**

Please save your electronic card (eCard) so you will always have it available.



If you took an AHA class, you can look up your e-card at the link below:
https://ecards.heart.org/student/myecards?pid=ahaecard.employerStudentSearch

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Drug Screen & Background Check

All BSN students in the School of Nursing are required to consent to and pay for a criminal background check and urine drug screening at least once per year.

You will receive an email (**sent to your UAB.EDU email address**) requesting you complete a background check. The email will come from **UABSchoolofNursingBSNBasic@screening.services**, DISA Global Solutions Inc. The cost of the background check is currently $92.

Approximately 24 hours after you order and pay for your background check, you will receive an email from noreply@clariti.com. This email will contain your LabCorp registration number to complete your drug screening. To ensure sufficient time for your drug screening, it is recommended that you either call LabCorp or schedule an appointment online.

The deadline to complete both the background check and the drug screening is 10 business days from the date of the first background check email you are sent, unless you are notified of a change in the deadline. It is recommended that you order and pay for your background check within 3 days of receiving the email from UABSchoolofNursingBSNBasic@screening.services.

Please remember your UAB email account is one of the official forms of communication for UAB. If your UAB email account is forwarded to another email account, please be aware that important emails may be filtered into your junk, spam, or other folder. You are responsible for checking your UAB email. Any correspondence missed because you forwarded your UAB email to a different email account (Yahoo, Gmail, etc.) will not excuse you from complying with these requirements.

During this process, either DISA or MRO may attempt to reach out to you by phone. Please answer all calls until this process is complete, as the testing centers may need additional information from you and will not leave a message due to privacy concerns.

Please Note: Missing these important deadlines may jeopardize your seat in the program. The School of Nursing may rescind your admission offer for BSN study if you fail to comply with these requirements. Please be diligent and complete the background check and drug screening requirements in a timely fashion.

In addition, the email with results will come from DISAGlobalSolutionsInc@screening.services. Please let us know if you have any additional questions.

If you do not have a Social Security Number, please enter all 1's for this item.

The hold on your account will be removed as soon as we have full clearance from DISA on both the background check and drug screening. This can take up to three (3) business days after your clearance has been confirmed. Please know that there is a seat available for you to register in your upcoming classes. We request your continued patience and understanding in this process.

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Bloodborne Pathogens, Occupational Safety & Health Administration (OSHA)

Do not attempt to complete this requirement until after the information session on November 4.
Completing this requirement sooner will cause a delay in removing your hold.

This training is an annual requirement.

New UAB Students
Do not go directly into CAMPUS LEARNING, use the link provided

To access and enroll in the training, go to:
https://uab.docebosaas.com/learn/course/153/bloodborne-pathogens-course?generated_by=110583&hash=359fdc15db83111dfda07741a9e0b55a2941b249

- Click on LOGIN WITH BLAZERID
- Log in using your BlazerID/Username and password
- Click on Bloodborne Pathogens Course
- You will need to click on and go through *Course Material, Reality Check, Course Assessment and Course Evaluation*
- You can see your certificate in the Campus Learning System by going to "My Activities" located on the homepage; however, https://www.uab.edu/learninglocker is the repository for full training history. Courses completed within the campus learning system will be logged into the Learning Locker within 1 business day

Returning & Current UAB School of Nursing Students (1 year or older)
Certification and Retraining

- Log in to Campus Learning https://uab.docebosaas.com/learn
- Click on LOGIN WITH BLAZERID
- Log in using your BlazerID and password
- From the landing page-upper right side-you will choose MY ACTIVITIES from the profile section
- Under "My Activities" you will choose Certification – this will take you to the 'Certification and Retraining' page
- Click on **RENEW NOW** – this will direct you to the course that requires re-certification.
- You will need to click on and go through *Course Material, Reality Check, Course Assessment and Course Evaluation*
- You can see your certificate in the Campus Learning System by going to "My Activities" located on the homepage; however, https://www.uab.edu/learninglocker is the repository for full training history. Courses completed within the campus learning system will be logged into the Learning Locker within 1 business day

The School of Nursing will receive notice of successful completion of your training. Once you complete the training you should expect ~5 business days before your hold is removed.
You should not send your completion certificate to the School of Nursing.

If you are having problems accessing Campus Learning or accessing your course or certificate, please email campuslearning@uab.edu. Please include a phone number where you can be reached. This phone should be near your computer so that someone can assist you. This must be completed by **January 6, 2027.**

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American Health Insurance Portability & Accountability Act (HIPAA)

Do not attempt to complete this requirement until after the information session on November 4.
Completing this requirement sooner will cause a delay in removing your hold.

HIPAA works to ensure that all medical records, medical billing, and patient records meet certain consistent standards with regards to documentation, handling, and privacy.

If you have taken HIPAA training with another healthcare institution, you will need to retake it through UAB's Campus Learning to complete the requirement and receive credit. This is a one-time only training that does not require renewal at UAB.

New UAB School of Nursing Students
(Do not go directly into CAMPUS LEARNING, use the link provided)

To access and enroll in the HIPAA training course, go to:
https://uab.docebosaas.com/lms/index.php?r=course/deeplink&course_id=27&generated_by=151665&hash=89c0297a2b7474b2ada7e5ab7cc93766a3192250

- Click on LOGIN WITH BLAZERID
- Login using your BlazerID/Username and Password
- Successful completion is considered a score of 75% or better. If unsuccessful, repeat these steps until you have a satisfactory score.
- You can see a certificate in the Campus Learning System by going to "My Activities" located on the homepage; however, https://www.uab.edu/learninglocker is the repository for full training history. Courses completed within the Campus Learning System will be logged into the Learning Locker within 1 business day

Returning/Current UAB School of Nursing Students or Previous/Current UAB Employees
If you have completed HIPAA with UAB as a previous student or employee, you will need to send a copy of your certificate to the Office of Student Success via email (sonstudaffrs@uab.edu) or fax to 205.934.5490.

To view and email/print your HIPAA certificate in the Campus Learning System go to https://www.uab.edu/learninglocker

- LOGIN WITH BLAZER ID
- Select "View Certificate" and either print or email your certificate to the Office of Student Success.

The School of Nursing will receive notice of successful completion of your training. Once you complete the training you should expect ~5 business days before your hold is removed.
You should not send your completion certificate to the School of Nursing.

If you are having problems accessing Campus Learning or accessing your course or certificate, please email campuslearning@uab.edu. Please include a phone number where you can be reached. This phone should be near your computer so that someone can assist you. This must be completed by **January 6, 2027.**

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Welcome to the UAB School of Nursing (UABSON)! We are excited to support you as you begin your journey into nursing. This letter provides important information about the **Start Strong Program**—your required pre-program preparation designed to help you feel confident and ready on your first day of class. **Please read this information carefully and complete all required steps.**

Start Strong Program: What to Expect

Your preparation for the BSN program includes three key components:

1. **Foundations for Nursing Success (FNS) Course (Complete Before Classes Begin)**
   Required **pre-nursing preparation** modules to help you **start strong and build confidence** as you begin the program:
   - Review essential foundational content
   - Learn effective study and test-taking strategies
   - Build habits that support success from the start

2. **ATI Critical Thinking Assessment (Take During BSN Orientation)**
   The ATI Critical Thinking Assessment evaluates your ability to:
   - Analyze information
   - Interpret data
   - Apply reasoning to clinical situations

   Your performance on the assessment **does NOT affect your admission or grades.** It is used to support your success in the program and clinical practice.

3. **Student Success Support (S3) Survey (Take During BSN Orientation)**
   The **S3 Survey** helps us better understand how to support you by identifying:
   - Academic needs
   - Access to resources (e.g., technology, transportation, meals)
   - Outside commitments such as work

   Important Notes:
   - Your S3 survey responses are **confidential and non-punitive**
   - You are encouraged to answer honestly
   - Based on your responses, you may receive:
     - Information about helpful resources
     - An invitation to connect with support services

What's the Plan?

What's Included in the FNS Course?

1. **Core Content Areas**
   - **Medical Terminology**: Build confidence in the language of healthcare
   - **Medication Math**: Review essential calculation skills used in nursing practice
   - **Anatomy & Physiology Review**: Focus on foundational concepts and how body systems function (with connections to future coursework such as pathophysiology)

2. **Academic Success Skills (ATI Achieve Modules)**
    - Test-taking strategies for nursing assessments
    - Effective study techniques
    - Time management and organization
    - Strategies to reduce test anxiety and improve performance
    - An additional module is available to support English as a Second Language (ESL) learners.

3. **Personal Success Skills**
    - Self-care strategies to support well-being
    - Strategies for developing a growth mindset

Am I Required to Complete the FNS Course?

Yes.

- All students are expected to complete the required modules before the first day of class.
- Completion of this course helps ensure that all students begin the program with a strong foundation and shared understanding of expectations.
- The strategies in this course are directly aligned with expectations for your first nursing exams.
- Your progress will be tracked within UAB Canvas.

When Should I Complete the Start Strong Program?

- You should complete the FNS Course and ATI Achieve modules **before the first day of class**. You will have approximately 5-6 weeks after you gain course access.
- Plan to spend approximately **12 total hours** completing the modules.
- Each module is designed to be:
    - Focused
    - Efficient
    - Directly relevant to your success in the program
- We recommend spacing your work over several sessions to allow time for review and reflection. A study plan will be provided at the Information Session.

How Do I Access the FNS Course?

- You will be enrolled in the **FNS Canvas course** before the Information Session. There is no charge for this course.
- A pending course invitation will appear on your Canvas dashboard. Click "Accept" to access the course materials.
- **New UAB students must activate/sync their BlazerID:**
    - Open myUAB Portal: my.uab.edu
    - Under myApps, find and open "**BlazerID Central.**"
    - In the left taskbar, navigate to "**Activate/Sync Accounts.**"
    - Enter your BlazerID and Password and click "**Activate!**"

What is ATI?

ATI (Assessment Technologies Institute) provides learning tools and assessments used throughout the nursing program to support your academic success and preparation for the NCLEX-RN.

- You will gain access to ATI at the BSN Orientation.

How Should I Prepare for the ATI Critical Thinking Assessment?

Before the BSN orientation, please complete the following steps:

- Set up your ATI account. Ensure that you are using Google Chrome or Firefox as your web browser.
- Please see the attached How to Create an ATI Student Account and refer to these important details:
  - Email address: **Use your "uab.edu" email**
  - Institution: **UAB SON Birmingham**
  - Expected Graduation Date: **08/01/2028**
  - **Leave Student ID, Credentials & Non-degree seeking blank**
- Review the attached ATI Critical Thinking Student Guide

What Happens Next?

Your start into the BSN program will follow this process:

1. Attend the **Information Session**
2. Complete the **Foundations for Nursing Success** course
3. Attend **BSN Orientation**
4. Complete:
   - **Student Success Support (S3) Survey**
   - **ATI Critical Thinking Assessment**
   - **ATI Achieve Modules**
5. Begin the semester with a strong foundation and available support

Who Can I Contact?

Questions or Support

If you have questions, please contact Dr. Jennie Alspach at jalspach@uab.edu.

We are committed to supporting your success from the very beginning of the program.

Approach the Start Strong Program as an opportunity to set yourself up for success—not just for your first semester, but for your entire nursing journey.

We look forward to working with you!

The UABSON Student Success Champion Program (SSCP) Team
Dr. Jennie Alspach, Director of Retention
Dr. Rachael Bruce, Coordinator
Dr. Jessica Bumpus, Coordinator
Dr. Laketa Huddleston-Pettiway, Coordinator
Dr. Michael Daniel, Assistant Professor

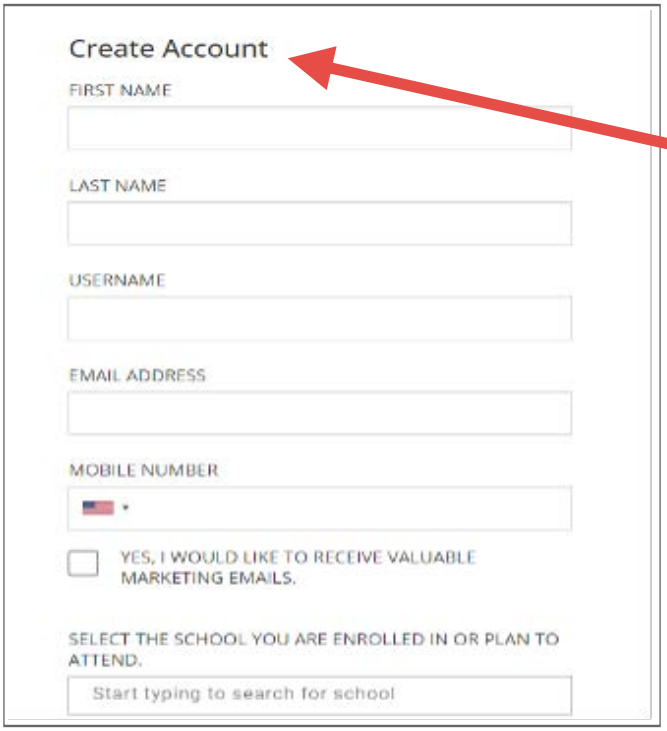
How to create an ATI student account

To access the faculty and student portals from the ATI website or to make a purchase from ATI's online store, you must first create an ATI account. Follow the steps below to create your account.



From the https://www.atitesting.com home page, click the **CREATE ACCOUNT** link in the top, right corner.

The create account page displays.

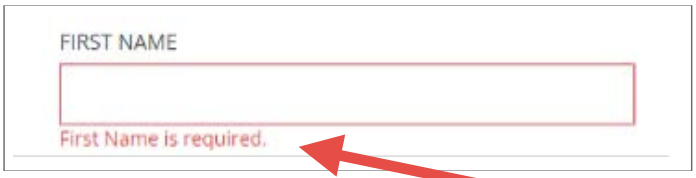


On the Create Account page, enter the account information that you will use to sign in to your account or to recover your account. You must enter valid information into all the fields on this screen before you can proceed.

Please note, the following fields are required:

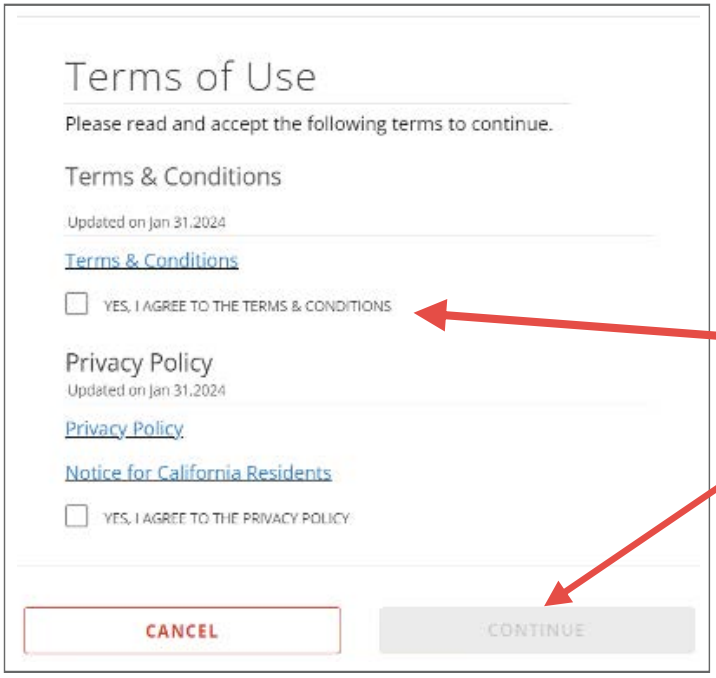
- First Name
- Last Name
- Username
- Email
- Mobile Phone
- Institution
- Password and Confirm Password
- Address 1
- City
- State/Province
- Country
- ZIP/Postal Code

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If your entry is not accepted or a field is not filled in, an error message will display.

Reenter your information. When your entry is accepted, the message will disappear. After you have entered all your account information, click "Create Account" to go to the Terms of Use page.

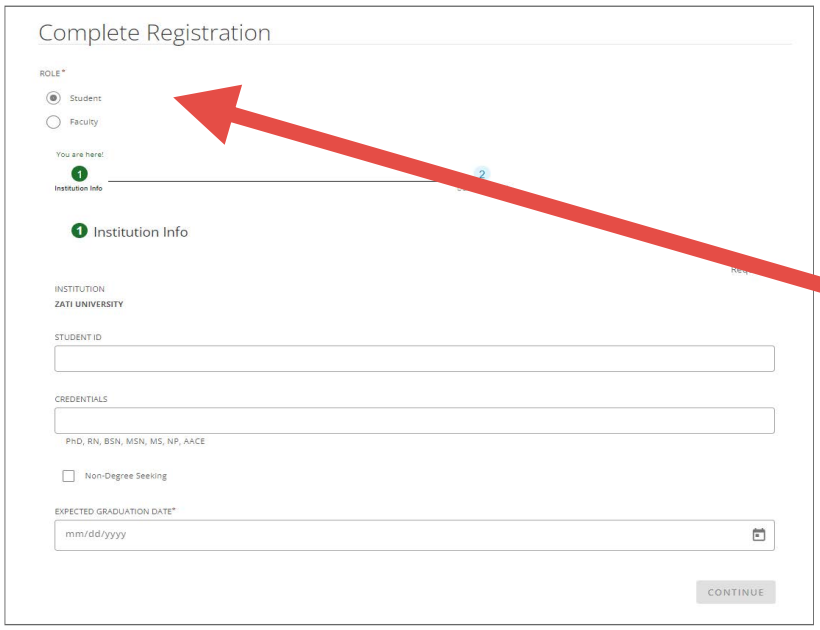


On the Terms of Use page, click the links to read the information under Terms and Conditions and Privacy Policy.

Then select the Yes, I Agree check box to acknowledge that you have read the ATI Terms and Privacy Policy and agree to be bound by them.

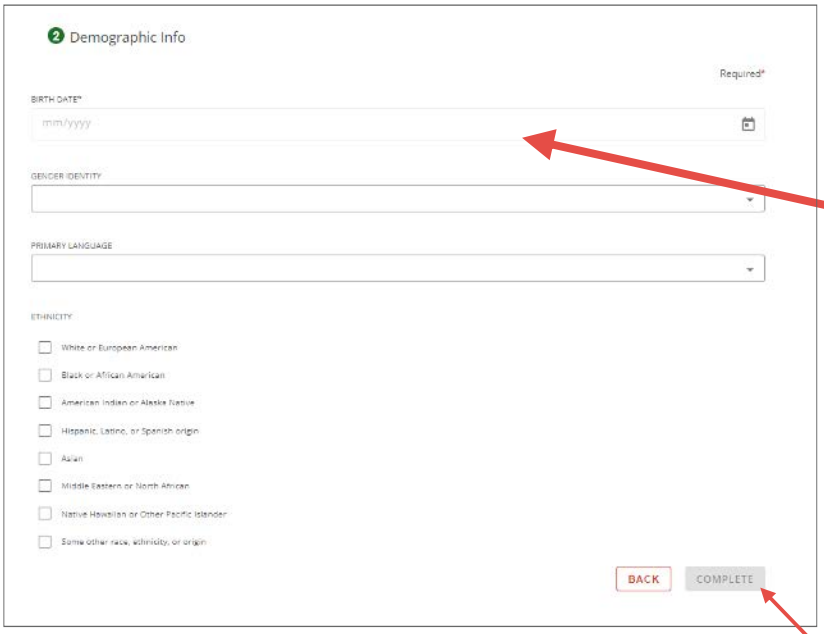
Click "Continue" to complete account registration.

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To complete registration, you must first select whether you are creating a student or faculty account.

Based on your selection, you will be prompted to fill in various institution information and demographics.



Students are asked to provide:

- StudentID (sometimes required)
- Expected Graduation Date (required)
- Birth date (required)

Note: Credential and demographic fields are optional.

Click "complete"to finish registration.

Students may now login using their username and password.

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NURSING
EDUCATION

Critical Thinking Assessment

Student Guide

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INTERPRETATION OF THE CRITICAL THINKING ASSESSMENT: STUDENT GUIDE

Critical thinking is a form of analyzing and problem-solving that is essential in any practice profession. In nursing, it is especially important to utilize critical thinking since the nurse is the primary caregiver in the many healthcare settings. As a student, you may wonder what skills nurses use to make clinical decisions and whether you will be able to make appropriate clinical decisions. Be assured that with education, guidance, and experience you will be able to make sound clinical judgments and decisions.

In order to make sound clinical decisions, the nurse must utilize critical thinking skills. Critical thinking provides the nurse with the cognitive skills necessary for assessing and analyzing clinical situations and for ultimately making clinical decisions.

The **ATI Critical Thinking Assessment** measures six cognitive skills commonly associated with critical thinking. The cognitive skills are interpretation, analysis, evaluation, inference, explanation, and self-regulation. Each cognitive skill has specific characteristics that demonstrate the use of the skill in critical thinking. Some of the major characteristics associated with each critical thinking skill are listed:

☐ To utilize the critical thinking skill of **interpretation** means:

to understand, comprehend, decipher, and explain the meaning of written materials, verbal and nonverbal communications, empirical data, and graphics.

☐ To utilize the critical thinking skill of **analysis** means:

to examine, organize, categorize, or prioritize variables such as signs and symptoms, evidence, facts, research findings, concepts, ideas, beliefs, and points of view.

☐ To utilize the critical thinking skill of **inference** means:

to draw conclusions based on evidence, to differentiate between conclusions/hypotheses that are logically or evidentially necessary and those that are merely possible or probable, and to identify knowledge gaps or needs.

☐ To utilize the critical thinking skill of **explanation** means:

to explain, in writing or orally, the assumptions and reasoning processes followed in reaching conclusions, and to justify one's reasoning/conclusions in terms of evidence, concepts, methodologies, or contextual considerations.

☐ To utilize the critical thinking skill of **evaluation** means:

to assess the credibility of sources of information, to assess the strength of evidence, to assess the relevance, significance, value or applicability of information in relation to a specific situation, and to assess information for biases, stereotypes, and clichés.

☐ To utilize the critical thinking skill of **self-regulation** means:

to continuously monitor, reflect on, and question one's own thinking, to reconsider interpretations or judgments as appropriate based on further analysis of facts or added

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information, and to examine one's own views with sensitivity to the possible influence of personal biases or self-interest.

(Used with permission. Dexter, P., Applegate, M. Backer, J. Claytor, K, Keffer, J. Norton, B, & Ross, B. (1997). A Proposed Framework for Teaching and Evaluating Critical Thinking in Nursing. Journal of Professional Nursing, 13, (3), pp 160-167).

The **ATI Critical Thinking Assessment** consists of forty questions worth one point each. There are six to eight questions for each critical thinking skill.

It is important to remember that the **Critical Thinking Assessment** is a guide designed to identify the critical thinking skills that you need to strengthen or develop.

To effectively develop or strengthen critical thinking skills, you need to consistently use these skills in clinical practice. Critical thinking is a dynamic cognitive process that helps you apply your knowledge as you interpret, analyze, evaluate, draw inferences, provide explanations, and engage in self-regulation in order to ensure accuracy in making clinical decisions. At first it may seem very tiresome to recall each skill separately, however, with practice you will quickly see how the critical thinking skills are used together and in a nonlinear format to assist and guide you in making decisions.

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Helpful Tips for Developing Critical Thinking Skills

In this section, the critical thinking skills are further defined to demonstrate how you can apply critical thinking skills using a specialized body of knowledge.

Interpretation

Interpretation: The cognitive process of looking at a situation and

(1) assessing all of the data present in a given situation.
(2) identifying the relevant data from the situation.
(3) interpreting medical terminology.
(4) identifying the relevancy of the data to the situation.

*Apply the critical thinking skill of **interpretation** to this patient situation:*

The nurse is assigned to the care of a 67-year-old male admitted with dehydration. The assessment data reveals the following: A & O x3 responds slowly to questions, cooperative, skin dry, flaky, skin turgor > 3 sec, dry mucous membranes, c/o thirst, respirations unlabored, states has not had a BM for 3 days, urine amber with strong odor. T. 36.6 - AP. 70 irregular R. 14 - B/P 136/84. States has been bedridden for several days and that finally, a neighbor came by when she saw several newspapers piled on the porch.

In this example, the relevant data are underlined and the medical terminology is circled.

The nurse is assigned to the care of a 67-year-old male admitted with dehydration. The assessment data reveals the following: A & O x3 responds slowly to questions, cooperative, skin dry, flaky, skin turgor > 3 sec, dry mucous membranes, c/o thirst, respirations unlabored, states has not had a BM for 3 days, urine amber with strong odor. T. 36.6 - AP. 70 irregular R. 14 - B/P 136/84. States has been bedridden for several days and that finally a neighbor came by when she saw several newspapers piled on the porch.

When you first begin to identify the data from a situation, you will probably have a difficult time knowing which is most important. For now, write down all the data that you identify. Once you have the data, you need to proceed and analyze the data.

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Analysis

Analysis: The cognitive process of looking at a situation and

(1) clustering, categorizing, and prioritizing relevant data.
(2) analyzing data for possible connections, and relationships.
(3) arriving at a decision, judgment, or conclusion based on sound evidence; supporting data.

Situation:

The nurse is assigned to the care of a 67-year-old male admitted with dehydration. The assessment data reveals the following: A & O x3 responds slowly to questions, cooperative, skin dry, flaky, skin turgor > 3 sec, dry mucous membranes, c/o thirst, respirations unlabored, states has not had a BM for 3 days, urine amber with strong odor. T. 36.6 - AP. 90 irregular R. 14 - B/P 136/84. States has been bedridden for several days and that finally a neighbor came by when she saw several newspapers piled on the porch.

Cluster of Relevant Data		
Responds slowly Skin dry, flaky Skin turgor > 3 sec Dry mucous membranes c/o thirst No BM for 3 days Urine amber with strong odor AP 90 irregular Temp. 36.6	Bedridden for several days	Lives alone
Possible problems: **Fluid deficit** **Constipation**	**More data is needed to identify the problem.**	**More data is needed to identify the problem.**

Here are some sample questions that you can ask yourself to ensure that all data has been obtained:

1. What signs and symptoms are commonly seen with this diagnosis?
2. Is there anything else I need to assess?
3. What major changes might be apparent in the CBC, UA, Na+ or K+ (or other related diagnostic tests) that would be seen with the diagnosis of dehydration?

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After obtaining and clustering the data, it is important to further **analyze** the data and identify the major client problem or problems based on the data collected. It is also important to ensure that the data collected is complete and appropriate to the problem. Incomplete data can lead you to arrive at the wrong conclusion. The nursing diagnosis provides a means of helping you arrive at the most appropriate conclusion based on verifiable data. To appropriately identify problems and arrive at the correct nursing diagnosis (inference/conclusion), use the **defining characteristics** found with each nursing diagnosis.

Observe how the defining characteristics help identify the appropriate nursing diagnosis or patient problem.

Cluster relevant data	Possible problems	Defining characteristics
Responds slowly Skin dry, flaky Skin turgor > 3 sec Dry mucous membranes c/o thirst No BM for 3 days Urine amber with strong odor AP 90 irregular Temp. 36.6	**Fluid volume deficit** **Constipation**	Thirst, decreased skin turgor, dry skin, increased body temp. increased urine concentration, increased pulse rate, change in mental status. Abdominal pain, anorexia, feeling of rectal fullness or pressure, indigestion, nausea,

Inference

The defining characteristics provide you with the supporting data that will help you apply the next critical thinking skill, drawing **inferences**.

Inference: The cognitive process of looking at a situation and

(1) arriving at a conclusion; labeling a problem.
(2) identifying a nursing diagnosis.
(3) identifying knowledge gaps or other needs.

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Cluster relevant data	Defining characteristics	Nursing diagnosis
Responds slowly Skin dry, flaky Skin turgor > 3 sec Dry mucous membranes c/o thirst No BM for 3 days Urine amber with strong odor AP 90 irregular Temp. 36.6	Thirst, decreased skin turgor, dry skin, increased body temp. increased urine concentration, increased pulse rate, change in mental status.	**Fluid volume deficit**

In addition to drawing appropriate inferences, clustering data, and identifying the defining characteristics will help you look for and assess other pertinent signs and symptoms associated with a specific nursing diagnosis or patient problem.

The next critical thinking skill involves providing rational explanations for your decisions or conclusions.

Explanation

Explanation: The cognitive process of looking at a situation and

(1) providing rationales for the decision or action.
(2) justifying the decision or action using facts, criteria, and sound evidence.
(3) providing sound rationales why something may have worked or not.

For example, using the relevant data of *skin turgor* in support of the nursing diagnosis, a sound explanation would include the following:

Nursing Diagnosis: Fluid volume deficit	**Explanation**
Skin turgor > 3 sec	The shift in fluid balance contributes to the loss of interstitial fluid which results in decreased tissue elasticity. Age-related changes may also be a factor in decreased skin turgor.

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Evaluation

The critical thinking skill of **evaluation** occurs throughout the critical thinking process.

Evaluation: The cognitive process of looking at a situation and

(1) assessing and evaluating the strength and weakness of interventions, or alternative treatments.
(2) assessing the strength of criteria or evidence.
(3) assessing the strength and significance of information in relation to specific situations.

Here are some sample questions you can ask yourself when applying the critical thinking skill of evaluation.

1. Which nursing interventions would be best for this client with this condition?

2. Has the client's condition changed?

3. Why is this intervention, or plan of action, useful or not useful for this client?

Self-regulation

Self-regulation: The cognitive process of continuously monitoring your thinking

(1) to ensure accurate interpretation of a situation.
(2) for personal biases.
(3) to recognize the need for further analysis.

Here are some sample questions you can ask yourself when applying the critical thinking skill of self-regulation.

1. Have I gathered all the facts?

2. Do I have any biased thoughts or personal beliefs that might prevent me from objectively looking at the situation?

Have I thought of all the possible interventions or alternatives?

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Attitudes and Characteristics

The critical thinking skills of interpretation, analysis, inference, explanation, evaluation, and self-regulation will help you carefully arrive at conclusions and sound clinical decisions. However, it is important to also develop certain attitudes and characteristics that promote the development of critical thinking skills. Experts have identified several attitudes and characteristics that help in developing critical thinking skills. Here is a list of specific attitudes that you can readily apply to help you develop or strengthen critical thinking.

Attitude/characteristic	Suggestions for applying in nursing practice
Open-mindedness	Be open and willing to listen to different points of view.
Communication	Practice communicating, verbally and non-verbally, your thoughts and point of view.
Flexibility	Be willing to change plans or interventions based on the presenting need.
Creativity	Think of how things could be done better. A creative thinker is always looking for ways to do things differently using learned knowledge, skills, and individual patient needs.
Self-directed	Seek resources that help you enhance and apply your knowledge.

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The University of Alabama at Birmingham

School of Nursing

Uniform Information

Uniforms

All new BSN students must order their official uniforms from Read's Uniforms in Birmingham, Alabama. New BSN students will be assigned a date to visit their store in Birmingham to be fitted for uniforms. Their address is **608 23rd Street South, Birmingham, AL 35233**. The uniforms take at least 4-6 weeks to arrive because they must be embroidered.

Your fitting date is on the next page. You can visit the store at any time on your date. **Local students are expected to visit the store on their assigned date or one of the make-up dates.** Students not in Birmingham may follow the recommendations from Read's Uniforms.

You must purchase at least the following items from Read's Uniforms:

- 2 sets of scrubs
- 1 polo shirt

Approximate cost for the required uniform components is around $250, depending on sizes and items you purchase. The approximate cost includes two sets of scrubs, one polo shirt, embroidery, and taxes. If additional items are purchased, additional charges will apply.

Some students decide to order a scrub jacket to wear over their scrubs for warmth. The purchase of a scrub jacket is not required. However, if you purchase a scrub jacket, it must be appropriately embroidered the same as the scrub tops.

The uniform tops, the polo shirt, and scrub jacket (if ordered) MUST HAVE THE PROPER EMBROIDERY. Read's Uniforms will know how the embroidery should be handled.

All students beginning nursing courses in Spring 2027 must have their uniforms by the first day of first semester, January 11, 2027. If you have additional questions, please contact Read's Uniforms for assistance by calling 205-252-8654. Read's will notify you when your uniforms are ready for pick-up at their store location at 608 23rd Street South in Birmingham.

Shoes

Students must have shoes for clinicals that meet the UAB SON dress code. Leather or vinyl shoes (black, white or brown) are required for the uniform (scrubs) and the alternative uniform (polo). Additional information concerning dress code will be provided at your information session.
Please direct questions regarding the required uniform or shoes to Dr. Sarah Gallups (snfraze@uab.edu).

Congratulations on being accepted to UAB Nursing School!

We look forward to working with you for your official UAB School of Nursing scrubs. All uniforms must be purchased from Read's Uniforms due to embroidering logo copyright.

Local Students:

We will have a room open in our store just for UAB students. You will try on the scrubs and polo, and we will make sure everything fits appropriately based on the UAB instructors' guidelines. You will order and pay for your scrubs that day. (Cash, Check, or Credit Card)

Please come to our store on your assigned date based on your last name.

A - E Monday, November 9

F - J Tuesday, November 10

K - O Wednesday, November 11

P - T Thursday, November 12

U - Z Friday, November 13

Read's Uniforms (LeJoy Uniforms is written on the side of the building)
608 23rd Street South
Birmingham, Al. 35233

We are open from 8:30am – 5:00pm

*If you cannot make it on your assigned day, we will be open Monday, November 23 as a make-up day.

Out of Town Students:

We want to try to make sure you have scrubs you can try on before they are monogrammed. With that being said, please email bham.manager@readsuniforms.net with your name, phone number, and zip code of where you live. Students living within 60 miles of Birmingham will be asked to still come into the store.
We will email you back with a local store that should carry the items you will need and instructions on how to proceed with what styles to try on and how to call back and order.

*Orders placed after Monday, November 23, are not guaranteed to be ready before the beginning of the semester.

Thank you!
Read's Uniforms
205-252-8654

UAB
The University of
Alabama at Birmingham

School of Nursing

Dress Code

This is an excerpt from your School of Nursing handbook (available the first day of nursing school).

A.14 Prelicensure Student Dress Code

All prelicensure students are expected to maintain a professional appearance in the classroom, clinical, and any public or academic settings associated with their role as a student registered nurse. Dress code requirements apply to all students unless superseded by a more specific policy of the assigned clinical site. It is the responsibility of each student to be familiar with and adhere to all applicable dress code requirements for each academic and clinical setting.

General Expectations

a. Students must present a clean, professional appearance at all times.
b. Personal hygiene (such as bathing/showering and dental/oral hygiene) should be maintained to avoid odors that interfere with professionalism and patient care. Avoid the use of perfume, cologne or other strong odors.
c. Hairstyles and hair color should be neat and professional.
d. Make-up, if worn, must be applied in moderation to promote a professional appearance.
e. Uniforms and/or scrubs must fit appropriately without being tight so that undergarments are visible.
    i. Tops shall be long enough to cover midriff.
f. Offensive, vulgar, or inappropriate images, text, or symbols on any clothing or accessories are not allowed. Offensive or vulgar tattoos must be covered during clinical and academic activities. Determination of what constitutes "offensive" or "vulgar" will be made in accordance with facility policy or by UABSON faculty and will be consistent with UAB's Freedom of Expression and Use of

UAB Facilities Policy.

g. Students with special uniform needs related to cultural or religious requirements should seek guidance from the program director before purchasing uniforms. Accommodation may be made for students' cultural or religious obligations.

Classroom

a. Clean, matching, well-fitted professional scrubs of a solid color (no patterns).
b. Shoes must be clean, with closed toes and backs, low heels and non-skid soles.
c. Midriffs must be covered; low-cut shirts are not permitted.
d. Students may wear jackets, sweatshirts or approved SON or UAB branded apparel.
   i. Refer to the UGP Testing Policy for additional requirements related to approved outerwear for use during testing/assessment.
e. For professional meetings, conferences, or special events, business casual or professional attire is expected.
f. The UAB student photo identification must be worn visibly.

Clinical/Lab Setting

Students are expected to comply with both UABSON and individual clinical site policies related to attire and appearance. SON and clinical faculty may further clarify or modify attire requirements based on institutional needs or safety considerations. Failure to comply with this policy may result in dismissal from the clinical experience and/or a failing grade for the experience. Repeated violations or failure to correct attire issues may result in a failing grade for the associated clinical experience and/or additional disciplinary action.

UAB
The University of Alabama at Birmingham

School of Nursing

UABSON Approved Prelicensure Clinical Uniform Includes:

a. The UABSON prelicensure clinical nursing uniform consists of UABSON-branded green scrub pants and top. If a dress or skirt option is selected, the length must be below the knee and worn with stockings of an approved solid color.
b. Shoes must be clean, with closed toes and backs, low heels and non-skid soles. Shoes must be impermeable to liquids. Approved shoe colors are white, black, brown, navy, or gray.
c. Socks or stockings of a solid color (no patterns) of either white, black, brown, navy, or gray.
d. A short or long sleeve, at or above the wrist, solid white shirt may be worn under the uniform top. Students may wear the short, green jacket or bonded fleece jacket purchased with uniforms with the approved UABSON brand.
e. Identification: The UAB student photo identification name badge is required for all clinical and lab experiences.
    i. The name badge must be visible at all times and secured with a badge clip to the uniform and not with a lanyard to avoid safety or contamination issues.
    ii. The picture and name should be visible at all times and worn at shoulder level
f. The UABSON alternative to scrubs uniform consists of SON-branded green polo shirt and full-length pants of black, gray, navy, or khaki.
g. The uniform is to be worn only for approved school-related activities. UABSON uniforms cannot be worn for external employment or shadowing in any healthcare setting.

UAB
The University of Alabama at Birmingham

Competency Lab Information Sheet - BSN Admission

Welcome to nursing school! We look forward to seeing you in the UAB School of Nursing Competency Labs. Below, you will find important information about the supplies you will be using in lab and clinical experiences.

Skills Supplies Packages

A skills supply package is required for coursework.

This purchase includes much more than the initial contents. Additional components, including medication administration supplies, advanced lab equipment, and other items will be distributed throughout subsequent semesters. A list of these supplies will be provided when you receive the skills supplies package.

COST:

The cost of a skills supplies package is $225. Payment will be made online by using the provided link.

Skills packages may not be purchased used or from former students.

The link to purchase will open Monday, November 1, 2026, and will close on Monday, January 4, 2027.

TO ORDER PACKAGE VISIT:

https://tinyurl.com/CompetencyPack

Latex Allergies

Students with latex allergies are responsible for providing physician documentation of the allergy 4 weeks prior to the semester start.

Documentation should be sent to SONsimulation@uab.edu. If you do not contact us *at least 4 weeks prior to semester start*, we may not have the appropriate supplies for you.

Email: **SONsimulation@uab.edu**

Send any questions to

SONsimulation@uab.edu

Stethoscopes

Students are required to have a dual head stethoscope with a diaphragm on one side and a bell on the other side. *Stethoscopes are not included in the skills supplies package and must be purchased separately*.

If you already have a dual head stethoscope that you can hear well with you do not need to purchase a new one.

Students may purchase a stethoscope through Redding Medical, a School of Nursing partner. Ordered stethoscopes are delivered to the School of Nursing and distributed to students in the first week of lab. *Students are not obligated to purchase from this company.*

See the attached information sheet.

Stethoscopes MUST be ordered from Redding Medical by December 1, 2026





Redding Medical | *717-858-0055* | *Redding Sales*

Program ID: UABBSN1226
Group Code: School
School: University of Alabama-BSN
Order Deadline:12/1/26

Create an account using this link:
www.reddingmedical.com

Item	Description	Price
5620	***Required:*** Littmann Classic III: Black(5620), Gray(5621), Navy(5622), Caribbean(5623), Burgundy(5627), Pearl Pink(5630), Lavender(5632), Ceil(5633), Raspberry(5648), Plum(5831), Turquoise(5835) Lemon(5839)	$95
5620 Special Finishes	Black Tube W/Black Finish(5803), Chocolate Tube W/Copper Finish(5809), Black Tube w/Smoke Finish(5811), Caribbean Tube W/Rainbow Finish(5807), Raspberry Tube W/Rainbow Finish(5806) **Check Website for Additional Special Finishes**	$105+
	Optional: Deter Theft! Laser Engraving of Full Name on Tube 50% Off Engraving Credit, Use Code **LITTUBE** at checkout *Only one code allowed per purchase	$12.99
	Optional: Deter Theft! Laser Engraving of Full Name on Head 50% Off Engraving Credit, Use Code **LITTHEAD** at checkout *Only one code allowed per purchase	$12.99
	Optional: Deter Theft! Laser Engraving of up to 3 Initials onto Chestpiece	$8.99
PK	***Included with Littmann purchase:*** Parts kit	FREE
LitEd	***Included with Littmann purchase:*** Access to Littmann Learning Education App	FREE

Free shipping!

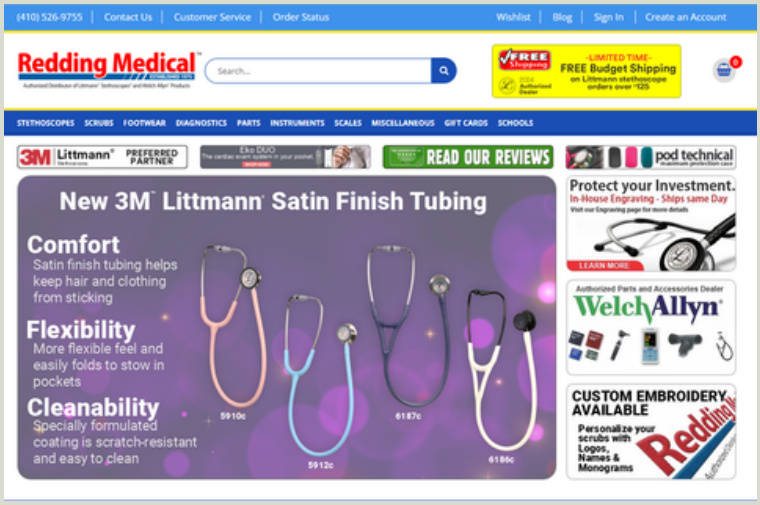
Your order will be shipped to UAB after the deadline date.



HOW TO ORDER GUIDE

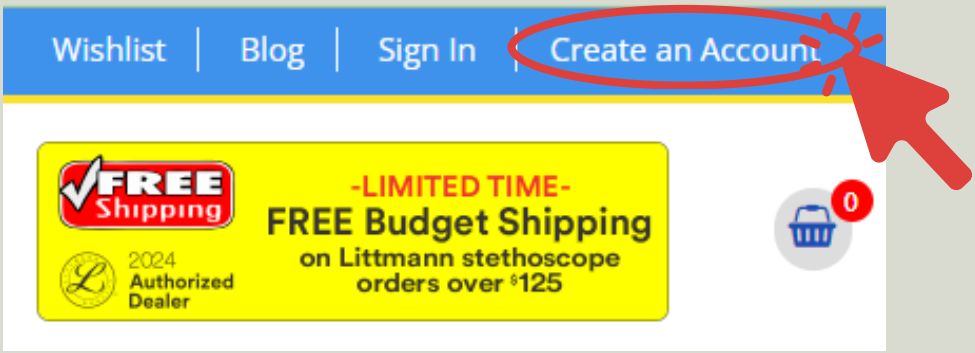
SCHOOL ORDER GUIDE

Go to www.reddingmedical.com to begin your school order process.
Have your order form ready and follow the instructions below.

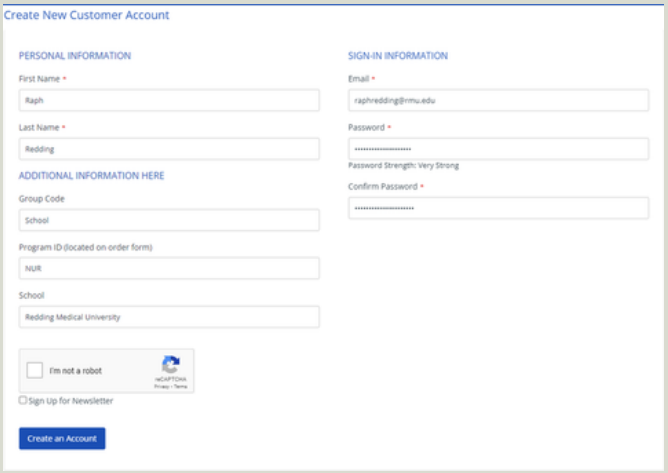


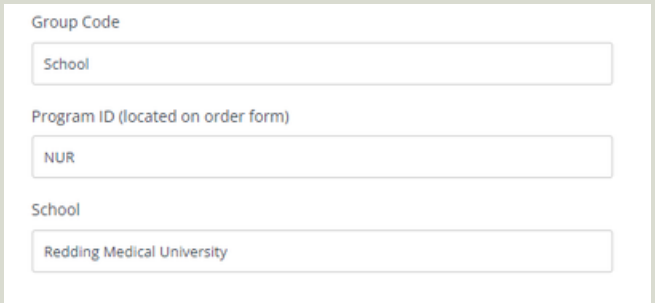
Steps:

1. Click "Create an account"
   a. You MUST do this in order to receive free items and free shipping to school

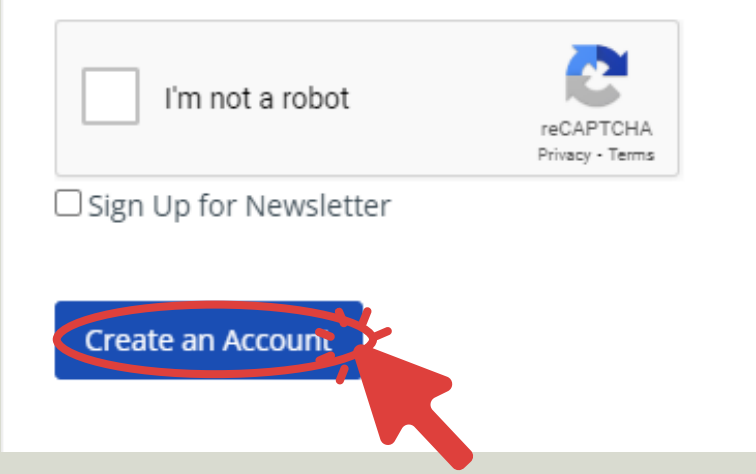


2. Enter Program ID, Group Code, and School Name seen listed on your order form.

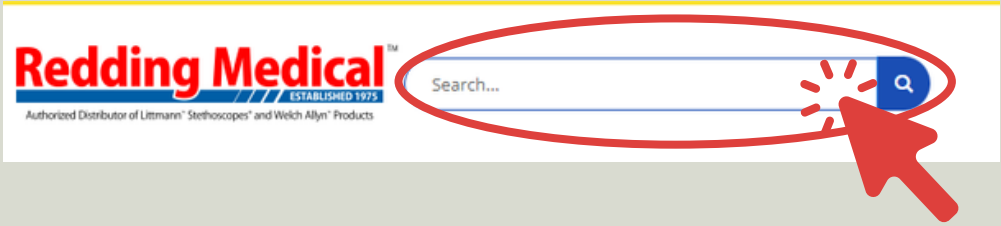




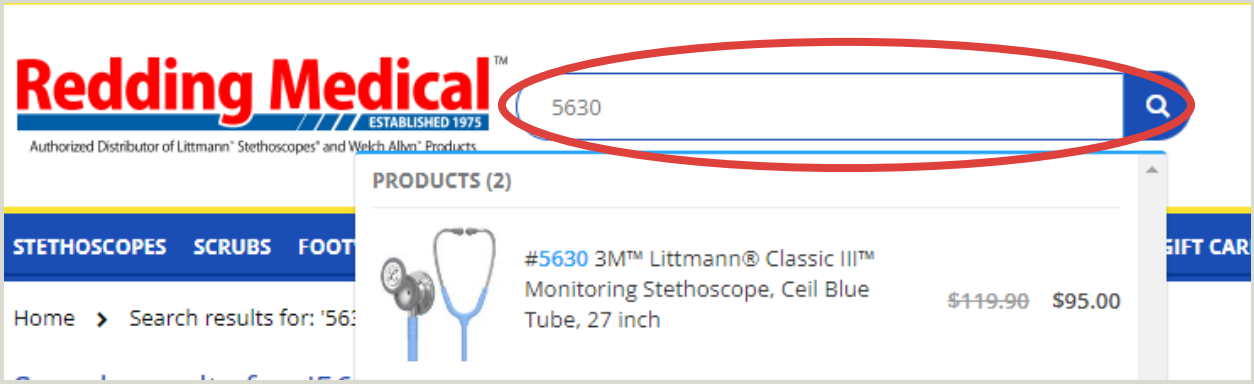
3. Click "Create an Account" after you have filled in all of the correct information.



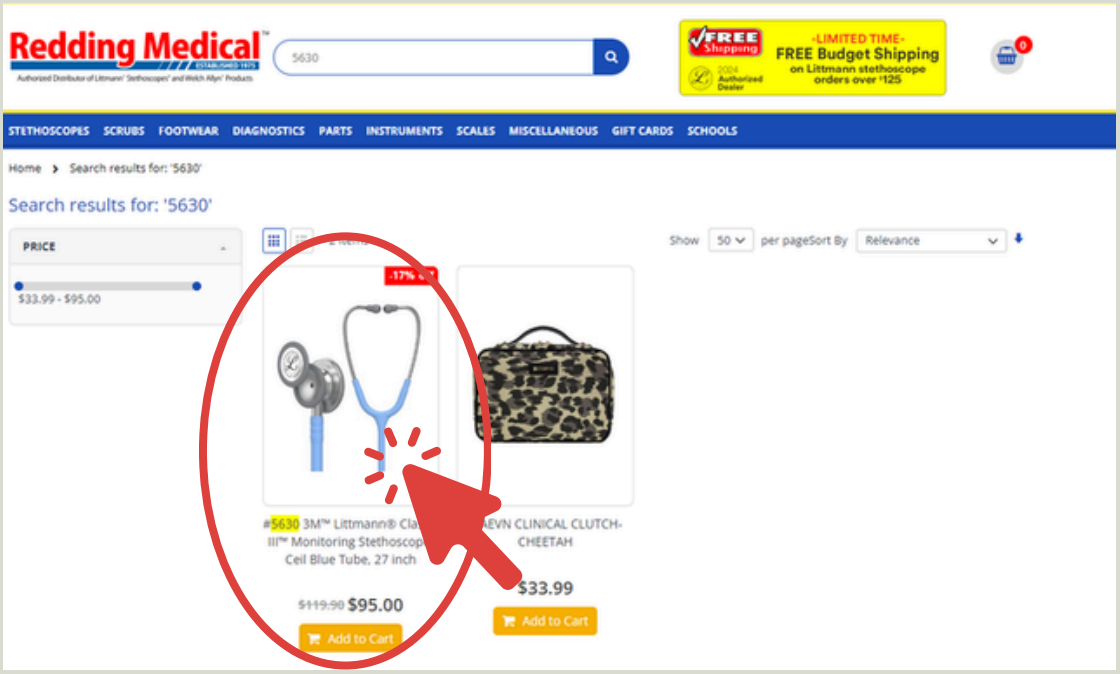
4. Click in the search bar.



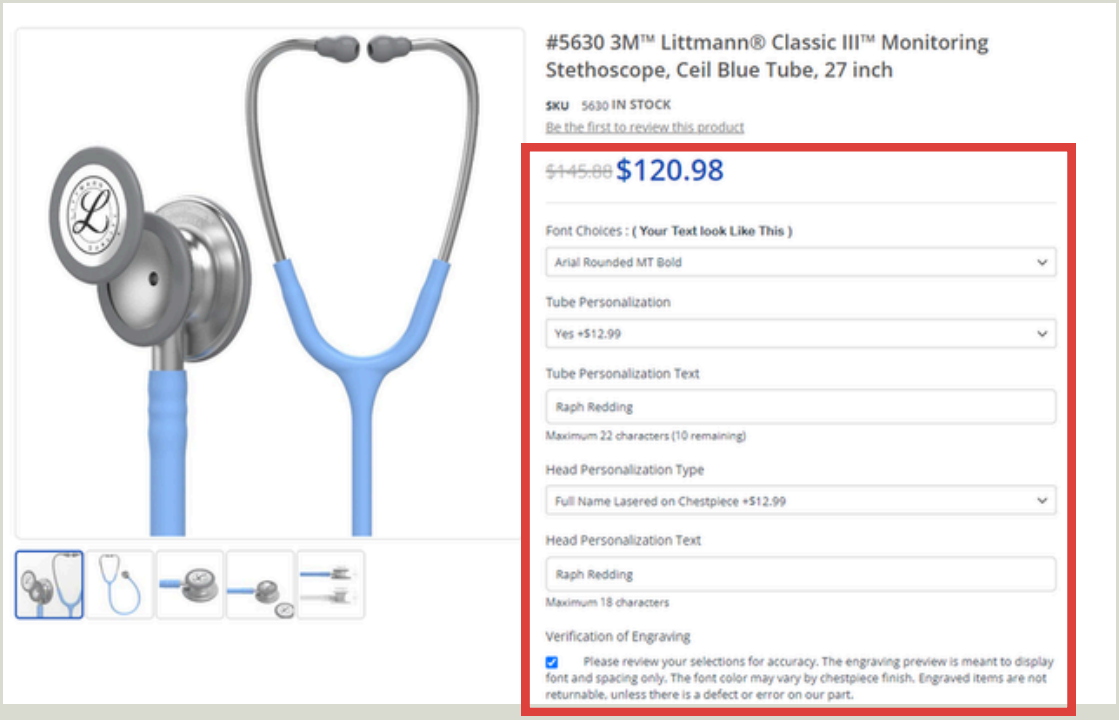
5. Type the SKU number of the required items on your order form, press enter
    a. You may also click anywhere else on the website to order additional items that were not required with the school.



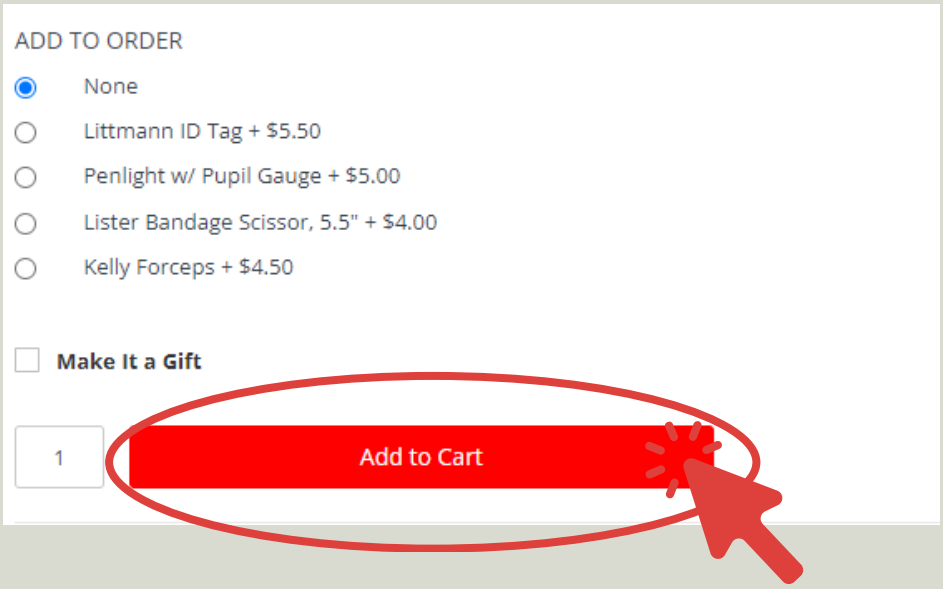
6. Click on item



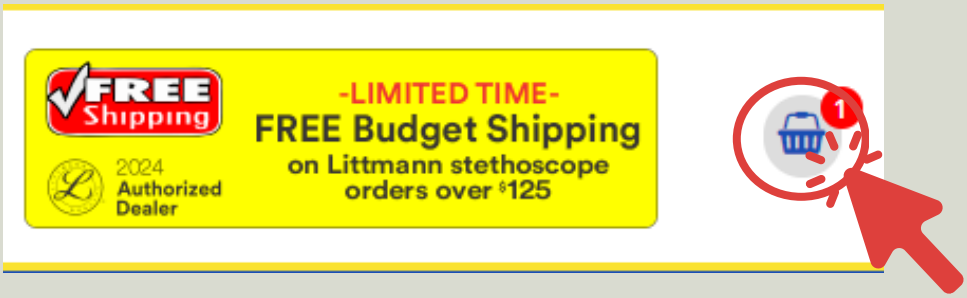
7. Fill out engraving personalization if you would like your scope engraved. (receive 50% off full name engraving on either the Tube or Head with the promo code listed on your form)



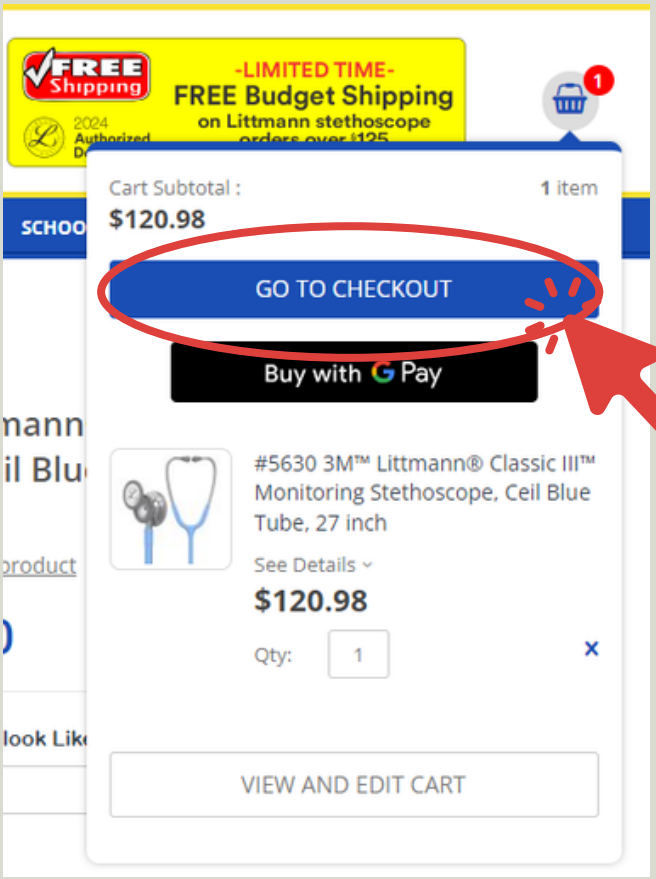
8. Click “Add To Cart”



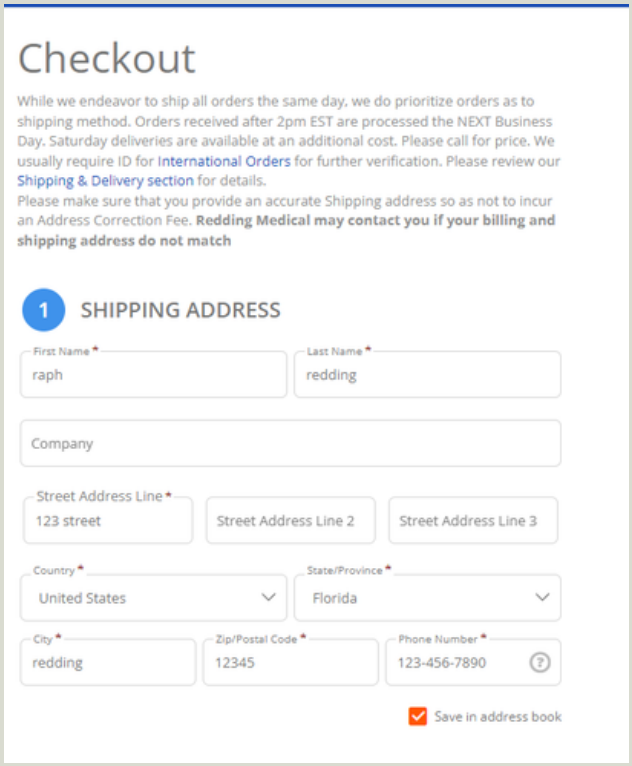
9. Click the shopping cart in the top right corner once you are done shopping.



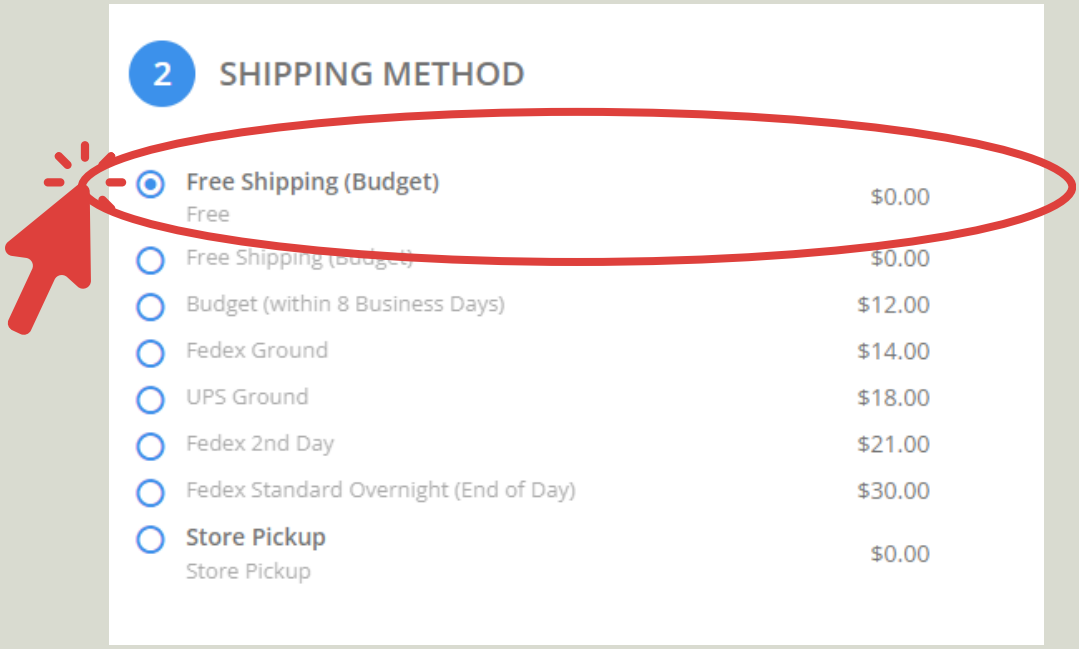
10. Click “GO TO CHECKOUT”



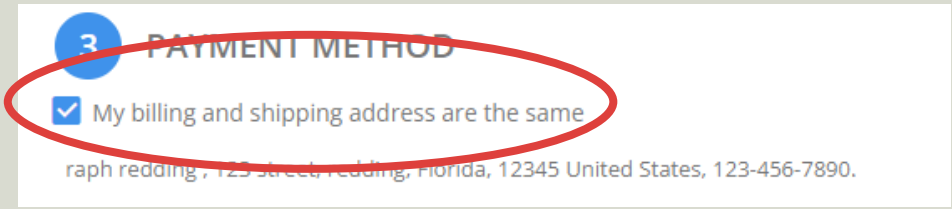
11. Enter YOUR billing address for shipping information



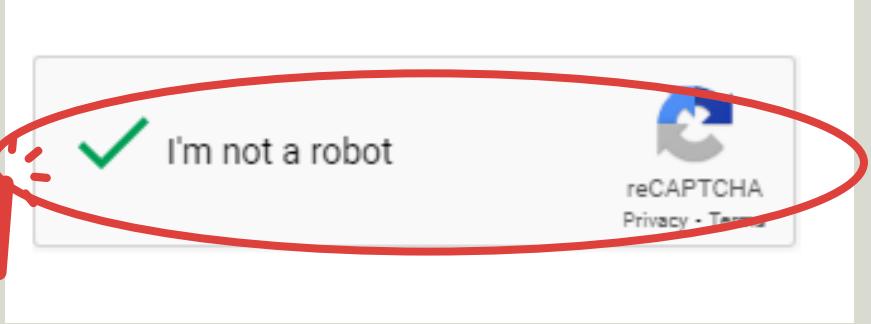
12. Click “Free Shipping(Budget) $0.00”



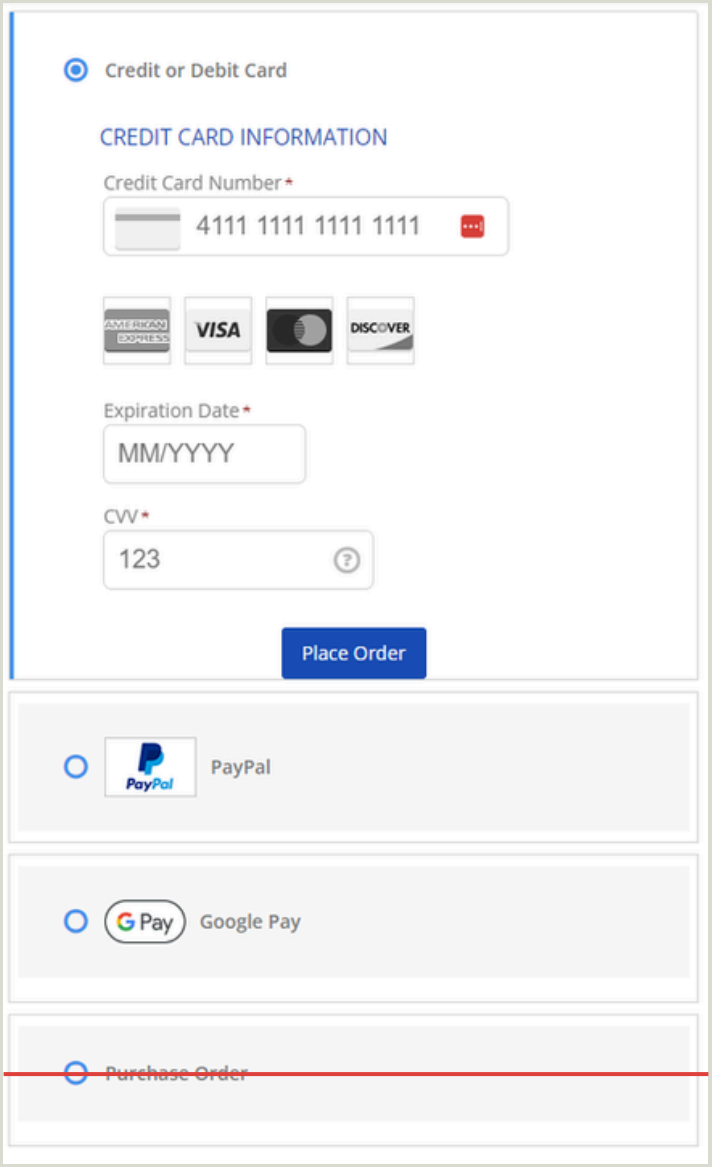
13. Make sure the checkbox has a checkmark.



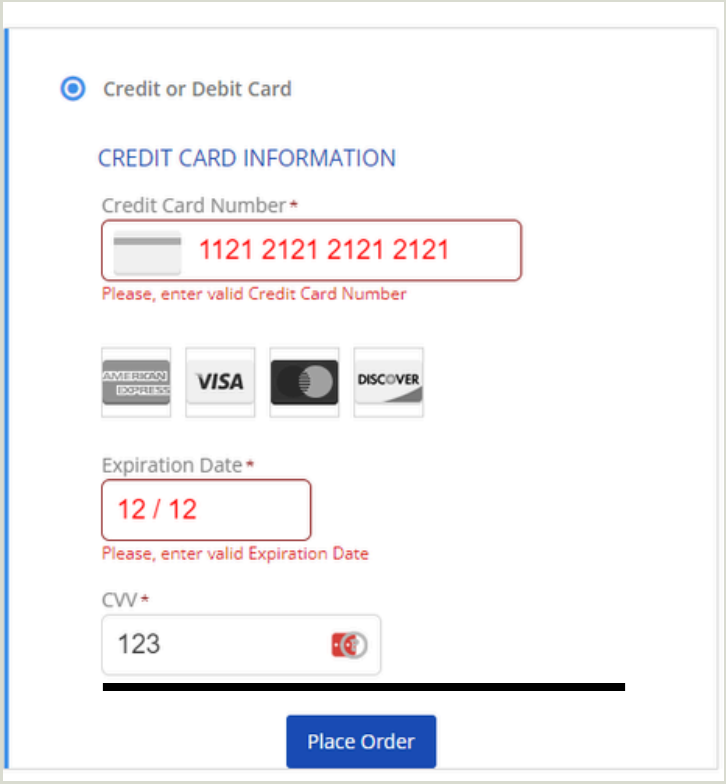
15. Check mark the "I'M NOT A ROBOT" box



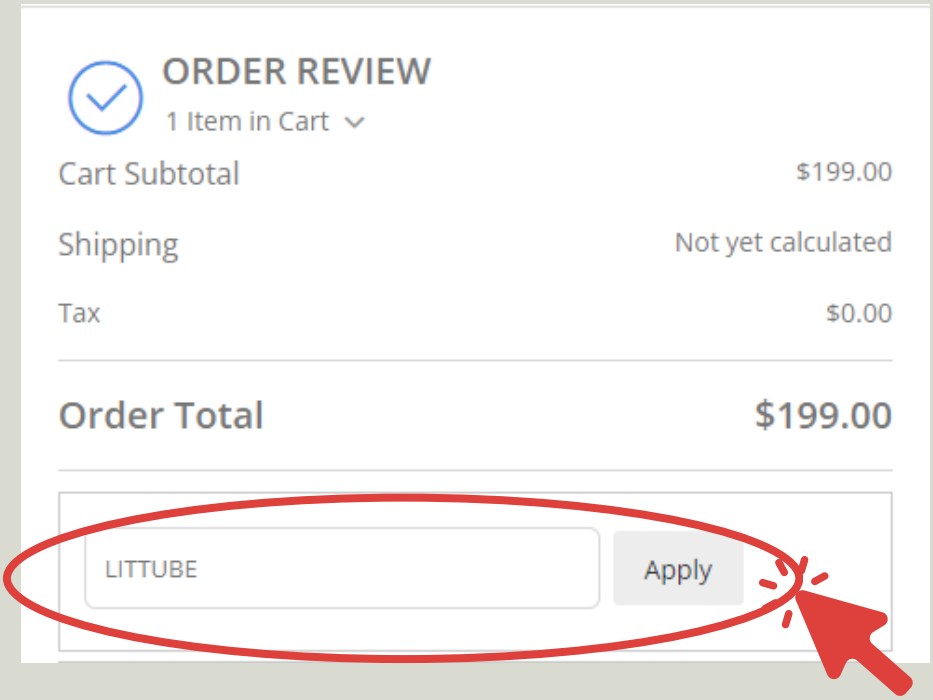
16. Click the payment type you are doing. DO NOT CLICK ON "PURCHASE ORDER"



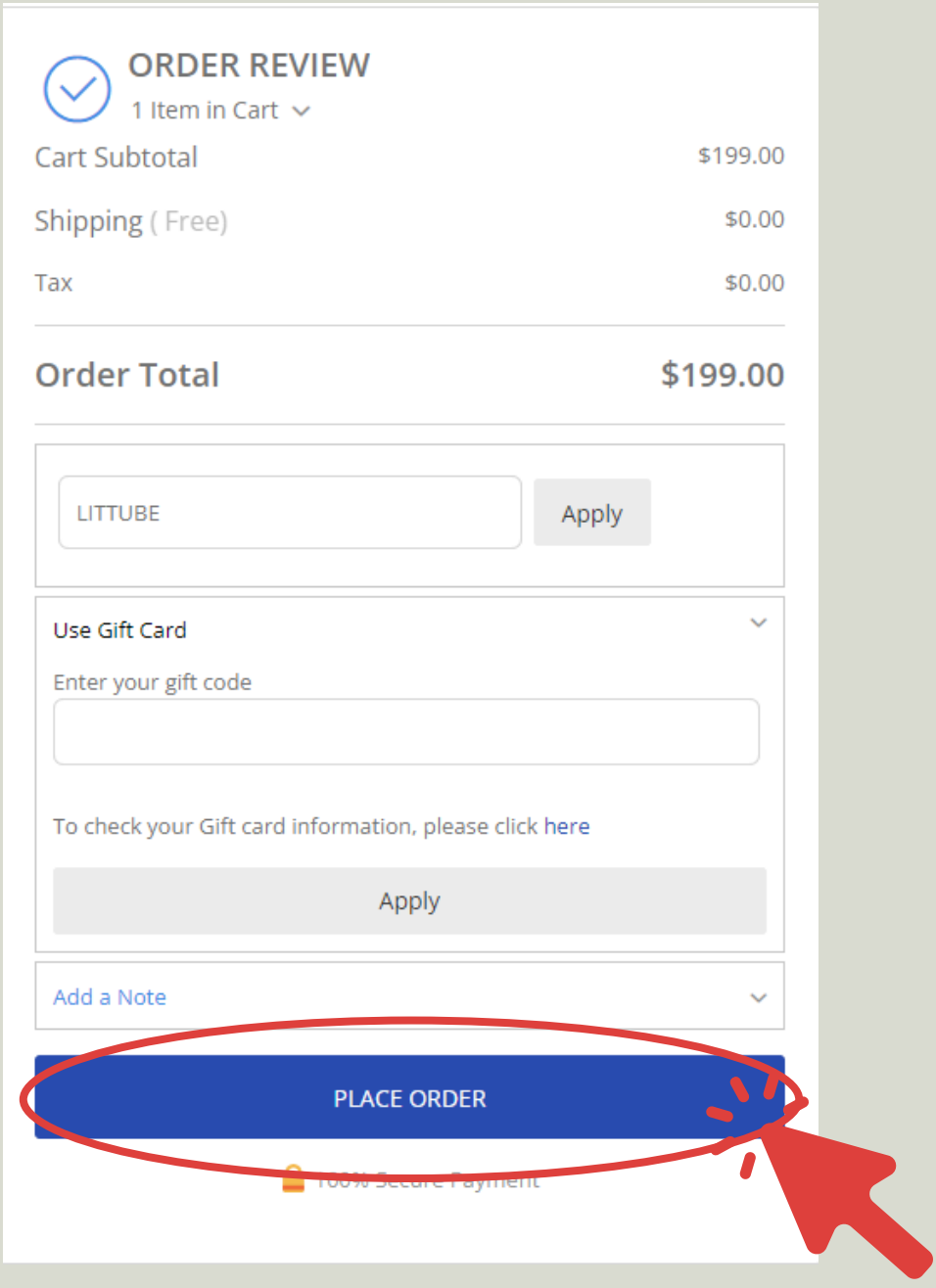
17. Fill in the correct information for your payment type.



18. Go to "ORDER REVIEW" and type in promo code to receive 50% off full name engraving on either the Tube or Head. You can only use one code. Head: LITTHEAD. Tube: LITTUBE. Click "Apply"



19. Click “PLACE ORDER”



20. Go to your email to see your confirmation message for your order from sales@reddingmedical.com.

Reminders

1. You will receive an email with your free Parts Kit & Littman Learning app coupons separate from your order confirmation email. This will only be valid for Littmann Stethoscope Purschase.
2. Your order will be shipped to the school after the deadline date shown on your order form with the other student orders to receive free shipping. If you choose to ship to your persdonal address, you will be charged for shipping of $12.
3. If you have any questions or issues with placing your order, you may email us at sales@reddingmedical.com or call us at (410) 526-9755.
4. For questions regarding pick up please reach out to the organizer of your school sale.

UAB
The University of Alabama at Birmingham
School of Nursing

Registration Instructions

Registration instructions can be found here:
https://www.uab.edu/students/academics/register-for-classes#planner

- Click Web Registration
- Click Registration through myUAB

*You will not see course days or times. You just need to register for an open section. Your program directors will provide a detailed schedule of classes, labs, and clinicals right before each semester begins.

UAB
The University of Alabama at Birmingham
School of Nursing

Transcript Hold Instructions

You may see a “Needs Final Transcript” hold on your student account. This indicates we need to see final grades from any coursework currently in progress before you can register for your first semester of nursing classes. You cannot register until this hold is lifted by providing official transcripts, no exceptions.

1. If you are currently enrolled in courses at UAB:
    a. We will access your transcript internally. There is nothing you need to do. Your hold will be lifted within a couple of days of final grades posting.

2. If you are currently enrolled in courses at an institution other than UAB:
    a. Send final official transcripts to the UAB Office of Admissions (transcripts@uab.edu) by **January 6, 2027**.
    b. *Do not send official transcripts to the School of Nursing.*
    c. Email Ms. Crimsynn Dover, cdover@uab.edu, when your transcript has been ordered. This will assist with a faster removal of your transcript hold.
    d. If you expect any delay in the arrival of your transcripts, contact Crimsynn Dover at cdover@uab.edu.

    *Make sure your final grades have posted to your official transcript before sending. While you may have finished all course requirements and see a final grade in your Canvas/Blackboard account, your instructor may not have added this final grade to your transcript. Sending a transcript without ensuring final grades are included may result in delays and additional transcript ordering fees.

The University of Alabama at Birmingham

School of Nursing

Miscellaneous Tasks

Please review these links to further assist with your transition to UAB and the School of Nursing.

Parking Permit

Apply for your parking permit with the Parking and Transportation Services (permits go quickly!). Reach out to their office with all parking questions.

https://www.uab.edu/transportation/parking/students-parking

Housing

The UAB Office of Student Housing and Residence Life can assist with housing both on and off campus.

On Campus: https://www.uab.edu/students/housing/

Off Campus: https://offcampushousing.uab.edu/

Activate your BlazerID

Use your student number (found in your admission decision email) to activate your BlazerID and password. The BlazerID and password take one hour to activate once you create them.

https://idm.uab.edu/bid/reg

The University of Alabama at Birmingham

School of Nursing

UAB Email

What is the connection between my BlazerID and @uab.edu email address?

The BlazerID is the username (i.e., the part before @) portion of your uab.edu address. When you register your BlazerID, you are given the option of designating a mailbox or setting up a UAB email account where you would like to receive your mail. After that, when someone sends mail to your @uab.edu address, it will be automatically forwarded to that mailbox. You can reroute this forwarding at any time:

1. Go to uab.edu/blazerid
2. Click “Change Email Preferences”
3. Click “Change Forwarding Preferences”
4. Click “Get a UAB managed mailbox and forward to it”

Real ID/STAR ID

As a UAB School of Nursing BSN student, you may be assigned to complete clinical experiences at the Birmingham Veterans Affairs (VA) Medical Center. Before attending a clinical rotation at this site, students must complete a federal clearance process.

As part of this process, you will be required to provide a valid form of identification, such as a REAL ID (STAR ID) or a valid, unexpired U.S. passport. If you do not currently have a REAL ID or a valid passport, we strongly encourage you to begin the application process as soon as possible to avoid delays in your clinical placement and onboarding requirements.

The University of Alabama at Birmingham

School of Nursing

One Card

A One Card (student ID) is required for all students.

If you already have a One Card (as a current/former UAB student or employee), please disregard this page. You will use your same card!

You have two options to get your One Card:

1. Submit your photo online and pick up your card at OneStop in the Hill Student Center at your convenience.
    a. Follow these instructions to submit your ID photo online: https://campuscard.uab.edu/bbapps/photosubmit/

    You will receive a confirmation email stating whether your photo was accepted or rejected. If your confirmation email states your photo was rejected or you do not receive a confirmation email within 24 hours, please resubmit your photo for approval.

2. Visit OneStop in the Hill Student Center and take your One Card photo in person.

Students must have their One Card by the **first day of class**.

The University of Alabama at Birmingham

School of Nursing

Financial Resources

Tuition and Fees

We recommend using the tuition and fees section on the program website and the Program of Study in this packet to estimate your cost by semester: https://www.uab.edu/nursing/home/academics/masters/amnp

Additional UAB institutional fee information is available here: https://www.uab.edu/cost-aid/cost/detailed-tuition-fees

Financial Aid and Scholarships

UAB Financial Aid and Scholarships: https://www.uab.edu/cost-aid/types-of-aid

School of Nursing Scholarships: https://www.uab.edu/nursing/home/scholarships-financial-aid

Explore your financial aid options with UAB's Office of Student Financial Aid.

UAB STUDENT AFFAIRS
Student Health Services

HEALTH INSURANCE/WAIVER INFORMATION

As an institution, one goal that UAB has is to ensure that students have access to the best health care available. With this in mind, there are a few updates that we have regarding Student Health Insurance at UAB.

Effective fall 2018, UAB's Student Health Insurance Plan (SHIP) is provided by United HealthCare. This product offers the best available protection at a very competitive price. The plan includes preventive services and unlimited lifetime maximums for medical and prescription coverage. This plan provides access to a national network of preferred providers in all 50 states which allows students to have the same level of protection wherever their studies or life might take them as students of UAB. Below is a summary of the product:

Annual Premium:	$3487.00 (2026-2027)
Deductible:	$250 (2026-2027)
Maximum Out of Pocket:	$4000 for individual (2026-2027)

Insurance Waiver

UAB has also worked to improve the Insurance Waiver process to make this easier for students. If you are an undergraduate student registered for 9+ hours, a graduate student in a program that requires insurance, enrolled in a clinical program, or an international student, you will be automatically enrolled into the SHIP. The cost of the premium for the semester will be added to your student account and you will receive information regarding your benefit.

If you have **private healthcare coverage** that meets the waiver criteria, you can submit an insurance waiver online through an encrypted URL in BlazerNet. Once waivers are received and validated, you will not be enrolled in the SHIP and the charge will not be posted or will be removed from your account. **To ensure you are not charged for the coverage if you do not need it, please submit your waiver online by the premiere submission deadline, December 10, 2026. You will still have time to submit your waiver after this deadline, but it is preferred that you submit your waiver by this date.**

Please visit the UAB Student Health and Wellness Insurance and Waivers webpage for more information on the United HealthCare product or guidance on submitting an Insurance Waiver request. You can also **contact Student Health and Wellness with any questions** you have.

Insurance Requirements: https://www.uab.edu/students/health/insurance-requirements
Insurance Waivers: https://www.uab.edu/students/health/insurance-requirements/waivers

*You cannot complete your waiver until you have registered for classes. This means you should prioritize all other holds to complete this requirement in a timely manner.

UAB Student Health Services
1714 9th Avenue South
Birmingham, AL 35214
205-934-3580
studenthealth@uab.edu

THE UNIVERSITY OF ALABAMA AT BIRMINGHAM

Dear Health Professional Students:

In the interest of maintaining and promoting good oral health and educating health professionals about the dental needs of their patients, the University of Alabama at Birmingham provides a dental healthcare program which is pre-paid through a fee for students enrolled in the Schools of Dentistry, Medicine, Nursing, and Optometry.

Oral disease such as cavities and periodontal disease, as well as other acute dental issues, should be addressed prior to entering your program at UAB, if at all possible. Upon matriculation, you may schedule an initial oral health screening appointment at our campus facility by emailing the program coordinator. It should be noted that any pre-existing conditions found during the initial screening will be your financial responsibility. After pre-existing conditions are treated, the only cost to you for treatment covered within the plan is the modest program fee.

You may opt out of the service by completing the electronic dental waiver in BlazerNET. You will find the waiver under Links/Forms from the homepage. You must upload proof of dental insurance before submitting the waiver.

If you choose to utilize the Student Dental Health services, you may email the program coordinator to schedule an appointment.

A more complete explanation of the Student Dental Health Program will be provided to you at the time of your orientation.

We are looking forward to meeting you and to a cooperative and beneficial relationship as we serve your individual dental needs. If you have any further questions and/or would like to schedule an appointment, please feel free to contact our program coordinator Debbie Watford at angela64@uab.edu.

Sincerely,

Charles H

Charles Banks, DMD
Director, Student Dental Health Program

Signature: Charles H Banks Jr
Charles H Banks Jr (May 2, 2022 11:36 CDT)

Email: cbanks71@uab.edu

SCHOOL OF DENTISTRY
Student Dental Health Program

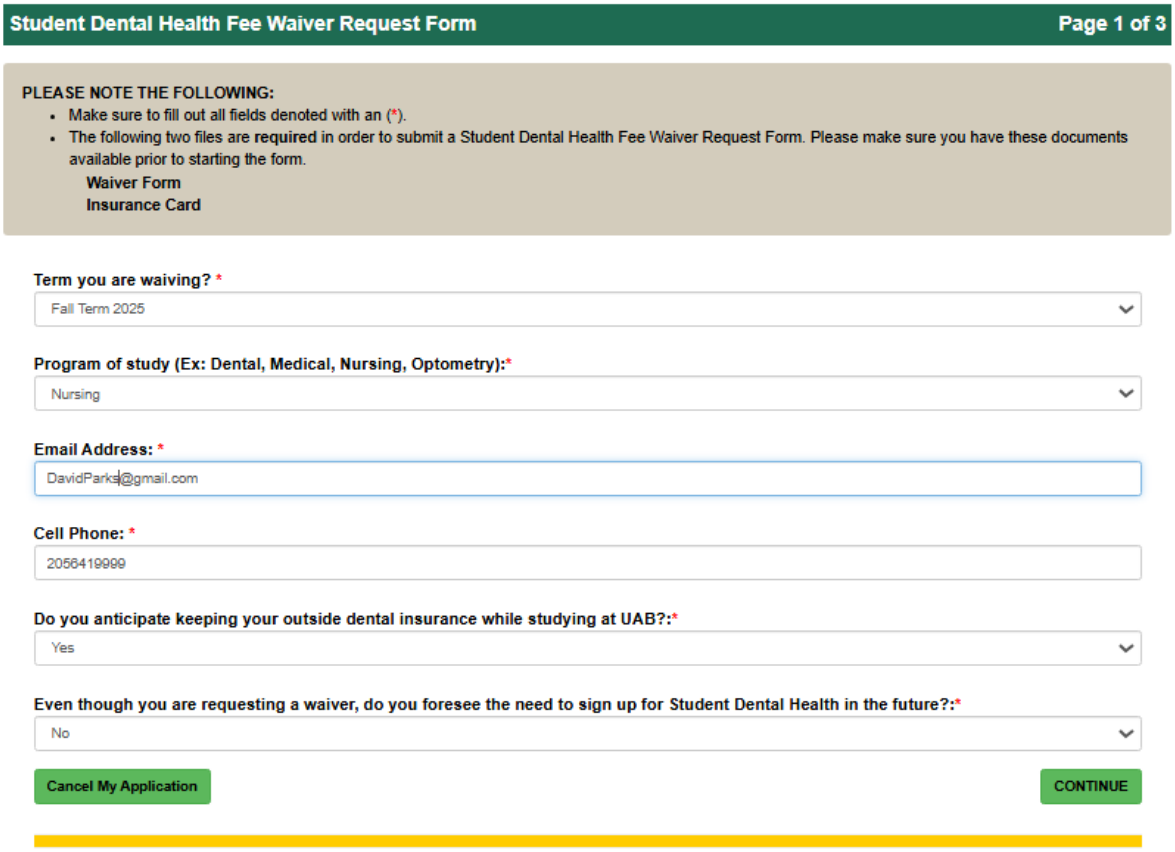
122 School of Dentistry Building | 1919 7th Avenue South
Mailing Address:
SDB 122 | 1720 2ND AVE SOUTH | BIRMINGHAM AL35294-0007

phone: 205.934.5234 | fax:205.934.3057
www.uab.edu

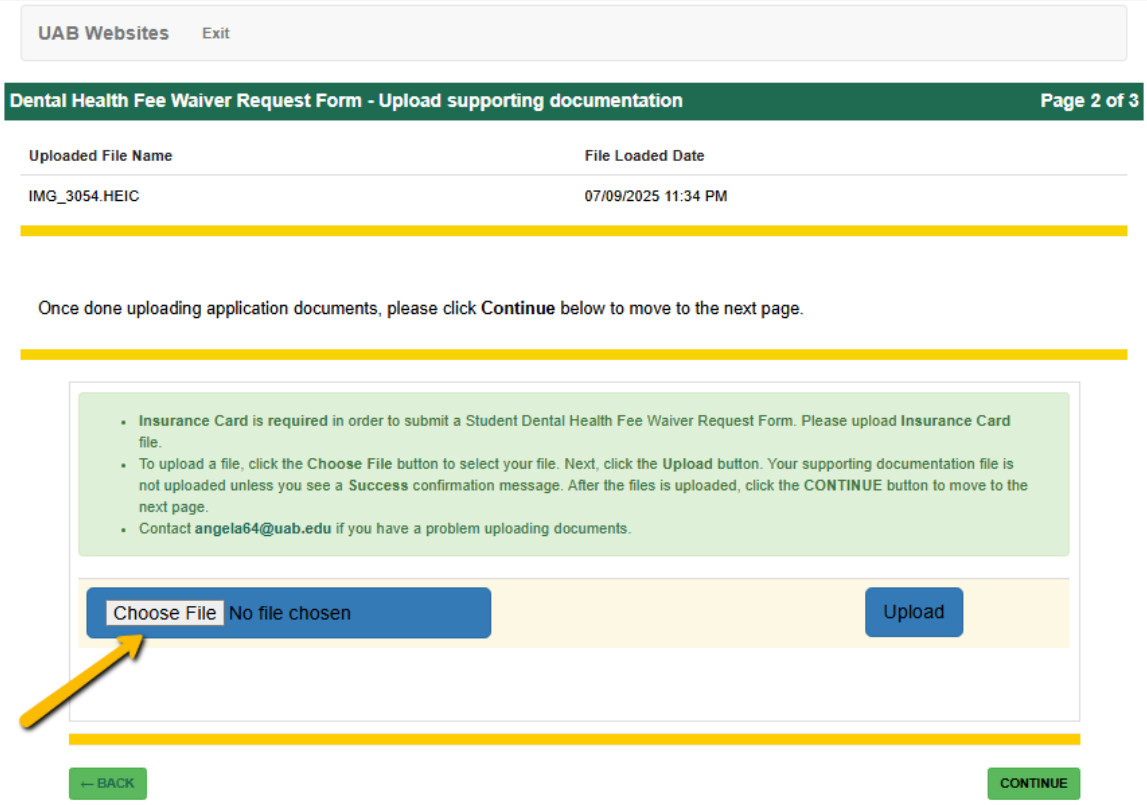
Mandatory Dental Health Fee Waiver Application

From BlazerNET Home, click Links/Forms. Then click, **Mandatory Dental Health Fee Waiver**.

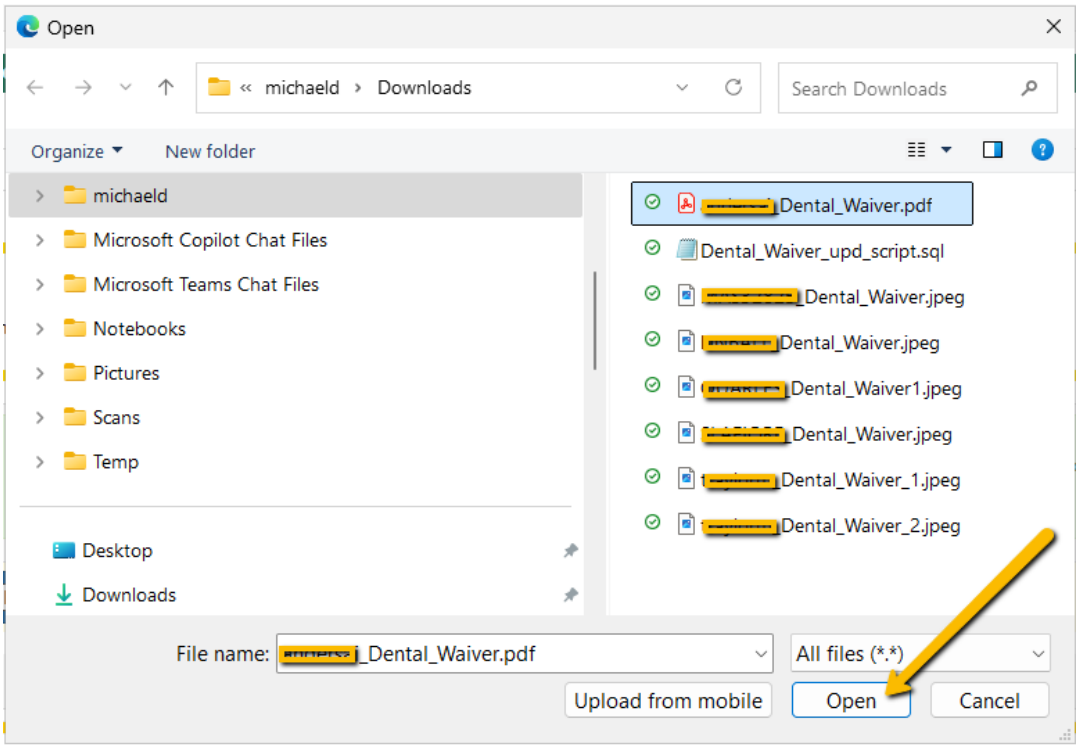
1) Enter all the required fields and click on the **"Continue"** button.



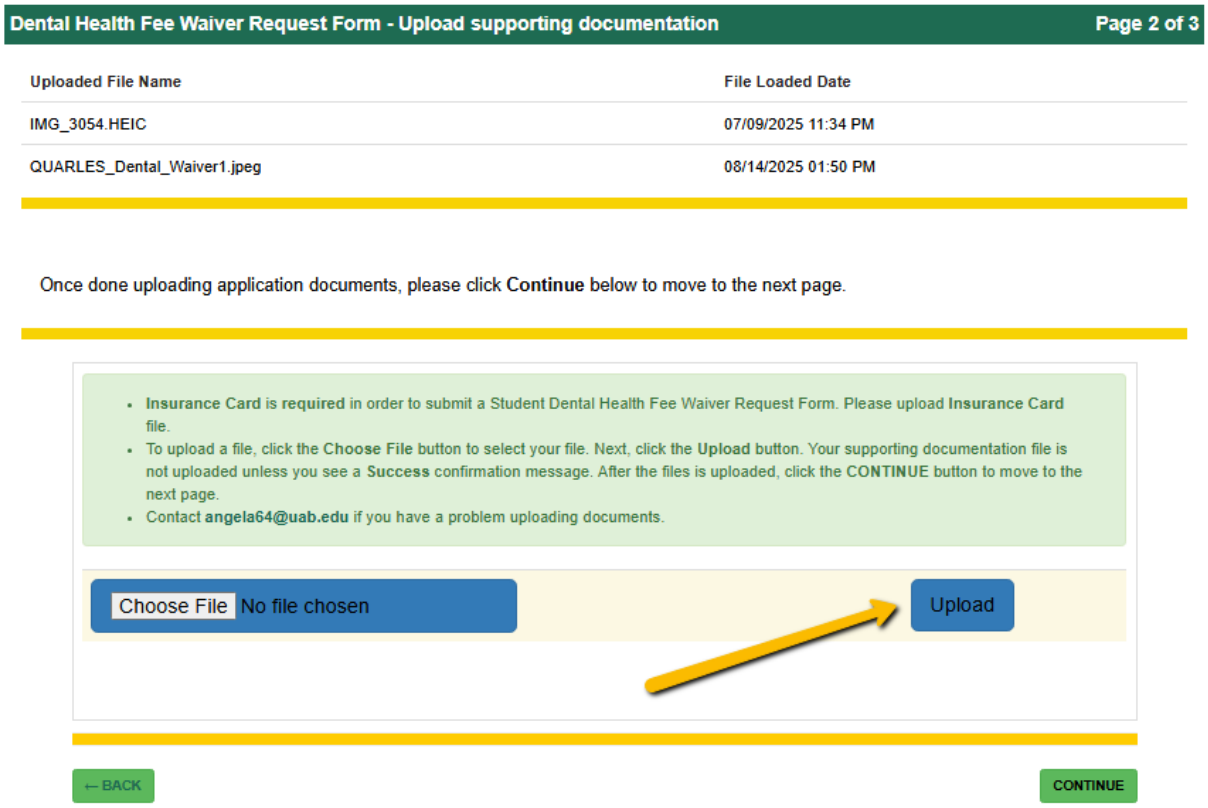
2) Click on the "**Choose File**" button



3) Select the file you would like to upload, then click "**open**".



4) Click on the "**Upload"** button.



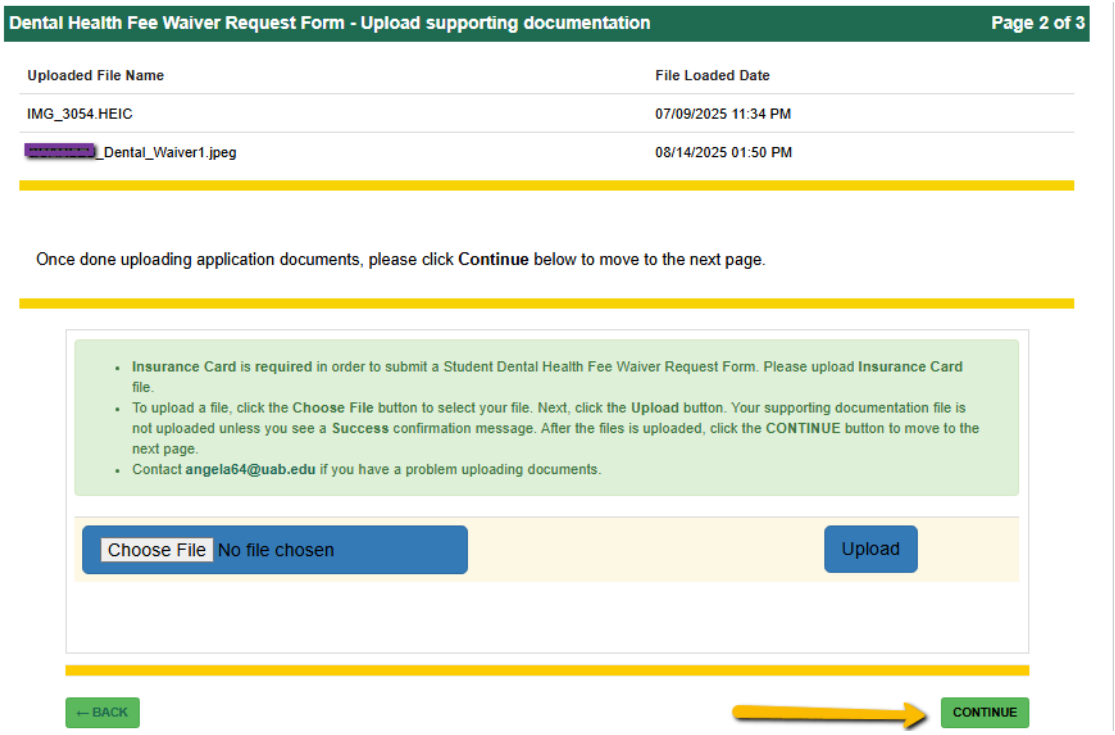
5) Click on the "**OK"** button of the Success message.



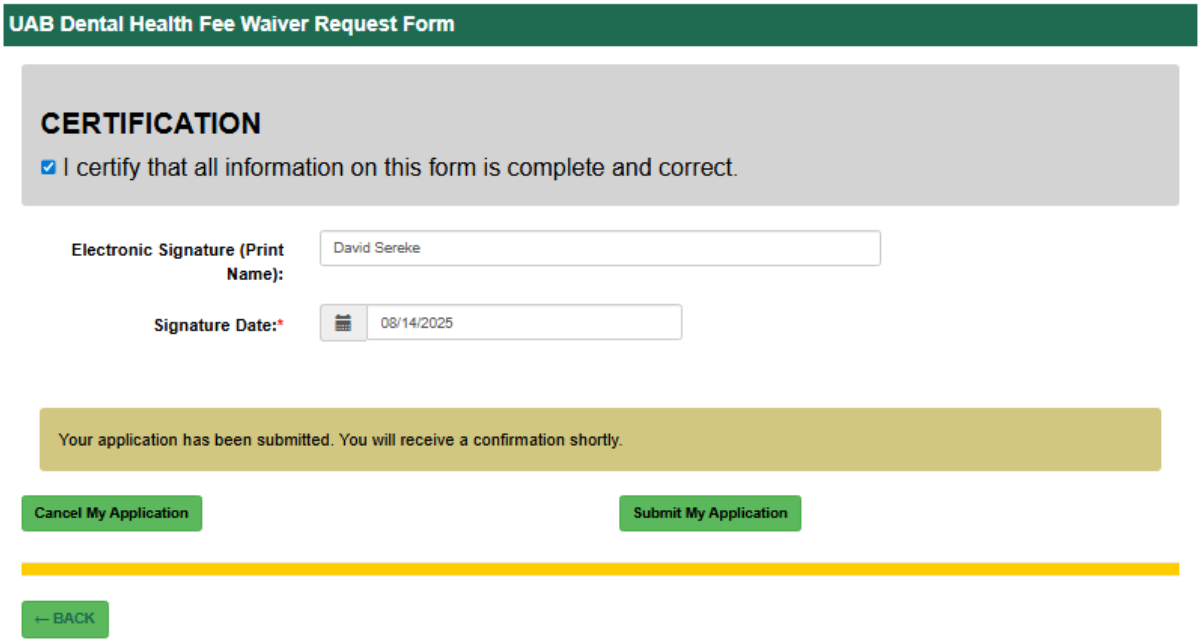
6) When your file has successfully uploaded you will see it in the "**Uploaded file Listing**" at the top of the page.

   Before leaving this page, Repeat steps **2** thru **5** above for each file you would like to upload.

Once all files are uploaded, click on the **Continue** button.



7) Fill all the required fields and click on the "**Submit my application**" button.



Done.

The University of Alabama at Birmingham

School of Nursing

Program of Study
BSN Degree
SPRING 2027 ADMISSION

First Semester		SPRING 2027
NUR 301	Introduction to Professional Nursing	3
NUR 302L	Fundamentals of Nursing: Concepts & Skills	4
NUR 303L	Basic Competencies for Nursing Care: Fundamentals	2
NUR 304L	Principles of Pathophysiology & Physical Assessment For Nursing Practice	4
		TOTAL 13
Second Semester		**SUMMER 2027**
NUR 319	Adult Health & Pharmacotherapy I	5
NUR 329L	Adult Health Nursing Practicum I: Application & Skills	3
NUR 330	Public Health & Care of the Community	3
NUR 330L	Public Health & Care of the Community Practicum	1
NUR 331	Intermediate Competencies for Nursing Care: Vulnerable Populations	2
		TOTAL 14
Third Semester		**FALL 2027**
NUR 339	Adult Health & Pharmacotherapy II	5
NUR 340L	Adult Health Nursing Practicum II: Application & Skills	3
NUR 341	Behavioral Health Nursing	3
NUR 341L	Behavioral Health Nursing Practicum	1
		TOTAL 12
Fourth Semester		**SPRING 2028**
NUR 407	Complex Care of Adults	3
NUR 408L	Complex Care of Adults Practicum: Application & Skills	3
NUR 415	Obstetric Nursing	2
NUR 415L	Obstetric Nursing Practicum	1
NUR 416	Pediatric Nursing	2
NUR 416L	Pediatric Nursing Practicum	1
NUR 417	Nursing Informatics & Healthcare Technology	3
		TOTAL 15
Fifth Semester		**SUMMER 2028**
NUR 422	Leadership & Role Transition	2
NUR 423L	Professional Nursing Preceptorship	5
NUR 424	Advanced Competencies for Nursing Care: Entry to Nursing Practice	2
NUR XXX	Nursing Elective	3
		TOTAL 12
		BSN Total 66

SCHOOL OF NURSING
The University of Alabama at Birmingham

Nursing Honors Course Options

BSN Program

The School of Nursing offers one course in most semesters designated as honors, so UAB Honors College students have the option to use nursing coursework to fulfill Honors College requirements. Honors College students can earn up to 14 hours of honors credit by enrolling in the nursing honors class sections.

The following courses in the BSN program will have an honors section available:
Semester I: NUR 301- Introduction to Professional Nursing (3 credits)
Semester II: NUR 330- Public Health and Care of the Community (3 credits)
Semester IV: NUR 417- Nursing Informatics and Healthcare Technology (3 credits)
Semester V: NUR 422- Leadership and Role Transition (2 credits)
Elective: NUR 401- Caring for America's Heros (3 credits)

We request you identify yourself as an Honors College student during the information session, so we can project future nursing honors course offerings. We will use the information to communicate with you about the availability of nursing honors courses in the future. Please email your name and contact information to Dr. Sarah Gallups (snfraze@uab.edu), after the information session.

Once you identify yourself as an Honors College student, we will keep your name on a roster and contact you each semester to obtain your plan for enrolling in the upcoming honors nursing sections of the designated courses.

Dr. Gallups can address questions you have about the nursing honors courses.

The University of Alabama at Birmingham

School of Nursing

Honor Code

SCHOOL OF NURSING GENERAL POLICIES AND PROCEDURES

Student Honor Code Preamble

The SON, as a unit of UAB, exists to educate its students; to advance, preserve, and disseminate knowledge through research and scholarship; and to advance the interests and the welfare of society as a whole. Students, faculty, and administration represent the three integral parts of the academic community; they share responsibility for the proper functioning of the institution in the pursuit of its educational goals.

As members of the academic community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Free inquiry and free expression are indispensable to the attainment of the goals of the university. Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to teach and to learn depends upon appropriate opportunities and conditions in the classroom and throughout the overall campus community.

In order to insure these rights and freedoms, both the university as an institution and the members of the academic community are obligated to insure orderly operation by prohibiting actions that interfere with the achievement of goals or violate the rights of others. This obligation is met by initiating disciplinary action when either academic or nonacademic behavior adversely affects the mission of the university.

The SON seeks to nurture the development of a strong sense of integrity and of ethical behavior among its students. The faculty and administration ultimately have responsibility for and authority over academic and disciplinary actions concerning nursing students, subject to the policies of UAB and any applicable civil or criminal statutes.

Statement of Student Honor Code

Student conduct is the practice of personal and professional integrity and thus respects the dignity, rights, and property of self, other students, faculty, staff, clients/patients, and visitors on University property and on non-University property used for nursing students' educational experiences. Student conduct affects the University and the School, the members of the UAB academic community, and the fulfillment of the University and School's mission.

Given the nature of ethical issues in health care, the faculty and administration of the SON believe that it is important to develop the highest ethical standards among students at all levels in the school. The SON expects a higher standard of conduct than the minimum required to avoid disciplinary action. A student honor code is used in the School. Students are informed about the honor code upon admission to the SON. Each student is required to abide by the code.

Student Honor Pledge

The student honor pledge reads as follows:

I pledge that I will not at any time be involved with any acts of academic or nonacademic misconduct while enrolled as a student at the SON, UAB. I have read the Student Honor Code which explains disciplinary procedures that will result from the aforementioned. I will abide by the Student Honor Code as a condition of admission to the SON. I understand that violation of this code could result in penalties as severe as indefinite suspension or expulsion from the SON.

Definitions from UAB

Abetting: helping another student commit an act of academic dishonesty. Allowing others to copy your quiz answers, or use your work as their own are examples of abetting.

Administration: any person employed by the School or University to perform administrative duties.

Aiding and abetting academic or nonacademic misconduct: intentionally or knowingly helping or attempting to help another student commit an action of academic or nonacademic misconduct.

Appeal: a resort to a higher authority for the purpose of obtaining a review of a lower authority's decision, a reversal of the lower authority's judgment, or the granting of a new hearing.

Cheating: use or attempted use of unauthorized materials, information, study aids, the answers of others, or computer-related information.

Client/patient: any person or group of persons receiving nursing care.

Community: clients/patients, their families, and health care providers in clinical settings or students, faculty, staff, and guests of the University and academic community.

Due process: "fundamental fairness" Substantive due process--rules are fair; i.e., rationally related to a legitimate goal of that evidence.

Fabrication: presenting as genuine falsified data, citations, or quotations.

Misrepresentation: falsification, alteration or misstatement of the contents of documents, academic work, or other materials related to academic matters, including representing work substantially done for one class as work done for another without receiving prior approval from the instructor. Misrepresentation also includes misrepresenting schedules, prerequisites, transcripts, or other academic records.

Non-University agency: any agency which has a verbal or written agreement with the SON to provide learning experiences for students.

Plagiarism: claiming as your own the ideas, words, data, computer programs, creative compositions, artwork, etc., done by someone else. Examples include improper citation of referenced works, use of commercially available scholarly papers, failure to cite sources, and copying others' ideas.

School: The SON, at UAB.

Staff: any person employed by the School or the University to provide support services.

Student: any person officially enrolled in courses offered by the SON, whether he or she is classified as a degree-seeking student or a special student. All persons pursuing undergraduate or graduate degrees, whether full time or part time, are considered students.

University: UAB.

Student Honor Code Violations

Allegations of an Honor Code Violation will follow the appropriate steps and procedures for Academic Misconduct and Grievance Procedures.

UAB
The University of Alabama at Birmingham

School of Nursing

Standards of Professional Behavior

- **Attentiveness** – The student regularly attends class and other required course-related activities which include, but are not limited to, lab, clinical, seminar. All extended absences are for relevant and serious reasons and approved, where applicable, by the appropriate authority. The student is consistently on time for class-related activities and stays until the end of the activity. The student is alert during the activity and demonstrates attentiveness by taking notes, asking appropriate questions, completing assigned activities.
- **Demeanor** – The student has a positive, open attitude towards peers, teachers and others during the course of nursing studies. The student maintains a professional bearing in interpersonal relations. The student functions in a supportive and constructive fashion in group situations and makes good use of feedback and evaluations.
- **Cooperation** – The student demonstrates his/her ability to work effectively in large and small groups and with other members of the health team, giving and accepting freely in the interchange of information.
- **Maturity** – The student functions as a responsible, ethical, law-abiding adult.
- **Inquisitiveness** – The student demonstrates an interest in his/her courses and curricular subjects, demonstrating individual pursuit of further knowledge.
- **Authority** – A student shows appropriate respect for those placed in authority over him/her both within the University and in society.
- **Responsibility** – The student has nursing school performance as his/her primary commitment. Student to student and student to faculty academic interchanges are carried out in a respectful, reliable and trustworthy manner.
- **Personal Appearance** – The student's personal hygiene and dress reflect the high standards of a professional nurse.
- **Communication** – The student demonstrates an ability to effectively communicate verbally, nonverbally, and in writing with peers, teachers, patients, and others.
- **Professional Role –** The student conducts self as a professional role model at all times and in compliance with ANA Standards of Practice and the Alabama State Board of Nursing Rules and Regulations regarding professional conduct.
- **Judgment** – The student shows an ability to think critically, reflecting on his/her ability to make intelligent decisions in his/her personal and academic life.
- **Ethics –** The student conducts self in compliance with the ANA Code of Ethics.
- **Moral Standards** – The student respects the rights and privacy of other individuals and does not violate laws of our society.

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Pre-licensure Core Performance Standards for Admission and Progression

Nursing education requires the acquisition of academic knowledge, clinical and specialized communication skills as well as professional attitudes and behaviors. All pre-licensure degrees certify that the student has acquired the broad base of knowledge and skills required for entry into professional nursing practice. This foundational education includes both academic and professional nursing courses that provide a base for clinical competence and informed judgements about health and patient care in a variety of settings. Since the treatment of patients is an essential part of the educational program, the University of Alabama at Birmingham School of Nursing (UABSON) must act to protect the health and safety of patients.

Candidates for any pre-licensure degree must have skills and abilities in ten core performance standards with or without reasonable accommodations. These ten standards include, but are not limited to, the following skills and abilities (bulleted examples included, not all-inclusive):

1. **Critical Thinking:** Critical thinking ability sufficient for clinical judgment.
    - Identifies safety issues in clinical situations
    - Identifies cause/effect relationships in clinical situations, develops, evaluates, and revises nursing plan of care as appropriate
    - Has the ability to make safe judgments when planning and implementing all psychomotor nursing prescriptions
    - Manages multiple priorities in stressful situations
    - Responds instantly to emergency situations
    - Exhibits arithmetic competence that would allow the student to read, understand and perform accurate calculations for computing medication dosages and intravenous flow rates

2. **Interpersonal:** Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.
    - Establishes appropriate rapport with clients and colleagues
    - Has the ability to work in groups on course activities
    - Maintains therapeutic relationships with clients and colleagues
    - Respects the rights of others
    - Works effectively in small groups as a team member and as a team leader
    - Practices therapeutic communication
    - Recognizes and attempts to resolve adverse events for both clients and colleagues

3. **Communication:** Communication abilities sufficient for interaction with others
    - Communicates effectively so as to be understood by the general public
    - Has the ability to complete written assignments, participate in classroom discussion/activities, and complete group projects
    - Does not make disruptive interruptions in class
    - Communicates therapeutically with clients, families, and groups in a variety of settings
    - Documents client data and nursing care completely and accurately
    - Provides health teaching information for clients, families, and/or groups based on assessed needs, available resources, age, lifestyle, and cultural considerations
    - Has the ability to use a variety of computer programs and platforms
    - Must be able to give and receive constructive feedback, process feedback, and utilize it to conform behavior to expected professional standards

4. **Physical Mobility:** Ability (with or without assistive devices) sufficiently move from room to room and maneuver in small spaces. Maintains physical tolerance for repetitive movements and demands of the work assignment.
    - Able to attend and participate in class
    - Has the ability to push, pull and/or lift a minimum of 30 lbs. of weight
    - Has mobility and stamina sufficient to function for up to a 12-hour clinical experience in various settings
    - Lifts, moves, positions, and transports clients without causing harm to client or self
    - Has the ability to move around client's room, work spaces and treatment areas, in all clinical settings
    - Has the ability to stoop, bend, squat, and reach overhead as required to deliver care safely in emergent and non-emergent situations
    - Performs cardiopulmonary resuscitation according to recommended procedures and professional standards

5. **Gross and Fine Motor Skills:** Gross and fine motor abilities (with or without assistive devices) sufficient to provide safe and effective nursing care.
    - Performs physical activities necessary to accomplish nursing skills, including but not limited to: putting on sterile gloves, donning mask and gown, operating a manual and electronic blood pressure cuff, using sterile technique and performing essential client care
    - Performs correct hand washing technique
    - Provides or assists with activities of daily living
    - Administers all routes of medications to maintain client safety
    - Has the ability to use computers and other electronic devices
    - Performs electronic keyboarding/documentation and/or extensive writing
    - Calibrates and uses equipment correctly (e.g. syringes, vials, ampoules, medication packages)
    - Has the gross and fine motor ability to grasp small objects (e.g. IV tubing, syringe, dropper)

6. **Auditory:** Auditory ability (with or without assistive devices) sufficient to monitor and assess health needs
    - Has the ability to monitor alarms, emergency signals, and cries for help
    - Has the ability to distinguish changes in tone and pitch for example when monitoring a client's respirations, cardiac, and abdominal auditory characteristics when using a stethoscope

7. **Visual:** Observation ability (with or without assistive devices) sufficient for assessment and intervention
    - Has the ability to observe audio-visual aids and client, peer, and faculty responses.
    - Has the ability to read medical documents; identify small calibrations on sphygmomanometers, syringes, and thermometers' observe patient responses to interventions or health problems; and detect color changes.
    - Performs nursing skills such as inserting urinary catheters and IV devices, counting respirations, and preparing or administering medications.
    - Has the ability to discriminate colors, changes in color, size, and contour of body part
    - Has the ability to identify, prepare, and administer medications accurately and safely by all routes

8. **Tactile:** Tactile ability sufficient for physical assessment
    - Performs palpation functions correctively for physical examination and therapeutic interventions such as pulses, temperature, texture, firmness, softness, and physical landmarks

9. **Behavioral:** Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress
    - Establishes therapeutic interpersonal boundaries
    - Provides clients with emotional support
    - Has the ability to focus in clinical settings when the environment is disruptive and distracting
    - Adapts to stressful situations and changing environments while maintaining professional conduct and standards without displaying hostility, agitation, rudeness, or belligerence

- Poses no threat to the health and safety of others
- Performs potentially stressful tasks concurrently

10. **Professional Behavior:** Behave in a respectful, ethical and professional manner with others
    - Interacts respectfully with peers, faculty, superiors, clients, and families
    - Strives to provide quality client care
    - Applies knowledge and clinical reasoning
    - Reflects on own behavior and clinical performance with clients; engages in self-evaluations
    - Has the ability to interact with peers and colleagues appropriately
    - Has the ability to collaborate with clients, families, and others in nursing situations
    - Integrates ethical behavior in nursing practice
    - Performs activities safely, so as to not injure or harm others or self
    - Recognizes that all students represent the nursing profession and must behave accordingly
    - Respects and adheres to the policies and procedures of the School of Nursing and clinical agencies

Application for Accommodation After Matriculation:

The UAB School of Nursing will provide reasonable accommodations to qualified individuals with approved accommodation(s). In order to request accommodations, students must contact the UAB Office of Disability Support Services and follow the registration process. UABSON faculty collaborate with Disability Support Services within the scope of the core performance standards to establish reasonable accommodations. Throughout a student's career, the UABSON will work with the student and DSS to ensure accommodations are reasonably facilitated and maintains safety for the student and patient according to DSS guidelines.

INITIALS: _____

DATE: _____

Intake for Students
Participating in Approved University/School Activity

Student Information

Student Name | Semester

E-mail Address | Phone Number

Approved University/School Activity

Academic Contact Information

Athletic/Activity Academic Advisor's name | Title/Position

E-mail Address | Phone Number

Coach/Contact Person's Name | Title/Position

E-mail Address | Phone Number

Schedule/Scheduling Conflicts:

BIRMINGHAM VETERAN'S AFFAIRS HEALTH CARE SYSTEM

THE UNIVERSITY OF ALABAMA AT BIRMINGHAM SCHOOL OF NURSING

VA NURSE SCHOLARS PROGRAM

"CARING FOR AMERICA'S HEROES"

Would you like to become part of an exciting prelicensure clinical opportunity offered as part of the academic-practice partnership between the Birmingham Veteran's Affairs Health Care System (BVAHCS) and the University of Alabama at Birmingham School of Nursing (UABSON)? If so, BVAHCS and UABSON are accepting applications for the next cohort of students to become a part of the **VA Nurse Scholars** program. The **deadline** for applications is **Friday, December 4, 2026 .** Applicants that submit a complete application packet will be contacted to schedule a brief interview that will occur via Zoom. Please see the application packet requirements that are detailed below.

As a participant of this program, you will have exciting educational and leadership opportunities that are unique to being a part of this program including:

- Learning opportunities that support competencies in nursing care delivery for **America's true heroes – our Veterans**
- Progression through nursing school as a group with other **VA Nurse Scholars – making friendships that last a lifetime**
- Preferred placement for your clinical experiences within the Birmingham VA Health Care System. (*not applicable for pediatrics and other services not offered at the VA). This will allow you to develop relationships and begin development of a professional network that values Veteran-centric care.
- Ongoing mentorship from both UABSON faculty and VA nursing leaders.
- Upon completion of the **VA Nurse Scholars** program and graduation from UABSON, participants will be eligible to apply for employment at **ANY** VA facility, including the BVAHCS. The VA system, as the largest integrated health care system in the United States, currently has 170 medical centers and close to 1200 community-based clinics where nurses are employed. The VA has excellent employee benefits which includes initial salary compensation that recognizes the value of the BSN degree. Within the VA, a BSN degree (minimum) opens doors for leadership/advancement opportunities. Students that are designated as **VA Nurse Scholars** are encouraged to include this distinction of honor on your future resume, which will help you stand out in a job applicant pool.
- Scholars that participate fully in the program are recognized with a Certificate appropriate for framing and display along with graduation regalia cords that distinguish you as a **VA Nurse Scholar**.

UNIVERSITY OF ALABAMA AT BIRMINGHAM

SCHOOL OF NURSING

APPLICATION PROCESS FOR VA NURSE SCHOLARS PROGRAM

- **Access the secure application via the weblink or QR code that is provided below. You can type the URL address into any web browser. The QR code can be used by simply pointing your phone camera at the QR code and then following the link it opens.** (*If you have any problems accessing the application, please contact Dr. Tracey Dick tdick@uab.edu)

Please be prepared to provide a short narrative within the application.

- There is no specific word count required or word count limitation. Please address the following prompts as part of your narrative. It is recommended that you write your narrative before entering the secure application so that you can simply copy/paste the narrative into the application.

- Express your interest in participating in the program. Why is this personally or professionally an opportunity that you want to pursue?
- Share what your current career goals are and how you believe those goals would align with a designation as a VA Nurse Scholar
- Highlight any personal strengths and/or experiences you have which you believe support your application for designation as a VA Nurse Scholar

Weblink: https://uab.co1.qualtrics.com/jfe/form/SV_0ujSYNssJr3Q88C

QR code:

The University of Alabama at Birmingham

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Disability Support Services

Disability Support Services ensures that UAB students with disabilities have full access to programs, services, activities and all other aspects of campus. DSS also provides academic accommodations to students with disabilities for their classes.

Examples of Disabilities Served:

- ADHD
- Learning Disabilities
- Psychiatric disabilities (depression, anxiety, etc.)
- Physical, medical, mobility disabilities (paralysis, diabetes, migraines, etc.)
- Sensory impairments
- Traumatic Brain Injury
- Autism Spectrum Disorder

Applying for Services:
To register for services, visit our website to complete an application online through the Student Portal. Students will also be asked to submit disability documentation. Documentation guidelines can be found on the DSS website.

Confidentiality:
Diagnosis or the nature of a student's disability is not disclosed to faculty, staff, or other students. DSS registration status is also considered confidential.

Temporary Impairments:
Students who experience an accident or injury which causes a temporary impairment may qualify for some assistance under Disability Support Services. For more information, please contact DSS.

Learn More at our Website:
Visit our website to learn more about Disability Support Services, apply for services, and to see a listing of common accommodations: www.uab.edu/dss

UAB Disability Support Services
Hill Student Center, Suite 409
1400 University Blvd,
Birmingham AL
205-934-4205
dss@uab.edu

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Important Contacts

BSN Program Directors **Ask them about orientation and dress code!** Dr. Sarah Gallups snfraze@uab.edu Dr. Tiffany Ervin tbervin@uab.edu	**Competency Lab Information Lab Equipment Requirements** **Ask him about your skills kit or stethoscope order!** Mr. John Huffstutler jehuffst@uab.edu
Scholarships Ms. Stephanie Hamberger ssallen@uab.edu 205-934-5483	**TEAS/NurseHub** Dr. Jennie Alspach jalspach@uab.edu 205-934-6548
VA Nursing Academy Dr. Tracey Dick tdick@uab.edu	**Read's Uniforms** Ms. Allison Fowler bham.manager@readsuniforms.net 205-252-8654
CPR, HIPAA, OSHA Office of Student Success sonstudaffrs@uab.edu 205-975-7529	**BSN Program Manager** Ms. Crimsynn Dover cdover@uab.edu 205-975-7529
Student Health and Wellness **Ask them about immunizations and medical records!** Visit https://studentwellness.uab.edu/ to access the Patient Portal. Message "Medical Clearance."	
Background Check/Drug Screening	
DISA (payment, request orders be resent, log in issue) DISA Client Services at **205-879-0143** or **866-859-0143** service@disa.com	**Office of Clinical Placement** (issues after 3 business days of clearance of both Background check and Drug Screen still showing in BlazerNet) Submit a ticket (preferred method): Office of Clinical Placement Requests Email: SON-ClinicalPlacementOffice@uab.edu

ESSENTIAL STUDENT RESOURCES

Student Counseling Services

Offers free and confidential support to achieve well-being

Location:

3rd Floor Learning Resource Ctr
1714 9th Avenue South
Birmingham, AL 35233

- Individual and group counseling
- Crisis and emergency support
- Prevention and outreach programming
- Online resources and distance counseling

To schedule an appointment, call: 205-934-5816

UAB Cares

Delivers supports for students in crisis or considering suicide

- Identify related community resources
- Connect with crisis hotlines (rape response, domestic violence, LGBT, etc.)
- Talk to a trained, live crisis counselor 24-7

To connect with a crisis counselor: Text "UAB" to 741-741

Student Assistance & Support

Assists students through life challenges to support diverse needs

- Student advocacy
- University and community connections
- Individualized support
- Resilience and accountability
- Distressed student referrals

Location: Hill Student Center
Suite 303, 1400 University Blvd
Birmingham, AL 35233

Phone: 205-975-9509

Email: studentoutreach@uab.edu

Regions Institute for Financial Education

Provides financial literacy resources and programming

- Saving goals
- One-on-one financial counseling
- America Saves Pledge
- Interest-free student microloans
- Financial literacy presentations
- Credit management
- Debt reduction
- Spending plans

Student Health Services

Offers primary and specialty care appointments for healthcare needs

Location:
1714 9th Ave South
Birmingham, AL 35233
Hours: Mon-Thurs 8-5, Fri 9-5

- Immunizations and prescriptions
- Triage nurse on call
- Telemedicine visits (AW Touchpoint)
- Student insurance and waivers

To schedule an appointment, call: 205-934-3580 or access the patient portal

Blazer Kitchen

Provides an on-campus food pantry and food insecurity referrals

1613 Location:
appointment required

1613 11th Ave. S
Birmingham, AL 35205
Phone: 205-996-2040
Hours: please check website

Hill Student Center Location:
appointment required

Suite 303, 1400 University Blvd
Birmingham, AL 35233
Phone: 205-975-9509
Hours: Mon-Fri, 8 am-5 pm

Disability Support Services

Facilitates an accessible university experience for all students

Location: Hill Student Center, Suite 409
1400 University Blvd
Birmingham, AL 35294
Phone: 205-934-4205
Hours: Mon-Fri 8 am-5 pm

- Sign language interpreters
- Books in alternative formats
- Note-taking assistance
- Testing/housing accommodations
- Assistive technology software

For questions about DSS accommodations, email: dss@uab.edu

UAB Police and Public Safety

For emergencies, please call **205-934-3535** or **911**
For non-emergency situations, please call **205-934-4434**