Please download the BSN-DNP Nurse Anesthesia Pathway Admission packet at the web link below for important enrollment documents:

https://www.uab.edu/nursing/home/student-resources

1 – Register for your Blazer ID; Go to www.uab.edu/blazerid to register for your Blazer ID. (do not forward your UAB email to a personal account). (Attachment A)

2 – Find your Banner ID; Go to www.uab.edu/blazernet and login using your blazer id. Your Banner ID is on your “Student Profile” page.

3 – Complete SON Scholarship Application (Optional, by deadline posted on scholarship application).

4 – Complete FASFA and UAB Financial Aid Application (Optional).

5 – Register for classes using the Registration Quick Guide (Attachment B). You will not be able to register for classes until all holds have been cleared which include: medical clearance, OHSA, HIPAA, FERPA, background check and drug screen. Summer Open Registration is April 8.

6 - Complete HIPAA (HIPAA Instructions; Attachment C), OSHA (Bloodborne Pathogens Course; Attachment D). You will not have access until 60 days prior to the first day of the term you are admitted for.

7 – Check the Academic calendar for important dates (registration, drop/add). The Nurse Anesthesia program will provide a more detailed calendar at Orientation. http://www.uab.edu/students/academics/academic-calendar

8 – Tuition Due Date Information: http://www.uab.edu/students/paying-for-college/when-to-pay/policy (click here).

9 – Attend Orientation (Mandatory).
   • Mandatory DNP Orientation is April 6, 7 & 8, 2020 (agenda will be emailed).

10 – First day of class Monday May 11, 2020 (Online).
      One on-campus intensive in July 2020 (TBD)

Fall Semester (On-campus courses) start date August 24, 2020

Items to be completed prior to first day of class.

11 – Students enrolled in the SON must satisfy specific medical clearance requirements based on the program in which they are enrolled. Use the instruction sheet for setting up your personal medical clearance website. (Attachment E) http://www.uab.edu/studenthealth/medical-clearance

12 – Register for student health insurance or submit an insurance waiver form. Students in the SON are required to have health insurance. Students must purchase Student Health insurance or submit an Insurance Waiver Form. This will be done yearly. http://www.uab.edu/studenthealth/insurance-and-waivers

13 – Complete FERPA Release Form. Please sign and return. You may fax or email the signed copy to Jacque Lavier jlavier@uab.edu or 205-934-5490. (Attachment F)

14 – Complete background check and drug screen.
   • Check your UAB email for notification instructions containing a link to complete your background check from Employment Screening Services, ESS (results@es2.com). Background check needs to be ordered and paid for as soon as possible after receipt of email from ESS.***
   • Once your background check has been ordered and paid for, check your email for drug screen instructions with your Registration Number from LabCorp (OTSWEBAPP@Labcorps.com). *** Receive an email (UAB Email Address) notification sometime in mid-late April. You will need to complete this within 10 days of email arrival from ESS. ***Deadline for both background check and drug screen 10 days of email arrival **

15 – Contact List. (Attachment G)

16 – Program of Study – to be signed at DNP Orientation in April. (Attachment H)

17 - Post Licensure Core Performance Standards. (Attachment I)
BlazerID Instructions

How do I get a BlazerID?

To setup your BlazerID, please visit BlazerID Central at www.uab.edu/blazerid, and follow the appropriate instructions.

Before trying to register a BlazerID, you need to stop for a moment and carefully consider your choices for both your BlazerID and password. The following guidelines should assist you in successfully selecting and registering them with a minimum of hassle. The system rejects all registration attempts not complying with any guideline below that includes the words "must" or "must not".

For the BlazerID:

- Must be a combination of at least three and no more than eight lowercase letters or numbers (no punctuation allowed) and must begin with a letter. Capital/uppercase letters must not be included.
- Must be unique in the UAB Campus Directory — no one else can already have it. If in doubt, go to www.uab.edu/directory and look it up using the lower left search box. This is not fool-proof (the owner may be unlisted) but it will help narrow your choices.
- Should not contain obscene or grossly unprofessional wording. Once you have set a BlazerID, it can NEVER BE CHANGED, even if you are just a student now and later decide to hire on at UAB as an employee. This is also a consideration if you ever plan to put your @uab.edu address on a resume, business card, letterhead, Web site, database, etc.
- Should be something you will always be comfortable using as a login name, no matter what UAB service may now or eventually require it. Again, once your BlazerID is registered, it can NEVER BE CHANGED.
- Unless you expect to remain at your current marital status for the rest of your UAB experience, you should be cautious about using your last name or any part of it for your BlazerID. Even if you get married or (hopefully not!) divorced, your BlazerID can NEVER BE CHANGED.

For the password:

- Must be a combination of at least 8 but no more than 16 letters and numbers. Punctuation can also be included, except for blanks, equal signs (=), and quotation marks (" or "). At least one number or punctuation (i.e., something other than a letter) must be part of the combination.
- Unlike the BlazerID, the system allows both capital/upper and lowercase letters but the capitalization is important; it must be entered exactly the same way each time you login or the system will not recognize it.
- Must not be derived from a single dictionary word or your BlazerID.
- Must not be derived from your phone number, social security number, or date of birth.
- Should not be derived from your family members’ or pets’ names.

How do I set up a new UAB Email account?

To setup a new email account, please visit www.uab.edu/blazerid, select “Get a UAB E-mail Account” from the links on the left side of the page, log in, and follow the appropriate instructions.
REGISTRATION

To register for courses, please sign in to BlazerNET (www.uab.edu/blazernet). Access to BlazerNET requires a BlazerID and password. If you do not have a BlazerID, you may obtain one at BlazerID Central or you may view the schedule of classes.

How to Register through BlazerNET

- Once logged in to BlazerNET, click on the "Registration" link on the green ribbon.

To look up the Course Reference Number for your course(s)

- Click on the “Look Up Classes” link to search the available courses for the term. You may search for classes with several different criteria, but the only block that must be utilized is the Subject block.

1. Registration
   - Select Term
   - Look Up Classes
   - Add, Drop or Withdraw Classes
   - Change Class Options
   - Week at a Glance
   - Student Detail Schedule
   - Registration Status
   - Active Registration
   - Registration History
   - Enrollment Verification Request
   - Banner Self Service Enrollment Verification Request
   - Order Text Books
   - Schedule Planner – New!
   - Create the perfect class schedule
   - Schedule Planner Registration Cart

2. Select Term
   - May, 10-Week. Summer A, and Summer B session classes are listed under the Summer Term.

3. Look Up Classes
   - Subject:
     - BCW-Nursing: Occupational Hlth
     - NFT-Nursing: Pediatrics
     - NRU: Nursing: Research Methods
     - NCT: Nursing - Teaching
     - NHR: Nutrition Sciences
     - NWH-Nursing: Women's Health
     - CH: Child Rnly

   - Once the classes are visible, register for the course(s) by clicking on the empty checkbox to the left of the CRN and clicking on the Register button at the bottom of the screen.
If you already know the CRN for your course(s)

- Click on the “Add/Drop Classes” link in the “Registration Tools” channel.

  - The Add/Drop worksheet will appear. There will be a row of empty blocks. Type in the 5-digit CRN for your course in any of the blocks. If you are registering for more than one course, tab over to another block and enter in all of the courses at one time. (You do not need to type in the subject or number for the course, only the CRN is required!)
  - Click on the Register button at the bottom of the screen when complete.

**IMPORTANT NOTE:**

Register for co-requisites in your Clinical Sequence by selecting BOTH courses required at the same time. Failure to select both courses at the same time will cause an error and not allow you to register for either course until BOTH are selected simultaneously.

If you receive a Registration Error Message when registering, please contact the Office of Student Success in the School of Nursing 205-975-7529

Please see the list below of common registration errors:

- **RAC:** A Registration Access Code (RAC) is required for your account.
- **CORQ:** Course has a corequisite. The CRN of the required corequisite should follow the CORQ error message. Please submit the courses simultaneously.
- **PREQ/TEST SCORE:** Course has a prerequisite or test placement requirement. The CRN or title of the required prerequisite should follow the PREQ error message.
- **CLOSED SECTION:** There are no more seats available in the course.
- **NEED INSTRUCTOR PERMISSION:** Permission of the instructor is required to take this course.
- **LEVEL RESTRICTION:** Your classification level is invalid for this course.
- **HOLDS:** Holds are on your account, which restrict you from registering. Please scroll down until you see a “View Holds” icon. This icon will show your specific holds. Please see the department listed to remove the hold.
HIPAA
American Health Insurance Portability and Accountability Act of 1996

HIPAA works to ensure that all medical records, medical billing and patient records meet certain consistent standards with regards to documentation, handling and privacy.

HIPAA is a one-time training – if you are or were employed with UAB or are a former SON student you have already completed the training and it will not show up in your Assigned Learning, you will need to send a copy of your certificate of completion either via email (sonstudaffrs@uab.edu) or fax to 205-934-5490.

***If you have taken HIPAA training with another healthcare institution, you will need to retake it through UAB’s Campus Learning system in order to complete the requirement and receive credit.

To access the UAB/UABHS HIPAA Privacy and Security Training Course click here: https://uab.docebosaas.com/learn

YOU WILL NOT HAVE ACCESS UNTIL 60 DAYS PRIOR TO THE FIRST DAY OF THE TERM YOU ARE ADMITTED FOR

- Click on LOGIN WITH BLAZERID
- Log in using your BlazerID and password
- Type in “UAB/UABHS HIPAA Privacy and Security Training” in the search bar
- Select the course and then click ENROLL
- Click on START LEARNING NOW
- Click on DOWNLOAD NOW
- Presentation slides will display
- View all training slides
- When completed, exit by selecting the ‘X’ at the top right of the screen
- Click on HIPAA Post Test
- Click on BEGIN THE TEST
- Click on ‘Start Test’
- Successful completion is considered a score of 75% or better. If unsuccessful, repeat these steps until you have a satisfactory score.
- You can see a certificate in the Campus Learning System by going to “My Activities” located on the homepage; however, https://www.uab.edu/learninglocker is the repository for full training history. Courses completed within the campus learning system will be logged into the Learning Locker within 1 business day.

The School of Nursing will have access electronically to your training.

If you are having problems accessing the Campus Learning system email campuslearning@uab.edu. Please include a phone number where you can be reached. This phone should be near your computer so that someone can assist you.
Bloodborne Pathogens Course (OSHA)
Occupational Safety and Health Administration

To access the “Bloodborne Pathogens Course” (OSHA) training go to (clicking the link enrolls you into the course):
https://uab.docebosaas.com/lms/index.php?r=course/deeplink&course_id=153&hash=ab9c6c7c9b386a569fa924e13074b754fec7b4&generated_by=55029.

**Bloodborne Pathogens Course course is REQUIRED ANNUALLY.

YOU WILL NOT HAVE ACCESS UNTIL 60 DAYS PRIOR TO THE FIRST DAY OF THE TERM YOU ARE ADMITTED FOR

- Click on LOGIN WITH BLAZERID
- Log in using your BlazerID and password
- Click on Bloodborne Pathogens Course
- You will need to click on and go through Course Material, Reality Check, Course Assessment and Course Evaluation
- You can see a certificate in the Campus Learning System by going to “My Activities” located on the homepage; however, https://www.uab.edu/learninglocker is the repository for full training history. Courses completed within the campus learning system will be logged into the Learning Locker within 1 business day

The School of Nursing will have access electronically to your training.

If you are having problems accessing Campus Learning email campuslearning@uab.edu. Please include a phone number where you can be reached. This phone should be near your computer so that someone can assist you.
Create your BlazerID if you have not already done so (uab.edu/blazerid).

You receive an email from UAB explaining the clearance process and including necessary web links to UAB Student Health and Wellness (SHW) website and Patient Portal (link available on your BlazerNET account, all SHW webpages).

Access your specific immunization/TB requirements on the SHW website or patient portal.

Click “Immunizations” tab, and view your specific requirements.

Click “Add immunization Record” and upload your scanned documents for your various clearance requirements. (Must be JPEG, JPG, PNG, GIF or PDF)

You may also fax your immunization records to SHW at 205-996-SHOT (7468).

Your immunization status will be reflected on your student profile in BlazerNET and on the Patient Portal under “Immunizations” tab, as you update and complete your requirements.

The purpose of the medical clearance process is to ensure a safe and healthy environment on the UAB campus. Medical clearance requirements vary by school and student type. These requirements must be met before the first day of class to avoid having a registration hold placed on your student account, registration cancelled, or being unable to begin classes.

UAB Student Health and Wellness
1714 9th Avenue South

Please use the Patient Portal to contact Student Health and Wellness. This is the most efficient way to inquire about your immunizations or test results.
Medical Clearance/Immunization Requirements

To ensure a safe and healthy campus, UAB requires all entering students to satisfy immunization/TB requirements. **All requirements must be met prior to enrolling at the university.**

Requirements:
- Physical Exam
- MMR (Measles, Mumps, Rubella)
- Tdap – (Tetanus, Diphtheria, Acellular Pertussis)
- Varicella (Chickenpox/Shingles)
- Meningococcal
- Hepatitis B with antibody titer
- Tuberculosis testing (annual 2 step tb skin test)
- Clinical Health History Form

Deadline:
- April 1, 2019

Submit Your Documentation:
- Log into BlazerNET at www.uab.edu/BlazerNET using your Blazer ID and password
- Click on “Patient Portal” and log in using your Blazer ID and password.
- Click on “Forms”, then click “Add immunization record”

You will have the ability to scan and upload documents or send by fax. **Please note, the scan and upload feature will not support PDF, so if you are using a copier/scanner you will need to go to settings and set to JPEG- most are set to default to PDF.**

If you are taking a picture with your mobile device, this is not necessary.

You can access your specific immunization/TB requirements and general information at the following link: [http://www.uab.edu/studenthealth/medical-clearance/general-info](http://www.uab.edu/studenthealth/medical-clearance/general-info).

We look forward to serving you during your time at UAB. Feel free to contact us if you have any questions or concerns.

Student Health and Wellness
205.975.7753
IMMUNIZATION HISTORY MUST BE COMPLETED AND SIGNED BY A HEALTH CARE PROVIDER

*Copies of your original immunization records are acceptable in place of this form. Please submit completed form or immunization records directly to your UAB SH&W Patient Portal.

1. **MMR** - Measles, Mumps, and Rubella: All students must satisfy this requirement, either by two vaccine doses against each of the three diseases or laboratory evidence of immunity to all three diseases.

   **EITHER**
   
   Two doses of MMR vaccine:
   
   Date: ____/____/____
   Date: ____/____/____

   **OR**

   Two doses of each vaccine component:
   
   Measles: Date: ____/____/____ Date: ____/____/____
   Mumps: Date: ____/____/____ Date: ____/____/____
   Rubella: Date: ____/____/____ Date: ____/____/____

   **OR**

   Laboratory evidence of immunity to all three diseases:
   
   Measles: Date: ____/____/____ Result: _______________
   Mumps: Date: ____/____/____ Result: _______________
   Rubella: Date: ____/____/____ Result: _______________

   *If any laboratory titers are non-immune, 2 repeat vaccines are required. Date: ____/____/____ Date: ____/____/____

2. **Tdap** - Tetanus, Diphtheria, Acellular Pertussis: All students must have had one dose of the adult Tdap given 2006 or later. If the last adult Tdap is greater than 10 years old, a Td booster is required.

   Tdap Date: ____/____/____
   Td Date: ____/____/____

3. **Hepatitis B Series**: All students must have a series of three Hepatitis B vaccinations (initial dose, dose two at 1 month, dose three at 6 months). A post-vaccine surface antibody titer (to demonstrate immunity) is required one month after 3rd vaccine dose.

   Dose 1 Date: ____/____/____
   Dose 2 Date: ____/____/____
   Dose 3 Date: ____/____/____
   Hep B surface antibody titer: Reactive: _____ Non-Reactive: _____ Date: ____/____/____

   *If Hep B surface antibody is non-reactive, repeat series and post-vaccine surface antibody titer are required.

   Dose 1 Date: ____/____/____
   Dose 2 Date: ____/____/____
   Dose 3 Date: ____/____/____
   Hep B surface antibody titer: Reactive: _____ Non-Reactive: _____ Date: ____/____/____

   *If repeat Hep B surface antibody is non-reactive, Hep B surface antigen is required to rule out acute or chronic Hep B infection.

   Hep B surface antigen titer: Positive: _____ Negative: _____ Date: ____/____/____

   **If Hep B surface antigen is positive, visit with SH&W provider is required for additional testing. If negative, student will be considered a non-responder.

4. **Varicella** (chickenpox or shingles): All students must have documented history of Varicella, a positive Varicella antibody titer, or two doses of Varicella vaccines given at least 28 days apart.

   **EITHER**

   History of Varicella (chickenpox or shingles): Yes: _____ No: _____ Date: ____/____/____

   **OR**
Varicella antibody titer
Positive: _____ Negative: _____ Date: _____/_____/_____

OR
Varicella vaccination Dose 1: _____/_____/_____ Dose 2: _____/_____/_____ *If Varicella antibody titer is negative or equivocal, two repeat vaccinations are required.
Varicella vaccination Dose 1: _____/_____/_____ Dose 2: _____/_____/_____

5. **Meningococcal**: All students 21 and younger are required to show documentation of a meningitis vaccine given on/after their 16th birthday. Students age 22 and older are exempt. Date: _____/_____/_____

6. **Tuberculosis**: All clinical students must meet UAB’s Tuberculosis screening requirement. If no history of positive Tb skin test, two separate skin tests or one IGRA blood test are required upon matriculation. Skin tests must be placed at least one week apart.

   EITHER
   a. Tuberculin Skin Test (PPD) within 12 months prior to matriculation:
   Date Placed: _____/_____/_____ Date Read: _____/_____/_____ Result (mm): _________ Positive: _____ Negative: _____
   b. Tuberculin Skin Test (PPD) within 3 months prior to matriculation:
   Date Placed: _____/_____/_____ Date Read: _____/_____/_____ Result (mm): _________ Positive: _____ Negative: _____
   OR
   a. IGRA (Tspot or Quantiferon TB Gold) blood test and UAB TB Questionnaire within 3 months prior to matriculation:
   Date: _____/_____/_____ Positive: _____ Negative: _____
   b. UAB TB Questionnaire

   *If positive skin test or IGRA result, Chest X-Ray within 3 months prior to matriculation and UAB TB Questionnaire required.
   a. Chest X-Ray Date: _____/_____/_____ Normal: _____ Abnormal: _____ (*Please attach results)
   b. UAB High Risk TB Questionnaire
   c. Have you been treated with anti-tubercular drugs? Yes: _____ No: _____
   If yes, type of treatment: ___________________________ Length of Treatment: ___________________________ *Please attach supporting documentation.

---

**Verification of the above Student Immunization Record and Tuberculosis Screening by Health Care Provider:**

Verified by: __________________________________________ Title: __________________________
Address: ________________________________________________________________________________
Phone: __________________________________
Signature: __________________________________________ Date: _____/_____/_____ Office Stamp (if Available):
UAB SH&W PHYSICAL EXAMINATION (Please print in black ink) To be completed and signed by physician or clinician. A physical examination is required for all clinical students within 1 year prior to matriculation.

You may schedule a physical exam at Student Health & Wellness if you do not have a physician. Schedule an appointment through your patient portal or call 205-934-3580 and ask our receptionist for details.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle</th>
<th>Date of Birth (mm/dd/yyyy)</th>
<th><a href="mailto:BlazerID@uab.edu">BlazerID@uab.edu</a></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Permanent Address</th>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
<th>Area Code/Phone Number</th>
</tr>
</thead>
</table>

Height __________  Weight __________  TPR _____/_____/_____  BP _____/_____  

**REQUIRED**

Vision: Corrected  Right 20/_____ Left 20/_____

Uncorrected  Right 20/_____ Left 20/_____  

Color Vision _________________________________

Are there abnormalities? If so, describe full

<table>
<thead>
<tr>
<th></th>
<th>WNL</th>
<th>ABN</th>
<th>DESCRIPTION (attach additional sheets if necessary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Head, Ears, Nose, Throat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Eyes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Respiratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Cardiovascular</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Gastrointestinal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Musculoskeletal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Metabolic/Endocrine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Neuropsychiatric</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Skin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
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</tbody>
</table>

A. Is there loss or seriously impaired function of any organs?  _____No  _____Yes

Explain ________________________________________________________________

B. Recommendation for physical activity (physical education, intramurals, etc.)  _____Unlimited  _____Limited

Explain ________________________________________________________________

Signature of Physician/Physician Assistant/Nurse Practitioner  Date

Print Name of Physician/Physician Assistant/Nurse Practitioner  Date

Office Address/Stamp (Required)  Area Code/Phone Number
Consent to Release of Student Record Information

I understand that the Family Educational Rights and Privacy ACT of 1974 (FERPA) gives students certain rights concerning their educational records, among which is the right to exercise some control over the release of information by the University. I also understand that to obtain my degree, I am required to participate in educational/training experiences, including but not limited to clinical rotations and/or preceptorships, that will occur at external facilities. To participate in these external educational/training experiences, UAB faculty, administrators, and staff as well as others working on their behalf (“UAB Personnel”) will be required to disclose personal information from my student record.

By my signature below, I consent to the release and disclosure of information from my student record(s) by UAB Personnel to authorized personnel at external sites, including authorized personnel at any supervising/accrediting agency of any external site with a legitimate need to know, that is required for my participation and completion of any educational/training experience (“Consent”). Information covered by this Consent includes, but is not limited to: academic information (e.g., coursework, grades, degrees earned, performance in other external rotations); professional information, (e.g., licenses obtained, suspension, revocation); training and/or certifications (e.g, CPR, OSHA/Bloodborne pathogen); health information (e.g., Hepatitis, TB Testing); health and other insurance information and, the results of any criminal background check and/or drug testing/treatment information.

This Consent will become effective on _______________, 201__, and will expire at the completion of my degree in my current field of study.

I understand that I may revoke this consent at any time, but that I must send advance, written notice to the Office of Student Affairs of my decision to revoke the consent and that revocation will not be effective until received by the aforementioned person. I also understand that information that has been released prior to receipt of by UAB Personnel is not impacted by the revocation.

_________________________________________  __________________________
[Student’s signature]                              [Date]

@uab.edu

[Student’s Printed Name]  ________________@uab.edu  [BLAZERID]

_______________________________
[Witness]
Important Contacts

BSN/DNP(NP & CRNA), AMNP, MSN/DNP, PhD Program Manager
Ms. Jacque Lavier
205-934-3115 fax 205-934-5490
jlavier@uab.edu

Director of Student Success
Mr. John Updegraff
205-975-3370 fax 205-934-5490
jupde22@uab.edu

Registration Issues
Mr. Kevin Jerrolds, Registrar
205-934-7605 fax 205-934-5490
sonregistrar@uab.edu

Ms. Latasha Harris, Assistant Registrar
205-934-6778 fax 205-934-5490
sonregistrar@uab.edu

Drug Screen / Background Check Issues
Ms. Pat Little
205 996-7130 fax 205-934-5490
plittle2@@uab.edu

HIPAA and OSHA Issues
Ms. Mary Leopard
205-975-7529/975-7530/975-7545 fax 205-934-5490
mleopard@uab.edu

Scholarships
Ms. Stephanie Hamberger
205-934-5483 fax 205-996-7157
ssallen@uab.edu

UAB Student Health – Medical Clearance
Send questions through patient portal or call main number at 205-934-3580

UAB Student Health Insurance Information
https://www.uab.edu/students/health/insurance-waivers/student-health-insurance-plan

*United HealthCare Portal*

- Mandatory Plan is Policy #2018-505-1
- Optional Plan is Policy #2018-505-2
# Nurse Anesthesia Program of Study – Post-BSN to DNP

<table>
<thead>
<tr>
<th>Student Name: «First» «Last»</th>
<th>Blazer ID: «BooNumber»</th>
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</table>

## Nurse Anesthesia Program Curriculum

<table>
<thead>
<tr>
<th>Year One - First Term: Summer</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NA 720Q Anesthesia Pharmacology I</td>
<td>3 hours</td>
</tr>
<tr>
<td>NUR 731Q Philosophical, Theoretical, and Conceptual Foundations for Advanced Practice Nursing</td>
<td>3 hours</td>
</tr>
<tr>
<td>NUR 740Q Health Policy and Politics: Implications for Health Care</td>
<td>3 hours</td>
</tr>
<tr>
<td>NA 733Q Informatics for Nurse Anesthetists</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Total 12 Hours**

<table>
<thead>
<tr>
<th>Year One – Second Term: Fall</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA 702 Anatomy and Physiology for Nurse Anesthetists</td>
<td>6 hours</td>
</tr>
<tr>
<td>NA 731 Biochemistry and Physics for Nurse Anesthetists</td>
<td>4 hours</td>
</tr>
<tr>
<td>NUR 700Q Clinical Data Management and Analysis</td>
<td>3 hours</td>
</tr>
<tr>
<td>NUR 735Q Population Health in Advanced Nursing Practice</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Total 16 Hours**

<table>
<thead>
<tr>
<th>Year One – Third Term: Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA 721 Anesthesia Pharmacology II</td>
<td>3 hours</td>
</tr>
<tr>
<td>NA 770 Anesthesia Pathophysiology I</td>
<td>3 hours</td>
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<tr>
<td>NA 740 Anesthesia Principles I</td>
<td>4 hours</td>
</tr>
<tr>
<td>NUR 614Q Assessment and Diagnostic Reasoning for Advanced Nursing Practice</td>
<td>3 hours</td>
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<tr>
<td>NA 718L Focus on Advanced Nursing Practice Specialization</td>
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**Total 15 Hours**

<table>
<thead>
<tr>
<th>Year Two – First Term - Summer</th>
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<tbody>
<tr>
<td>NA 741 Anesthesia Principles II</td>
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<tr>
<td>NA 750 Regional anesthesia</td>
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<tr>
<td>NA 771 Anesthesia Pathophysiology II</td>
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<tr>
<td>NUR 729Q Evidence-Based Practice Design and Translation</td>
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<tr>
<td>NA 708L Anesthesia Practicum I</td>
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**Total 13 Hours**

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<tr>
<th>Year Two – Second Term- Fall</th>
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<tbody>
<tr>
<td>NA 742Q Anesthesia Principles III</td>
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<tr>
<td>NA 745Q Professional Aspects</td>
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<tr>
<td>NUR 743Q Evidence-Based Practice Strategies</td>
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<tr>
<td>NA 709L Anesthesia Practicum II</td>
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**Total 13 Hours**

<table>
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<tr>
<th>Year Two – Third Term - Spring</th>
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<tbody>
<tr>
<td>NUR 738Q Scholarly Seminar</td>
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<tr>
<td>NUR 742Q Program Evaluation Methods</td>
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<tr>
<td>NA 710L Anesthesia Practicum III</td>
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**Total 11 Hours**

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<tr>
<th>Year Three – First Term – Summer</th>
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<tbody>
<tr>
<td>NA 795 Q Critical Concepts I</td>
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<tr>
<td>NUR 739Q Scholarly Project</td>
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<tr>
<td>NA 711L Anesthesia Specialty Immersion I</td>
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**Total 12 Hours**

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<tr>
<td>NA 796Q Critical Concepts II</td>
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<tr>
<td>NUR 739Q Scholarly Project</td>
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<tr>
<td>NA 712L Anesthesia Specialty Immersion II</td>
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**Total 11 Hours**

<table>
<thead>
<tr>
<th>Year Three – Third Term – Spring</th>
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<tbody>
<tr>
<td>NA 797 Q Critical Concepts III</td>
<td>3 hours</td>
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<tr>
<td>NUR 701Q Writing for Publication</td>
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<tr>
<td>NA 713L Anesthesia Specialty Immersion III</td>
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**Total 11 Hours**

**Overall Total 114 Hours**

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Student’s Faculty Advisor’s Signature ________________________________ Date: __________________

Signature ________________________________ Date: __________________

«ADVISOR»
Nursing education requires the acquisition of academic knowledge, clinical and specialized communication skills as well as professional attitudes and behaviors. All pre-licensure degrees certify that the student has acquired the broad base of knowledge and skills required for entry into professional nursing practice. This foundational education includes both academic and professional nursing courses that provide a base for clinical competence and informed judgements about health and patient care in a variety of settings. Since the treatment of patients is an essential part of the educational program, the University of Alabama at Birmingham School of Nursing (UABSON) must act to protect the health and safety of patients.

Candidates for any pre-licensure degree must have skills and abilities in ten core performance standards with or without reasonable accommodations. These ten standards include, but are not limited to, the following skills and abilities (bulleted examples included, not all-inclusive):

1. **Critical Thinking:** Critical thinking ability sufficient for clinical judgment.
   - Identifies safety issues in clinical situations
   - Identifies cause/effect relationships in clinical situations, develops, evaluates, and revises nursing plan of care as appropriate
   - Has the ability to make safe judgments when planning and implementing all psychomotor nursing prescriptions
   - Manages multiple priorities in stressful situations
   - Responds instantly to emergency situations
   - Exhibits arithmetic competence that would allow the student to read, understand and perform accurate calculations for computing medication dosages and intravenous flow rates
   - Analyze theories for application to advanced nursing practice
   - Identify cause/effect relationships in clinical judgement in clinical situations, develop clinical notes, employ diagnostic reasoning
   - Synthesize reading assignments, able to write course assignments

2. **Interpersonal:** Interpersonal abilities sufficient to interact with individuals and groups from diverse backgrounds
   - Establishes appropriate rapport with clients and colleagues
   - Has the ability to work in groups on course activities
   - Maintains therapeutic relationships with clients and colleagues
   - Respects cultural diversity and rights of others
   - Works effectively in small groups as a team member and as a team leader
   - Practices verbal and non-verbal therapeutic communication
   - Recognizes and attempts to resolve adverse events for both clients and colleagues

3. **Communication:** Communication abilities (hearing, speaking, reading, and writing) sufficient for interaction with others in verbal, written, assisted, and electronic form.
   - Writes and speaks English effectively so as to be understood by the general public
   - Has the ability to complete written assignments, participate in classroom discussion/activities, and complete group projects
   - Has the ability to focus in class without making disruptive interruptions
   - Communicates therapeutically with clients, families, and groups in a variety of settings
   - Documents client data and nursing care completely and accurately
   - Provides health teaching information for clients, families, and/or groups based on assessed needs, available resources, age, lifestyle, and cultural considerations
   - Has the ability to use a variety of computer programs and platforms
   - Must be able to give and receive constructive feedback, process feedback, and utilize it to conform behavior to expected professional standards
   - Explain treatment and diagnostic procedures in verbal and written form, initiate health teaching, document and interpret patient/client responses to acute and chronic illness

4. **Physical Mobility:** Physical abilities sufficient to move from room to room and maneuver in small spaces.
   - Able to attend and participate in class
   - Has the ability to push, pull and/or lift a minimum of 30 lbs. of weight
   - Has mobility and stamina sufficient to function for up to a 12-hour clinical experience in various settings
   - Lifts, moves, positions, and transports clients without causing harm to client or self
   - Has the ability to move around client's room, work spaces and treatment areas, in all clinical settings
5. Gross and Fine Motor Skills: Gross and fine motor abilities sufficient to provide safe and effective nursing care
   - Performs physical activities necessary to accomplish nursing skills, including but not limited to: putting on sterile gloves, donning mask and gown, operating a manual and electronic blood pressure cuff, using sterile technique and performing essential client care
   - Performs correct hand washing technique
   - Provides or assists with activities of daily living
   - Administers all routes of medications to maintain client safety
   - Has the ability to use computers and other electronic devices
   - Performs electronic keyboarding/documentation and/or extensive writing
   - Calibrates and uses equipment correctly (e.g. syringes, vials, ampoules, medication packages)
   - Has the gross and fine motor ability to grasp small objects (e.g. IV tubing, syringe, dropper)
   - Utilize instruments specific to the clinical specialty
   - Perform physical and developmental assessment maneuvers

6. Auditory: Auditory ability sufficient to monitor and assess health needs
   - Has the auditory ability to participate in class lectures and contribute to discussions
   - Hears verbal exchanges among health care personnel and clients
   - Has the auditory ability to monitor alarms, emergency signals, and cries for help
   - Has the auditory ability to hear and distinguish changes in tone and pitch for example when listening to a client’s respirations, cardiac, and abdominal auditory characteristics when using a stethoscope

   - Has the visual ability to observe audio-visual aids and client, peer, and faculty responses.
   - Has the visual ability to read medical documents; see small calibrations on sphygmomanometers, syringes, and thermometers; observe patient responses to interventions or health problems; and detect color changes
   - Performs nursing skills such as inserting urinary catheters and IV devices, counting respirations, and preparing or administering medications
   - Has the visual ability to discriminate colors, changes in color, size, and contour of body part
   - Has the visual ability to identify, prepare, and administer medications accurately and safely by all routes
   - Has the visual ability to observe patient responses
   - Has the visual ability to assess client visual acuity
   - Has the visual ability to inspect skin and body structures

8. Tactile: Tactile ability sufficient for physical assessment
   - Performs palpation functions correctly for physical examination and therapeutic interventions such as pulses, temperature, texture, firmness, softness, and physical landmarks

9. Emotional Stability: Emotional stability sufficient to tolerate rapid and changing conditions and environmental stress
   - Establishes therapeutic interpersonal boundaries
   - Provides clients with emotional support and respect differences in patients, families and other students
   - Complete all responsibilities in the assessment and implementation of nursing care for patients in a timely, safe and effective manner
   - Adapts to stressful situations and changing environments while maintaining professional conduct and standards
   - Have adequate environmental awareness and emotional stability to remain calm and function effectively in multiple, complex settings that may be stressful, noisy and may be potential harmful
   - Take responsibility for their own actions
   - Poses no threat to self or others
   - Performs potentially stressful tasks concurrently

10. Professional Behavior: Behave in a respectful, ethical and professional manner with others
    - Interacts respectfully with peers, faculty, superiors, clients, and families
    - Strives to provide quality client care
    - Applies knowledge and clinical reasoning
• Reflects on own behavior and clinical performance with clients; engages in self-evaluations
• Has the ability to interact with peers and colleagues appropriately
• Has the ability to collaborate with clients, families, and others in nursing situations
• Integrates ethical behavior in nursing practice
• Performs activities safely, so as to not injure or harm others or self
• Recognizes that all students represent the nursing profession and must behave accordingly
• Respects and adheres to the policies and procedures of the School of Nursing and clinical agencies

Application for Accommodation Prior to Matriculation:

The UAB School of Nursing will provide reasonable accommodations to qualified individuals with approved accommodation(s). In order to request accommodations, students must contact the UAB Office of Disability Support Services and follow the registration process. UABSON faculty collaborate with Disability Support Services within the scope of the core performance standards to establish reasonable accommodations. Throughout a student's career, the UABSON will work with the student and DSS to make sure accommodations are reasonably facilitated and maintains safety for the student and patient.

Application for Accommodation After Matriculation:

Students seeking accommodations will be referred to the UAB Office of Disability Services. Personnel in the Disability Office will follow established protocol to determine if the student is eligible for accommodations. Any financial cost for documentation, assessment or evaluation will be the sole responsibility of the student. The Office of Disability Support Services will review the results of evaluations to determine whether a condition exists, and whether accommodations are necessary. If they determine that accommodations are necessary to allow a nursing student to meet the Pre-licensure Core Performance Standards then they will educate students on the process of forwarding those recommendations to the appropriate faculty. The appropriate faculty will work with the student and DSS to determine if there are reasonable accommodations. If reasonable accommodations cannot be made, the student will be informed. If the student is unable to meet the Pre-licensure Core Performance Standards. A nursing student who is dismissed based on inability to meet the Pre-licensure Core Performance Standards of the UABSON will have the right of appeal through the established grievance process used in UABSON Student Handbook. If the accommodation is approved, the UABSON will work to make sure that the accommodation is reasonably facilitated from that point forward. Retroactive accommodations will not be allowed.