SIGNATURE CORE CURRICULUM COMMITTEE

High-Impact Educational Practices
HIGH-IMPACT EDUCATIONAL PRACTICES

- Diversity/Global Awareness
- Service Learning/Community-Based Learning
- Undergraduate Research
- Common Intellectual Experiences
- Collaborative Assignments/Projects
- First-Year Seminars/Experiences
- Learning Communities
- Writing Intensive Courses
- ePortfolios
- Capstone Courses/Projects
- Internships
BENEFITS OF HIGH IMPACT PRACTICES

- Promote Development of Global and Intercultural Awareness
- Degree Completion
- Undergraduate Persistence
- Future Career Plans & Early Job Attainment
- Disproportionate Benefit for Students Deemed Least Likely to Succeed
URBAN PEER AND ASPIRANT PEER INSTITUTIONS

- University of California, San Diego
- University of Pittsburgh
- Rutgers University
- University of California, Irvine
- University of South Florida
- University of Illinois, Chicago
- Virginia Commonwealth University
- University of Cincinnati
- State University of New York, Buffalo
Global and Intercultural Awareness

• UC San Diego
  http://www.sandiego.edu/core/

• University of Pittsburgh
  https://www.asundergrad.pitt.edu/academic-experience/general-education-requirements

• UC Irvine
  http://catalogue.uci.edu/previouseditions/2017-18/informationforadmittedstudents/requirementsforabachelorsdegree/#MulticulturalStudies

• Rutgers University
  https://sasundergrad.rutgers.edu/degree-requirements/core

• SUNY Buffalo
  http://www.buffalo.edu/ubcurriculum.html

• University of Delaware
  https://sites.udel.edu/gened/sample-page/multicultural-course-requirement/
  https://catalog.udel.edu/preview_program.php?catoid=18&poid=11112
QUESTIONS?