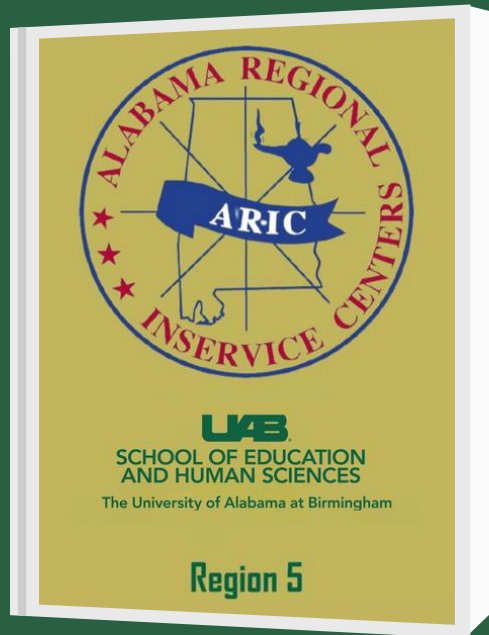




UAB Regional Inservice Center Summer 2024 Professional Learning



**UAB School of Education and Human Sciences
Office of the Dean
Dr. Teresa Taber Doughty, Dean
S. Nicole Hill, RIC Director
Education and Engineering Complex (EEC) 225D
(205) 934.8353**



TABLE OF CONTENTS

UABRIC	<u>3-8</u>
PowerSchool Registration	<u>7-8</u>
UABRIC New Teacher Institute	<u>9</u>
June 3rd–Day of Professional Learning	<u>10</u>
June 14th–Day of Professional Learning	<u>11</u>
Professional Learning Topic Areas	<u>12-46</u>
Summer 2024 Conferences	<u>47</u>
UAB Parking Information	<u>48</u>
UABRIC Summer 2024 Schedule	<u>50</u>

UAB Regional Inservice Center-Region 5

Staff

S. Nicole Hill, Director
nicolehillRIC@uab.edu

Pernell Allen, ATiM Specialist
pdalle23@uab.edu

Sherricka Embery, Program Coordinator
sembery@uab.edu



[CLICK HERE FOR MORE INFORMATION
ABOUT THE UAB SCHOOL OF
EDUCATION AND HUMAN SCIENCES](#)

OUR MISSION

IT IS THE MISSION OF THE UAB REGIONAL INSERVICE CENTER (UABRIC) TO PROVIDE SUSTAINED, COMPREHENSIVE, EFFECTIVE PROFESSIONAL LEARNING THAT ADDRESSES THE PERSONALIZED NEEDS OF ALL EDUCATORS IN REGION 5. IT IS THROUGH MEETING THE NEEDS OF ADULT LEARNERS, WE ARE ABLE TO EFFECTIVELY MEET THE NEEDS OF OUR STUDENT LEARNERS.

WE RECOGNIZE THAT BECOMING AN EFFECTIVE EDUCATOR IS A CONTINUOUS PROCESS, AND THAT'S WHY WE ARE COMMITTED TO PROVIDING ONGOING HIGH-QUALITY PROFESSIONAL LEARNING OPPORTUNITIES FOR EACH AND EVERY EDUCATOR IN OUR REGION.

BY CULTIVATING AND SUPPORTING A COMMUNITY OF LEARNERS AMONG OUR PARTICIPATING K-12 SCHOOL DISTRICTS, WE EXEMPLIFY OUR SIMPLE, BUT YET POWERFUL TAGLINE, "NEVER STOP LEARNING." THE UABRIC ENDEAVORS TO SERVE EDUCATORS IN OUR GOAL TO BE "ONE UNIVERSITY INSPIRING AND EMPOWERING THE CREATION OF KNOWLEDGE THAT CHANGES THE WORLD."



UAB Regional Inservice Center-Region 5

Local School Districts

Alabama Aerospace and Aviation High School

Bessemer City Schools

Birmingham City Schools

Empower Community School

Fairfield City Schools

I3 Academy

Jefferson County Schools

Leeds City Schools

Legacy Prep

Midfield City Schools

Tarrant City Schools

Trussville City Schools

UAB Regional Inservice Center-Region 5

Governing Board Members

BESSEMER CITY SCHOOLS
REMEKA LITTLE

BIRMINGHAM CITY SCHOOLS
TAMARA BURNEY
MONQUELLE SHAMBURGER

FAIRFIELD CITY SCHOOLS
LEEANN RANKINS

JEFFERSON COUNTY SCHOOLS
SUZANNE CARROLL (VICE CHAIR)
ALEX LEWIS
SERRA PETERSON (CHAIRPERSON)

LEEDS CITY SCHOOLS
CASSIE PULLIAM

MIDFIELD CITY SCHOOLS
SHAYLA CARTER
BRITTANY ERVIN

TARRANT CITY SCHOOLS
BIANCA MOORE
JENNY PIGMAN

TRUSSVILLE CITY SCHOOLS
KELLY MCGOUGH

INSTITUTE OF HIGHER LEARNING-UAB
DR. JEREMIAH CLABOUGH
DR. TEAIRA MCMURTRY

LOCAL SCHOOL BOARD MEMBER
JEFCOED PRESIDENT CARITA VENABLE

ALSDE
DR. MARK COLEMAN

POWERSCHOOL REGISTRATION

Who can attend?

ANY PUBLIC SCHOOL TEACHER, ADMINISTRATOR, RETIREE, OR BOARD MEMBER MAY ATTEND PROFESSIONAL LEARNING SESSIONS HOSTED BY AN ALABAMA REGIONAL INSERVICE CENTER (ARIC).

How do I register in PowerSchool?

ALL UABRIC PROFESSIONAL LEARNING SESSIONS ARE LISTED IN POWERSCHOOL. TO REGISTER FOR A SESSION, YOU MUST BE LOGGED INTO YOUR ALSDE POWERSCHOOL ACCOUNT. YOU MAY EITHER:

1. CLICK THE HYPERLINKS PROVIDED TO REGISTER DIRECTLY IN POWERSCHOOL FOR THE SESSION **OR**
2. YOU MAY ENTER THE SECTION # TO SEARCH FOR THE SECTION AND THEN REGISTER.

IF YOU FIND THAT YOUR ACCOUNT IS NOT WORKING, PLEASE CONTACT YOUR DISTRICT'S POWERSCHOOL POINT OF CONTACT OR YOUR DISTRICT'S TECHNOLOGY ADMINISTRATOR FOR ASSISTANCE. IF YOU ARE RETIRED OR NO LONGER WITH A SCHOOL DISTRICT (WOLEA), THEN SEND AN EMAIL TO PLADMIN@ALSDE.EDU OR RCUTTS@ALSDE.EDU FOR ASSISTANCE.



POWERSCHOOL REGISTRATION

Session Confirmation

YOU WILL RECEIVE A CONFIRMATION EMAIL FROM POWERSCHOOL. IF A SESSION IS CANCELED, OR FILLED, OR IF THERE IS ANY CHANGE, WE WILL NOTIFY YOU AT THE EMAIL ADDRESS PROVIDED IN POWERSCHOOL.

YOU ARE ENCOURAGED TO REGISTER AS SOON AS POSSIBLE FOR THE COURSES YOU WOULD LIKE TO ATTEND THIS SUMMER. A COURSE MUST HAVE A MINIMUM OF FIVE (5) PARTICIPANTS ENROLLED FIVE (5) DAYS PRIOR TO THE START OF THE COURSE OR IT WILL BE CANCELED. IF THE COURSE IS CANCELED, REGISTRANTS WILL BE NOTIFIED BY EMAIL.

PowerSchool Course Credit

- EDUCATORS MUST BE PRESENT FOR THE ENTIRE SCHEDULED SESSION.
- YOUR ATTENDANCE WILL BE RECORDED IN POWERSCHOOL AS "COMPLETE PENDING SURVEY" FOLLOWING THE COMPLETION OF THE COURSE.
- PLEASE ALLOW 30 DAYS FROM THE COURSE COMPLETION DATE FOR UABRIC STAFF TO RECORD ATTENDANCE. WE APPRECIATE YOUR PATIENCE.
- EDUCATORS MUST RETURN TO THEIR POWERSCHOOL DASHBOARD TO COMPLETE A REQUIRED SURVEY FROM THE ALABAMA STATE DEPARTMENT OF EDUCATION.
- THE COURSE SHOULD BE LISTED ON YOUR PSPL TRANSCRIPT.



UABRIC Summer O.A.S.I.S.

2024 New Teacher Institute



JOIN UAB REGIONAL INSERVICE CENTER FOR

SUMMER O.A.S.I.S.

OPPORTUNITY TO **ACQUIRE SKILLS &**
INSIGHT FOR SUCCESS

2024 NEW TEACHER INSTITUTE

JULY 26, 8:30 AM-3:30 PM

UAB EDUCATION AND ENGINEERING COMPLEX
1150 10TH AVENUE SOUTH

REGISTER HERE



UABRIC



DAY OF SUMMER LEARNING

.....
JUNE 3, 2024

UAB HILL STUDENT CENTER

The following topics support a variety of curriculum areas and grade levels for K-12 teachers and administrators.

- Exploring Psychological Evaluations in Student Assessment: A Conversation Starter; 9:00-11:00 am (PS Section #499250)
- Humor and Health Intervention: Using Comedy as a Tool for Mental Wellness; 12:30-2:30 pm (PS Section # 500088)
- Alabama Numeracy Act Updates; 8:30-11:30 am (PS Section #499441)
- Everyone Counts Overview; 12:30-3:30 pm (PS Section #499440)
- ATGP and ATOT: A Refresher for ADMINISTRATORS; 9:00-11:30 am (PS Section #499399)
- ATGP and ATOT: A Refresher for TEACHERS; 12:30-2:30 PM (PS Section #499981)
- Counselor/Registrar PowerSchool SIS; 8:30-10:00 am (PS Section #499715)
- Enterprise Reporting; 10:30 am-12:00 pm (PS Section #499716)
- Classroom Organization and Management Program (COMP) Awareness; 1:00-3:00 pm (PS Section #500113)
- "I Didn't Know That Existed!" Encyclopedia of Alabama; 9:30-11:30 am (PS Section #500214)
- High-Quality Instruction and Assessment for ELs: HQIA Protocol/All 5 Criteria-Phase 1; 8:30 am-1:00 pm (PS Section #499177)
- Strengthening Reading Comprehension; 8:30-11:30 am (PS Section #500019)
- Strengthening Formative Assessment and Feedback; 12:30-3:30 pm (PS Section #500020)

UABRIC



DAY OF SUMMER LEARNING

.....

JUNE 14, 2024

UAB HILL STUDENT CENTER

Sessions Supporting Secondary ELA Teachers (6-12)

You may register to attend one or both of the following sessions.

- **Working Smarter, Not Harder: Using ELA Instructional Supports to Guide Instruction in Preparation for the ACAP; 8:30-11:30 am (PS Section #499953)**
- **Supporting Secondary Struggling Readers; 12:30-3:30 pm (PS Section #499937)**

High-Quality Instruction and Assessments for English Learners

You may register to attend any one or all of the following sessions.

- **HQIA: Differentiating for English Learners by Proficiency Level: An Introduction; 8:30-10:00 (PS Section #499181)**
- **HQIA: Asset-Based Instruction for English Learners-Phase I; 10:30 am-12:00 pm (PS Section #499182)**
- **HQIA: Student-Centered Engagement for English Learners-Phase I; 1:00-2:30 pm (PS Section #499183)**

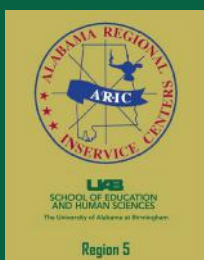
UABRIC Summer Professional Learning

ACAP

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-Moves that Maximize Connecting the ELA COS Proficiency Scales and ACAP Resources to Guide Instructional Decision Making VIRTUAL	Participants will have the opportunity to examine the 2021 ELA COS Standards for K-3. The focus will be on interpreting the critical components of these standards and identifying resources that can be effectively utilized to unpack them. Additionally, participants will gain an understanding of the basic components of proficiency scales and delve into the process of implementing these scales to guide both instruction and assessment. This session will further explore how to use proficiency scales as a tool for determining student mastery and planning targeted instruction based on assessment outcomes.	District Personnel, School Administrators, Local Reading Specialists, Instructional Coaches, Teachers	2024-06-13	9:00-12:00	Virtual	498719
UABRIC-Working Smarter, Not Harder: Using ELA Instructional Supports to Guide Instruction in Preparation for the ACAP	This session will dive into using the ACAP Instructional Supports for ELA courses in grade levels 4-8. Teachers will spend time looking at their specific standards to determine which instructional supports would best meet their needs in the ACAP. This session will be interactive and collaborative while allowing teachers an opportunity to create plans for use in class.	4-8 Educators	2024-06-14	8:30-11:30	UAB Hill Student Center-Room 204	499953
UABRIC-Moves that Maximize Connecting the ELA COS Proficiency Scales and ACAP Resources to Guide Instructional Decision Making. IN PERSON	Participants will have the opportunity to examine the 2021 ELA COS Standards for K-3. The focus will be on interpreting the critical components of these standards and identifying resources that can be effectively utilized to unpack them. Additionally, participants will gain an understanding of the basic components of proficiency scales and delve into the process of implementing these scales to guide both instruction and assessment. This session will further explore how to use proficiency scales as a tool for determining student mastery and planning targeted instruction based on assessment outcomes.	District Personnel, School Administrators, Local Reading Specialists, Instructional Coaches, Teachers	2024-07-22	9:00-12:00	UAB Hill Student Center Room 318	498721
UABRIC-ACAP Text-Dependent Writing	The Alabama Comprehensive Assessment Program (ACAP) features a text-dependent writing (TDW) portion for second through eighth-grade students. This professional learning session will guide participants to a new deeper understanding of the TDW portion of the assessment. Participants will analyze the cognitive complexity of TDW and explore instructional strategies for student success. Participants will develop the next steps for classroom instruction and take away information to guide long-term planning.	2-8 Teachers	2024-07-30	8:30-11:30	Virtual	498595

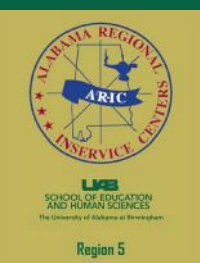


UABRIC Summer Professional Learning Alabama Teacher Growth Program

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s) ^	Time	Location	PS Section #
UABRIC-Alabama Teacher Growth Program (ATGP) and Alabama Teacher Observation Tool (ATOT)—A Refresher Session for TEACHERS	Provide ongoing, job-embedded learning opportunities through both in-person and hybrid learning environments to engage educators in a comprehensive “deep dive” into the ATGP, including the following: Research that supports the tools; Historical landscape; Alignment to the Alabama Core Teaching Standards; Observations of the five (5) dimensions in action. Designed for previously trained teachers	K-12 Teachers previously trained in ATOT	2024-06-03	12:30-2:30	UAB Hill Student Center-Room 204/206	499981
UABRIC-Alabama Teacher Growth Program (ATGP) and Alabama Teacher Observation Tool (ATOT)—A Refresher Session for ADMINISTRATORS	Provide ongoing, job-embedded learning opportunities through both in-person and hybrid learning environments to engage educators in a comprehensive “deep dive” into the ATGP, including the following: • Research that supports the tools • Historical Landscape • Alignment to the Alabama Core Teaching Standards • Observations of the five (5) dimensions in action	School and District Administrators	2024-06-03	9:00-11:30	UAB Hill Student Center-Room 204/206	499399
UABRIC-Alabama Teacher Observation Tool (ATOT): Full Day Training for New Administrators	Provide initial in-depth training to equip all administrators using the ATOT to conduct classroom observations with the following: • Background Knowledge, • ATGP Components, • Overview of the five (5) dimensions observed using the ATOT • Practice using the ATOT through ATLAS videos, scenario cards, and collaborative discussions Equip educators with knowledge and practice to conduct classroom observations using the ATOT	New Administrators	2024-07-17	8:30-3:30	Jefferson County PD Suite	499405
UABRIC-A Closer Look at the Alabama Core Teaching Standards (ACTS) and the Five Dimensions of the Alabama Teacher Observation Tool (ATOT)	Are you a classroom teacher or school administrator looking to enhance your understanding of the Alabama Core Teaching Standards (ACTS) and their profound influence on teaching and learning? This full-day training session is designed to provide you with a comprehensive overview of these standards and their practical implications in educational settings.	Teachers, Admins, Instructional Coaches	2024-08-27	8:30-3:30	UAB Hill Student Center-Room 204/206	499990
UABRIC-ATOT Scoring Rubric: Removing the Guesswork When Rating Instructional Practices	In this informative session, classroom observers gain valuable insights on effectively utilizing the ATOT Scoring Rubric to accurately and consistently assess the instructional practices of classroom teachers. Participants will leave the session with enhanced skills, confidence, and preparedness to rate instructional practice and conduct post-observation conferences.	Administrators	2024-10-10	9:00-12:00	UAB Hill Student Center-Room 204/206	499992



UABRIC Summer Professional Learning Autism

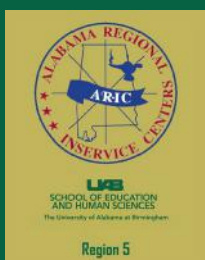
Click the link above to register for these sessions.

Session Title/Topic	Description	Target Audience	*Date(s) ^	Time	Location	PS Section #
UABRIC-DADD Summer Symposium: Inclusive Practices for Students with Autism and Developmental Disabilities YOU MUST REGISTER AND PURCHASE TICKETS IN EVENTBRITE	The Division on Autism and Developmental Disabilities (DADD) summer symposium will offer attendees an opportunity to learn more about strengths-based practices focusing on neuro-diverse affirming practices, ethical ABA practices, and curriculum-related sessions on implementing different areas of the curriculum from a strengths-based lens. A second strand will focus on early childhood programming for children with ASD and developmental disabilities. The morning will focus on lecture-based morning sessions followed by hands-on workshops after lunch. Lunch will be provided. Registration fee required.	Education professionals interested in learning more about students with autism and developmental disabilities.	2024-06-13	9:00-4:00	UAB Heritage Hall	500134
UABRIC-Emotional Regulation: Practical Tips for helping Children Succeed in the Classroom	Learn how the core features of autism impact emotion regulation, while learning practical strategies to support emotion regulation for students both with and without autism in the classroom. Participants will learn the core features of autism and how those features impact diagnosis and emotion regulation, explore the relationship between diagnosis and emotion regulation, and learn practical strategies to support emotion regulation for students with and without autism in the classroom.	Teachers of students with Autism	2024-07-16	3:00-4:30 pm	Virtual	498446
UABRIC-Setting Your Classroom Up For Success: Practical, Easy Tips, Tricks, and Strategies for Managing the Early Childhood Classroom	Teaching young learners can be so much fun but very challenging at the same time! Creating an effective structure for an early childhood education classroom, that caters to children with autism and other special needs, as well as typically developing children, involves careful planning and consideration of individual differences. This session will provide practical, realistic examples of how to manage your day in a classroom in order to maximize the potential of all students. Participants will acquire strategies for structuring classrooms to ensure that maximum learning occurs, gain knowledge for managing challenging behaviors, and develop an understanding of the importance of routine and consistency when managing an early childhood classroom.	Teachers of students with Autism	2024-07-18	3:00-4:30 pm	Virtual	498449

Regional Autism Network at UAB

UAB RAN strives to:

- Listen to families to understand their unique situations and needs
- Create bridges and connections between families and providers
- Guide providers who serve families with autistic family members and/or other intellectual/developmental disabilities
- Advocate in the community for a more inclusive and understanding society for ALL.



Division on Autism and Developmental Disabilities

2024 DADD Summer Symposium

Inclusive Practices for Students with Autism and Developmental Disabilities

June 13, 2024 9am - 3pm
University of Alabama at Birmingham

Register now:



<https://tinyurl.com/3smjc26w>

Topics include:

- ✓ Early Childhood Special Education
- ✓ Social Emotional Learning
- ✓ Academics
- ✓ Strengths-Based Practices

- ❖ Lunch Included
- ❖ Hands-On Workshops

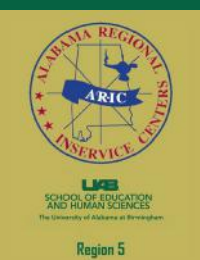
\$35 In Person
\$45 Virtual
\$100 Remote Site Rate
In Person Group Rates Available



Division on
Autism and
Developmental
Disabilities

Register in Eventbrite and Purchase Tickets

PowerSchool credit hours will be awarded to Alabama K-12 public educators who attend.



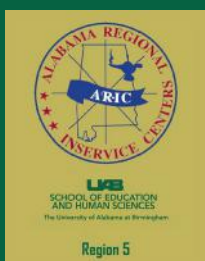
UABRIC Summer Professional Learning Classroom Management

Click the link above to register for this session.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-Classroom Organization and Management Program (COMP) Overview	If you are looking for a common-sense approach to effective classroom management for teachers in your school or district, you have found it! The Classroom Organization and Management Program (COMP) is a research-based research-proven professional development program that can help teachers learn to create and manage an effective learning environment in their classroom. This session will provide an overview of COMP and how your school can work with the UABRIC Director to create positive change in student behavior and achievement.	School Administrators, Curriculum Coaches, Teacher Mentors, and District Leaders	2024-06-03	1:00-3:00	UAB Hill Student Center-Room 312	500113

The UABRIC provides ongoing professional learning workshops in classroom management throughout the school year using the Classroom Organization and Management Program (COMP).

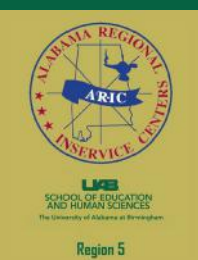


UABRIC Summer Professional Learning

Core Subjects

Click the link above to register for these sessions.

Session Title/Topic	Description	Target Audience	*Date(s) ^	Time	Location	PS Section #
UABRIC-Strengthening Reading Comprehension	In this session, participants learn core strategies designed to increase students' reading comprehension skills. Topics of focus in the workshop include: how to select texts for instruction (including understanding text complexity, selecting culturally relevant texts, and pairing texts to build background knowledge and advance comprehension); ways to teach and assess academic vocabulary and reading fluency; and strategies to help students meet rigorous expectations in key ideas and details, craft and structure, and integration and synthesis of concepts when reading complex texts.	Educators seeking to support their students in ACT preparation.	2024-06-03	8:30-11:30	UAB Hill Student Center- Room 316	500019
UABRIC-Strengthening Formative Assessment and Feedback	In this workshop, participants learn a variety of strategies for strengthening their use of evidence-based formative assessments and the feedback cycle to increase student achievement. Participants engage in a series of activities to reflect upon their current formative assessment practices and to enhance these to better support student learning. Participants also learn how to identify student misconceptions and to provide feedback and corrective action instruction.	Educators seeking to support their students in ACT preparation.	2024-06-03	12:30-3:30	UAB Hill Student Center- Room 316	500020
UABRIC-Project-Based Learning for the Secondary Classroom	Teachers of all subject areas are invited to spend the day exploring the potential of project-based learning as a transformative approach to classroom instruction. An overview of project-based learning will occur as well as time for teachers to collaborate in designing potential experiences for their own class. Topics discussed will include identifying key components of project-based learning, creating rubrics, facilitating productive group work, and managing long-term projects. Sample project-based learning experiences will be shared along with resources to assist teachers in planning project-based experiences in their classroom.	Secondary Ed	2024-06-10	9:00-3:00	University of Montevallo Wills Hall Room G2	499197
UABRIC-Into the Mines: A World Beneath Our Feet	Into the Mines: A World Beneath Our Feet is a multi-disciplinary unit that explores one of Alabama's oldest industries – mining. Addressing academic standards in reading, math, social studies, and science, students will participate in a combination of hands-on and traditional learning to generate knowledge of valuable natural resources in our state and the journey from mine to market. Google Earth and traditional maps are utilized to explore locations of the state's coal fields, limestone deposits, and Alabama's graphite belt. Students will compare/contrast surface mines and underground mines. Mining industry leaders will serve as content experts, classroom liaisons, and field trip resources.	4th & 5th grade teachers, teachers of Gifted and Talented	2024-06-18	8:00-3:30	Thompson Tracker Training Room	499859
UABRIC-Dyslexia Awareness	This session is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.	General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Local Reading Specialists, Interventionists	2024-07-15	8:30-11:30	UAB-School of Education Room 111	499172
Birmingham Teach Meet	Thanks for joining us! A Teach Meet is a gathering to allow educators to share with each other. Presenters are selected before the event. Presentations are twenty minutes long. All presentations will take place in one room with presenters taking turns. There will also be a teacher share fair for teachers to give each	K-12 Teachers	2024-07-23	9:00-1:00	Vulcan Park and Museum	



SPONSORED BY



Into the Mine: A World Below Our Feet

Grab your hardhats and turn on your headlamps as we explore one of Alabama's oldest industries - mining! Teachers will receive kid-friendly, rigorous, supplies and materials to engage students and broaden their knowledge about coal, limestone, & graphite; surface and underground mines; and reclaiming the land.

**June
18th**

8:30 am-3:30 pm
Lunch provided

Target Audience

- Teachers of 4th & 5th grades
- Gifted & Talented teachers
- Homeschool teachers
- Anyone who wants to learn about mining.

Workshop Location

 Thompson Tractor
2401 Pinson Hwy - Bldg 1
Tarrant, AL 35217

Workshop Includes

- ✓ A tour a surface mine
- ✓ Access to experts from the Alabama Mining Association
- ✓ Samples of coal, limestone & graphite for classrooms

Register using the QR code:



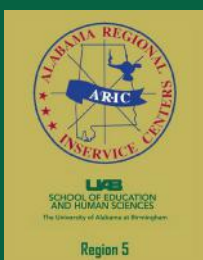
Workshop is free to attend and yields 7 credit hours.

UABRIC Summer Professional Learning Educator Wellness

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-Humor and Health Intervention: Using Comedy as a Tool for Mental Wellness	This creative hybrid experience introduces educators to how the comedic mind is a storytelling tool for mental wellness. Attendees will learn techniques to tap into their sense of humor as an accessible resource, bridging the gap from chaos to calm. This program addresses how the mind processes humor and its effectiveness in countering stress. This format uses evidence-based research and empowers educators with coping strategies through visual imagery, creative expression, comedy exercises, and wellness training. Participants will leave the workshop with an energized, creative mind and a better understanding of the healing and positive outcomes of how the mind processes humor for healing.	K-12 Teachers, Counselors, Administrators, District Leaders	2024-06-03	12:30-2:30	UAB Hill Student Center-203	500088
UABRIC-Restorative Wellness Summit	Join us for 'RESTORE in 24' - a transformative Restorative Wellness Summit crafted for educators, presented by the UAB Regional Inservice Center & WorX with Raven Holloway. Embark on a revitalizing mindfulness and meditation journey, enhanced by a restorative sound bath immersing you in a symphony of soothing waves. Explore the profound impact of emotional regulation with insights from a licensed professional counselor and Cardinal Wellness owner, Michelle Torbor. Discover the power of mind renewal, exercise, and mindful eating with Peggy Keebler, certified NASM and owner of PK Fitness, as she empowers educators to prioritize self-care. Unlock the potential of touch, connection, and personal growth as Life Touch Massage owner Lemar Story shares insights on the importance of body relief. Plus, indulge in on-site FREE chair massages by Life Touch Massage for a moment of pure relaxation beginning at 8:30 am.	K-12 Teachers, Counselors, Administrators, District Leaders	2024-06-07	9:00-2:00	The Spark Learning Center-2121 Building 10th Floor	498886





COMEDY FOR MENTAL WELLNESS TEACHER TRAINING

*Come learn how the comedic mind is a
storytelling tool for
cultivating mental wellness.*

DAVID EDWARD PERRY, MS
HARVARD MEDICAL SCHOOL
MASTER OF SCIENCE IN MEDIA, MEDICINE, AND HEALTH

Teaching artist at Red Mountain Theatre,
UAB Arts in Medicine,
The Alabama School of Fine Arts,
The Alabama Theatre Alliance

Join the UAB Regional Inservice Center for a creative experience teaching how the comedic mind can be accessed as a tool for mental wellness. Perry's techniques use evidence-based research combined with visual imagery, comedy videos, improv, and writing exercises to bridge the gap between chaos to calm.

[PERRYCOMEDY.COM](https://perrycomedy.com)

June 3, 2024
12:30-2:30 pm
UAB Hill
Student
Center

PowerSchool Section #500088



RESTORE in '2024

Join UAB Regional Inservice Center on **June 7th** as we nurture the well-being of educators, fostering resilience and renewal for the school year ahead.

Join us for **'RESTORE in 2024 - a Restorative Wellness Summit** crafted for educators, presented by the UAB Regional Inservice Center & WorX with Raven Holloway at the **Stark Learning Center-2121 Building 10th floor**. Embark on a revitalizing mindfulness and meditation journey, enhanced by a restorative sound bath immersing you in a symphony of soothing waves.

Explore the profound impact of emotional regulation with insights from a licensed professional counselor and Cardinal Wellness owner, Michelle Torbor. Discover the power of mind renewal, exercise, and mindful eating with Peggy Keebler, certified NASM and owner of PK Fitness, as she empowers educators to prioritize self-care.

Unlock the potential of touch, connection, and personal growth as Life Touch Massage owner Lemar Storey shares insights on the importance of body relief. Plus, indulge in on-site **FREE** chair massages by Life Touch Massage for a moment of pure relaxation beginning at 8:15 am.



RAVEN HOLLOWAY

WorX LLC.
 Certified Holistic Yoga/Meditation Coach
www.thiswellnessworx.com



PEGGY KEEBLER

CPT-NASM-PES
 PK Fitness
www.pkfitnessbhm.com

**JUNE 7,
 2024**

**9:00 AM -
 2:00 PM**



MICHELLE TORBOR

MA, LPC, NCC
 Owner & Clinical Director
www.cardinal-wellness.com



UAB
 Region 5



LEMAR STOREY

Life Touch Massage, LLC.
www.lifetouchal.com



PowerSchool Section #498886



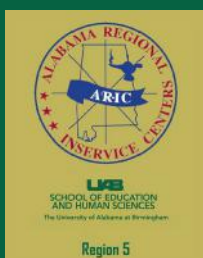
UABRIC Summer Professional Learning

English Learners

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s) ^	Time	Location	PS Section #
UABRIC- High-Quality Instruction and Assessment for ELs (HQIA) Protocol / All 5 Criteria – Phase I	This session will introduce teachers to the five HQIA for ELs criteria. Sessions will focus on key indicators showing how to teach content to English learners while developing their English proficiency. This session will include a review of asset-based instruction, support for various proficiency levels, teaching academic vocabulary with a variety of activities, how to scaffold the teaching of language and content, and using multiple forms of assessment for ongoing evaluation of English learners.	Gen Ed. and EL teachers, Instructional Coaches	2024-06-03	8:30-1:00	UAB Hill Student Center-Room 314	499177
UABRIC-HQIA: Asset-Based Instruction for English Learners – Phase I	Participants will learn how and why we leverage cultural and linguistic differences to maximize instruction and help students build on their language proficiency.	Gen Ed. and EL teachers	2024-06-14	10:30-12:00	UAB Hill Student Center-Room 206	499182
UABRIC-HQIA: Student-Centered Engagement for English Learners – Phase I	Participants will learn strategies that engage learners to demonstrate independence in listening, speaking, reading, and writing within all disciplines.	Gen Ed. and EL teachers	2024-06-14	1:00-2:30	UAB Hill Student Center-Room 206	499183
UABRIC- HQIA: Differentiating for English Learners by Proficiency Level: An Introduction	Participants will learn about the stages of language acquisition and ways to differentiate activities to meet students where they are and move them to the next level.	Gen Ed. and EL teachers	2024-06-14	8:30-10:00	UAB Hill Student Center-Room 206	499181
UABRIC-HQIA: Formative Assessment for English Learners – Phase I	Formative assessment provides teachers with real-time feedback necessary to adjust instruction to better meet the needs of learners. Participants will explore multiple forms of formative assessment activities to allow English learners to demonstrate their understanding and progress.	Gen Ed. and EL teachers	2024-06-26	1:00-2:30	Jefferson County-PD Suite	499192
UABRIC-HQIA: Scaffolding for English Learners – Phase I	Participants will learn how to consider students' zone of proximal development and select scaffolds appropriate to the level of support that students need to progress.	Gen Ed. and EL teachers	2024-06-26	10:30-12:00	Jefferson County-PD Suite	499187
UABRIC-HQIA: Academic Discourse for English Learners – Phase I	Participants will learn a variety of activities to teach vocabulary and plan ways to engage learners in the use of all four language domains (listening, reading, writing, and speaking).	Gen Ed. and EL teachers	2024-06-26	8:30-10:00	Jefferson County-PD Suite	499186



UABRIC Summer Professional Learning

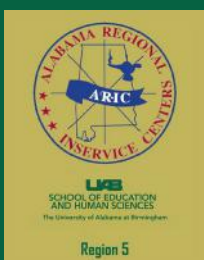
English Language Arts

Click the link above to register for this session.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-An Overview of the ELA COS Standards 2021 – (Virtual statewide offering)	This professional learning will provide K-5 educators the opportunity to delve into the 2021 Alabama Course of Study: English Language Arts (ELA COS). Participants will have an opportunity to explore the content and grade-level standards. Participants will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards across grade levels. ELA Course of Study: https://www.alabamaachievers.org/wp-content/uploads/2021/08/2021-Alabama-English-Language-Arts-Course-of-Study.pdf	K-5 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists, Newly Hired Local Reading Specialists	2024-07-17	8:30-3:30	Virtual	498717

Alabama Course of Study English Language Arts 2021



UABRIC Summer Professional Learning

Health and Physical Education

Click the link above to register for this session.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UAB- 2024 Health and Physical Education Summer Conference	Participants will learn various teaching strategies, games, and more by attending the conference.	Health and Physical Education K-12	2024-07-19	8:30-12:30	Gadsden City High School	496838

2024 Health and Physical Education Summer Conference

Dates and Locations

Conference Time: 8:30-12:30
Date: July 19- Gadsden (Gadsden City High School)

PowerSchool Information

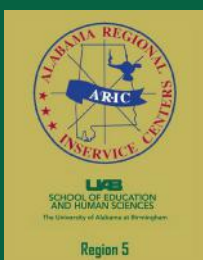
Participants must register in PowerSchool to receive credit for attending the conference. Please register using section number 496838. The title of the section is "UAB 2024 Health and Physical Education Summer Conference." If you do not have access to PowerSchool and will need a certificate of completion, certificates will be provided at the conference locations.

CEU Hours

Participants will earn 4 CEU hours for attending the conference. All credit will be awarded in PowerSchool after the end of the conference.

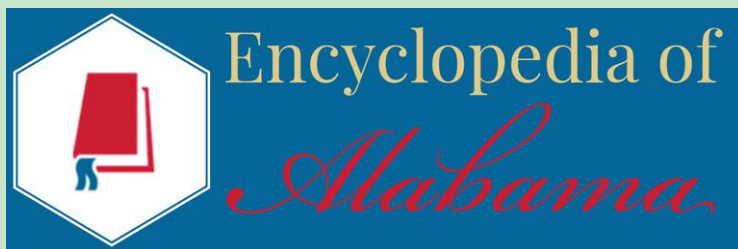
Contact Information

For more information, please contact Jonathan Thompson at jonathan.thompson@alsde.edu
Gadsden City High School: 1917 Black Creek Parkway Gadsden, AL 35904



UABRIC Summer Professional Learning Library Media

Click the link above to register for this session.

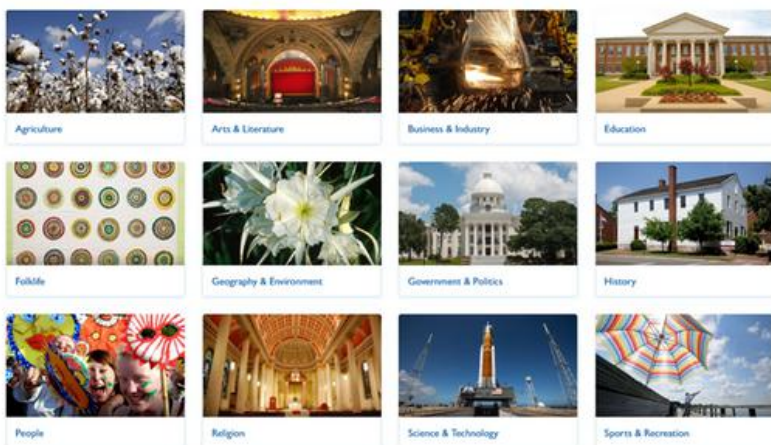


Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-"I Didn't Know That Existed!" Encyclopedia of Alabama	Discover ways to enhance your lesson planning with the online Encyclopedia of Alabama (EOA). Learn how this free and credible reference resource can be used for classroom activities. Find articles to enhance your subject knowledge. This workshop will showcase EOA's content, which can be used across the curriculum. Whether you are looking for information on mound builders, rocket scientists, native plants and animals, or the state's geographic regions, you will find what you need for the classroom on EOA.	K-12 teachers, Librarians, Media Specialists	2024-06-03	9:30-11:30	UAB Hill Student Center-Room 312	500214



Search the Encyclopedia...

Categories Indexes Collections Galleries Quick Facts



"I Didn't Know That Existed!" the Encyclopedia of Alabama

June 3, 2024
9:30 to 11:30
UAB Hill Student Center

Alabama has a free reference resource with content that teachers can use for lessons ranging from animal species that live here to the history of tornadoes in the state. The online Encyclopedia of Alabama is your "go-to" source for the state's history, culture, and natural resources.

This workshop is designed to familiarize you with the scope of EOA's content and introduce you to the various ways you can find information that you need.



UAB
SCHOOL OF EDUCATION
AND HUMAN SCIENCES
The University of Alabama at Birmingham
Region 5

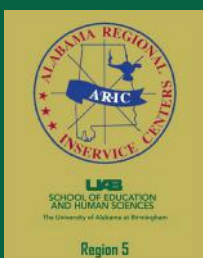


UABRIC Summer Professional Learning Literacy

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s) ^	Time	Location	PS Section #
UABRIC-Supporting Secondary Struggling Readers	This session will focus on noticing the skill gaps of struggling readers in the secondary classroom to explicitly instruct reading strategies to sharpen their skills. The session is open to anyone supporting secondary teachers and all content area teachers. Teachers will gain a repository of strategies that will enhance instruction for all students, but will specifically build bridges for students needing more support.	4-12 Educators	2024-06-14	12:30-3:30	UAB Hill Student Center-Room 204	499937
UABRIC-Beginning Sound Wall	6-hour fundamentals class focused on the science of sound walls, their design, and their implementation into your daily phonological awareness and phonics instruction.	K-3	2024-06-18	8:30-3:30	Jefferson County-PD Classroom	499866
UABRIC-3rd Annual I See Me, Inc. Literacy Summit	The I See Me Literacy Summit presented by Books-A-Million, seeks to equip the attendees with the tools necessary to raise extraordinary readers, who will become tomorrow's leaders, through the exposure of knowledge from skilled experts in literacy education. The summit will engage educators, administrators, parents, and other educational stakeholders through speakers and panels, sessions, and collaborative information sharing. Topics: Dyslexia, Science of Reading, Alabama Literacy Act, Phonological Awareness, Print Knowledge, Oral Language, Vocabulary, Level 1 Phonics, Cooperative Learning Styles	K-12 Educators and Administrators	2024-06-20	8:00-3:00	The Kress Building	499862
UABRIC-HELP! I'm an Elementary Administrator in Charge of Implementing the Alabama Literacy Act	As the 2024-2025 school year begins, there are additional facets of the Alabama Literacy Act (ALA) that must be put into place to support students in achieving reading proficiency. This includes students who have been retained in third grade and those who have been promoted to fourth grade utilizing a good cause exemption. This session will highlight the steps necessary to build structures at the local level. These structures support full implementation of instruction, based in the science of reading and lead to increased efficacy among teachers. Participants will also have time to collaborate with peers regarding structures that are working to improve literacy outcomes for students. There are some great things happening in Alabama schools!	Elementary Principals, Elementary Curriculum Directors, ARI LEA Contacts	2024-07-15	12:30-3:30	UAB-School of Education Room 111	499171
UABRIC-Advanced Sound Wall	6-hour advanced class focused on the science of sound walls, their design, and their implementation into your daily phonological awareness and phonics instruction. For teachers who attended the Beginning Sound Wall workshop.	K-3	2024-07-24	8:30-3:30	Jefferson County-PD Classroom	499867



I See Me, Literacy Summit

Eventbrite Registration



LITERACY SUMMIT

PRESENTED BY **BAM!**
BOOKS-A-MILLION

Theme: "Until They ALL Can Read"

Reception: Wednesday,
June 19, 2024
5pm-9pm

Summit: Thursday,
June 20, 2024
8am-3pm

Location: The Kress Building 301 19th St.
N Birmingham, Al 35203



Opening Speaker: *Language & Literacy Specialist, and Author, Yvette Manns*
Keynote Speaker: *Award Winning Author, Derrick Barnes*

PowerSchool Section #499862



LES
SCHOOL OF EDUCATION
AND HUMAN SCIENCES
The University of Alabama at Birmingham
Region 5



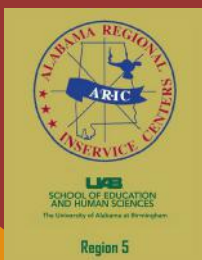
95 Percent Group



Beginning Sound Wall Workshop

June 18, 2024
8:30 am - 3:30 pm
**Jefferson County Board
of Education**
2100 18th Street South

PS SECTION
#499866



95 Percent
Group



Advanced Sound Wall Workshop

For K-3 educators who have completed the
Beginning Sound Wall Fundamentals Workshop

July 24, 2024

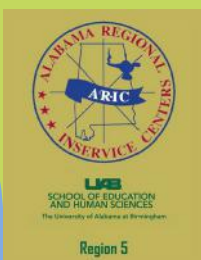
8:30 am - 3:30 pm

Jefferson County Board of Education

2100 18th Street South

PS SECTION

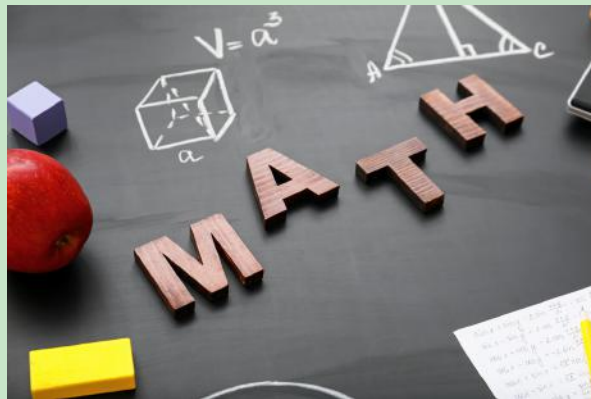
#499867



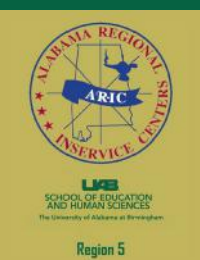
UABRIC Summer Professional Learning

Math

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-Everyone Counts Overview	Come along with us on our journey to exemplary mathematics teaching and learning for all! The Everyone Counts Overview is designed to address the distinct needs of building-level and district-level administrators within all Alabama schools catering to students in kindergarten through fifth grade. This overview will focus on the following: Creating a mathematics school improvement team Developing and communicating a shared vision for high-quality mathematics teaching and learning Collecting and analyzing relevant data to inform school improvement goals Connect mathematics strategic planning to ACIPs Supporting continuous professional growth for teachers and instructional leaders	K-5 Math Teachers	2024-06-03	12:30-3:30	UAB Hill Student Center-Room 318	499440
UABRIC-Alabama Numeracy Act Updates	In this session, participants will have the opportunity to discover the efforts undertaken by the Office of Mathematics Improvement in implementing the Alabama Numeracy Act. This legislative initiative was established to tackle fundamental aspects of K-5 mathematics education, employing building-based mathematics coaches to enhance the teaching and learning experience.	K-5 Math Teachers	2024-06-03	8:30-11:30	UAB Hill Student Center-Room 318	499441
UABRIC-Tiered Instruction Professional Learning	This session will guide you through each Tier of math instruction. Included in the journey are resources and requirements stated in the Numeracy Act.	K-5 Math Teachers	2024-06-18	8:30-11:30	ALSDE Bham Office-Achieve I & II	499723
UABRIC-ACT® Instructional Mastery Mathematics (AIM)	In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the A C T in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a certificate of course content mastery by passing the course-specific Knowledge Check assessment.	High School Math Teachers	7/30/2024-7/31/2024	8:30-4:00	ALSDE Bham Office-Change Conference Room	500013



UABRIC Summer Professional Learning

MetaMetrics

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-Putting Quantile Measures to Work for Alabama Educators	This session provides an overview of the Quantile Framework in Alabama, including the practical application of its measures for students, educators, and families. Attendees will gain valuable insights into where to locate the measures, how to use them to track growth/progress toward college and career readiness, and how to effectively utilize the measures to drive informed classroom instruction. Participants will learn to navigate the intricacies of multiple measures and experience real-world classroom examples that demonstrate how to utilize the Quantile Hub tools and resources to enrich teaching strategies and ultimately enhance student outcomes.	Math Educators	2024-07-31	1:00 pm-2:30 pm	Virtual	499204
UABRIC-Putting Lexile Measures to Work for Alabama Educators	This session provides an overview of the Lexile Framework in Alabama, including the practical application of its measures for students, educators, and families. Attendees will gain insights into where to locate the measures, how to use them to track growth/progress toward college and career readiness, and how to effectively utilize the measures to drive informed classroom instruction. Participants will learn to navigate the intricacies of multiple measures and experience real-world classroom examples that demonstrate how to incorporate the Lexile Hub tools and resources to enrich teaching strategies and ultimately enhance student outcomes.	ELA Educators	2024-07-31	9:00 am-10:30 am	Virtual	499203



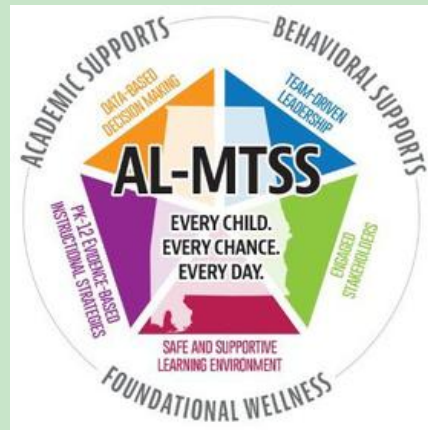
UAB
SCHOOL OF EDUCATION
AND HUMAN SCIENCES
The University of Alabama at Birmingham
Region 5



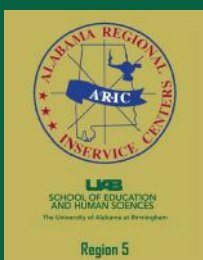
UABRIC Summer Professional Learning

Multi-Tiered System of Supports

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-PST: Problem Solving Team Guidance for Instructional Leaders	Crank up the bulldozers and backhoes! It's time to dig the footers and lay the foundation for constructing dynamic problem-solving teams (PST) incorporating strong Tier I instruction, application of RTI and PBS models, and focused communication during PLC and PST meetings. Allow the guiding questions to help you consider the effectiveness of your existing PST process and generate ideas for improving problem-solving for all students. The target audience for this session is district- and school-level administrators, PST/RTI/PBS coordinators, and school counselors. Potential Audience may include instructional specialists, teacher leaders, or anyone directly involved in the leadership/coordination of PST.	District- and school-level administrators, PST/RTI/PBS coordinators, and school counselors	2024-06-12	1:00 pm-3:00 pm	Virtual	498472
UABRIC-PLC: Not Just Another Meeting	Professional Learning Communities (PLCs) represent a transformative approach that moves beyond the confines of a routine meeting. Educators will learn to engage in collaborative inquiry, reflect on instructional practices, analyze student data, while building collective teacher efficacy in order to enhance student learning outcomes. PLCs foster a culture of trust, where educators collaboratively tackle challenges, exchange ideas and develop innovation solutions. Join us as we embark on a journey of professional growth and collective impact.	District- and school-level administrators, PST/RTI/PBS coordinators, and school counselors	2024-06-12	8:00 am-11:00 am	Virtual	498470

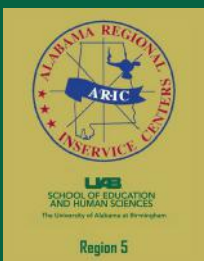


UABRIC Summer Professional Learning National Board for Professional Teaching Standards

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
NBCT Bootcamp	Sessions will include information about the National Board Teacher Certification writing process, each component, technology, scoring, professional learning facilitators, scholarships, maintenance of certification and much, much more!	NB Teacher Candidates	07/17/24 07/18/24	8:30 am - 4:00 pm 8:30 am - 4:00 pm	JSU Regional Inservice Center	
UABRIC-Getting Started with National Board Scholarships	Congratulations on receiving the Alabama NB scholarship! Attend this session to learn about your next steps in your journey toward National Board certification.	K-12 Teachers	2024-06-04	6:00 PM	Virtual	500055
NBCT Bootcamp	Both f2f days are different. The virtual date is for those who can not attend in person. Use same description	NB Teacher Candidates	2024-07-19	8:30 am-4:00pm	Virtual	
UABRIC-National Board Interest Meeting	Are you curious about National Board certification? Attend this information session to learn about the requirements to become a National Board Certified Teacher and how the UAB Regional Inservice Center will support you in your journey.	K-12 Teachers	2024-08-29	6:00 PM	Virtual	500059



UAB Regional Inservice Center National Board Candidate Support Program Summer 2024

UAB Regional Inservice Center National Board Candidate Support Program



Getting Started on Your National Board Journey with UABRIC



Join us for NBCT Support Sessions!

Congratulations on receiving the Alabama NB Scholarship! Now is the perfect time to get started on your National Board journey.

Attend the *Getting Started on your NB Journey with UABRIC*

Virtual Informational Meeting
June 4th at 6:00 pm

PowerSchool
Section #500055




NATIONAL BOARD
for Professional Teaching Standards®

I introduce my students to the joys of discovery and inspire them to explore the natural world in which they live.



Getting Started on Your NB Journey
Tuesday, June 4, 2024
6 pm
Zoom link will be shared in PSPL.



UAB Regional Inservice Center National Board Candidate Support Program




Introduction to NB Certification Candidate Interest Meeting

Join us for NBCT Support Sessions!

Virtual Informational Meeting
August 29th at 6:00 pm

PowerSchool
Section #500059



NATIONAL BOARD
for Professional Teaching Standards®

I encourage my students to question norms and assumptions. I want them to learn to think for themselves.

National Board Candidate Interest Meeting
New & Returning Candidates
Thursday, August 29
6 pm
Zoom link will be shared in PSPL.

NBCT Boot Camp July 17-19

Registration will open soon. Complete the [Google form](#) to be notified when registration opens.

SAVE THE DATES!

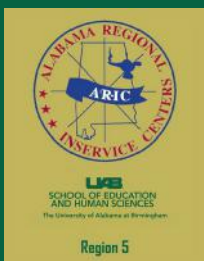


NBCT BOOT CAMP

JULY 17 - 18, 8:30-4:00

@ THE JSU RIC
100 Gamecock Drive
Anniston, AL 36205

JULY 19, 8:30-4:00
VIRTUAL



UABRIC Summer Professional Learning

PowerSchool

Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-Counselor/Registrar-PowerSchool SIS	A basic overview of the functions in PowerSchool SIS for individuals new to the admin portal. Learn how to navigate, search, and perform basic functions. Overview enrollment, student information, and more!	School Counselors or Registrars	2024-06-03	8:30-10:00	UAB Hill Student Center-Room 206	499715
UABRIC-Enterprise Reporting	Learn about one of the most exciting ways to pull student data from PowerSchool SIS: Enterprise Reports. Learn how to filter, adjust, download, and subscribe to student data.	Admin portal users at the school or district level	2024-06-03	10:30-12:00	UAB Hill Student Center-Room 206	499716
UABRIC-Schoology Overview	A look at the features of Schoology and different ways in which you can set up a course and use materials.	K-12 Teachers	2024-06-14	9:00-10:30	Virtual	499721
UABRIC-PowerTeacher Pro Overview	An overview of the PowerTeacher portal and gradebook. Learn how to set up your gradebook, copy assignments, run reports, and more.	New Teachers or Teachers needing a deeper dive into PTP	2024-07-30	9:00-10:30	Virtual	499720



UAB
SCHOOL OF EDUCATION
AND HUMAN SCIENCES
The University of Alabama at Birmingham

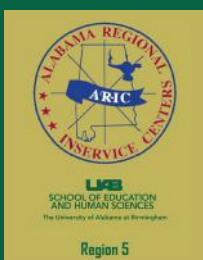
Region 5



UABRIC Summer Professional Learning Special Education Services

Click the link above to register for these sessions.

Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
UABRIC-Exploring Psychological Evaluations in Student Assessment: A Conversation Starter	In this presentation, we delve into the critical topic of psychological assessments for students, providing valuable insights and practical knowledge for educators, counselors, and other professionals working in education. We aim to explore the purpose, methods, and implications of psychological assessments, focusing on enhancing understanding and effectiveness in supporting student well-being and academic success.	K-12 Educators, psychometrists, psychologists, school counselors, school administrators	2024-06-03	9:00-11:00	UAB Hill Student Center-203	499250
UABRIC-Navigating Excellence: A Comprehensive Overview of PowerSchool Special Programs Document Navigation	Join us as we embark on a journey to streamline your workflow and optimize the management of PowerSchool Special Programs. Our presenter will guide you through an in-depth exploration of the system's features, providing practical insights and best practices to enhance your experience. KEY HIGHLIGHTS: <ul style="list-style-type: none"> · Document Navigation Mastery · User-Friendly Interface · Customization for Unique Needs · Efficient Data Retrieval · Collaborative Features · Troubleshooting Tips <p>By the end of this session, you will leave with a newfound confidence in navigating PowerSchool Special Programs, armed with the knowledge and skills needed to maximize the platform's potential for the benefit of both educators and students.</p>	Special Education teachers, District and School Administrators	2024-06-25	9:00-11:00	Virtual	499712
UABRIC-Insights Unleashed: PowerSchool Special Programs – A Comprehensive Reporting Overview	Join us as we guide you through a comprehensive overview of the reporting features, empowering you to harness actionable insights that drive informed decision-making and improve the overall efficiency of your special education program. KEY HIGHLIGHTS: <ul style="list-style-type: none"> · Strategic Report Generation · Customizable Data Metrics · Real-Time Analytics · Compliance and Audit Trail Reporting · Interactive Dashboards · Effortless Report Sharing <p>Attend "Insights Unleashed" to unlock the full potential of PowerSchool Special Programs reporting. Arm yourself with the knowledge and skills needed to extract meaningful data, gain valuable insights, and drive positive outcomes for both educators and students. Elevate your reporting proficiency and make informed decisions that positively impact your special programs.</p>	Special Education teachers, District and School Administrators	2024-07-16	9:00-11:00	Virtual	499713
UABRIC-Maximizing Multisensory Instruction	Explode and reload with multisensory strategies that are sure to build better readers. If you think you've seen it all and done it all... This training is for you! We will multiply and extend those strategies that prove to be the most beneficial to learning!	K-5 teachers, EL Teachers, interventionists, SPED Teachers	2024-07-18	9:00-12:00	UAB-School of Education Room 111	499174
UABRIC-Exploring Psychological Evaluations in Student Assessment: A Conversation Starter-Virtual Follow up	You must attend the summer session to attend the follow up session.	K-12 Educators, psychometrists, psychologists, school counselors, school administrators	2024-08-29	3:45-4:45	Virtual	499250



Exploring Psychological Evaluations in Student Assessment: A Conversation Starter



JUNE 3RD, 2024
AUGUST 29TH, 2024 - FOLLOW UP CONVERSATION

Calling all educators, administrators, psychometrists, and mental health clinicians!

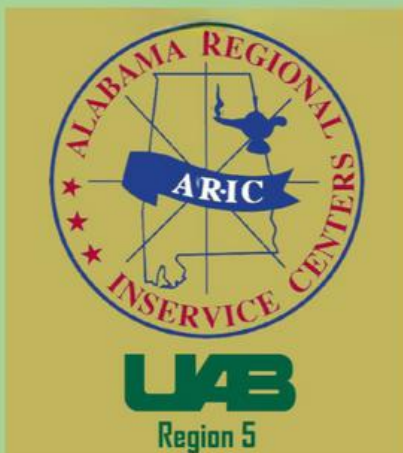
Join the UAB Regional Inservice Center for a collaborative exploration of the pivotal role psychological evaluations play in enhancing the educational system.

Discover how these assessments empower educators and administrators to better understand students' needs, optimize learning environments, and tailor interventions for academic success.



PowerSchool Registration Section #

DR. DONIELLE FAGAN
COUNSELING PSYCHOLOGIST



Thriving Therapies
AND WELLNESS OF ATLANTA

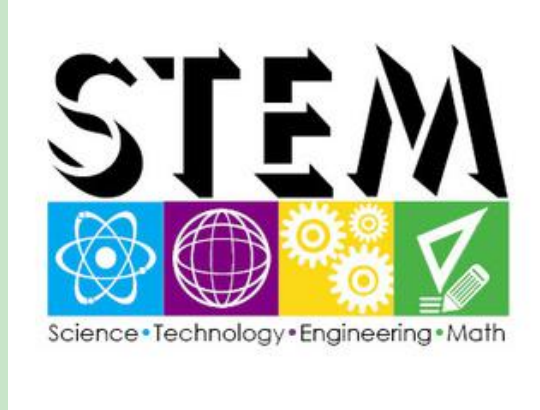
thrivingtherapiesATL.com
678-827-6658 | dr.fagan.atl@gmail.com
Located at Midtown Psychotherapy Associates

Psychological Testing | Individual Therapy | Consultation

PS Registration #499250

UABRIC Summer Professional Learning STEM Education

Click the link above to register for this session.

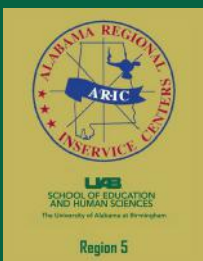


Session Title/Topic	Description	Target Audience	*Date(s) ^	Time	Location	PS Section #
UABRIC-STEM Teacher Externship Program	The STEM Teacher Externship program connects teachers with local STEM industry partners for a 3-to-5 day long paid externship during the summer. The program is designed to help teachers answer the age-old question, "When am I ever going to need to know this?" This externship experience will support the teachers' ability to connect their STEM curriculum content with student interests and career pathways. Through direct experience, interaction with industry experts, shop floor engagement, and lab/field STEM-learning experiences, educators will learn about important workplace skill requirements, trends, best practices, and the technology and tools needed for success in today's STEM-based college and career fields.	High School STEM teachers (any science, math, computer science)	6/3/2024-8/9/2024	8:00 -5:00	Externships will be hosted at sites across the state. Times and locations will vary.	499861

UABTeach

Science | Technology | Engineering | Mathematics

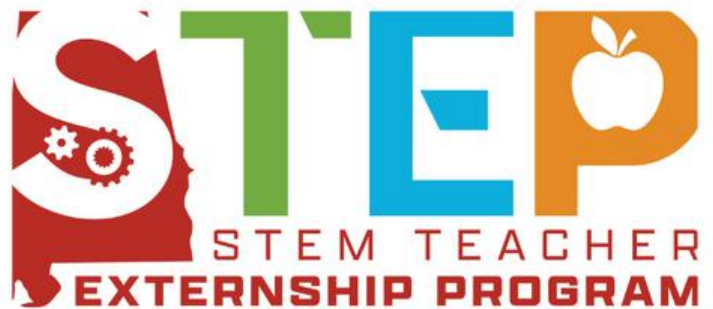
The UABTeach program is designed to nurture and train a new teaching force of highly qualified instructors in STEM subjects – science, engineering, technology, and math. A partnership between the College of Arts and Sciences, the School of Education, the School of Health Professions, and the School of Engineering, UABTeach lets undergraduate students majoring in STEM fields receive both their subject matter degree and full teaching certification in four years at no extra time or cost.





Teacher Extern Role

- Match with a local STEM- based business or agency for a 3-to-5 day learning experience (June/July 2024)
- Identify the Science, Math and Engineering practices “at-work”
- Discover the STEM skills that your students will need for future careers
- Receive a stipend and professional development credits!



The goal of the the STEP program is to strengthen the connection between STEM (science, technology, engineering & math) education and the STEM skills needed in Alabama’s workforce.

The Alabama STEM Council is recruiting high school STEM and CTE teachers to participate in the summer 2024 program.

More information about STEP and the teacher application can be found on the webpage: stemcouncil.alabama.gov/stem-teacher-externship-program/



Contact info: (205) 420-1963 or externships@alabamastemcouncil.org

PS Registration #499861

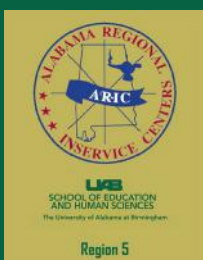
UABRIC Summer Professional Learning TEAMS

Click the link above to register for these sessions.



TEAMS-We Teach Alabama

Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
Take a Walk on the Wildlife Side: A STEM day for Teachers (TEAMS approved)	Learn, explore and experiment at the Alabama Nature Center during a STEM Day for teachers. Join the staff of Alabama Nature Center, Alabama Public Television, ALEX, ATIM and Legacy to learn about how to incorporate nature, technology, engineering, media and more into your lessons. Come dressed to spend part of your day outside exploring. LUNCH PROVIDED	K-12 Teachers	2024-06-28	8:30-3:30	Alabama Nature Center 3050 Lanark Road Millbrook, AL	
UABRIC-Creating and Consuming Media in Your STEM Classroom	Students are creating and consuming media every day, so how can you utilize media in the best way for instruction in your STEM classroom? In this session, we'll examine ways to utilize consuming media and begin the creation of media projects. Find out how you can create a variety of media to teach STEM concepts and guide students in their own media creation. We'll use technology that is easily accessible and easy to use. THIS PD WILL QUALIFY FOR TEAMS CREDIT.	6-12 Educators	2024-07-22	9:00-12:00	UAB Hill Student Center-Room 314	499863
UABRIC-NCST Live Virtual Info Session (AM Session)	Do you want to learn more about the NCST and what's involved? Curious about the benefits of working on the NCST with a cohort? Join us for this 30 minute info session and Q&A to get your questions answered before registering! TEAMS APPROVED PD	Math and Science Teachers	2024-07-25	10:00-11:00	Virtual	500207
UABRIC-NCST Live Virtual Info Session (PM Session)	Do you want to learn more about the NCST and what's involved? Curious about the benefits of working on the NCST with a cohort? Join us for this 30 minute info session and Q&A to get your questions answered before registering! TEAMS APPROVED PD	Math and Science Teachers	2024-07-26	10:00-11:01	Virtual	500208
ATIM-07-UM Google Certified Educator Level 1 Training (2 days)	Google Level 1 Crash Course Bootcamp. Dives into essential Google tools for educators with hands-on experience and ATIM guidance. Elevate your teaching skills and work towards achieving you Google Level 1 certification.	K-12 Educators	6/5/2024-6/6/2024	9:00-3:00	TBD	499208
ATIM-08-ASU/ATIM-05-UAB PLUACLD986 Increasing Productivity Using Google Tools for Administrators Summer 24	Unlock productivity with ALSDE Technology Initiatives' hybrid program. Learn Google Tools for Administrators, boost teacher support, and enhance student achievement.	K-12 Educators	6/6/2024-7/25/2024	12:30-3:30	Virtual	497411



National Certificate for STEM Teaching UABRIC Cohort 2024-2025 School Year



EVIDENCE-BASED FRAMEWORK FOR STEM INSTRUCTION

The National Certificate for STEM Teaching (NCST)

Develop an understanding of **15 STEM teacher actions** by personally reflecting on and redefining what constitutes effective instruction.



THE 15 STEM TEACHER ACTIONS

Domain 1: Creating an Environment for Learning

1. Creating a Positive Classroom Culture
2. Establishing Cooperative Learning
3. Integrating Technology
4. Connecting Learning Outside the Classroom

Domain 2: Building Scientific Understanding

5. Implementing Inquiry
6. Addressing Student Misconceptions
7. Facilitating Questioning and Discourse
8. Utilizing Assessment
9. Building Scientific Literacy

Domain 3: Engaging Students in Science and Engineering Practices

10. Cultivating Scientific Investigations
11. Developing Engineering Solutions
12. Fostering Data Utilization
13. Implementing Project Based Learning
14. Developing Scientific Explanations
15. Facilitating Scientific Argumentation

EARN YOUR CERTIFICATE



LEARN

NISE provides all the online learning modules with coach-led support. Already know it? Skip to your portfolio.



COLLECT EVIDENCE

Compare classroom observations to STEM rubrics.



MAKE A CLAIM

Determine the level of STEM from your classroom snapshot.



SUPPORT YOUR CLAIM

Explain your choice of STEM level using specific examples from your classroom snapshot.



MAKE RECOMMENDATIONS

Provide concrete suggestions for refining STEM practice.



EXPAND PORTFOLIO

Master each STEM Teacher Action and move on to the next, growing your portfolio.

SIGN UP AND GET STARTED — go to [GetSTEMcertified.com](https://www.getstemcertified.com)



© 2023 Accelerate Learning Inc. - All Rights Reserved | 07.05.23



@NISESTEM



NISE-STEM



National Institute for STEM Education

Complete the UABRIC
NCST Cohort Interest Form
Deadline is August 23, 2024

UABRIC Summer Professional Learning

Alabama Technology in Motion

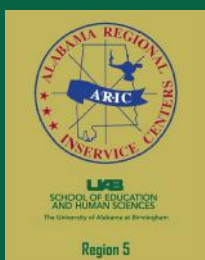
Click the link above to register for these sessions.



Session Title/Topic	Description	Target Audience	*Date(s)	Time	Location	PS Section #
ATIM-05-UAB Introduction to Digital Literacy & Computer Science	This professional development session equips educators with tools and strategies to integrate digital literacy and computer science concepts into the curriculum, fostering student success in the digital age.	K-12 Educators	2024-07-15	8:00-12:00	TBD	498563
ATIM-05-UAB / Intro to 3D Printing Integration in the Classroom	Explore 3D printing innovations and hands-on experiences with fellow enthusiasts. Transform ideas into tangible creations and shape the future with us.	K-12 Educators	2024-07-16	8:00-3:00	TBD	498564
Cultivate Creativity with Canva (Face-to-Face) Mini Course	Learn to efficiently navigate Canva, customize templates, and create visually captivating materials for lessons and presentations. Enhance student engagement with dynamic visuals. Join us to transform your teaching materials with Canva.	K-12 Educators	7/17/2024-7/18/2024	9:30-12:30	TBD	498565



Pernell Allen
 UAB Alabama Technology
 in Motion Specialist
UAB-ATiM

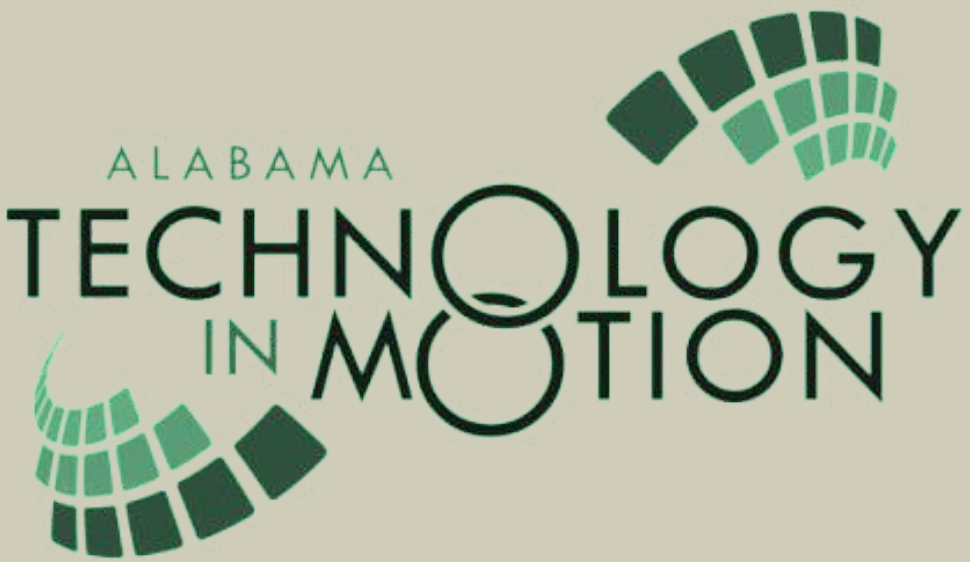




UAB ATIM

SUMMER PD SESSIONS

UABRIC-Alabama Technology in Motion Summer Professional Learning



SUMMER TECH DELIGHTS

Amidst the summer season, take time to unwind, reflect on the past school year, and gear up for the year ahead. Join me for UAB ATIM Summer Professional Development, where we will dive into topics that resonate with YOU and receive the continuous support throughout the year.

Our summer program offers courses tailored for teachers, technology coaches/directors, librarians/media specialists, and edtech professionals. The flexible format enables you to both learn and connect with peers from neighboring districts and across the state. Dive into a summer of growth and collaboration!



Presenter: Pernelle Allen
Alabama Technology In Motion Specialist
UAB Regional Inservice Center
205-202-0409
pdalle23@uab.edu | pallen@atim.us
@uab_atim
bit.ly/uabatim



The upcoming professional development sessions for 6-12 TEAM Sessions will take place at two locations: **Oak Mountain High School** on **May 30** and **Alabama State University's Great Hall of Teachers** on May 31. These sessions focus on Teacher Excellence and Accountability for Mathematics and Science.

TEAMS APPROVED PD!

Leveraging the TI-84 Plus CE Graphing Calculator for ACT® Test Success Summer 24

PowerSchool Professional Learning

Section 000000 (Pending)

Thursday May 30 (8:00-3:00) @ Oak Mountain High School

[Section 497506](#)

Friday May 31 (8:00 - 3:00) @ Alabama State University

GOOGLE LEVEL 1 BOOTCAMP



Google Level 1 Crash Course BootCamp

PowerSchool Professional Learning

[Section 499208](#)

Wednesday June 5 - Thursday June 6 (9:00 - 3:00)

Google Level 1 Crash Course Bootcamp. Dives into essential Google tools for educators with hands-on experience and ATIM guidance. Elevate your teaching skills and work towards achieving you Google Level 1 certification.



GOOGLE PLUACLD986

PLUACLD986 Increasing Productivity Using Google Tools for Administrators... (Virtual Session)

PowerSchool Professional Learning [Section 497411](#)

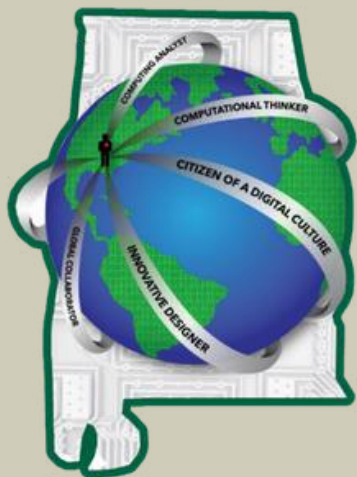
Thursday June 6 (12:30 - 3:30)

Thursday June 13 (12:30 - 3:30)

Thursday June 27 (12:30 - 3:30)

Thursday July 25 (12:30 - 3:30)

Unlock productivity with ALSDE Technology Initiatives' hybrid program. Learn Google Tools for Administrators, boost teacher support, and enhance student achievement.



DLCS

Introduction to Digital Literacy & Computer Science

PowerSchool Professional Learning
Section 498563

Monday, July 15 (8:00 am - 12:00 pm)

This professional development session equips educators with tools and strategies to integrate digital literacy and computer science concepts into the curriculum, fostering student success in the digital age.



Unlocking Creativity: Integrating 3D Printing into Educational Curriculum

PowerSchool Professional Learning

Section 498564 @UAB

Tuesday, July 16 (8:00 - 3:00)

PowerSchool Professional Learning

Section 497417 @ ASU

Tuesday, July 23 (9:00 - 3:00)

Explore 3D printing innovations and hands-on experiences with fellow enthusiasts. Transform ideas into tangible creations and shape the future with us



Canva Mini Course

PowerSchool Professional Learning

Section 498565

Wednesday July 17 (9:00 - 12:30)

Thursday July 18 (9:00 - 12:30)

Learn to efficiently navigate Canva, customize templates, and create visually captivating materials for lessons and presentations. Enhance student engagement with dynamic visuals. Join us to transform your teaching materials with Canva!



UABRIC New Teacher Orientation

Friday, July 26



SUMMER PD CONFERENCES

All Conferences listed will be hosted in Mobile

Alabama Educational Technology Conference

Pre-Conference Events:

[Level Up Your Assistive Technology](#)

June 17 11:00 - 4:00

June 18 8:00 - 3:00

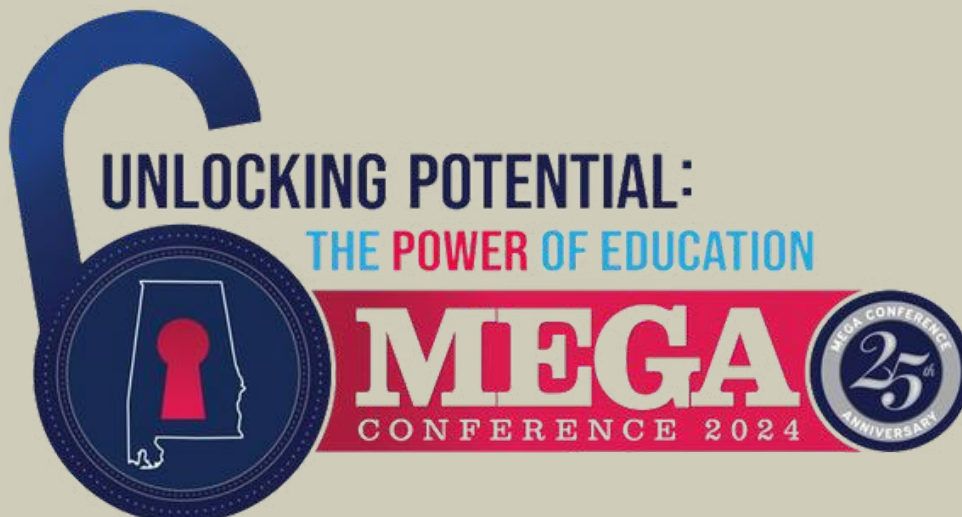
[Alabama STEM in the GYM](#)

June 18 8:00 - 4:00

[Alabama Educational Technology Conference
\(AETC\) June 19-21, 2024](#)



[ALSDE - MEGA Conference July 8-12, 2024](#)



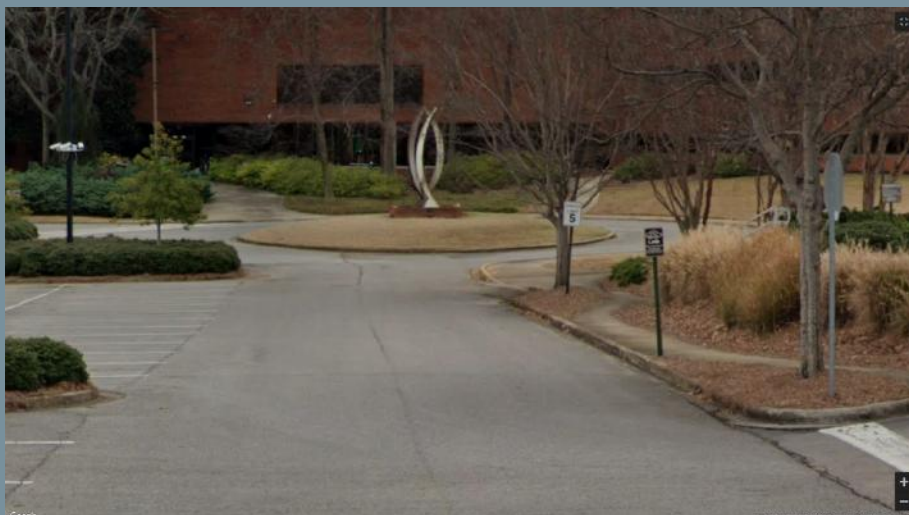
Parking Information

UAB School of Education and Human Sciences Education and Engineering Complex (EEC)

Zone F1
1150 10th Avenue South



FREE parking is available in **Zone F-1**, in the lot adjacent to the UAB softball field. Due to a construction project, Lot 60-A (closest to 10th Avenue South) is closed. The parking area will not be accessible via 10th Avenue South during construction. Use University Blvd to access the parking in **Lot 60-B (between the softball field and the Education and Engineering Complex-EEC)**. Enter the main entrance of the **EEC** facing the curved driveway and the metal art structure.



Parking Information UAB Hill Student Center 1500 University Blvd.

UAB Lot 5-A



FREE parking is available in **Lot 5A**, adjacent to the Hill Student Center. The entrance to the lot is on 16th Street South. When you enter the lot, retrieve a ticket at the gate. An attendant will be present to direct you to park in one of the designated spaces. Inform the attendant that you are attending the in-service center teacher workshop and they will mark your ticket.



[Click HERE to view the Complete UABRIC Summer 2024 Professional Learning Schedule](#)

Disclaimer - This catalog may contain links to other websites or content belonging to or originating from third parties or links to websites and features in banners or other advertising. Such external links are not investigated, monitored, or checked for accuracy, adequacy, validity, reliability, availability or completeness by us. WE DO NOT WARRANT, ENDORSE, GUARANTEE, OR ASSUME RESPONSIBILITY FOR THE ACCURACY OR RELIABILITY OF ANY INFORMATION OFFERED BY THIRD-PARTY WEBSITES LINKED THROUGH THIS SITE.