**Poster Presentation Scoring Rubric (Works in Progress)**

**Score Key:**

0 = No Attempt

1 = Developing, Shows Effort

**2 = Meets Expectations**

3 = Exceeds Expectations

4 = Among the Greatest Ever

**Poster Number:**

Judge’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate the poster/presenter from 0 to 4 on each of the following (circle one):

**1. Study Rationale:**

a) Significance of this research is clearly stated 0 1 **2** 3 4

b) Gaps in knowledge are identified 0 1 **2** 3 4

c) Well-explained rationale/justification for the study 0 1 **2** 3 4

d) Clearly stated questions or hypotheses being addressed 0 1 **2**  3 4

e) Presenter explains the methodology clearly 0 1 **2** 3 4

**Total: \_\_\_\_\_\_**

**2. Clarity:**

a) Clear and accurate rationale for specific methodology 0 1 **2** 3 4

b) The presenter discussed methods clearly 0 1 **2** 3 4

c) The poster displays figures/tables appropriately and clearly 0 1 **2** 3 4

**Total: \_\_\_\_\_\_**

**3. Future Goals:**

a) Future plans were clearly stated 0 1 **2** 3 4

b) The presenter is well-informed on future goals 0 1 **2** 3 4

**Total: \_\_\_\_\_\_**

**4. Presentation Overall:**

a) Flow of information is logical and clear 0 1 **2** 3 4

b) Presenter summarized study clearly 0 1 **2** 3 4

c) Presenter answered questions well 0 1 **2**  3 4

d) Length of initial summary (by presenter) was appropriate 0 1 **2**  3 4

e) Study is innovative and has potential to contribute to the field 0 1 **2** 3 4

f) Presenter speaks clearly and confidently 0 1 **2** 3 4

**Total: \_\_\_\_\_\_**

**5. Poster Overall:**

a) Poster is visually appealing 0 1 **2** 3 4

b) Use of text is appropriate 0 1 **2** 3 4

c) The graphics are well-designed and of high quality 0 1 **2** 3 4

**Total: \_\_\_\_\_\_**

**Overall Total:**

**Things this student did very well:**

**Things this student could improve:**

**Additional Comments:**