# UAB GENETIC COUNSELING: LOGBOOK FORM

Logbook entries are reported by each student for each rotation (1-6). Maximum cases per rotation is 50.

<table>
<thead>
<tr>
<th>Site # (ex: 01-306)</th>
<th>Case #</th>
<th>Date Seen</th>
<th>Case Supervisor</th>
<th>Board Certified?</th>
<th>Indication/ Diagnosis</th>
<th>Roles Performed</th>
<th>Primary Service Type</th>
<th>Case Type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes/no (If no, provide credentials/title)</td>
<td>Check off from list below</td>
<td>Check off from options below</td>
<td>Face-to-Face, In-person Family Session, Observation, Laboratory, Telemedicine, Telephone, Research Visit, Industry, Simulation, Other</td>
<td></td>
</tr>
</tbody>
</table>

### Primary service type (indicate one):
- A. Fetal risk evaluation
- B. Diagnostic evaluation and/or management
- C. Genetic risk evaluation

### Roles performed by student (indicate all that apply – must have at least 1 role in each of the following 3 categories to count as case):

#### Management Roles
- ○ Case preparation
- ○ Collection/documentation of medical, developmental, and/or pregnancy history
- ○ Collection/documentation of family history/pedigree
- ○ Risk assessment
- ○ Evaluation/coordination of genetic testing
- ○ Clinical documentation (clinic notes, letters)
- ○ Other follow-up (calls re: additional concerns, identification of resources or HCP referrals)

#### Education Roles
- ○ Develop a counseling plan and agenda
- ○ Educates about inheritance patterns
- ○ Provides risk counseling
- ○ Provides diagnosis/prognosis/natural history information
- ○ Discusses medical management/prevention/treatment
- ○ Reviews genetic and/or prenatal testing options and possible results/benefits/limitations
- ○ Results disclosure (can include devel. of visuals aids or provision of educational materials)
- ○ Research options/consenting

#### Counseling Roles
- ○ Establish rapport/contracting
- ○ Psychosocial assessment
- ○ Psychosocial support/counseling
- ○ Resource identification/Referral (of/to support groups and resources in the community)
- ○ Case processing/self-assessment/self-reflection

### Student Comments (Required): Share any reflections on your case which may include reflections on your supervision feedback. (Optional or as preferred by supervisor: Include discussion of how you fulfilled each checked role. Psychosocial assessment and psychosocial support/counseling can be discussed in detail as preferred by supervisor.)