UAB Genetic Counseling Program
Clinical Training Video

All Things eValue
OUTLINE

- Logging In
- Reviewing Cases
- Completing Evaluations
Logging In

https://www.e-value.net/login.cfm

EXT MSG Access Your eValue Account

From: MedHub eValue <e-value@e-value.net>
Date: July 9, 2020 at 10:24:46 AM CDT
Subject: EXT MSG Access Your eValue Account
Reply-To: <Evaluate@e-value.net>

Dear [Name],

Do not double click, this will inactivate the enclosed link. Please click [here](https://www.e-value.net/login.cfm) to access your eValue account to change your password. Please note the link will remain active for 24 hours or until you click on the link above to access the system.

If you experience any technical difficulty while logging in, please email your eValue administrator at [jjohnso@uab.edu](mailto:jjohnso@uab.edu)

Sincerely,

Jessica Denton

University of Alabama at Birmingham - Genetic Counseling

[Login button highlighted]

[Forgot your password?]
How to Sign Off on a Case

Dear Preceptor Test,

The trainee(s) below have indicated that they supervised his/her role in the Diagnoses summarized in the log below. These entries have been logged or have been edited and therefore require that you certify the accuracy of the entry.

Please review the status and details of these interactions, including the activity, date and trainee role below. Also note the status of the Diagnoses in the right most column.

- If the status of the entry is CONFIRMED and you AGREE with the details, no further action is required.
- If the status of the entry is CONFIRMED and you DISAGREE with the details, or were not the supervisor, please log in to E-Value and reject the log using the PxDx Signoff tool (Case Logs > Case Log Management > Manage Case Logs > Sign Off on Case Logs).
- If the status of the entry is PENDING, please log in to E-Value to either Confirm or Reject the interaction using the PxDx Signoff tool (Case Logs > Case Log Management > Manage Case Logs > Sign-Off on Case Logs).

Thank you.

<table>
<thead>
<tr>
<th>Trainee</th>
<th>Record ID</th>
<th>Supervisor</th>
<th>Activity/Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test, Student 2</td>
<td>79629593</td>
<td>Preceptor Test</td>
<td>Prenatal - University of Alabama at Birmingham Role: 26-50% participation</td>
<td>07/26/2020</td>
</tr>
<tr>
<td>Diag: Default</td>
<td></td>
<td></td>
<td></td>
<td>[Status: Pending]</td>
</tr>
<tr>
<td>Test, Student 2</td>
<td>79629645</td>
<td>Preceptor Test</td>
<td>Prenatal - University of Alabama at Birmingham Role: 76-99% participation</td>
<td>07/26/2020</td>
</tr>
<tr>
<td>Diag: Default</td>
<td></td>
<td></td>
<td></td>
<td>[Status: Pending]</td>
</tr>
</tbody>
</table>
How to Sign Off on a Case

1. Log in to eValue.
2. Navigate to the Case Log Management section.
3. Click on Sign-Off on Case Logs.
Case Logs Continued

Sign-Off on Case Logs

Start Date: 04/27/2020
End Date: 07/27/2020
Site: (All Sites)
Activity Group: (All Activity Groups)
Activity Filter: (Active Activities)
Activity: (All Activities)
Diagnosis Group: (All Active Diagnoses)
Diagnoses: (All Diagnoses)
Default
Rank: (All Ranks)
Search: (Active Users)
Users: (All Users)
Status: (All Statuses)
Sort List By: Supervisor Name, Date Ascending, User Na
Available Fields:
- Rotation Number
- Case Number
- Case Category
- Service Delivery Model
- Case Type
Selected Fields:

Next →
# Case Logs Continued

## Diagnosis Signoff

**Time Period:** 07/26/2020 to 07/27/2020  
**Time Period Type:** Role/Procedure Date  
**Report Date:** 07/27/2020

<table>
<thead>
<tr>
<th>Name</th>
<th>Case Log ID</th>
<th>Activity Name/Site</th>
<th>Interaction Date</th>
<th>Confirm All</th>
<th>Reject All</th>
<th>Hold All</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test, Student 2</td>
<td>79629593</td>
<td>Prenatal - University of Alabama at Birmingham</td>
<td>07/26/2020</td>
<td>Confirm</td>
<td>Rejected</td>
<td>Hold</td>
<td></td>
</tr>
<tr>
<td><strong>Diag: Default</strong></td>
<td></td>
<td>Role: 26-50% participation</td>
<td></td>
<td>Confirm</td>
<td>Rejected</td>
<td>Hold</td>
<td></td>
</tr>
<tr>
<td>Test, Student 2</td>
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<td>Rejected</td>
<td>Hold</td>
<td></td>
</tr>
<tr>
<td><strong>Diag: Default</strong></td>
<td></td>
<td>Role: 76-99% participation</td>
<td></td>
<td>Confirm</td>
<td>Rejected</td>
<td>Hold</td>
<td></td>
</tr>
</tbody>
</table>
### Case Logs Continued

| Case Type: | Clinic Patient |
| Other Case Type: | |
| Specialty Type: | Prenatal |
| Other Practice Setting: | |
| Stage of Life Cycle: | Prenatal |
| Diagnosis/Indication: | positive cfDNA T21 |
| Interpreter Required?: | No |
| Management: | Case preparation; Management; Collection/documentation of medical, development, and/or pregnancy history; Management: Clinic documentation (e.g., notes, letters); Education: Develop counseling plan and agenda; Education: Provides diagnosis/prognosis/natural history information; Education: Reviews genetic and/or prenatal testing options and possible results/benefits/limitations; Education: Results disclosure (can include development of visual aids or provision of educational materials); Counseling: Establish rapport/contracting; Counseling: Psychosocial assessment; Practice Based Competencies Addressed: Genetic Expertise and Analysis: Demonstrate and utilize understanding of genetic and genomic concepts; Genetic Expertise and Analysis: Document and/or interpret a medical history; Genetic Expertise and Analysis: Identify, assess, order, facilitate and integrate genetic testing options; Genetic Expertise and Analysis: Manage the genetic counseling encounter; Interpersonal, Psychosocial and Counseling Skills: Establish a mutually agreed upon agenda; Interpersonal, Psychosocial and Counseling Skills: Empathetically respond to stated and emerging concerns; Education: Develop tools for and/or provide education to the patient or client; Education: Demonstrate clinical written documentation of a client encounter; Professional Development and Practice: Demonstrate self-reflective practice; Professional Development and Practice: Collaborate with other members of the healthcare team or community (social workers, nurse practitioners, community member, etc.); Case Description: 35yo G1P0 AA F with positive cfDNA screening for T21; Case Self-Reflection: I did this well. This did not go well. |
| Supervisor Comments: | My supervisor's comments. |
| Other Case Log events recorded during encounter: | None recorded |

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**University of Alabama at Birmingham**

**Genetic Counseling**

**Diagnosis Detail**

**Time Period:** 07/26/2020 to 07/27/2020

**Report Date:** 07/27/2020

**Name:** Student 2 Test

**Trainee's Role:** 25-50% participation

**Diagnosis:** Default

**Rotation Type:** Prenatal

**Fieldwork Site:** University of Alabama at Birmingham

**Fieldwork Supervisor:** Preceptor Test

**Diagnosis Date:** 07/26/2020

**Practice Setting:** Clinical

**Status:** Pending

**Rotation:** Rotation 1

**Rotation / Case Number:** 1.5

**Case Category:** Participatory

**Service Delivery Model:** In Person
<table>
<thead>
<tr>
<th>Name</th>
<th>Case Log ID</th>
<th>Activity Name/Site</th>
<th>Interaction Date</th>
<th>Confirm All</th>
<th>Reject All</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Test, Student 2</td>
<td>79629593</td>
<td>Prenatal - University of Alabama at Birmingham</td>
<td>07/26/2020</td>
<td>Yes</td>
<td></td>
<td></td>
<td>Status - confirmed</td>
</tr>
<tr>
<td>Diag: Default</td>
<td></td>
<td>Role: 26-50% participation</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test, Student 2</td>
<td>79629645</td>
<td>Prenatal - University of Alabama at Birmingham</td>
<td>07/26/2020</td>
<td>Yes</td>
<td></td>
<td></td>
<td>Status - rejected</td>
</tr>
<tr>
<td>Diag: Default</td>
<td></td>
<td>Role: 76-99% participation</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Save Changes
Completing Evaluations

Dear [Name],

I hope you are doing well. You are receiving this email because you currently a primary supervisor for a UAB Genetic Counseling student.

An evaluation for your UAB Genetic Counseling student is due soon.

Please complete this evaluation by logging in to eValue at:

https://www.e-value.net/index.cfm

Once logged in, you can go to the Evaluations tab and complete the needed evaluations.

If you have forgotten your login or password go to the login screen (https://www.e-value.net). You can obtain your eValue login name and password from the eValue web-site by clicking on the “Forget Password?” link and follow the instructions using the email address to which this notice was sent.
Completing Evaluations Continued

Complete Pending Evaluations

<table>
<thead>
<tr>
<th>Edit/Status</th>
<th>Suspend</th>
<th>Evaluation Type(s)</th>
<th>Subject</th>
<th>Request Date</th>
<th>View Image</th>
<th>View Printable Evaluation</th>
<th>Last Evaluator Update</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edit Evaluation</td>
<td>Suspend</td>
<td>Midpoint Evaluation</td>
<td>Student 2 Test</td>
<td>07/14/2020</td>
<td>Not available</td>
<td>View/Print</td>
<td></td>
</tr>
</tbody>
</table>

Activity: Prenatal  
Period: Rotation 1 Summer 2020 Virtual  
Site: University of Alabama at Birmingham Department of Genetics  
Time Frame: 07/06/2020 through 08/14/2020
Completing Evaluations Continued

**Activity:** Prenatal  
**Site:** University of Alabama at Birmingham Department of Genetics  
**Period:** Rotation 1 Summer 2020 TD  
**Time Period:** 05/27/2020 - 06/24/2020  
**Request Date:** 06/30/2020  
**Evaluation Type:** Midpoint Evaluation  
**Evaluator:** Preceptor Test  
**Subject:** Student 1 Test, Genetic Counseling Student 1

Do you want to use auto-scrolling on this evaluation?  
- Yes  
- No

Click this link to mark this evaluation as not applicable: Suspend

This evaluation is to be completed by the supervisor and then reviewed with the student. Please consult the “Cross Rotation Objectives” handout for guidance on student expectations/goals based on how far along he/she is in his/her training. Please do not mark a score if the metric is not applicable.

**Overall Performance in Rotation**

<table>
<thead>
<tr>
<th>(Question 1 of 9 - Mandatory)</th>
<th>Below Expectation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attitude Toward Rotation</td>
<td></td>
</tr>
<tr>
<td>Initiative/Interest for professional growth</td>
<td></td>
</tr>
<tr>
<td>Openness to supervision</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(Question 9 of 9 - Mandatory)</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Have Reviewed This Evaluation with the Student</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you are satisfied with the evaluation, click the **Submit** button. Once submitted, you will no longer be able to make changes to this evaluation.

[Save For Later] [Submit]
THANK YOU FOR WATCHING

All Things eValue