

UAB THE UNIVERSITY OF
ALABAMA AT BIRMINGHAM.

SCHOOL OF HEALTH PROFESSIONS

UAB Genetic Counseling Program Clinical Training Video

All Things eValue

OUTLINE

Logging In

Reviewing Cases

Completing
Evaluations

Logging In

<https://www.e-value.net/login.cfm>

EXT MSG Access Your eValue Account

From: MedHub eValue <e-value@e-value.net>

Date: July 9, 2020 at 10:24:46 AM CDT

Subject: EXT MSG Access Your eValue Account

Reply-To: <Evalue@e-value.net>

Dear [REDACTED]

Do not double click, this will inactivate the enclosed link. Please click [here](#) to access your eValue account to change your password. Please note the link will remain active for 24 hours or until you click on the link above to access the system.

If you experience any technical difficulty while logging in, please email your eValue administrator at jjohnso@uab.edu

Sincerely,

Jessica Denton

University of Alabama at Birmingham - Genetic Counseling



Username

u\$Denton3

Password

.....

Institutional Code

Not required unless provided by Program

Login

< VISIT THE MEDHUB SITE

FORGOT YOUR PASSWORD?

How to Sign Off on a Case

Diagnoses Report



Jessica Denton <e-value@e-value.net>

Mon 7/27/2020 6:01 AM

To: Denton, Jessica



Dear Preceptor Test,

The trainee(s) below have indicated that you supervised his/her role in the Diagnoses summarized in the log below. These entries have been logged or have been edited and therefore require that you certify the accuracy of the entry.

Please review the status and details of these interactions, including the activity, date and trainee role below. **Also note the status of the Diagnoses in the right most column.**

- If the status of the entry is CONFIRMED and you AGREE with the details, no further action is required.
- If the status of the entry is CONFIRMED and you DISAGREE with the details, or were not the supervisor, please log in to E*Value and reject the log using the PxDx Signoff tool (Case Logs > Case Log Management > Manage Case Logs > Sign Off on Case Logs).
- If the status of the entry is PENDING, please log in to E*Value to either Confirm or Reject the interaction using the PxDx Signoff tool (Case Logs > Case Log Management > Manage Case Logs > Sign-Off on Case Logs).

Thank you.

Trainee	Record ID	Supervisor	Activity/Location	Date
Test, Student 2	79629593	Preceptor Test	Prenatal - University of Alabama at Birmingham	07/26/2020
Diag: Default			Role: 26-50% participation	Status: Pending
Test, Student 2	79629645	Preceptor Test	Prenatal - University of Alabama at Birmingham	07/26/2020
Diag: Default			Role: 76-99% participation	Status: Pending

How to Sign Off on a Case



University of Alabama at Birmingham
Genetic Counseling
Program ID:8129

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Welcome to eValue

My Information

E*Value has the following information recorded about you. If any of this information is incorrect or missing, please contact your administrator, Jessica Denton at jjohnso@uab.edu.

Email: jjohnso@uab.edu

Rank: Preceptor

Roles: Educator

Urgent Tasks

[Complete Pending Evaluations](#) (1)

[Sign-Off on Case Logs](#) (10)

Tasks

[Initiate Ad hoc Evaluations](#)

Personal Calendar

Sunday
Jul 26



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Case Log Management


Manage Case Logs

[Sign-Off on Case Logs](#)

Case Logs Continued


Sign-Off on Case Logs

Start Date:  

End Date: 

Site:

Activity Group:

Activity Filter: 

Activity:

Diagnosis Group:

Diagnoses:
Default

Rank:

Search:


Users:

Status:

Sort List By:

Rank:

Search:

Users: 





Status:

Sort List By:

Available Fields:

- Rotation Number
- Case Number
- Case Category
- Service Delivery Model
- Case Type

Selected Fields:

Case Logs Continued

Diagnosis Signoff

Time Period: 07/26/2020 to 07/27/2020

Time Period Type: Role/Procedure Date

Report Date: 07/27/2020

Name	Case Log ID	Activity Name/Site	Interaction Date	Confirm All	Reject All	Hold All	Status
Test, Student 2	79629593	Prenatal - University of Alabama at Birmingham	07/26/2020	<input type="radio"/> Confirm	<input type="radio"/> Reject	<input type="radio"/> Hold	
Diag: Default		Role: 26-50% participation		<input type="radio"/> Confirmed	<input type="radio"/> Rejected	<input checked="" type="radio"/> Hold	
Test, Student 2	79629645	Prenatal - University of Alabama at Birmingham	07/26/2020	<input type="radio"/> Confirm	<input type="radio"/> Reject	<input type="radio"/> Hold	
Diag: Default		Role: 76-99% participation		<input type="radio"/> Confirmed	<input type="radio"/> Rejected	<input checked="" type="radio"/> Hold	



Case Logs Continued



University of Alabama at Birmingham
Genetic Counseling

Diagnosis Detail

Time Period: 07/26/2020 to 07/27/2020

Report Date: 07/27/2020

Name:	Student 2 Test
Trainee's Role:	26-50% participation
Diagnosis:	Default
Rotation Type:	Prenatal
Fieldwork Site:	University of Alabama at Birmingham
Fieldwork Supervisor:	Preceptor Test
Diagnosis Date:	07/26/2020
Practice Setting:	Clinical
Status:	Pending
Rotation:	Rotation 1
Rotation / Case Number:	1.5
Case Category:	Participatory
Service Delivery Model:	In Person

Case Type:	Clinic Patient
Other Case Type:	
Specialty Type:	Prenatal
Other Practice Setting:	
Stage of Lifecycle:	Prenatal
Diagnosis / Indication:	positive cfDNA T21
Interpreter Required?:	No
Counseling:	Management: Case preparation,Management: 'Collection/documentation of medical, development, and/or pregnancy history,Management: Clinical documentation (clinic notes, letters),Education: Develop of counseling plan and agenda,Education: Provides diagnosis/prognosis/natural history information,Education: Reviews genetic and/or prenatal testing options and possible results/benefits/limitations,Education: Results disclosure (can include devel. of visual aids or provision of educational materials),Counseling: Establish rapport/contracting,Counseling: Psychosocial assessment
Practice Based Competencies Addressed:	Genetic Expertise and Analysis: Demonstrate and utilize understanding of genetic and genomic concepts,Genetic Expertise and Analysis: Document and/or interpret a medical history,Genetic Expertise and Analysis: 'Identify, assess, order, facilitate and integrate genetic testing options,Genetic Expertise and Analysis: Manage the genetic counseling encounter,Interpersonal, Psychosocial and Counseling Skills: Establish a mutually agreed upon agenda,Interpersonal, Psychosocial and Counseling Skills: Empathetically respond to stated and emerging concerns,Education: Develop tools for and/or provide education to the patient or client,Education: Demonstrate clinical written documentation of a client encounter,Professional Development and Practice: Demonstrate self-reflective practice,Professional Development and Practice: 'Collaborate with other members of the healthcare team or community (social workers, nurse practitioners, community member, etc.)
Case Description:	35yo G1P0 AA F with positive cfDNA screening for T21
Case Self-Reflection:	I did this well. This did not go well.
Supervisor Comments:	My supervisor's comments.
Other Case Log events recorded during encounter	
None recorded	

Case Logs Continued

Name	Case Log ID	Activity Name/Site	Interaction Date	Confirm All	Reject All	Hold All	Status
Test, Student 2	79629593	Prenatal - University of Alabama at Birmingham	07/26/2020	<input checked="" type="radio"/> Confirm	<input type="radio"/> Reject	<input type="radio"/> Hold	
Diag: Default		Role: 26-50% participation		<input checked="" type="radio"/> Confirmed	<input type="radio"/> Rejected	<input type="radio"/> Hold	
Test, Student 2	79629645	Prenatal - University of Alabama at Birmingham	07/26/2020	<input type="radio"/> Confirm	<input checked="" type="radio"/> Reject	<input type="radio"/> Hold	
Diag: Default		Role: 76-99% participation		<input type="radio"/> Confirmed	<input checked="" type="radio"/> Rejected	<input type="radio"/> Hold	

 [Save Changes](#)

Name	Case Log ID	Activity Name/Site	Interaction Date	Confirm All	Reject All	Hold All	Status
Test, Student 2	79629593	Prenatal - University of Alabama at Birmingham	07/26/2020	<input type="radio"/> Confirm	<input type="radio"/> Reject	<input type="radio"/> Hold	
Diag: Default		Role: 26-50% participation		<input checked="" type="radio"/> Confirmed	<input type="radio"/> Rejected	<input type="radio"/> Hold	Preceptor Test Confirmed on 07/27/2020
Test, Student 2	79629645	Prenatal - University of Alabama at Birmingham	07/26/2020	<input type="radio"/> Confirm	<input type="radio"/> Reject	<input type="radio"/> Hold	
Diag: Default		Role: 76-99% participation		<input type="radio"/> Confirmed	<input checked="" type="radio"/> Rejected	<input type="radio"/> Hold	Preceptor Test Rejected on 07/27/2020

[Save Changes](#)

Completing Evaluations

Dear [REDACTED]

I hope you are doing well. You are receiving this email because you currently a primary supervisor for a UAB Genetic Counseling student.

An evaluation for your UAB Genetic Counseling student is due soon.

Please complete this evaluation by logging in to eValue at:

<https://www.e-value.net/index.cfm>

Once logged in, you can go to the Evaluations tab and complete the needed evaluations.

If you have forgotten your login or password go to the login screen (<https://www.e-value.net>). You can obtain your eValue login name and password from the eValue web-site by clicking on the "Forget Password?" link and follow the instructions using the email address to which this notice was sent.

Completing Evaluations Continued



University of Alabama at Birmingham
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Email: jjohnso@uab.edu
Rank: Preceptor
Roles: Educator

Personal Calendar

Sunday Jul 26	
Monday	

Urgent Tasks

- [Complete Pending Evaluations \(1\)](#)
- [Sign-Off on Case Logs \(10\)](#)

Tasks

- [Initiate Ad hoc Evaluations](#)



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Evaluation Management

Evaluation Management

Manage Evaluations

[Complete Pending Evaluations](#) ←

[Initiate Ad hoc Evaluations](#)

Completing Evaluations Continued

Complete Pending Evaluations

Activity: Prenatal		Site: University of Alabama at Birmingham Department of Genetics					
Period: Rotation 1 Summer 2020 Virtual		Time Frame: 07/06/2020 through 08/14/2020					
Edit/Status	Suspend	Evaluation Type(s)	Subject	Request Date	View Image	View Printable Evaluation	Last Evaluator Update
Edit Evaluation	Suspend	Midpoint Evaluation	Student 2 Test	07/14/2020	Not available	View/Print	



Completing Evaluations Continued

Activity: Prenatal
Site: University of Alabama at Birmingham Department of Genetics
Period: Rotation 1 Summer 2020 TD
Time Period: 05/27/2020 - 06/24/2020
Request Date: 06/30/2020
Evaluation Type: Midpoint Evaluation
Evaluator: Preceptor Test
Subject: Student 1 Test, Genetic Counseling Student 1

Do you want to use auto-scrolling on this evaluation? Yes No

Click this link to mark this evaluation as not applicable: [Suspend](#)

This evaluation is to be completed by the supervisor and then reviewed with the student. Please consult the "Cross Rotation Objectives" handout for guidance on student expectations/goals based on how far along he/she is in his/her training. Please do not mark a score if the metric is not applicable.

Overall Performance in Rotation

(Question 1 of 9 - Mandatory)

	Below Expe
Attitude Toward Rotation	<input type="radio"/>
Initiative/Interest for professional growth	<input type="radio"/>
Openness to supervision	<input type="radio"/>

(Question 9 of 9 - Mandatory)

	Yes	No
I Have Reviewed This Evaluation with the Student	<input type="radio"/>	<input type="radio"/>

If you are satisfied with the evaluation, click the **Submit** button. Once submitted, you will no longer be able to make changes to this evaluation.

Save For Later **Submit**

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THANK YOU FOR WATCHING

All Things eValue