

UAB THE UNIVERSITY OF
ALABAMA AT BIRMINGHAM.

SCHOOL OF HEALTH PROFESSIONS

UAB Genetic Counseling Program Clinical Training Video

Case Requirements and Benchmarks

OUTLINE

1. Understand the definition of participatory and non-participatory cases
2. Review ACGC Standards for case logbooks
3. Outline what needs to be recorded for each case in eValue
4. Define UAB-specific case benchmarks

Participatory and Non-Participatory Cases

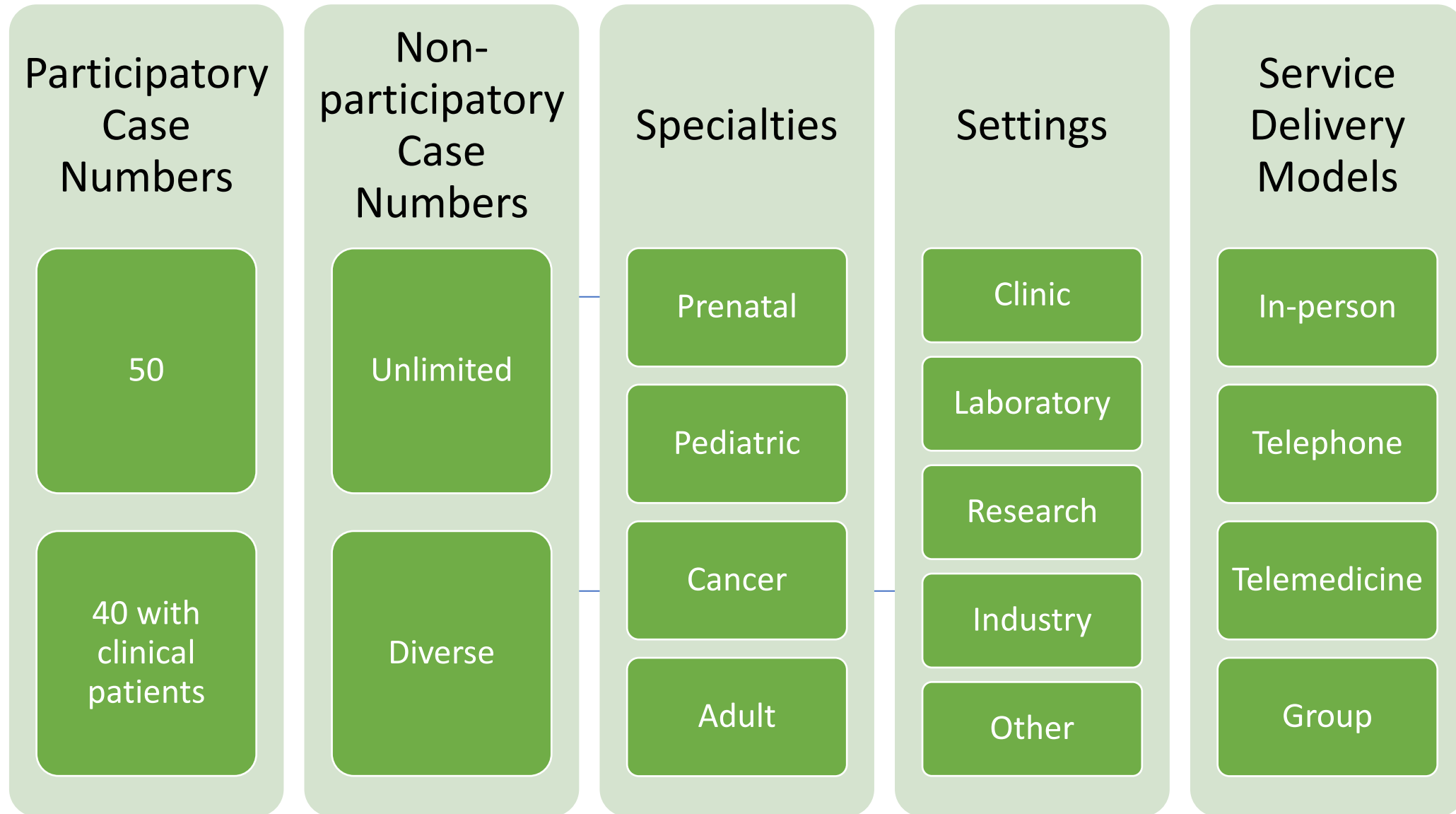
Participatory

- **Definition:** encounter with an individual that supports the development of the ACGC Practice Based Competencies
 - Must complete at least 3 case roles
 - At least one role in Management, Education and Counseling domains
- **Supervision:** certified GC only
- **Examples:** clinical patient, research patient, standardized

Non-Participatory

- **Definition:** any experience that does meet the requirements of a participatory case, but does enhance the student's acquisition of the ACGC Practice Based Competencies
- **Supervision:** non-certified GC or none
 - MD, PhD, CRNP, etc
- **Examples:** observation, international fieldwork experiences, public health genetics-related activities, utilization management, customer liaison encounters, sales and marketing experiences, involvement with support or advocacy groups

ACGC Logbook Requirements



Information for eValue Case Log Form

- **Rotation/Case Number**
- **Case Date**
- **Fieldwork Site**
- **Fieldwork Supervisor**
- **Case Category:** Participatory or Non-participatory
- **Service Delivery Model:** In Person, Group, Telephone Only, Telehealth (audio and visual)
 - *A group case refers to a session in which multiple, unrelated individuals are provided genetic counseling for a single or similar topic*
- **Case Type:** Clinic Patient, Simulated Patient, Research Participant, Professional/Customer, Healthcare Provider or Other
- **Specialty Type:** Cancer, Preconception, Prenatal, Pediatrics, Non-direct patient care, etc
- **Practice Setting:** Clinical, Laboratory, Industry, Research, Other
- **Stage of Lifecycle:** Adult, Pediatric, Pre-conception, Prenatal
- **Diagnosis/Indication**
- **Did the client require an interpreter**
- **Client's ethnic and racial background**
- **Case Roles**
- **PBCs**
- **Level of Student Participation:** Observed only, <25% participation, 25-50%, 51-75% 76-99% 100% , N/A-direct interaction did not occur
- **Case Description**
- **Case Self-Reflection**
- **Supervisor Comments**

Case Roles

Domain	Role
Management	Case preparation
	Collection/documentation of medical, development, and/or pregnancy history
	Collection/documentation of family history/pedigree
	Risk assessment
	Evaluation/coordination of genetic testing
	Clinical documentation (clinic notes, letters)
	Other follow up (called re additional concerns, identification of resources for or HCP referrals)
Education	Develop of counseling plan and agenda
	Educate about inheritance patterns
	Provides risk counseling
	Provides diagnosis/prognosis/natural history information
	Discusses medical management/prevention/treatment
	Reviews genetic and/or prenatal testing options and possible results/benefits/limitations
	Results disclosure (can include devel. of visual aids or provision of educational materials)
	Research options/consenting
Counseling	Establish rapport/contracting
	Psychosocial assessment
	Psychosocial support/counseling
	Resource identification/referral (of/to support groups and resources in the community)
	Case processing/self-assessment/self-reflections

Domain	Competency
Genetic Expertise and Analysis	Demonstrate and utilize understanding of genetic and genomic concepts
	Document and/or interpret a medical history
	Document and/or interpret a family history
	Provide risk assessment for individuals and their relatives based on medical history, family history and/or test result(s)
	Identify and address common psychosocial responses
	Identify, assess, order, facilitate and integrate genetic testing options
	Manage the genetic counseling encounter
	Critically assess the literature and other resources for use in client care
Interpersonal, Psychosocial and Counseling Skills	Establish a mutually agreed upon agenda
	Empathetically respond to stated and emerging concerns
	Facilitate informed decision making
	Facilitate adaptation to genetic risks or conditions
	Identify, assess and/or respond to client's cultural beliefs
Education	Develop tools for and/or provide education to the patient or client
	Utilize interpreter services for successful communication
	Demonstrate clinical written documentation of a client encounter
	Demonstrate other scientific writing (education materials, case reports, etc.)
	Present information related to genetics, genomics or genetic counseling related topic based on the needs of the audience
Professional Development and Practice	Identify and/or address ethical issues
	Identify and/or facilitate research opportunities
	Advocate for patients, communities and the genetic counseling profession
	Demonstrate self-reflective practice
	Collaborate with other members of the healthcare team or community (social workers, nurse practitioners, community member, etc.)

Practice Based Competencies

Case Nuances

Family Session

- Each family member can count as a separate case if three distinct roles were performed for each individual

Follow Up Session

- Cannot count as a separate case
- Add additional roles/PBCs
- Update the case description section with follow up items

UAB-Specific Case Benchmarks

Rotation #	1	2	3	4	5
Semester	Summer	Fall	Fall	Spring	Spring
Length	4-6 weeks	7-8 weeks			
Time in Clinic	3-4 days/week	2-3 half-days/week			
Participatory Case # Requirement	12	24			

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THANK YOU FOR WATCHING
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