

Chart Conference Presentation Evaluation Rubric

Student Name: _____ Date: _____

Reviewer: _____

Score Summary

Content Evaluation	Points
1. Accurate and appropriate presentation of clinical case information (key components of the patient visit, no patient identifying information, etc)	
2. Accurate and appropriate description of the diagnosis or differential diagnosis	
3. Discussion of follow up plan and management recommendations	
4. Appropriate interpretation and explanation of genetic test results and other medical tests	
5. Critical evaluation of the data and reasoning	
6. Overall presentation organization	
7. Three clearly stated objectives that were addressed during the presentation	
8. Use of terminology	
9. Delivery	
10. Visual aids	
11. Appropriate length	
12. Questions / Discussion	
Total	

Evaluator Comments: _____

Category	Unacceptable (0)	Below Expectations (1)	Meets Expectations (2)	Above Expectations (3)
1. Accurate and appropriate presentation of clinical case information	limited	some	general	thorough
2. Accurate and appropriate description of the diagnosis or differential diagnosis	limited	some	general	thorough
3. Discussion of follow up plan and management recommendations	limited	some	general	thorough
4. Appropriate interpretation and explanation of genetic test results and other medical tests	limited	some	general	thorough
5. Critical evaluation of the data and reasoning (puts results in context, in own words)	none	some	good	insightful
6. Overall presentation evaluation	disorganized	poorly organized	organized	well organized
7. Three clearly stated objectives that were addressed during the presentation	less than 3 objectives or poorly stated objectives	Limited or no discussion of one or more objectives	Sufficient information about each objective	Thoughtful and thorough discussion of all objectives
8. Use of terminology	not explained	rarely explained	sometimes explained	clearly explained
9. Delivery	Casual presence, distracted, not prepared, not practiced	Casual presence, poorly focused, poorly prepared	Sufficiently engaged, adequately practiced	Professional presence, fully engaged, fully prepared
10. Visual aids	none	poor	adequate	very effective
11. Presentation length	far too short or too long			adequately met time goal
12. Facilitation of discussion and questions from audience	incorrect answers/no facilitation of discussion	minimal answers/poor facilitation of discussion	good answers/good facilitation of discussion	excellent answers/excellent facilitation of discussion