

**University of Alabama at Birmingham Genetic Counseling Program  
FINAL Evaluation of Student in Clinical Rotation**

Student: _____
Primary Supervisor: _____
Other Supervisors: _____
Site of Rotation: UAB or Other: _____
Type of Rotation: Prenatal    Pediatric    Cancer    Specialty/Adult    Other: _____

**This evaluation is to be completed by the supervisor and then reviewed with the student. Please consult the “Cross Rotation Objectives” handout for guidance on student expectations/goals based on how far along he/she is in his/her training. Please do not mark a score if the metric is not applicable.**

**Overall Performance in Rotation**

For this rotation...	Below Expectations	Approaching Basic Expectations	Meets Expectations	Above Expectations	Exceeds Expectations	N/A
Attitude Toward Rotation						
Initiative/Interest for professional growth						
Openness to supervision						
Dependability						
Case processing/assessment/reflection						

**Comments Regarding Overall Performance and Progress:**

**Communication and Education Skills**

For this rotation...	Below Expectations	Approaching Basic Expectations	Meets Expectations	Above Expectations	Exceeds Expectations	N/A
Ability to contract with clients and develop rapport						
Ability to obtain complete and accurate prenatal/medical/developmental histories and indication information						
Ability to obtain and document complete and accurate family history/pedigree						
Ability to educate about inheritance patterns						
Ability to clearly and accurately present information about testing/screening procedures and facilitate informed consent						
Result and/or risk disclosure/counseling, including ability to discuss natural history and prognosis, management, treatment, and/or prevention						
Uses a range of tools to enhance the learning encounter such as handouts, visual aids, etc.						

Performance in any communication-oriented assignments (presentations, medical documentation, etc.)						
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**Comments Regarding Progress in Communication Skills:**

**Critical Thinking Skills**

For this rotation...	Below Expectations	Approaching Basic Expectations	Meets Expectations	Above Expectations	Exceeds Expectations	N/A
Case preparation						
Ability to identify and synthesize relevant medical/genetic information for use in counseling (uses databases, review of published literature, etc., to plan agenda)						
Ability to review and analyze collected history and pedigree information for risk assessment and counseling						
Ability during counseling session to adjust counseling content & approach to emerging questions, needs & responses of clients						
Case management skills (referrals, test coordination, f/u of results, medical records documentation, privacy/confidentiality)						
Self-direction, initiative and problem-solving ability when presented with new/unfamiliar assignments/issues/requests						
Demonstrates judgment in clinical setting						

**Comments Regarding Progress in Critical Thinking Skills:**

**Interpersonal, Counseling and Psychosocial Assessment**

For this rotation...	Below Expectations	Approaching Basic Expectations	Meets Expectations	Above Expectations	Exceeds Expectations	N/A
Ability to listen and utilize a range of interviewing and counseling skills						
Ability to effectively explore and respond to psychosocial and behavioral concerns and responses of clients						
Provides relevant care in an unbiased, non-coercive manner						
Ability to provide short-term, client-centered counseling, support and anticipatory guidance						
Investigates and/or provides appropriate sources for support (support information, educational brochures, referrals)						

**Comments Regarding Progress in Interpersonal, Counseling and Psychosocial Assessment:**

**Ethics and Values**

For this rotation...	Below Expectations	Approaching Basic Expectations	Meets Expectations	Above Expectations	Exceeds Expectations	N/A

Ability to advocate for clients regardless of their culture						
Ability to provide balanced discussion of research options and discuss with clients						
Self-awareness and recognition of own limits of knowledge; ability to seek guidance appropriately						
Demonstrates integrity, honesty, conscientiousness in work						

**Comments Regarding Progress in Professional Ethics and Values:**

**Professionalism**

For this rotation...	Below Expectations	Approaching Basic Expectations	Meets Expectations	Above Expectations	Exceeds Expectations	N/A
Organizes/completes assignments or work on schedule without sacrificing accuracy and reliability						
Maintains professional demeanor under stress, change, or adverse conditions						

Contributes to pleasant work environment						
Maintains a neat, clean personal appearance in compliance with dress code						
Ability to interact with and respond to clients, clinic staff, and other professionals in a professional manner as a member of a healthcare team						

**Comments Regarding Progress in Professionalism:**

Number of unexplained absences (including tardiness more than 1 hour): \_\_\_\_\_

Number of eligible logbook cases student was able to obtain: \_\_\_\_\_

**Final Clinical Recommendation**

	<b>Superior</b>
	<b>Good</b>
	<b>Adequate</b>
	<b>Needs Improvement</b>
	<b>Remediation needed</b>
	<b>Unlikely to succeed</b>

<u>Current Strengths</u>	<u>Recommendations for Improvement/ Further Skill Development</u>	<u>List 3 Future Goals (set these with the student)</u>	<u>Supervisor comments and reasoning behind "Final Clinical Recommendation" given above:</u>
1.	1.	1.	
2.	2.	2.	
3.	3.	3.	

I have reviewed this evaluation with the student.