UAB Genetic Counseling Program
Clinical Training Video

Orienting Your Student to Clinic
OUTLINE

1. Orientation Checklist
2. Syllabus
3. Schedule
4. Clinic Information
5. Institution Information
6. Supervisor Style
7. Communication
Orientation Checklist

• Prior to student’s arrival
  • Remind clinic personnel, supervisors about the student’s rotation
  • Confirm onboarding items (parking, badging, access)
• Introduction to supervisors and other faculty/staff
• Set goals of rotation
  • Review Rotation Report
  • Include # patients to be seen (all patients or only some in a clinic)/types of clinics to attend
  • Review competencies/learning objectives from syllabus and rotation report
  • Confirm logbook benchmarks to achieve
• Review syllabus and schedule
• Review professional expectations/dress code

• Present rotation projects and assignments (counseling outlines, presentation, etc.) if relevant
• Provide required reading assignments if relevant
• Discuss clinic specific information
  • Clinic flow/space/chart locations/clinic hours
  • Provide any clinic materials (prep sheets, consent forms, etc)
• Make plan for evaluations/feedback
• Discuss supervisor style
• Discuss student and supervisor accessibility
• Confirm contact information/method preferred
• Discuss institution/city specific information
Rotation Syllabus

Expectations
- Preparation
- Clinic time
- Down time
- Feedback

Clinic Info
- Description
- Supervisors
- Location
- Time

Assignments
- Routine
- Specific
- Activities to attend
- Due dates

Logistics
- Contact info
- Student space
- Access
- Communication
Rotation Schedule

In advance if possible

2-3 half days/week

Date/time/supervisor

Number of patients

Down time

Evaluations

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<td>10</td>
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<tr>
<td>10:00 Orientation</td>
<td>AM – KD – Prenatal w/FB</td>
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<td>AM–KD–Neurosurg team mtg w/ FB</td>
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Important Clinic Information

Logistics
- Location
- Start/end/arrival times
- Staff/HCPs
- EMR/Paper charts
- Flow

Description
- Patient population
- Role of the GC
- Indications
- Common testing
- Prep/follow up
Important Institution and City Information

Emergency Information
- Text/Call alert system
- Who to call if...
- Drills/Emergency alert testing

Observed Holidays/Events
- UAB Holidays/Observances
- Hospital specific

Logistics
- Credentialing
- EMR Access
- Getting around
Supervisor Styles

Teacher
• Instruction
• Supervisor is the expert

Consultant
• Collaborative
• Supervisor is facilitator

Counselor
• Exploration of student as a person
• Self-awareness and growth

Evaluator
• Feedback and critique
• Student accountability

LeRoy, McCarthy Veach-Guide to Genetic Counseling Chapter 13
Communication Preferences

Methods: Email, Phone call, Text, In person

When to use what method:
Routine, Emergency, Evaluations

Communication etiquette:
Timely, Professional, Corrections
THANK YOU FOR WATCHING

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