

This evaluation is to be completed by the student at the end of the rotation. This feedback is intended to be given immediately to the site and supervisor. The student is responsible for organizing a face-to-face meeting between the student and supervisor at the end of the rotation to review this form (in addition to the student's evaluation completed by the supervisor). Please also complete the anonymous survey in eValue, which will not be sent to the site until after graduation.

Please rate your satisfaction with the following:

OVERALL ORGANIZATION OF THE SETTING

(Question 1 of 12 - Mandatory)

	Poor	Adequate	Good	Excellent	NA
Pre-rotation preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion of evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student space allotment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treated respectfully and fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foster an inclusive environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 2 of 12 - Mandatory)

Comments about organization:	<div style="border: 1px solid #ccc; height: 60px; width: 100%;"></div>
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Please rate your satisfaction with the following:

(Question 3 of 12 - Mandatory)

OPPORTUNITIES IN THE CLINICAL SETTING	Poor	Adequate	Good	Excellent	NA
To observe counseling sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To co-counsel sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To independently counsel sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To see a variety of cases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To participate in case conference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To interact with multiple genetics professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To identify and incorporate multiple forms of patient identity into counseling (ethnicity, gender, disability, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To identify systemic bias and/or social determinants of health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 4 of 12 - Mandatory)

Comments about opportunities	<div></div>
Comments about ability to achieve case benchmarks	<div></div>

SUPERVISOR'S FEEDBACK TO THE STUDENT

(Question 5 of 12 - Mandatory)

	Very useful	Somewhat useful	Not helpful	Unconstructive or harmful; I did not feel supported
The quality of feedback from the supervisor was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 6 of 12)

Comments about supervisor's feedback to the student	<div></div>
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(Question 7 of 12 - Mandatory)

	Appropriate and timely	Adequate	Inconsistent	Inadequate; I needed more feedback on a regular basis
The timing of the feedback from the supervisor was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 8 of 12)

Comments about timing of feedback from the supervisor

(Question 9 of 12 - Mandatory)

	Very helpful; I was able to see improvement	I could have used more structure to plan improvement	An evaluation of my performances was not discussed until the end of my rotation	An evaluation of my performance was not discussed at all
Overall evaluations of my performance as a genetic counseling professional were	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 10 of 12)

Comments about overall evaluations of my performance

OTHER

(Question 11 of 12 - Mandatory)

What genetic counseling skills do you feel you learned or improved upon during this rotation?

Other Case Supervisors - Please comment on the usefulness of seeing patients with counselors (and MDs) other than your primary rotation supervisor:

Please comment on the process of goal-setting with your supervisor:

How could this rotation be improved to further encourage professional development of the student?

ADDITIONAL COMMENTS

STRENGTHS/ WEAKNESSES

(Question 12 of 12 - Mandatory)

What are three (3) strengths of this training site?

What are three (3) weaknesses of this training site or three suggestions for improving the rotation for a future student?

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.

Save For Later

Submit