This evaluation is to be completed by the student at the end of the rotation. This feedback will be given in an anonymous form to the site and supervisor. It will not be given until after graduation. Please also complete the other evaluation in Task Stream, which has separate questions that will be sent immediately to the site and supervisor (and should be reviewed face-to-face with the supervisor at the end of the rotation).

Please rate your satisfaction with the following:

<table>
<thead>
<tr>
<th>CHARACTERISTICS OF THE SUPERVISOR</th>
<th>Poor</th>
<th>Adequate</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was a role model of his/her methods</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provided evidence-supported feedback</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open and positive interactions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had a strong knowledge base</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enthusiastic and encouraged me to take on new roles</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taught me skills I will use as a practicing genetic counselor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Challenged me to promote personal growth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivated me to assess my own counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Available and accessible for questions and review</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments about supervisor characteristics:
SUPERVISOR’S EXPECTATIONS OF THE STUDENT

CHECK THE APPROPRIATE CATEGORY

1) The supervisor’s expectations for my *performance* for this clinical rotation period were:

- [ ] Far too great
- [ ] A little too much
- [ ] Very appropriate
- [ ] Not very high; I felt I was more advanced

ADDITIONAL COMMENTS:

2) The supervisor’s expectations of my *knowledge base* for this clinical rotation period were:

- [ ] Far too great
- [ ] A little too much
- [ ] Very appropriate
- [ ] Not very high; I felt I was not given credit for what I knew

ADDITIONAL COMMENTS:

3) The supervisor’s expectations of my *clinical skills* for this rotational period were:

- [ ] Far too great
- [ ] A little too much
- [ ] Very appropriate
- [ ] Not very high; I felt that I could have done more

ADDITIONAL COMMENTS:
THE CLINICAL EXPERIENCE

4) I found the degree of independence during the sessions:
   ________ Too little for my experience
   ________ Appropriate for my experience
   ________ I felt pushed into situations I was not ready to handle

   ADDITIONAL COMMENTS:

5) In preparing cases and working with patients, I found the supervisor:
   ________ Helped me prepare for patients where appropriate
   ________ Helped me to think about how to identify resources
   ________ Did not help me as much as I needed (please discuss)

   ADDITIONAL COMMENTS:

6) In working with patients, I found this supervisor:
   ________ Was supportive and helped me through the sessions
   ________ Interrupted me during the sessions too much; did not trust me
   ________ Was not available for most sessions

   ADDITIONAL COMMENTS:

7) I found this clinical rotation to be:
   ________ A great experience; I learned a great deal
   ________ A good learning experience but I could have learned more (discuss)
   ________ Very difficult; I had a hard time learning (discuss)

   ADDITIONAL COMMENTS:

8) My thought on rotation assignments is that:
   ________ they were appropriate and useful
   ________ they were not appropriate for a student, nor applicable to the learning process
   ________ I did not have any assignments

   ADDITIONAL COMMENTS:

9) Please comment on the usefulness of the critique(s) given by counselors other than your rotation supervisor: