

This evaluation is to be completed by the student at the end of the rotation. This feedback will be given in an anonymous form to the site and supervisor. It will not be given until after graduation. Please also complete the other evaluation in eValue, which has separate questions that will be sent immediately to the site and supervisor (and should be reviewed face-to-face with the supervisor at the end of the rotation).

Please rate your satisfaction with the following:

CHARACTERISTICS OF THE SUPERVISOR

(Question 1 of 19 - Mandatory)

	Poor	Adequate	Good	Excellent	NA
Provided evidence-supported feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open and positive interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a strong knowledge base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiastic and encouraged me to take on new roles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taught me skills I will use as a practicing genetic counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenged me to promote personal growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivated me to assess my own counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available and accessible for questions and review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treated me with respect and without bias	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 2 of 19 - Mandatory)

Comments about supervisor characteristics	<div></div>
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SUPERVISOR'S EXPECTATIONS OF THE STUDENT

(Question 3 of 19 - Mandatory)

	Far too great	A little too much	Very appropriate	Not very high; I felt I was more advanced
The supervisor's expectations for my <u>performance</u> for this clinical rotation period were	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 4 of 19)

Comments about supervisor's expectations for my performance	<div></div>
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(Question 5 of 19 - Mandatory)

	Far too great	A little too much	Very appropriate	Not very high; I felt I was not given credit for what i knew
The supervisor's expectations of my <u>knowledge base</u> for this clinical rotation period were	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 6 of 19)

Comments on my supervisor's expectations of my knowledge base

(Question 7 of 19 - Mandatory)

	Far too great	A little too much	Very appropriate	Not very high; I felt i was not given credit for what i knew
The supervisor's expectations of my <u>clinical skills</u> for this rotational period were	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 8 of 19)

Comments on my supervisor's expectations of my clinical skills

THE CLINICAL EXPERIENCE

(Question 9 of 19 - Mandatory)

	Too little for my experience	Appropriate for my experience	I felt pushed into situations I was not ready to handle
I found the degree of independence during the sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 10 of 19)

Comments on my degree of independence

(Question 11 of 19 - Mandatory)

	Helped me prepare for patients where appropriate	Helped me to think about how to identify resources	Did not help me as much as I needed (please discuss)
In preparing cases and working with patients, I found the supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 12 of 19)

Comments on preparing cases and working with patients

(Question 13 of 19 - Mandatory)

	Was supportive and helped me through the sessions	Interrupted me during the sessions too much; did not trust me	Was not available for most sessions
In working with patients, I found this supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 14 of 19)

Comments on this supervisor working with patients	<div></div>
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(Question 15 of 19 - Mandatory)

	A great experience; I learned a great deal	A good learning experience but I could have learned more (discuss)	Very difficult; I had a hard time learning (discuss)
I found this clinical rotation to be	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 16 of 19)

Comments on the clinical rotation	<div></div>
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(Question 17 of 19 - Mandatory)

	They were appropriate and useful	They were not appropriate for a student, nor applicable to the learning process	I did not have any assignments
My thought on rotation assignments is that	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Question 18 of 19)

Comments on rotation assignments	<div></div>
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(Question 19 of 19 - Mandatory)

Please comment on the usefulness of the critique(s) given by counselors other than your rotation supervisor	<div></div>
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Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.

Save For Later

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