

**UAB** THE UNIVERSITY OF  
ALABAMA AT BIRMINGHAM.

SCHOOL OF HEALTH PROFESSIONS

# UAB Genetic Counseling Program Clinical Training Video

Supporting Students and Student-  
Supervisor Boundaries

# OUTLINE



**WHY DO STUDENTS  
NEED SUPPORT**



**RESOURCES AT UAB**

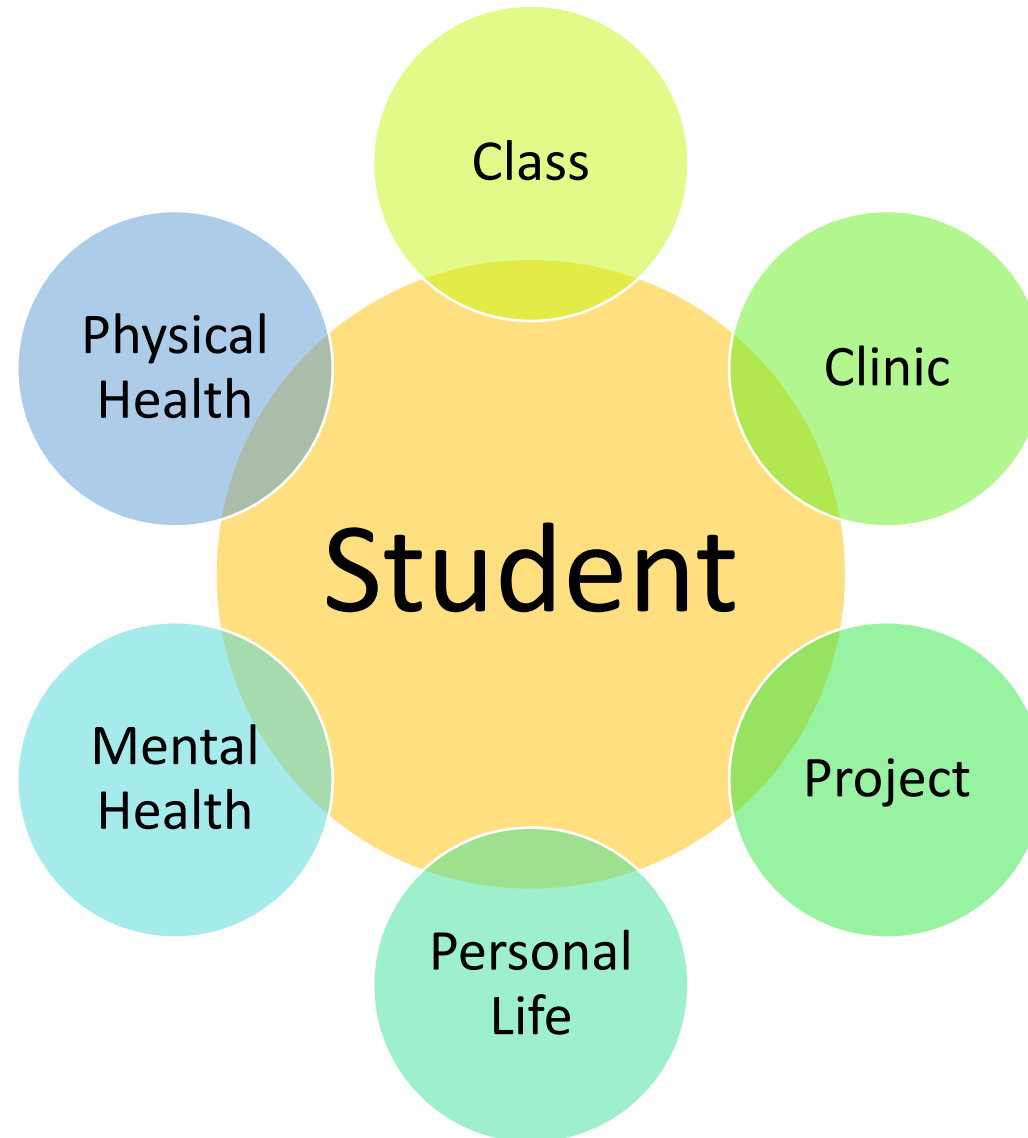


**RESOURCES  
SUPERVISORS CAN  
PROVIDE**



**BOUNDARIES IN THE  
STUDENT-SUPERVISOR  
RELATIONSHIP**

# Students Need Support



# Resources Available Through UAB

## Counseling Services

- Onsite students
  - In person and online options
- Offsite students
  - Online options
  - Required to identify a counseling service

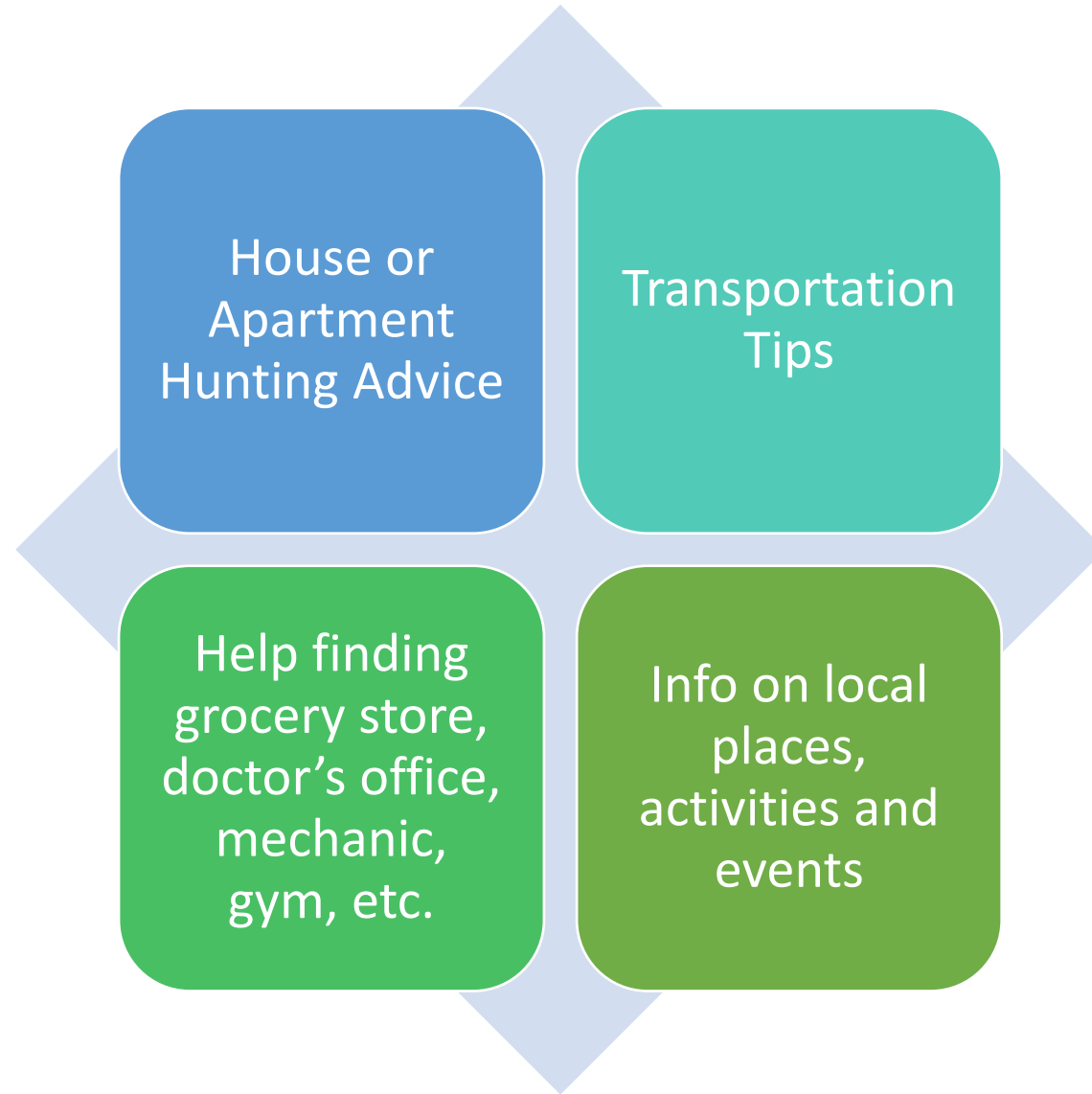
## Disability Support Services

- Student will notify primary supervisor
- Documentation outlining accommodations

## Program Directors

- Available for supervisors and students

# Additional Resources Supervisors Can Provide



# The Importance of Boundaries

Clear  
expectations of  
the relationship

No surprises or  
hurt feelings

Fair for all  
students

Models  
Professionalism

# Setting Boundaries

## When to Discuss:

- Orientation
- Throughout the rotation
- Reiterate if overstepping occurs

## UAB Specific Boundaries:

- No exchange of money
  - Babysitting, dog walking, buying lunch
- No one on one out of office socializing
- No discussing other students

# Common Boundary Conundrums

Offsite Students

Newer Grads as Supervisors

The Counselor in You



# Boundaries in Clinical Supervision

J Genet Counsel (2011) 20:35–48

DOI 10.1007/s10897-010-9318-9

ORIGINAL RESEARCH

## **Boundary Issues and Multiple Relationships in Genetic Counseling Supervision: Supervisor, Non-supervisor, and Student Perspectives**

**Lidan Gu • Patricia McCarthy Veach • Sonja Eubanks •  
Bonnie S. LeRoy • Nancy Callanan**

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# THANK YOU FOR WATCHING

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