Default Report

Q1 - 1. How are you affiliated with SHP? (select all that apply)
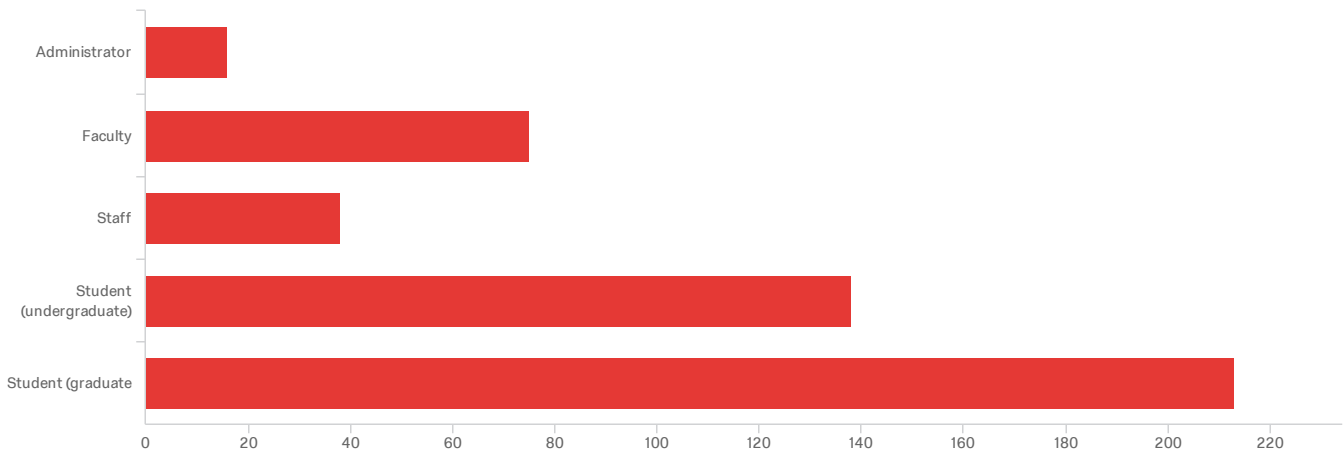
#	Field		Choice Count
1	Administrator	3.33%	16
2	Faculty	15.63%	75
3	Staff	7.92%	38
4	Student (undergraduate)	28.75%	138
5	Student (graduate	44.38%	213
			480

Showing rows 1 - 6 of 6

# Q2 - 2. What is your primary Department/Office affiliation? (select one)
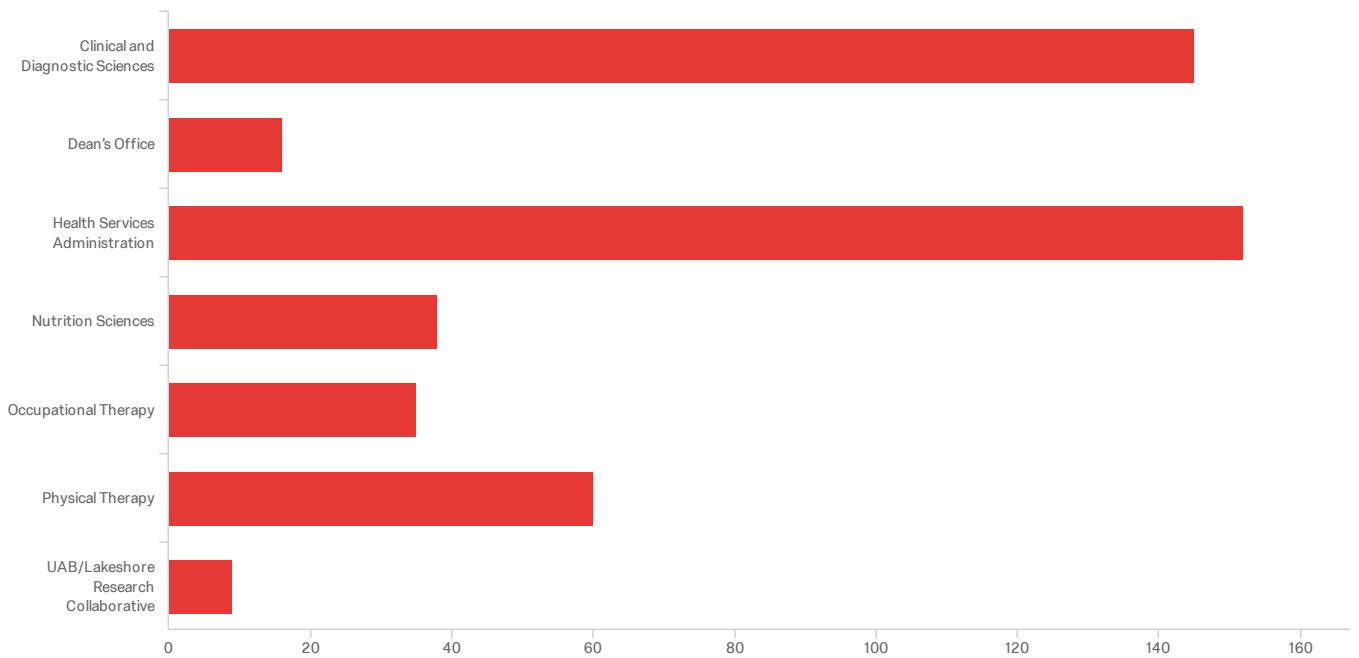
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. What is your primary Department/Office affiliation? (select one)	1.00	7.00	4.06	2.51	6.31	455

#	Field		Choice Count
1	Clinical and Diagnostic Sciences	31.87%	145
2	Dean's Office	3.52%	16
3	Health Services Administration	33.41%	152
4	Nutrition Sciences	8.35%	38
5	Occupational Therapy	7.69%	35
6	Physical Therapy	13.19%	60
7	UAB/Lakeshore Research Collaborative	1.98%	9
			455

Showing rows 1 - 8 of 8

# Q3 - 3. How long have you been affiliated with UAB? (select one)
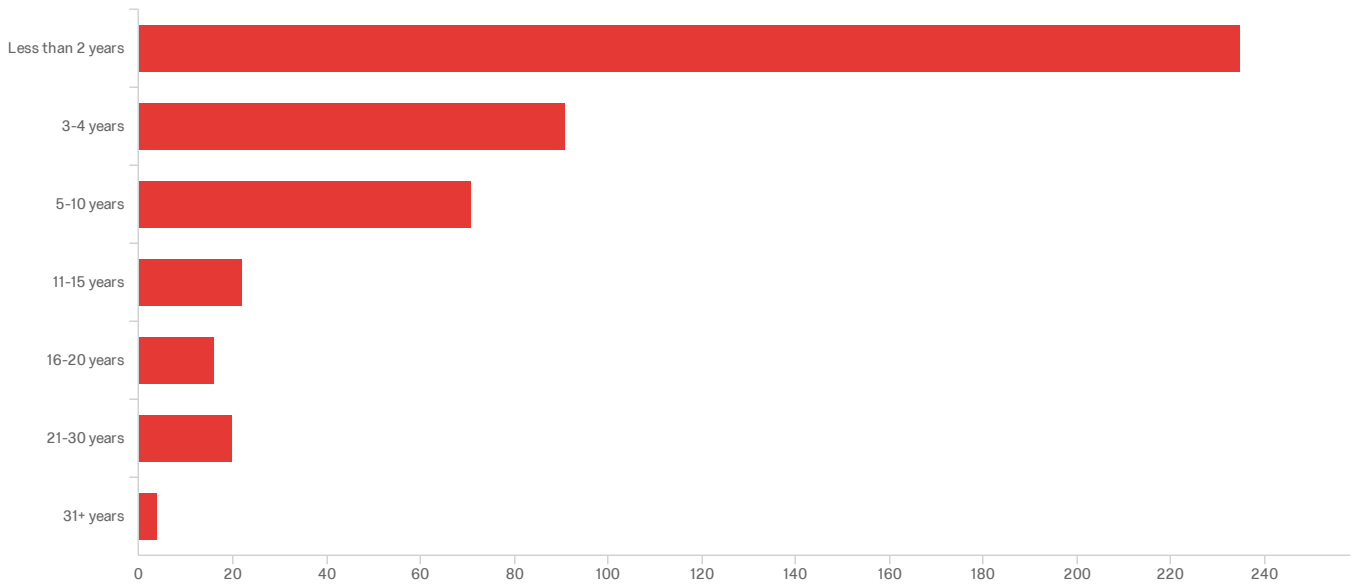
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. How long have you been affiliated with UAB? (select one)	1.00	7.00	2.06	1.44	2.08	459

#	Field		Choice Count
1	Less than 2 years	51.20%	235
2	3-4 years	19.83%	91
3	5-10 years	15.47%	71
4	11-15 years	4.79%	22
5	16-20 years	3.49%	16
6	21-30 years	4.36%	20
7	31+ years	0.87%	4
			459

Showing rows 1 - 8 of 8

Q4 - 4. What is your age? (select one)
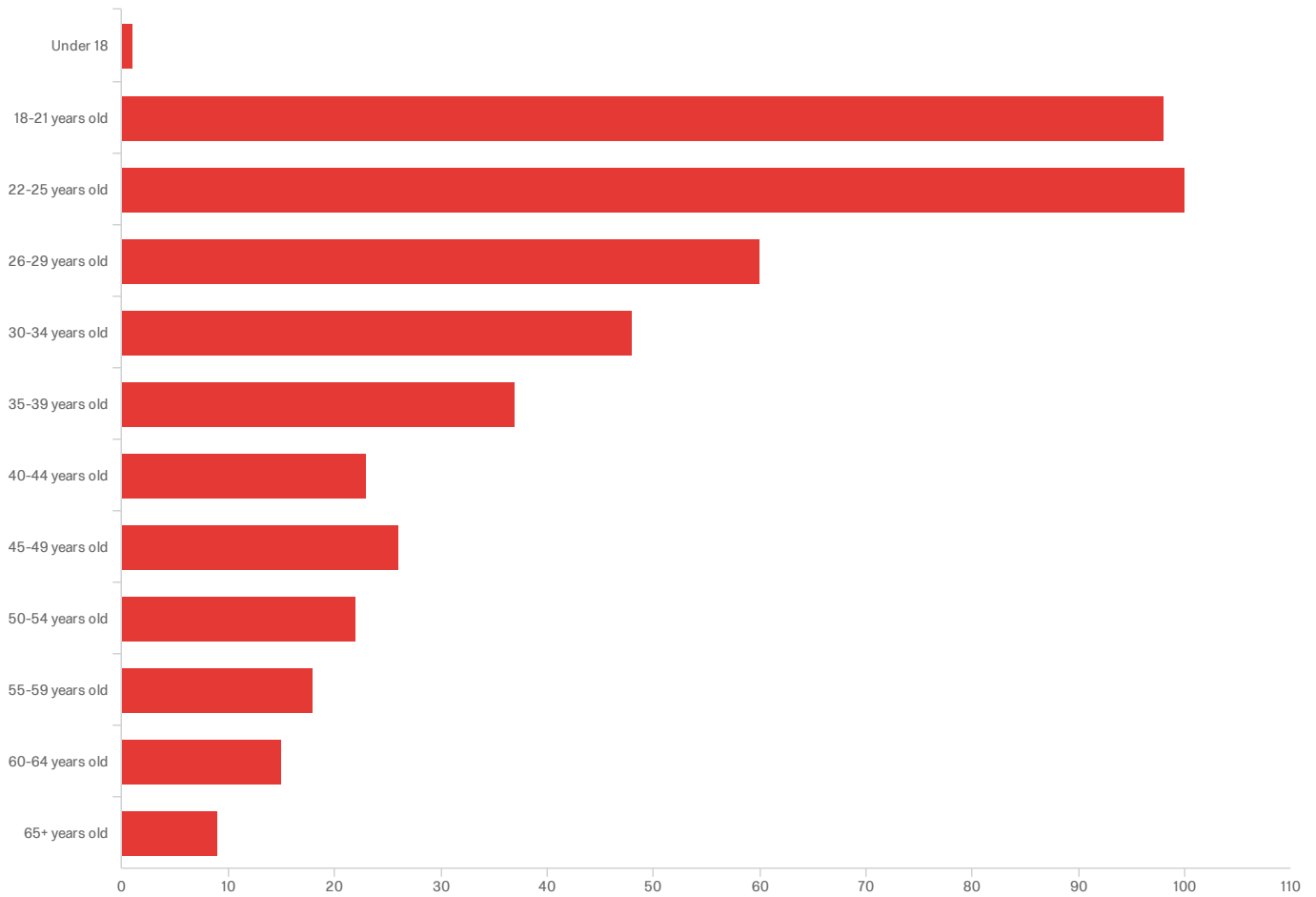
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	4. What is your age? (select one)	1.00	12.00	4.86	2.77	7.65	457

#	Field		Choice Count
1	Under 18	0.22%	1
2	18-21 years old	21.44%	98
3	22-25 years old	21.88%	100
4	26-29 years old	13.13%	60
5	30-34 years old	10.50%	48
6	35-39 years old	8.10%	37

#	Field	Choice Count	
7	40-44 years old	5.03%	23
8	45-49 years old	5.69%	26
9	50-54 years old	4.81%	22
10	55-59 years old	3.94%	18
11	60-64 years old	3.28%	15
12	65+ years old	1.97%	9
			457

Showing rows 1 - 13 of 13

Q5 - 5. What is your gender? (select all that apply)
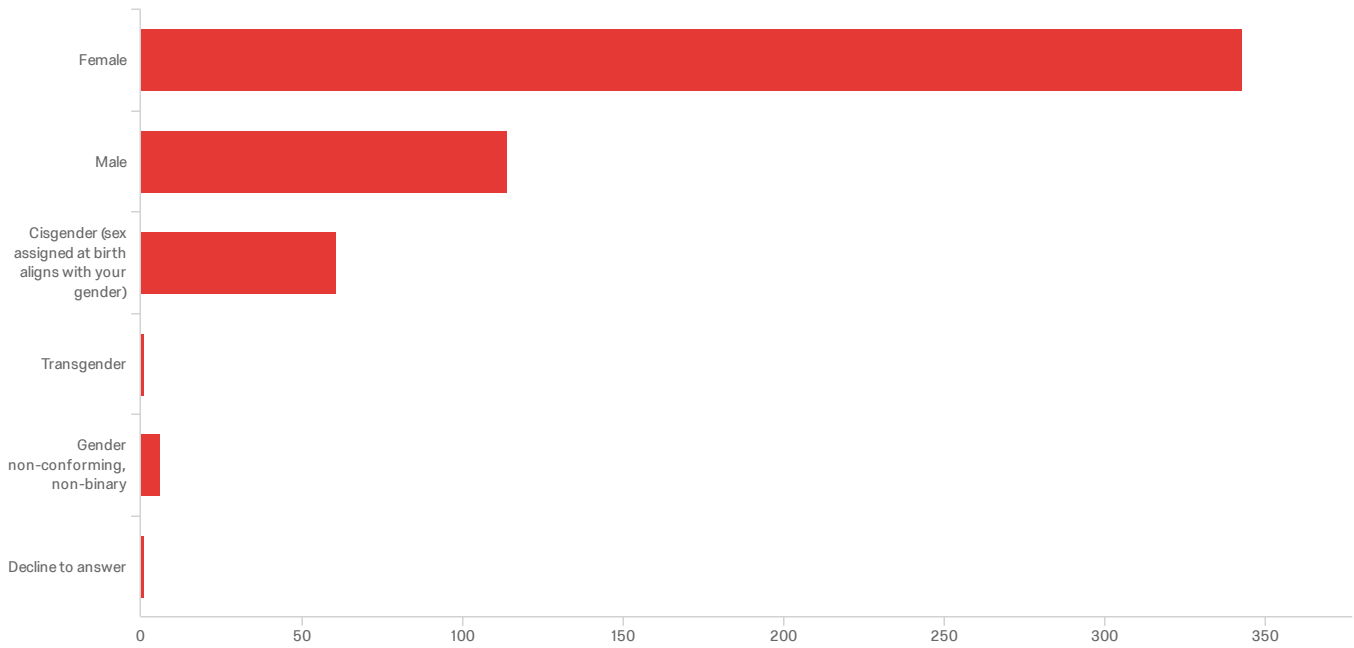
⚠️ Data source misconfigured for this visualization.

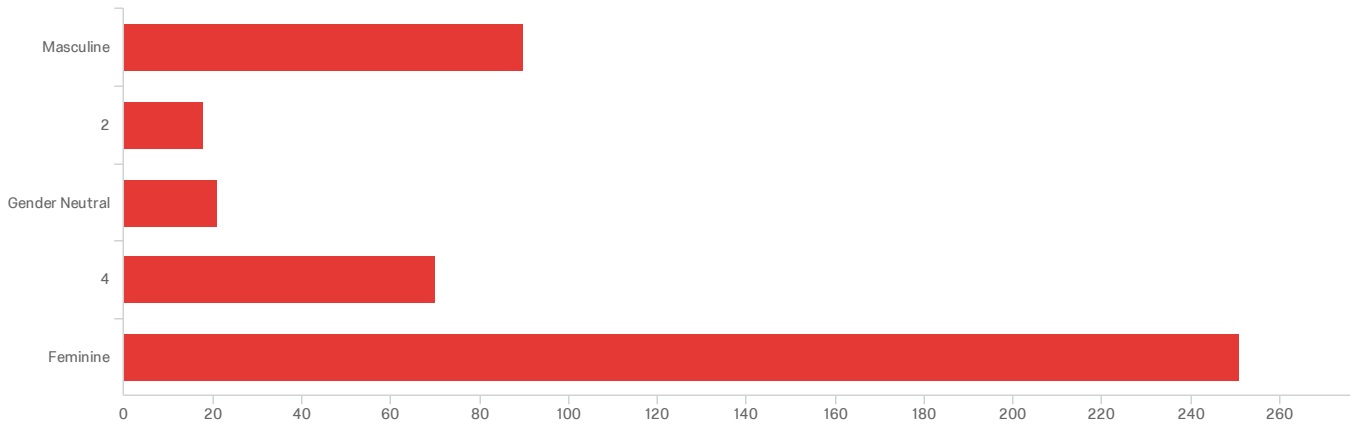| #	Field	Choice Count	
1	Female	65.21%	343
2	Male	21.67%	114
3	Cisgender (sex assigned at birth aligns with your gender)	11.60%	61
4	Transgender	0.19%	1
5	Gender non-conforming, non-binary	1.14%	6
6	Decline to answer	0.19%	1
			526

Showing rows 1 - 7 of 7

Q5_4_TEXT - I prefer to identify my gender as: (specify)

WIDGET_ERROR.ERROR

Q6 - 6. Thinking about your gender expression, please indicate on the scale below if you feel more masculine or feminine.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1	1.00	5.00	3.83	1.59	2.54	450

#	Field		Choice Count	
1	Masculine		20.00%	90
2	2		4.00%	18
3	Gender Neutral		4.67%	21
4	4		15.56%	70
5	Feminine		55.78%	251
				450

Showing rows 1 - 6 of 6

Q7 - 7. (IF TRANSGENDER IN GENDER) Would you say that you transitioned...?
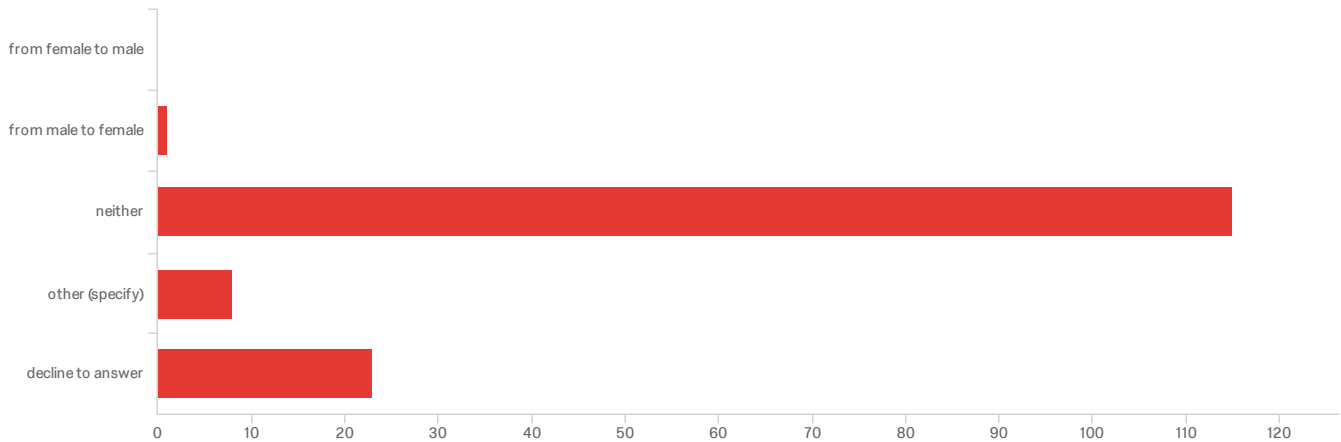
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	7. (IF TRANSGENDER IN GENDER) Would you say that you transitioned...? - Selected Choice	2.00	5.00	3.36	0.75	0.56	147

#	Field		Choice Count
1	from female to male	0.00%	0
2	from male to female	0.68%	1
3	neither	78.23%	115
4	other (specify)	5.44%	8
5	decline to answer	15.65%	23
			147

Showing rows 1 - 6 of 6

Q6_4_TEXT - other (specify)

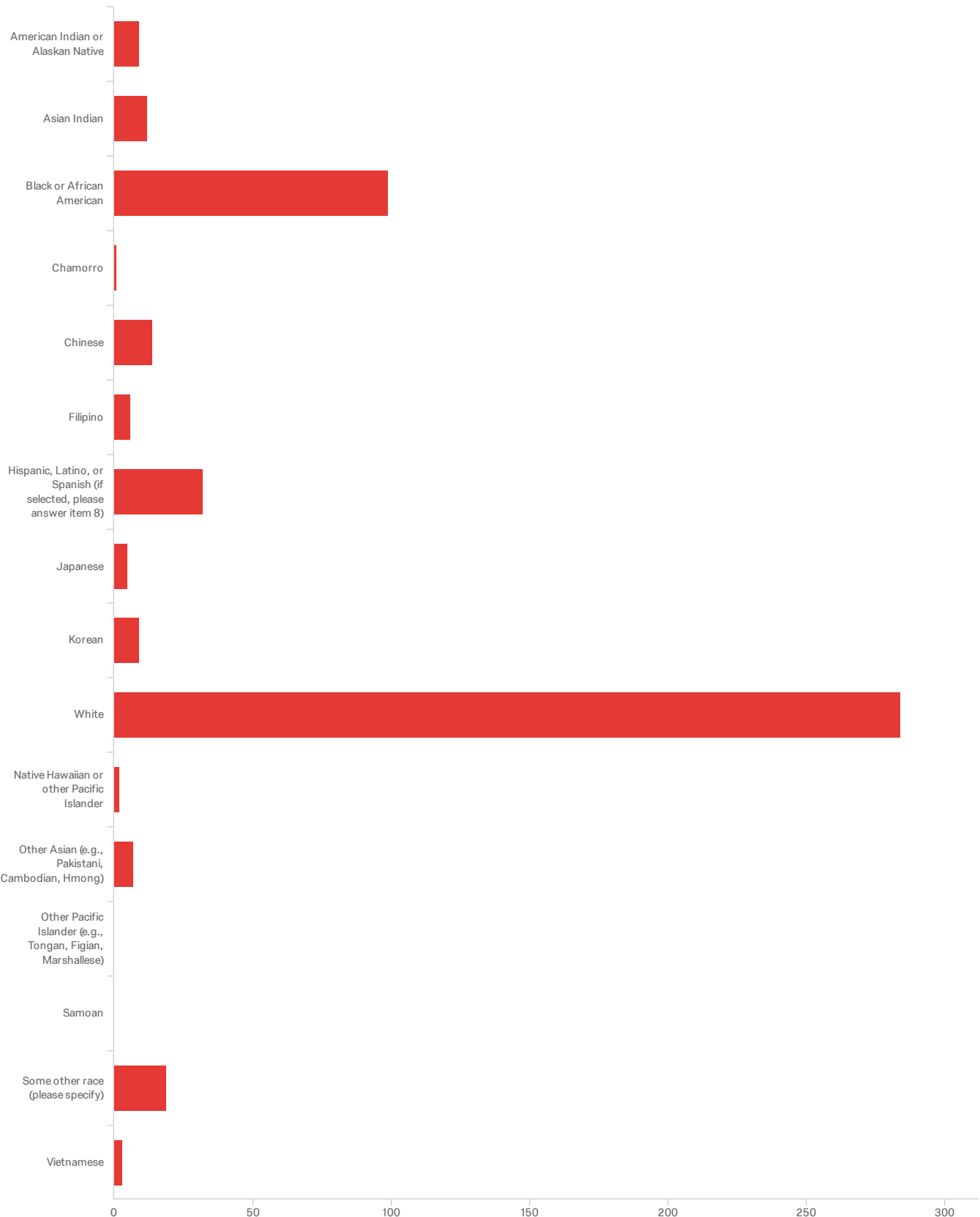| other (specify) |
|---|
| NA |
| NA |
| N/A |

other (specify)

female to non-binary

Not transgender

N/A

Attack Helicopter

N/A

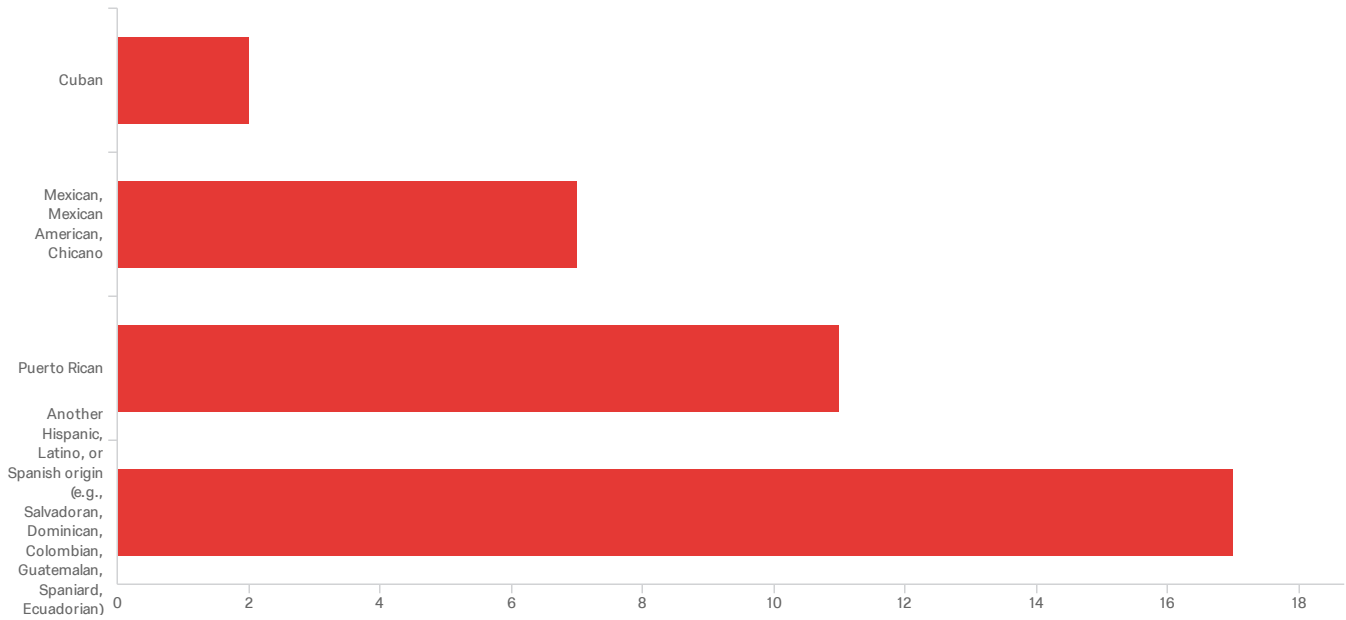# Q8 - 8. What is your race or ethnic origin? (select all that apply)

#	Field	Choice Count	
1	American Indian or Alaskan Native	1.79%	9
2	Asian Indian	2.39%	12
3	Black or African American	19.72%	99
4	Chamorro	0.20%	1
5	Chinese	2.79%	14
6	Filipino	1.20%	6
7	Hispanic, Latino, or Spanish (if selected, please answer item 8)	6.37%	32
8	Japanese	1.00%	5
9	Korean	1.79%	9
10	White	56.57%	284
11	Native Hawaiian or other Pacific Islander	0.40%	2
12	Other Asian (e.g., Pakistani, Cambodian, Hmong)	1.39%	7
13	Other Pacific Islander (e.g., Tongan, Figian, Marshallese)	0.00%	0
14	Samoan	0.00%	0
15	Some other race (please specify)	3.78%	19
16	Vietnamese	0.60%	3
			502

Showing rows 1 - 17 of 17

Q9 - 8. If Hispanic, Latino, or Spanish, please specify (select all that apply and skip if not applicable)

#	Field		Choice Count
1	Cuban	5.41%	2
2	Mexican, Mexican American, Chicano	18.92%	7
3	Puerto Rican	29.73%	11
4	Another Hispanic, Latino, or Spanish origin (e.g., Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian)	45.95%	17
			37

Showing rows 1 - 5 of 5

Q10 - 10. What best describes your status regarding being native to the United States?

(select all that apply)
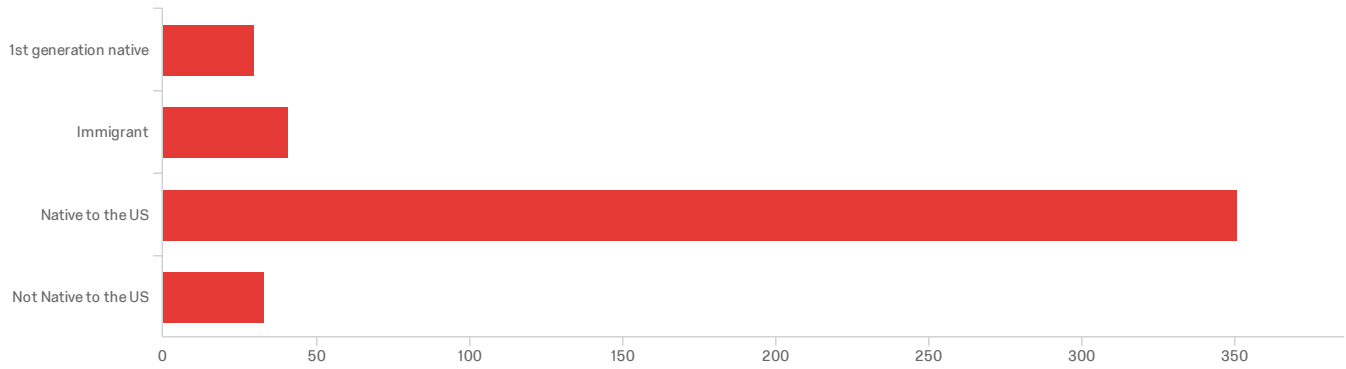
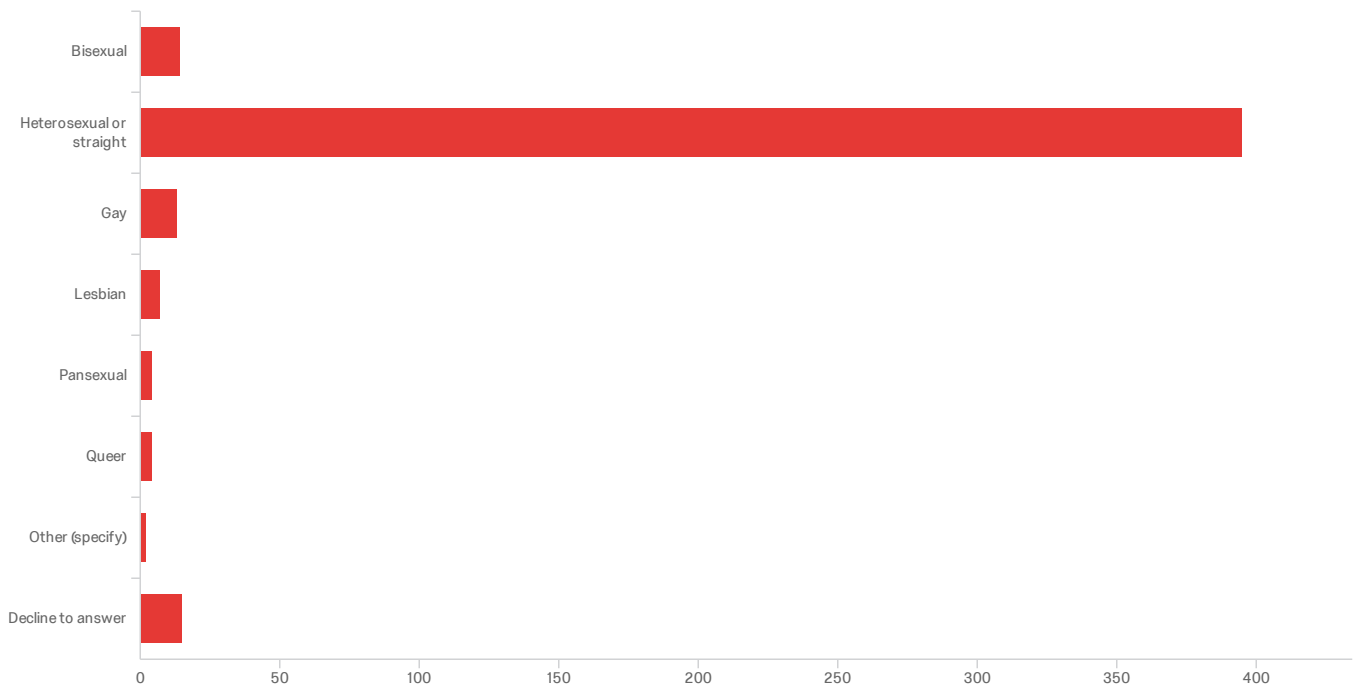| #	Field		Choice Count
1	1st generation native	6.59%	30
2	Immigrant	9.01%	41
3	Native to the US	77.14%	351
4	Not Native to the US	7.25%	33
			455

Showing rows 1 - 5 of 5

Q11 - 11. What best describes your sexual orientation? (select one)

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	11. What best describes your sexual orientation? (select one) - Selected Choice	1.00	8.00	2.31	1.24	1.54	454

#	Field		Choice Count
1	Bisexual	3.08%	14
2	Heterosexual or straight	87.00%	395
3	Gay	2.86%	13
4	Lesbian	1.54%	7
5	Pansexual	0.88%	4
6	Queer	0.88%	4
7	Other (specify)	0.44%	2
8	Decline to answer	3.30%	15
			454

Showing rows 1 - 9 of 9

Q10_4_TEXT - Other (specify)

Q12 - 12. What is your marital status?
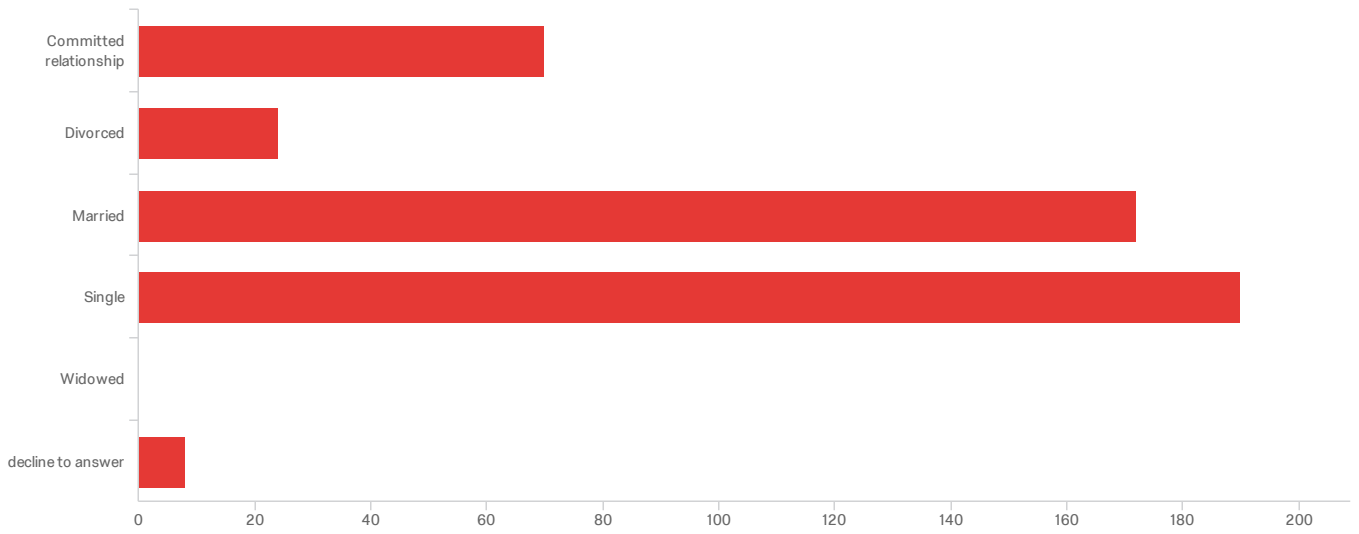
#	Field	Choice Count	
1	Committed relationship	15.09%	70
2	Divorced	5.17%	24
3	Married	37.07%	172
4	Single	40.95%	190
5	Widowed	0.00%	0
6	decline to answer	1.72%	8
			464

Showing rows 1 - 7 of 7

Q13 - 13. What is your caregiver status? (select all that apply)
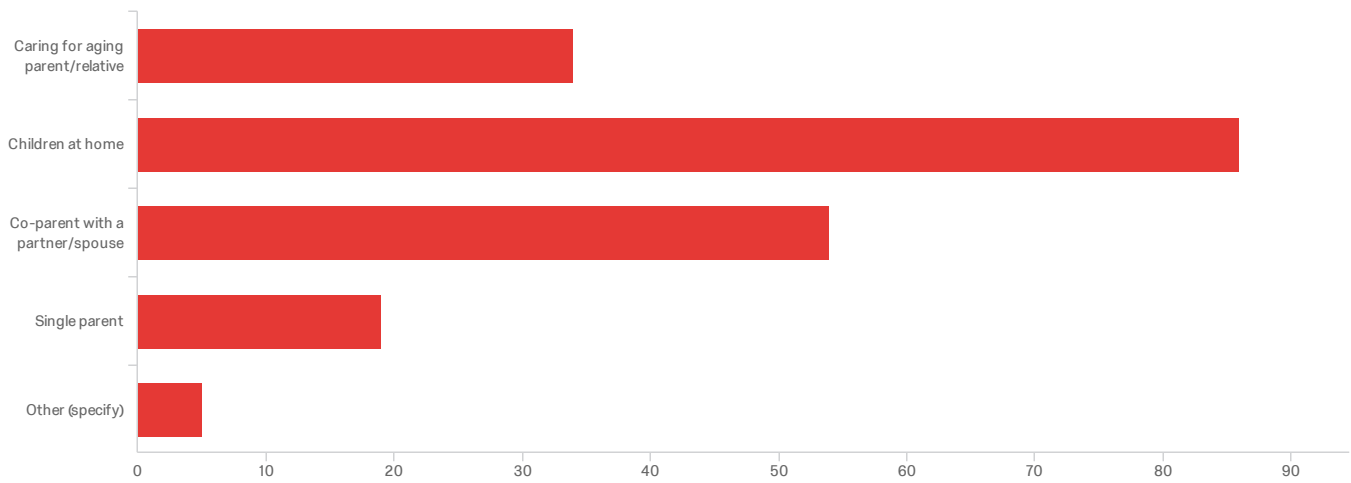
#	Field	Choice Count	
1	Caring for aging parent/relative	17.17%	34
2	Children at home	43.43%	86
3	Co-parent with a partner/spouse	27.27%	54
4	Single parent	9.60%	19
6	Other (specify)	2.53%	5
			198

Showing rows 1 - 6 of 6

Q12_6_TEXT - Other (specify)

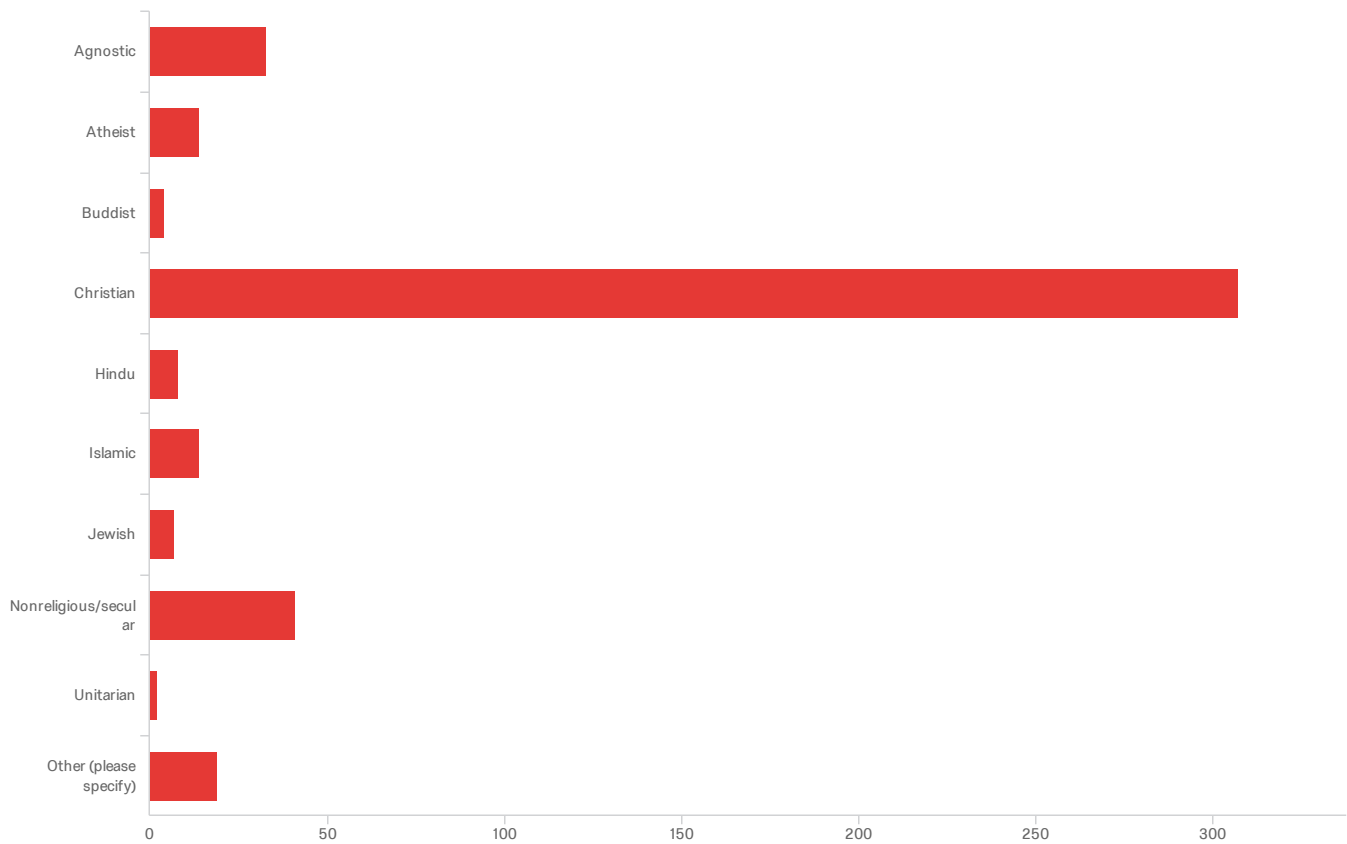| Other (specify) |
|---|
| caregiver for adult child |
| Stepmom |
| disabled husband |
| Expecting first child. Take care of my mom who does not live with me. |
| Adopted my Fiance's Nephew in 11th grade of high school |

Q14 - 14. What best describes your spiritual affiliation? (select one)

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	14. What best describes your spiritual affiliation? (select one) - Selected Choice	1.00	10.00	4.48	1.99	3.95	449

#	Field		Choice Count
1	Agnostic	7.35%	33
2	Atheist	3.12%	14
3	Buddist	0.89%	4
4	Christian	68.37%	307
5	Hindu	1.78%	8
6	Islamic	3.12%	14
7	Jewish	1.56%	7
8	Nonreligious/secular	9.13%	41

#	Field	Choice Count	
9	Unitarian	0.45%	2
10	Other (please specify)	4.23%	19
			449

Showing rows 1 - 11 of 11

Q13_10_TEXT - Other (please specify)

Other (please specify)
Questioning
Spiritual
nothing
Catholic
Catholic
Lean toward Christianity but also Agnostic
Unitarian-Buddhist
The proper word for a follower of Islam is "Muslim," not "Islamic."
prefer not to answer
Taoist
none
Catholic

Q15 - 15. Are you deaf or hard of hearing?
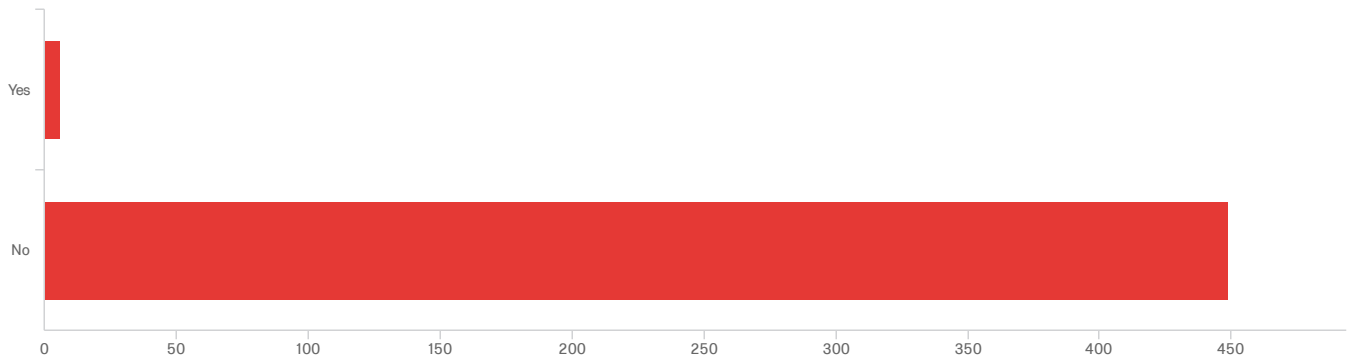
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	15. Are you deaf or hard of hearing?	1.00	2.00	1.99	0.11	0.01	455

#	Field		Choice Count	
1	Yes		1.32%	6
2	No		98.68%	449
				455

Showing rows 1 - 3 of 3

Q16 - 16. Are you blind or do you have serious difficulty seeing even when wearing glasses?
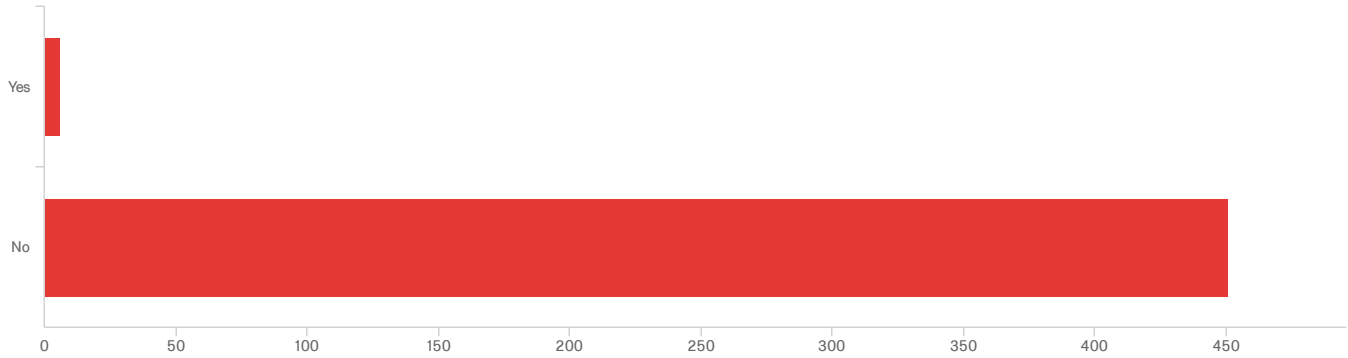
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	16. Are you blind or do you have serious difficulty seeing even when wearing glasses?	1.00	2.00	1.99	0.11	0.01	457

#	Field	Choice Count	
1	Yes	1.31%	6
2	No	98.69%	451
			457

Showing rows 1 - 3 of 3

Q17 - 17. Because of a physical, cognitive, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?
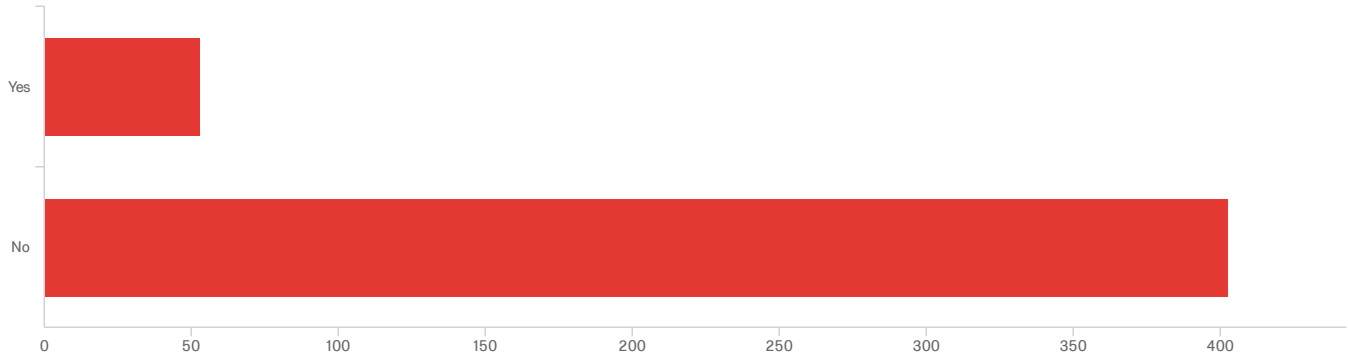
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	17. Because of a physical, cognitive, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?	1.00	2.00	1.88	0.32	0.10	456

#	Field		Choice Count
1	Yes	11.62%	53
2	No	88.38%	403
			456

Showing rows 1 - 3 of 3

Q18 - 18. Do you have serious difficulty walking or climbing stairs?
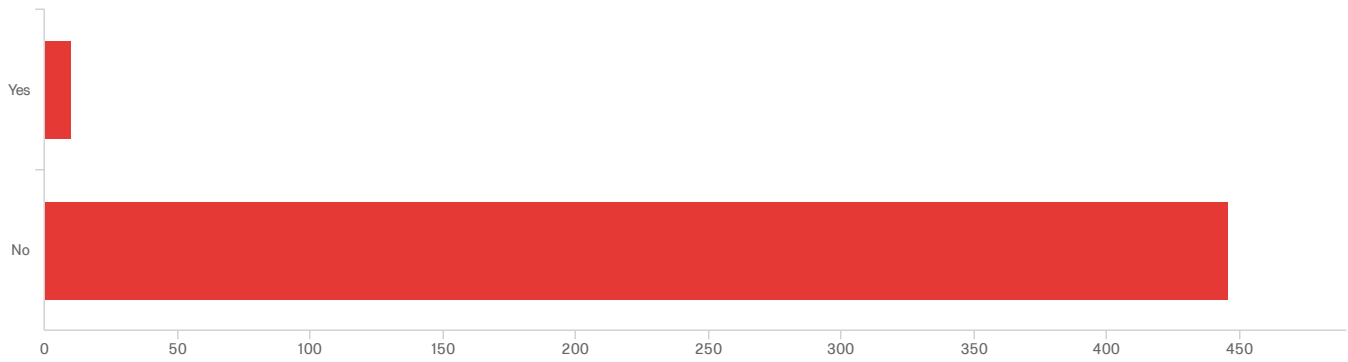
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	18. Do you have serious difficulty walking or climbing stairs?	1.00	2.00	1.98	0.15	0.02	456

#	Field		Choice Count
1	Yes	2.19%	10
2	No	97.81%	446
			456

Showing rows 1 - 3 of 3

Q19 - 19. Use the definitions to select your response to the following statements regarding individuals within The School of Health Professions: Diversity – refers to the ways in which people differ, including primary characteristics, such as age, race, gender, ethnicity, mental and physical abilities, and sexual orientation; and secondary characteristics, such as education, income, religion, work experience, language skills, geographic location, and family status. Put simply, diversity refers to all of the characteristics that make individuals different from each other, and in its most basic form refers to heterogeneity. Equity – refers to the process of creating equivalent outcomes for members of historically underrepresented and oppressed individuals and groups. Equity is about ending systematic discrimination against people based on their identity or background. Inclusion – exists when traditionally marginalized individuals and groups feel a sense of belonging and are empowered to participate in majority culture as full and valued members of the community, shaping and redefining that culture in different ways.
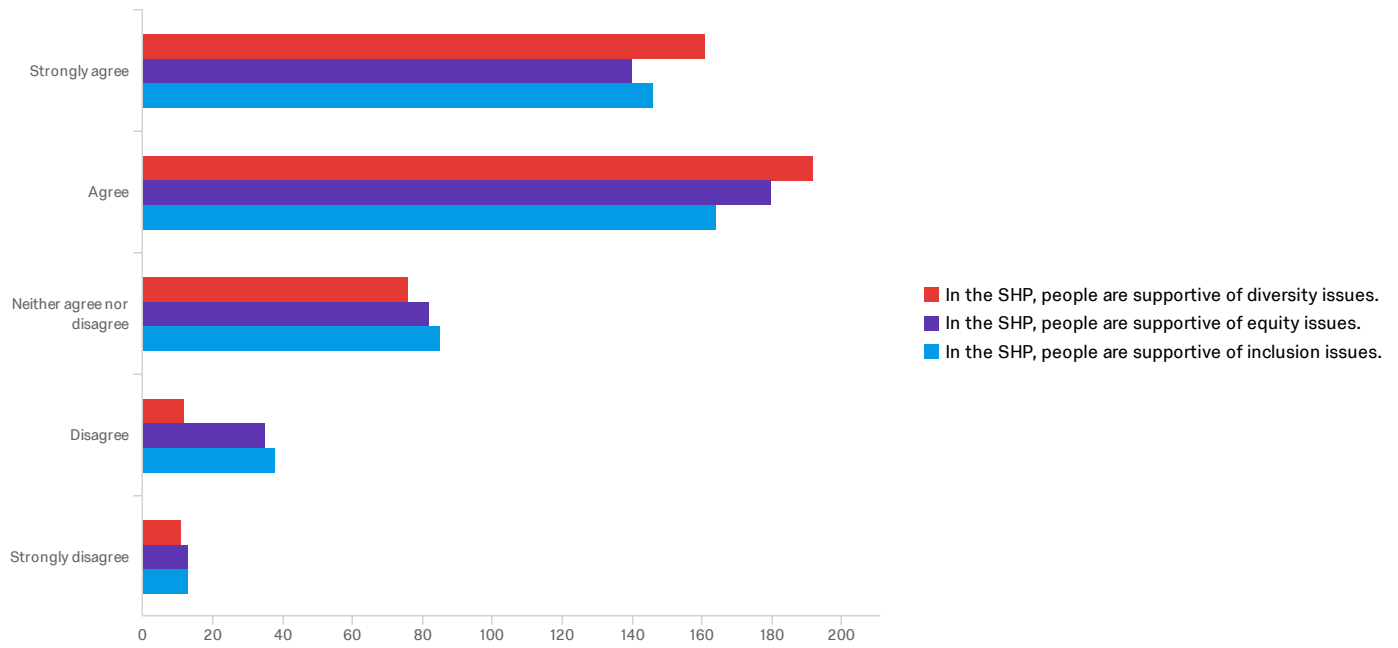
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In the SHP, people are supportive of diversity issues.	1.00	5.00	1.94	0.92	0.85	452
2	In the SHP, people are supportive of equity issues.	1.00	5.00	2.11	1.03	1.05	450
3	In the SHP, people are supportive of inclusion issues.	1.00	5.00	2.12	1.05	1.11	446

#	Field	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total
1	In the SHP, people are supportive of diversity issues.	35.62%	161	42.48%	192	16.81%	76	2.65%	12	2.43%	11	452
2	In the SHP, people are supportive of equity issues.	31.11%	140	40.00%	180	18.22%	82	7.78%	35	2.89%	13	450
3	In the SHP, people are supportive of inclusion issues.	32.74%	146	36.77%	164	19.06%	85	8.52%	38	2.91%	13	446

Showing rows 1 - 3 of 3

Q20 - 20. While engaged in your role at UAB, have you had any personal experiences of offensive, hostile, or intimidating conduct that you believe was due to your:

Legend:
- Age?
- Caregiver status?
- Educational level?
- Gender?
- Immigration status?
- Marital status?
- Race/Ethnicity?
- Sexual orientation?
- Socioeconomic status?
- Spiritual affiliation?
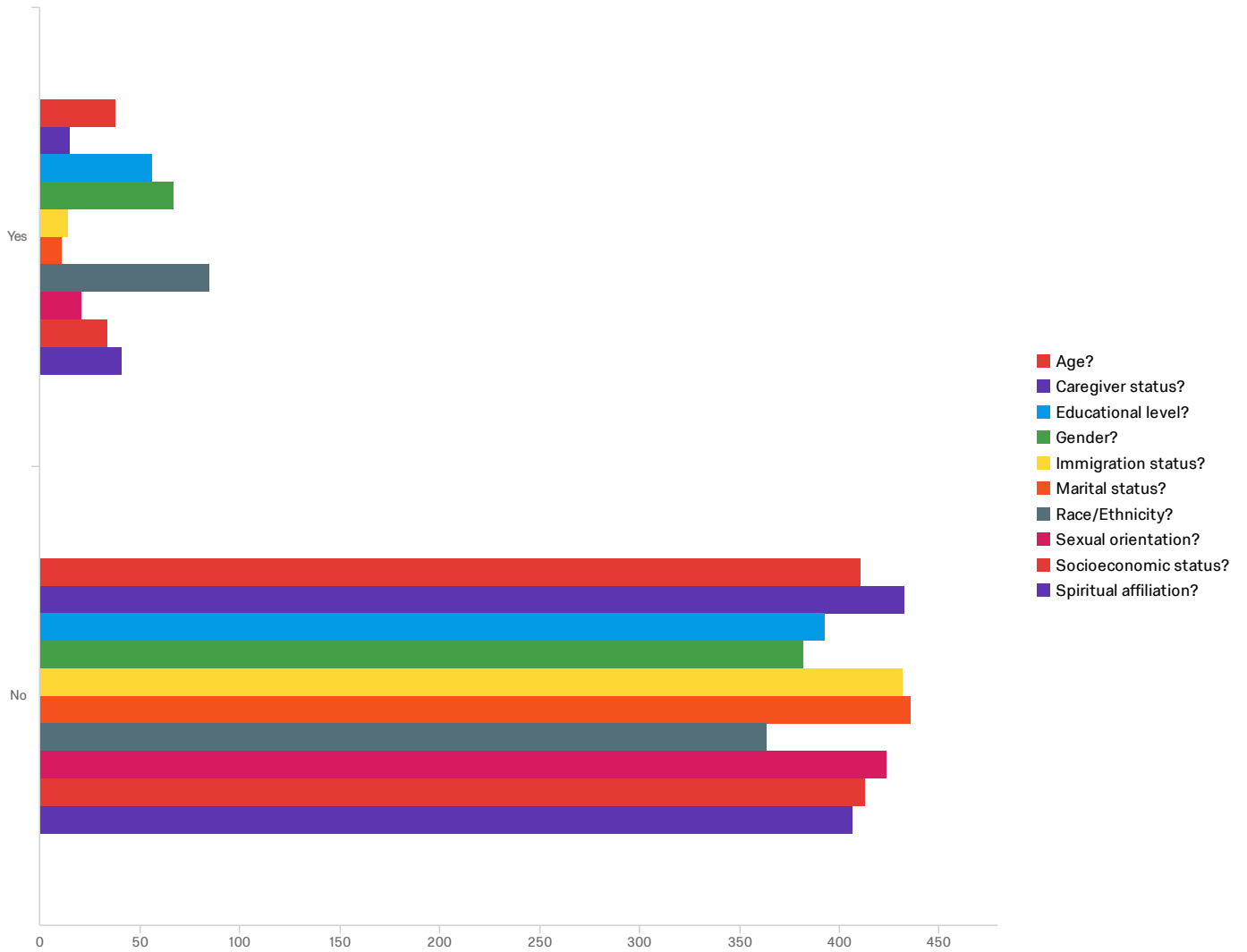
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Age?	1.00	2.00	1.92	0.28	0.08	449
2	Caregiver status?	1.00	2.00	1.97	0.18	0.03	448
3	Educational level?	1.00	2.00	1.88	0.33	0.11	449
4	Gender?	1.00	2.00	1.85	0.36	0.13	449
5	Immigration status?	1.00	2.00	1.97	0.17	0.03	446
6	Marital status?	1.00	2.00	1.98	0.15	0.02	447

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
7	Race/Ethnicity?	1.00	2.00	1.81	0.39	0.15	449
8	Sexual orientation?	1.00	2.00	1.95	0.21	0.04	445
9	Socioeconomic status?	1.00	2.00	1.92	0.27	0.07	447
10	Spiritual affiliation?	1.00	2.00	1.91	0.29	0.08	448

#	Field	Yes		No		Total
1	Age?	8.46%	38	91.54%	411	449
2	Caregiver status?	3.35%	15	96.65%	433	448
3	Educational level?	12.47%	56	87.53%	393	449
4	Gender?	14.92%	67	85.08%	382	449
5	Immigration status?	3.14%	14	96.86%	432	446
6	Marital status?	2.46%	11	97.54%	436	447
7	Race/Ethnicity?	18.93%	85	81.07%	364	449
8	Sexual orientation?	4.72%	21	95.28%	424	445
9	Socioeconomic status?	7.61%	34	92.39%	413	447
10	Spiritual affiliation?	9.15%	41	90.85%	407	448

Showing rows 1 - 10 of 10

Q21 - 21. Who was the source of this conduct? (select all that apply)
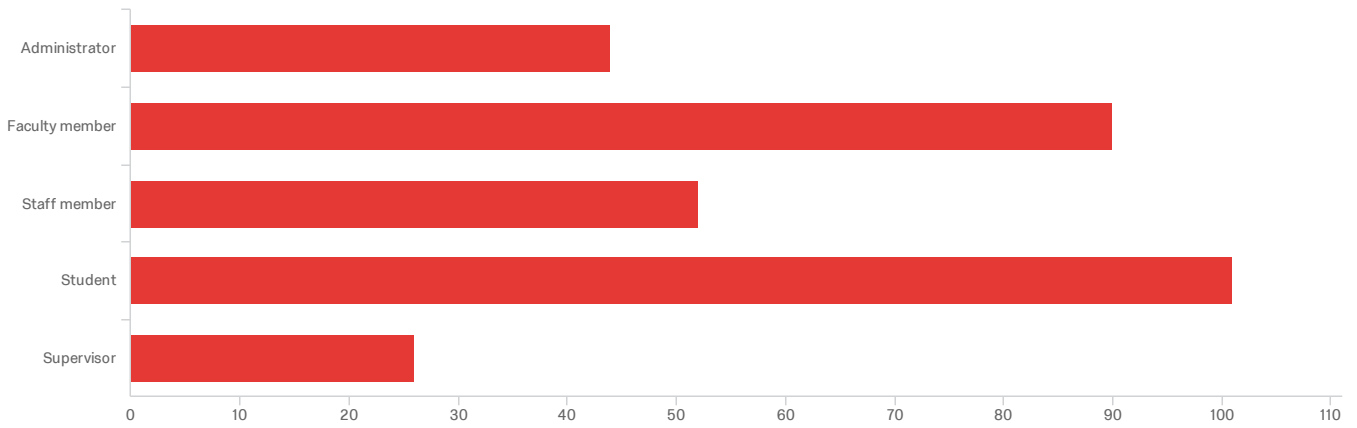
#	Field		Choice Count
1	Administrator	14.06%	44
2	Faculty member	28.75%	90
3	Staff member	16.61%	52
4	Student	32.27%	101
5	Supervisor	8.31%	26
			313

Showing rows 1 - 6 of 6

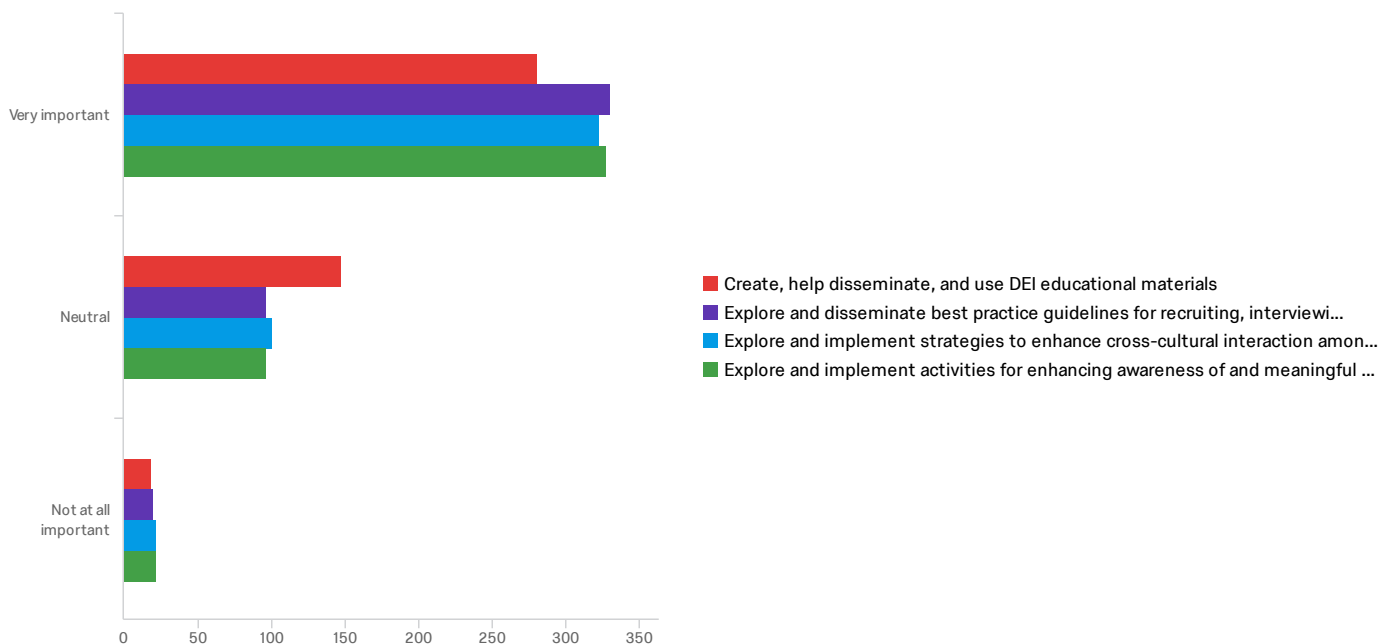| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	22. Please rate your perceived importance of the following Diversity, Equity and Inclusion activities for the SHP.	1.00	3.00	2.66	0.54	0.30	451

#	Field		Choice Count	
1	Not important		3.55%	16
2	Neutral		27.27%	123
3	Very important		69.18%	312
				451

Showing rows 1 - 4 of 4

SHP?

Legend:
- Create, help disseminate, and use DEI educational materials
- Explore and disseminate best practice guidelines for recruiting, interviewi...
- Explore and implement strategies to enhance cross-cultural interaction amon...
- Explore and implement activities for enhancing awareness of and meaningful ...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Create, help disseminate, and use DEI educational materials	1.00	3.00	1.42	0.57	0.33	448
2	Explore and disseminate best practice guidelines for recruiting, interviewing, selecting, onboarding and retaining diverse faculty and staff	1.00	3.00	1.31	0.55	0.30	448
3	Explore and implement strategies to enhance cross-cultural interaction among students, faculty and staff.	1.00	3.00	1.33	0.56	0.32	446
4	Explore and implement activities for enhancing awareness of and meaningful discussions concerning DEI issues within and among all SHP units.	1.00	3.00	1.32	0.56	0.31	447

#	Field	Very important		Neutral		Not at all important		Total
1	Create, help disseminate, and use DEI educational materials	62.72%	281	33.04%	148	4.24%	19	448
2	Explore and disseminate best practice guidelines for recruiting, interviewing, selecting, onboarding and retaining diverse faculty and staff	73.88%	331	21.65%	97	4.46%	20	448
3	Explore and implement strategies to enhance cross-cultural interaction among students, faculty and staff.	72.42%	323	22.65%	101	4.93%	22	446

#	Field	Very important		Neutral		Not at all important		Total
4	Explore and implement activities for enhancing awareness of and meaningful discussions concerning DEI issues within and among all SHP units.	73.38%	328	21.70%	97	4.92%	22	447

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End of Report

#	Field	Very important		Neutral		Not at all important		Total
4	Explore and implement activities for enhancing awareness of and meaningful discussions concerning DEI issues within and among all SHP units.	73.38%	328	21.70%	97	4.92%	22	447