UAB School of Health Professions

**CLASS PARTICIPATION RUBRIC**

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| --- | --- | --- | --- | --- | --- |
| Learning Outcome | Exemplary4 |  Benchmark3 | Milestone2 | Insufficient1\* | Score |
| Relevant and Insightful Questions Presented  | Student asked exceptional and insightful questions relevant to the topic  | Student asked questions relevant to the topic | Student asked questions but were not always relevant to the topic  | Questions were unrelated, duplicates, and/or off-topic |  |
| Integration of Class Concepts | Student displayed mature understanding of class concepts by integrating previous class concepts and experience | Student displayed understanding of the class concepts and made effort to integrate previous concepts and experience | Student displayed some understanding of the class concepts but had some difficulty integrating it with previous experience | Student showed little to no understanding of the class concepts and unable to integrate with previous experience |  |
| Student Participation in Exercises and/or Practices in Class | Student excelled in exercises and/or practices | Student demonstrated good participation in exercises and/or practices | Student demonstrated acceptable participation in exercises and/or practices | Student demonstrated little to no participation in exercises and/or practices |  |
|  |  |  |  |  | TOTAL= |

*\*Evaluators are encouraged to assign a zero to any work sample that does not attain sufficient performance.*

Exemplary – Excellent/exceptional work. Exceeds expectations of the project. Superior. (100%)

Benchmark – Understands scope and met initial criteria of project/document. 1-2 minor errors. (75%)

Milestone/Satisfactory – Acceptable work, but demonstrated limited understanding of scope. Did not meet initial criteria of project/document. 3-5 issues with project/document. Lacking. (50%)

Insufficient – Document/project completed, but not as requested. Work was unacceptable and lacking a demonstration of competence. (25%-0%)

Amended: 05-10-2017