UAB School of Health Professions

**TEAM PROJECT RUBRIC**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Learning Outcome | Exemplary  4 | Benchmark  3 | Milestone  2 | Insufficient  1\* | Score |
| Teamwork | The team worked exceptionally well together to achieve objectives; Each member made valuable contributions; Group meeting reports indicate a high level of mutual respect and collaboration | The team worked well together to achieve objectives; Each member  contributed; Group meeting reports indicate mutual respect and collaboration | The team worked in a satisfactory manner to achieve objectives; Most members contributed;  Group meeting reports indicate some communication breakdown | Team did not collaborate or communicate well; Some members worked independently,  without regard to objectives or priorities |  |
| Project Focus | All requirements and objectives are exceptionally identified, evaluated, and completed; The project offered an innovative approach to the assignment | Most requirements are identified, evaluated, and completed; The project offered new, relevant information and/or approach to the assignment | Some requirements and objectives are identified, evaluated and/or completed; The project offered minimal new information | Requirements and  objectives are not identified, evaluated and/or completed |  |
| Subject Knowledge | The project offered evidence of extensive  research effort and an exceptional depth of knowledge about the topic | The project demonstrated evidence of research effort and a moderate depth of knowledge about the topic | The project  demonstrated little research effort and minimal knowledge about the topic | The project did not demonstrate basic knowledge or research effort  about the topic |  |
| Composition and Grammar | The project was exceptionally organized and articulated;  Visuals (charts/images) were excellent and relatable to the project; Verbal components were exceptional | The project was organized and articulated;  Visuals (charts/images) enhanced the main idea; few (1-2) grammatical errors (did not hinder the reading of the project) | The project lacked organization and articulation; In some areas ideas were difficult to follow; limited visuals (charts/images) grammar/spelling errors present (3-4) and difficult to interpret the project focus | The project lacked overall organization;  Diagrams were absent or inconsistent with the text; Numerous grammatical/spelling errors distracted from project focus |  |
|  |  |  |  |  | TOTAL= |

*\*Evaluators are encouraged to assign a zero to any work sample that does not attain sufficient performance.*

Exemplary – Excellent/exceptional work. Exceeds expectations of the project. Superior. (100%)

Benchmark – Understands scope and met initial criteria of project/document. 1-2 minor errors. (75%)

Milestone/Satisfactory – Acceptable work, but demonstrated limited understanding of scope. Did not meet initial criteria of project/document. 3-5 issues with project/document. Lacking. (50%)

Insufficient – Document/project completed, but not as requested. Work was unacceptable and lacking a demonstration of competence. (25%-0%)

Amended: 05-10-2017