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Welcome to the University of Alabama at Birmingham School of Health Professions! We are pleased you chose to join one of our many excellent programs, which in combination have established us as a national leader in health professions education.

We are home to one of the largest health professions schools in the nation with more than 30 programs at the certificate, baccalaureate, master’s, and doctoral levels, with more than 2,000 undergraduate and graduate students enrolled.

Moving into a post-COVID environment is a new start for everyone in health care, and you are in the best place to begin your personal journey toward joining this dynamic field. We are all committed to providing you a world-class education, and to support your pursuit of knowledge and your strong desire to serve others as a healthcare professional.

The pandemic has challenged all of us in many ways, and your entry into one of our professional programs demonstrates one of the most precious personal qualities one can have: resilience. That resilience has brought you here today and will continue to serve you well during your journey at UAB.

We recognize that healthcare needs - even outside of a pandemic - are constantly changing. That is why we continue to add innovative programs to our academic portfolio, and to enhance and revitalize ongoing programs. We also offer graduate programs you will only find in Alabama at UAB, such as Genetic Counseling, Nuclear Medicine and Molecular Imaging, Low Vision Rehabilitation, Health Physics, Healthcare Quality and Safety, doctoral-level Rehabilitation Science, and Biomedical and Health Sciences.

Our degrees and programs are fully accredited by their respective professional organizations. This means you will be eligible for licensure, national certification or registrations and enjoy being in high demand within the job market. Our first-time student exam pass rate on many credentialing exams is an astounding 98 percent or higher.

Graduating from the School of Health Professions means you will acquire an esteemed degree, have a host of job opportunities in healthcare – an industry that continues to grow rapidly – and be well prepared to make a difference in your community. We look forward to maintaining our relationship with you when you join our alumni community.

Our alumni give advice to current students that is worth repeating: “learn your craft, be a better professional for your patients, be open minded to future possibilities, and remember to have a healthy work/life balance”.

I look forward to seeing you grow in your respective fields and watching you become the leader we know you can be.

Andrew J. Butler, PhD, FAPTA
OVERVIEW OF THE SCHOOL OF HEALTH PROFESSIONS

A leader in federally funded research, the UAB School of Health Professions (SHP) is one of the largest academic institutions of its type in the United States and currently boasts several nationally ranked programs. What began in the 1950s as a collection of training programs in various para-professional disciplines has grown into an internationally recognized center of academic excellence.

The SHP initially took shape in 1969 as UAB gained autonomy within the University of Alabama System. Originally christened the School of Community and Allied Health Resources (SCAHR), the school incorporated the School of Health Services Administration and the Division of Allied Health Sciences from the College of General Studies with parts of the Department of Public Health and Epidemiology from the medical school. An innovative facility designed to meet the growing needs of the health care industry, the SCAHR was divided into four academic divisions that functioned like regular academic departments: Health Services Administration, Public Health and Environment, Allied Health Sciences, and the Regional Technical Institute for Health Occupations.

Throughout the 1970’s and 80’s the school’s offerings were amended to reflect the changing health care industry. As a result of the changes, SCAHR became the School of Public and Allied Health (SPAH). Next it became the School of Community and Allied Health (SCAH) and later the School of Health Related Professions (SHRP). During this time, the school added several new areas of study including a nationally ranked program in Nutrition Sciences. Through the leadership and guidance of early visionaries, the school experienced unparalleled success, which continues to date.

Today, the School of Health Professions is comprised of more than 30 programs – at the certificate, baccalaureate, master’s, and doctoral levels – across five academic departments: Clinical and Diagnostic Sciences, Health Services Administration, Nutrition Sciences, Occupational Therapy, and Physical Therapy. The school is housed in three buildings, the Susan Mott Webb Nutrition Sciences Building, the Learning Resource Center Building, and the School of Health Professions Building (SHPB).

With more than 2,200 faculty, staff, and students, SHP is one of six schools comprising the world-renowned UAB Academic Health Center. Students have access to vast academic resources, state-of-the-art facilities, and progressive research.

SHP is proud of many accomplishments including:

- U.S. News & World Report ranks SHP programs in the nation’s top 25
- Research funding is over $14 million and growing
- The school is at the top of the list in research funding from the National Institutes of Health for schools of its type and has been either first or second in funding received since 1969

Under the current leadership of Dean Andrew Butler, the school has never been stronger or better positioned as a national leader in health professions education.
SCHOOL OF HEALTH PROFESSIONS CONTACT INFORMATION

In addition to your program director and program faculty, the following individuals may be able to provide assistance with questions and issues related to your school and program activities.

Kristin Chapleau, Director of Student Services and Advising
205-996-4721; kjohnsto@uab.edu

Jennifer Christy, Assistant Dean for Faculty Affairs
205-934-5903; jbraswel@uab.edu

Mary Foster, Dean’s Executive Assistant
205-934-5149; fostermg@uab.edu

Samantha Giordano-Mooga, PhD, Director of Undergraduate Honors Program
205-996-1399; sgiordan@uab.edu

Melanie Hart, PhD, Associate Dean for Academic and Faculty Affairs
205-934-7528; mhart2@uab.edu

Kevin Storr, Director of Communications
205-934-4159; storr@uab.edu

Lee Test, Director of Academic and Faculty Operations
205-975-8034; ltest@uab.edu

Marci Willis, Director, Learning Resource Center
205-934-9472; mbattles@uab.edu
SECTION 1 – SCHOOL AND UNIVERSITY INFORMATION

ACADEMIC CALENDAR

All dates related to registration, payments of tuition and fees, drop/add dates, other administrative requirements, and official school holidays are recorded on the UAB Academic Calendar available at www.uab.edu/academiccalendar.

ACADEMIC INTEGRITY CODE

The University established a new Academic Integrity Code effective August 23, 2021. This Code, which applies to undergraduate, graduate, and professional students as well as all academic activities, defines academic misconduct and outlines procedures for breaches of the code. Policies are established for resolution of charges of academic misconduct, and these processes are managed by the Academic Integrity Coordinator (AIC). In the School of Health Profession, the AIC is the Senior Associate Dean for Academic and Faculty Affairs, the office is located in SHPB 660. The full text of the Academic Integrity Code is available at: https://www.uab.edu/one-stop/policies/academic-integrity-code.

ADVISING

Undergraduate student advising is provided through the Student Services and Advising unit, which is housed in the SHPB 230 suite of offices, near the elevators on the 2nd floor. Walk-ins are accepted, but appointments are preferred. Contact information for individual advisors is listed below.

Anrika Steen, Academic Advisor III, SHPB 424E – 996-1689; anrikam@uab.edu
Eileen Hatfield, Academic Advisor II, SHPB 230 – 205-934-4185; mehatfie@uab.edu
Chris Smith, Academic Advisor III, SHPB 230 – 205-934-5974; cjsmith1@uab.edu
Adam Pinson, Academic Advisor III, SHPB 424A – 205-996-6789; apinson@uab.edu

Graduate student advising is provided through the SHP graduate programs.

AMBASSADORS

Ambassadors help to spread awareness of the School of Health Professions and its multifaceted undergraduate and graduate programs, serving as liaisons between the department and university-wide student organizations, serve as a student voice in school and university committees, and with the timely goal of creating a sense of community for all SHP students. The SHP Ambassadors help to support the programs within the school that will impact recruitment and retention initiatives.

ASKIT

AskIT is the technology help desk for faculty, staff, and students. They provide free support via telephone, email, or in-person. You will be asked to supply your BlazerID when you request assistance.
ATTENDANCE

Class attendance is expected in all SHP programs. Specific class, laboratory or clinical site attendance requirements may be more stringent than university guidelines. Refer to the program requirements in this handbook and in course syllabi for policies. The UAB policy for undergraduates follows.

The University of Alabama at Birmingham recognizes that the academic success of individual students is related to their class attendance and participation. Each course instructor is responsible for establishing policies concerning class attendance and make-up opportunities. Any such policies, including points for attendance and/or participation, penalties for absences, limits on excused absences, total allowable absences, etc., must be specified in the course syllabus provided to students at the beginning of the course term. Such policies are subject to departmental oversight and may not, by their specific prescriptions, negate or circumvent the accommodations provided below for excused absences.

The University regards certain absences as excused and, in those instances, requires that instructors provide an accommodation for the student who misses assignments, presentations, examinations, or other academic work of a substantive nature by virtue of these excused absences. Examples include the following:

Absences due to jury or military duty provided that official documentation have been provided to the instructor in a timely manner in advance.

Absences of students registered with Disabilities Services for disabilities eligible for "a reasonable number of disability-related absences" provided students give their instructors notice of a disability-related absence in advance or as soon as possible.

Absences due to participation in university-sponsored activities when the student is representing the university in an official capacity and as a critical participant, provided that the procedures below have been followed:

Before the end of the add/drop period, students must provide their instructor a schedule of anticipated excused absences in or with a letter explaining the nature of the expected absences from the director of the unit or department sponsoring the activity.

If a change in the schedule occurs, students are responsible for providing their instructors with advance written notification from the sponsoring unit or department.

Absences due to other extenuating circumstances that instructors deem excused. Such classification is at the discretion of the instructor and is predicated upon consistent treatment of all students. In these instances, instructors must devise a system for reasonable accommodation including, for example, policies allowing for dropped exams/quizzes, make-up exams, rescheduling of student classroom presentations or early or later submission of written assignments.
AWARDS AND HONOR SOCIETIES

All students in the School of Health Professions are eligible for consideration for the following awards or society memberships.

- Alfred W. Sangster Award for Outstanding International Student – This award is presented annually to an international student in recognition of his or her academic and non-academic achievements.
- Alpha Eta Society – The UAB Chapter of this Society recognizes students registered in the final term of a baccalaureate or graduate health professions program. Inductees must have a cumulative grade point average of 3.0 (4.0 = A) and be in the upper 10% of their program. Nominations are made by program directors in spring and summer terms.
- Cecile Clardy Satterfield Award for Humanism in Health Care – This award is made annually to recognize one outstanding student for humanitarianism, professionalism, and commitment to health care. Nominations are coordinated by program directors, but may also be made by faculty, students, patients, or preceptors.
- Charles Brooks Award for Creativity – This award is made annually in recognition of creative accomplishments such as written publications or artistic contributions which complemented the student’s academic activities. Nominations are made by program directors.
- Dean’s Leadership and Service Award – Presented to a maximum of three outstanding SHP students annually, this award recognizes leadership to the School, UAB, and the community. Nominations are made by program directors or faculty.
- Phi Kappa Phi – This is the oldest, and most selective, all-discipline honor society in the nation. Membership is by invitation to the top 7.5% of junior students and the top 10% of seniors and graduate students. Nominations are made by program directors.

Please refer to the program section of this handbook for awards and honors available to students in individual programs.

BACKGROUND CHECK

Students in SHP programs are required by policy to undergo a background check using the school’s approved vendor, CastleBranch [https://discover.castlebranch.com/](https://discover.castlebranch.com/), at the time of program admission, and again, prior to placement in a fieldwork rotation. In addition, some sites are requiring the social media background check. This package code is different than the initial package code given. Instructions for requesting the background check and appropriate consent forms are provided to students by their programs. Please refer to the policy section of this handbook for the policy statement.

BLAZERID / BLAZERNET / EMAIL

**BlazerID**: All students receive a unique identifier, the BlazerID, established at: [www.uab.edu/blazerid](http://www.uab.edu/blazerid).

Your BlazerID is required for accessing BlazerNET and other campus resources. To activate one’s BlazerID, select “Activate Accounts.”
BlazerNET is the official portal of the UAB information network and is accessible from any Internet-accessible computer, on- or off-campus. Access BlazerNET from UAB home page www.uab.edu then choose UAB Quicklinks.

Email: uab.edu Monitor your email regularly. Your UAB email is the official communication medium for courses, news, information, and announcements. UAB student email is provided through Microsoft Office 365, a cloud-based system. Students have 50 GB of email space and 25 GB of free file 1 TB storage.

Blazer Express
The UAB Blazer Express Transit System provides transportation throughout the UAB campus. With a valid UAB ID badge, students can enjoy fare-free bus transportation. All buses are ADA-accessible and can seat approximately 35 riders. For an updated schedule, route maps, and hours of operation please go to www.uab.edu/blazerexpress/.

Bookstore
There is one bookstore located on the UAB campus, offering a wide variety of products and services to students, including online purchasing and shipping. The bookstore stocks UAB memorabilia and college wear in addition to all required textbooks and course material.

UAB Barnes and Noble Bookstore
Location: 1400 University Blvd, Hill Student Center, 35233  
Hours: M – F 8:00am – 6:00pm | Sat 10:00am – 2:00pm | Sun Closed  
Telephone: (205) 996-2665  
Website: https://uab.bncollege.com/shop/uab/home

Campus OneCard
The UAB OneCard is the official university identification card. It is used for personal identification, for entry to campus events and the recreation center, for library checkout, and other UAB services. It also serves as a declining balance card for the UAB meal plans and for Blazer Bucks accounts. Additional information is available at www.uab.edu/onecard.

Campus Map
UAB’s campus map can be found at the following: www.uab.edu/map/

Campus Safety
Campus safety procedures and resources can be accessed at https://www.uab.edu/students/home/safety.

Canvas Learning Management System
The Canvas Learning Management System is the platform used for managing instructional materials online. Canvas course sites are accessed through BlazerNET or at www.uab.edu/elearning/canvas.
Students should monitor their course sites routinely for communication from faculty and manage course assignments.

**CATALOG**

The UAB Catalog is published annually and includes UAB's courses, policies, and curricula. Students can link to the Undergraduate or Graduate catalog at [www.uab.edu/catalog](http://www.uab.edu/catalog).

**COUNSELING SERVICES**

Student Counseling Services offers no cost, confidential counseling for UAB students related to physical, emotional, social, intellectual, or spiritual concerns. Student Counseling Services is located in the Student Health and Wellness Center at 1714 9th Ave. South. For more information, call 205-934-5816 or [https://www.uab.edu/students/counseling/](https://www.uab.edu/students/counseling/).

**COVID-19 PRECAUTIONS**

The COVID-19 pandemic necessitated many changes in our academic and administrative operating practices. The University continues to consult experts in the field to assess the pandemic and make data-driven decisions to safely pursue our vital mission. Students can view current COVID information and official policies at [www.uab.edu/uabunited](http://www.uab.edu/uabunited).

- **Masking** – Masks are not required in university meetings, events, classrooms or laboratories unless there is a non-COVID environmental health and safety policy or guideline that otherwise requires a mask for the setting or activity performed. Many individuals in our campus community may choose to wear a well-fitting mask. Members of the campus community are encouraged to respect the decisions others make in keeping with UAB’s Shared Values.
- **If you are not vaccinated, we highly encourage you to obtain the COVID vaccine** – students may receive the vaccine at no cost through Student Health Services, at walk-up clinics, or through UAB Medicine. Scheduling information is available at [https://www.uab.edu/uabunited/covid-19-vaccine](https://www.uab.edu/uabunited/covid-19-vaccine).
- **If you are vaccinated, please upload an image of your vaccination card through the Student Health Patient Portal at** [https://studentwellness.uab.edu/login_directory.aspx](https://studentwellness.uab.edu/login_directory.aspx).
- **Students who experience COVID symptoms should not come on campus or clinical sites and should contact Student Health immediately for further instruction.**
- **Maintain hand hygiene with frequent handwashing and disinfectant solutions.**
- **Clean your work areas with disinfectant solution regularly.**
- **Eat only in designated spaces. Student may consume water in classrooms but should comply with any restrictions on food and other beverages that may be in place.**

Students should refer to their course syllabus for additional requirements and guidelines.

**DIVERSITY, EQUITY, AND INCLUSION (DEI)**

Collaboration, integrity, respect and excellence are shared values of our institution and are the core of what it means to be a UAB community member. And a key foundation at UAB is diversity, equity, and
inclusion. At UAB, everybody counts every day. UAB is committed to fostering a diverse, respectful, and inclusive campus environment that values all community members regardless of background and embraces individual differences. UAB values and cultivates equity, diversity, and inclusion in our research, learning, clinical and work environments. Our students, faculty, and staff add diversity to our community through life experiences, perspectives and viewpoints that are enriching for the learning and work environment and are reflective of the students and communities we serve. Because UAB serves a diverse population, ODEI, along with our School of Health Professions initiatives, aims to create an inclusive environment for all UAB faculty, staff, students, and patients through education, training, and awareness programs.

UAB Office of the Vice President of Diversity, Equity, and Inclusion
SHP Diversity, Equity, and Inclusion Site

**DISABILITY SUPPORT SERVICES (DSS)**

“DSS provides an accessible university experience through collaboration with UAB partners. These partnerships create a campus where individuals with disabilities have equal access to programs, activities, and opportunities by identifying and removing barriers, providing individualized services, and facilitating accommodations.”

“DSS serves as the university-appointed office charged with providing institution-wide advisement, consultation, and training on disability-related topics which include legal and regulatory compliance, universal design, and disability scholarship.”

To apply for accommodations, contact DSS. **Note: You must have your Blazer ID and password.**

Telephone: (205) 934-4205 | (205) 934-4248 (TDD)  
Fax: (205) 934-8170  
Email: dss@uab.edu  
Website: www.uab.edu/students/disability/

**DRUG SCREENING**

By policy, SHP students in programs requiring fieldwork placement (clinical, internship, practicum) are required to undergo a routine drug screen using the school’s approved vendor, CastleBranch, [www.castlebranch.com](http://www.castlebranch.com), at the time of program admission and again prior to placement in a fieldwork placement. Instructions for requesting the drug screen and appropriate consent forms will be provided to students by their programs. Please refer to the policy section of this handbook for the school and university policy statements. If you have questions, please contact shrp-shpasdnfacaffrs@uab.edu.

**EMERGENCIES**

Report suspicious or threatening activity to the UAB Police Department immediately. Law officers are available 24 hours, seven days a week. Also, more than 300 emergency blue light telephones connected directly to the police dispatch are located throughout campus.

**UAB Police:**  
Dial 911 from a campus phone  
or call: 205-934-3535 | 205-934-HELP (4357) | 205-934-4434  
Emergencies affecting campus are communicated via the following:

- Weather & Emergency Hotline: (205) 934-2165
• University home web page: www.uab.edu
• Webpage: www.uab.edu/emergency
• Announcements on BlazerNET
• Twitter@UABALERT: www.twitter.com/uabalert
• facebook.com/UABALERT
• Cell phone messages and SMS text – register for B-ALERT notices via https://idm.uab.edu/ens/b-alert

FERPA TRAINING
The Family Educational Rights and Privacy Act (FERPA) of 1974 provides protection for all educational records related to students enrolled in an educational program. Information about your rights and protection of your records is available at the following sites: https://sa.uab.edu/enrollmentservices/ferpa/. If you have questions or concerns about FERPA issues, you may email FERPA@uab.edu. All SHP students are required to complete FERPA Training.

FINANCIAL AID
Financial Aid Counselors are available each day in the One Stop Student Services Office located in the Hill Student Center. Additional financial aid information is located at www.uab.edu/financialaid.

FOOD SERVICES
Dining facilities available on campus closest to the SHP buildings include the Commons on the Green – located on the Campus Green, south of 9th Avenue and the Campus Recreation Center. Additional information about meal plans and campus dining facilities is available at www.uab.edu/dining.

GRADUATE SCHOOL
The UAB Graduate School offers doctoral programs, post-master’s specialist programs, and master’s level programs. Graduate programs in SHP are coordinated through the Graduate School and students must adhere to the Graduate School policies and procedures. Graduate School information for current students is available at www.uab.edu/graduate/. Policies and Procedures for the Graduate School can be located in the Graduate School Catalog 2022-2023 Catalog of Graduate Programs < Catalog | The University of Alabama at Birmingham (uab.edu).

GRADUATION
All students must complete an application for degree six months prior to graduating and not later than the deadline in the academic calendar. https://www.uab.edu/commencement/faqs. The University holds commencement every semester. Check the commencement website for the most current information: https://www.uab.edu/commencement/.
**Medical Clearance**

SHP students in programs that are on campus (not fully online), are required to receive medical clearance at the time of program admission. UAB Student Health Services utilizes a secure web-based process for the storage of required documents accessed through BlazerNET. More information is available at the Student Health Services website: [www.uab.edu/students/health/medical-clearance/immunizations](http://www.uab.edu/students/health/medical-clearance/immunizations).

**Immunization Policy**

To provide a safe and healthy environment for all students, faculty and staff at the University of Alabama at Birmingham (UAB), first-time entering students, international students and scholars, and students in clinical & non-clinical programs, provide proof of immunization against certain diseases: [https://secure2.compliancebridge.com/uab/portal/getdoc.php?file=322](https://secure2.compliancebridge.com/uab/portal/getdoc.php?file=322)

**Insurance Waivers**

To ensure that all students have adequate health care coverage, including ongoing primary and specialty care, the University of Alabama at Birmingham (UAB) requires all students to have major medical health insurance. Students can provide proof of their own private coverage or be enrolled in the Student Health Insurance Plan. The plan is a 1-year commercial policy provided by United HealthCare and is renegotiated annually. This policy is a comprehensive health insurance policy at an affordable cost that is specifically designed to meet the needs of UAB Students. If you are required to have insurance but have sufficient coverage on another plan and wish to opt out of the Student Health Insurance Plan, you are required to submit a waiver to Student Health Services at the beginning of every semester. More information including submitting a waiver can be found at this website: [https://www.uab.edu/students/health/insurance-waivers/waivers](https://www.uab.edu/students/health/insurance-waivers/waivers)

**HIPAA Training**

The Health Insurance Portability and Accountability Act includes significant requirements for protecting individual privacy of health information. All students in the School of Health Professions must complete an online tutorial and be tested on HIPAA regulations at the time of program admission. A BlazerID is required to access the training site, located at [www.uab.edu/learningsystem](http://www.uab.edu/learningsystem). Compliance with the training requirement is monitored monthly.

**Institutional Review Board for Human Use (IRB)**

Student researchers must comply with all requirements for protection of human subjects. Detailed information is available on the IRB website [www.uab.edu/irb](http://www.uab.edu/irb).

**Intellectual Property**

Intellectual property refers to an asset that originated conceptually, such as literary and artistic works, inventions, or other creative works. These assets should be protected and used only as the creator
intends. Training materials defining inventor status, patent criteria, and other intellectual property issues is available at [www.uab.edu/research/administration/offices/OSP/Pages/Training.aspx](http://www.uab.edu/research/administration/offices/OSP/Pages/Training.aspx).

**LACTATION CENTERS**

Through the work of the UAB Commission on the Status of Women, the University has provided several lactation centers for students, faculty, and staff across the campus. Locations of the centers are available at [https://www.uab.edu/titleix/pregnancy-parenting/campus-community-support/lactation-centers](https://www.uab.edu/titleix/pregnancy-parenting/campus-community-support/lactation-centers). The School of Health Professions’ lactation room is in the Susan Mott Webb Nutrition Sciences Building at 1675 University Boulevard, room 219A. Female students enrolled in the School of Health Professions have access to the room via their student ID/OneCard. If you cannot access the room, contact the building administrator, Julia Tolbert-Jackson at (205) 934-4133.

**LIBRARIES AND LEARNING RESOURCE CENTER**

UAB’s libraries house excellent collections of books, periodicals, microforms, and other media. Students have online remote access to catalogs and online collections. Computers are available for student use during regular hours of operation. [https://library.uab.edu/locations](https://library.uab.edu/locations)

**SHP Learning Resource Center (LRC)**

The School of Health Professions Learning Resource Center (LRC) provides a unique set of enterprise solutions that promote an exciting, intriguing, and innovative learning environment. It provides a state-of-the-art media studio; audio/visual support; and information technology management of public, classroom, and testing labs.

- **Location:** 1714 9th Avenue S.
- **Phone:** (205) 934-5146
- **Email:** shplrc@uab.edu

**Lister Hill Library of the Health Sciences**

This is the largest biomedical library in Alabama, and one of the largest in the south. Located across the crosswalk from the School, the LHL has extension libraries in University Hospital and The Kirklin Clinic. Dedicated librarians hold “office hours” in the Learning Resource Center weekly.

- **Location:** 1700 University Boulevard
- **Website:** [https://library.uab.edu/locations/lister-hill](https://library.uab.edu/locations/lister-hill)
- **Phone:** (205) 975-4821

**Mervyn H. Sterne Library**

A collection of more than one million items supporting teaching and research in the arts and humanities, business, education, engineering, natural sciences and mathematics, and social and behavioral sciences.

- **Location:** 913 13th Street South
- **Website:** [https://library.uab.edu/locations/sterne](https://library.uab.edu/locations/sterne)
- **Phone:** (205) 934-6364 (Reference) | (205) 934-4338 (User Services)
**Non-Academic Misconduct Policy**

The Student Conduct Code promotes honesty, integrity, accountability, rights, and responsibilities expected of students consistent with the core missions of the University of Alabama at Birmingham. This Code describes the standards of behavior for all students, and it outlines students’ rights, responsibilities, and the campus processes for adjudicating alleged violations. Behavior that violates UAB standards of conduct listed within the Student Conduct Code and elsewhere will be subject to disciplinary action through the appropriate conduct process. Whether it is determined that an individual or group is responsible for the violation(s), either by direct involvement or by condoning, encouraging, or covering up the violation, appropriate response will occur with respect to the individual(s) and/or group involved.

Undergraduate Non-Academic Policies:
[http://catalog.uab.edu/undergraduate/aboutuab/nonacademicpolicies/](http://catalog.uab.edu/undergraduate/aboutuab/nonacademicpolicies/)

Graduate Non-Academic Policies:
[http://catalog.uab.edu/graduate/academicprogress/#academicethicsandmisconducttext](http://catalog.uab.edu/graduate/academicprogress/#academicethicsandmisconducttext)

**One Stop Student Services**

If you have questions or need assistance with an academic or administrative process, the UAB One Stop is where to go! Advisors will help you solve your problem or do the legwork for you if another UAB resource is needed. One Stop is located in the Hill Student Center, 1400 University Blvd. You may contact the One Stop office by phone or email at (205) 934-4300; 855-UAB-1STP; (855) 822-1787; onestop@uab.edu. Additional information is available at [www.uab.edu/onestop](http://www.uab.edu/onestop).

**Parking**

Student vehicles must be registered with UAB Parking and Transportation Services, located at 608 8th Street South. The office is open Monday – Friday from 7:30 a.m. – 5:00 p.m. Parking is allocated on a first-come, first-served basis. Parking fees are established by location, payable by semester or year, and are billed to the student’s account. Additional information is available at [www.uab.edu/parking](http://www.uab.edu/parking).

**Patient Care Partnership**

Students in health professions programs learn general information about the health care industry as well as knowledge and skills specific to their chosen profession. The American Hospital Association (AHA) ([www.aha.org](http://www.aha.org)) is an excellent resource for industry information. One role fulfilled by the AHA is that of patient advocate. The Patient Care Partnership brochure (link below) outlines rights and responsibilities of patients during hospital stays.


**Plagiarism and TurnItIn**

Plagiarism is academic misconduct that will result in a grade of zero and may result in dismissal from the School of Health Professions and UAB (see Academic Integrity Policy). All papers submitted for grading in
any SHP program may be reviewed using the online plagiarism monitoring software. Please note that all documents submitted to Turnitin.com are added to their database of papers that is used to screen future assignments for plagiarism.

RECREATION CENTER

The Campus Recreation Center, located at 1501 University Blvd, Birmingham, AL 35294, is open to faculty, staff, students, and their families. A valid student identification card or membership card is required for access. Facilities include basketball courts, racquetball courts, weight rooms, swimming pools, exercise rooms, and indoor track. Check the website for information about hours and services at www.uab.edu/campusrecreation.

SCHOOL OF HEALTH PROFESSIONS SCHOLARSHIPS

The SHP has several scholarship opportunities for students enrolled in SHP programs. The Scholarship Committee, comprised of faculty and administrators, review and select awardees.

Scholarships available to students in any SHP program are the following:

Carol E. Medders Endowed Scholarship – Funding for students enrolled in a graduate program in the School of Health Professions. Awards are based on academic achievement and unmet financial need.

Ethel M. and Jessie D. Smith Endowed Nursing and Allied Health Scholarship – Funding for students enrolled in SHP programs with GPA 3.0 or above and unmet financial need. Student must be a resident of the state of Alabama at the time of enrollment.

Lettie Pate Whitehead Foundation Scholarship – Funding for female students from selected states (AL, FL, GA, LA, MS, NC, SC, TN) enrolled in SHP programs. Award amounts are variable and are based on unmet financial need.

National Alumni Society Dean’s Scholarship – Funding from the UAB National Alumni Society for two scholarships per year, one to a graduate student and one to an undergraduate student.

Sandra Dunning Huechterker Endowed Memorial Award – Funding for students enrolled in SHP program with GPA 3.0 or above and unmet financial need.

SHP Dean’s Scholarship – Funding to recruit or retain outstanding students. Awards are based on academic achievement, and unmet financial need.

You may visit the UAB School of Health Professions Scholarship page to learn more https://www.uab.edu/shp/home/about-us/shp-scholarships. Application announcements are made by the Office of Academic and Faculty Affairs. Many programs in SHP also have scholarships available to currently enrolled students in those programs. Please see the program section of this handbook for that information.
**SOCIAL MEDIA**

Social media can serve as useful communication tools. However, health professions students should use the forums judiciously. The school’s official sites are the following:

- Twitter: https://twitter.com/UAB_SHP
- Vimeo: http://vimeo.com/uabshp
- Facebook: www.facebook.com/UABSHP
- LinkedIn: UAB SHP LinkedIn
- YouTube: www.youtube.com/uabshp
- Website: www.uab.edu/shp

UAB Social Media Guidelines are outlined at https://www.uab.edu/toolkit/social/guidelines.

**STUDENT ADVOCACY, RIGHTS AND CONDUCT (SARC)**

Student Advocacy, Rights and Conduct (SARC) is responsible for upholding the integrity and purpose of the university through the fair and consistent application of policies and procedures to students’ behavior to ensure a community that respects the dignity and right of all persons to reach their highest potential. SARC delivers programs and services in order to promote student safety and success, the pursuit of knowledge, respect for self and others, global citizenship, personal accountability and integrity, and ethical development. More about SARC can be found here: Student Advocacy, Rights & Conduct - Student Affairs - News | UAB. The UAB student conduct code may be accessed online: Student Conduct Code (uab.edu).

**STUDENT HEALTH SERVICES**

The University provides prevention, counseling, and treatment services to students through Student Health Services located at 1714 9th Avenue South. The clinic is open from 8:00 a.m. – 5:00 p.m. Monday – Thursday; 9:00 a.m. – 5:00 p.m. Friday. Detailed information about services and operating practices is located on the SHS website at www.uab.edu/studenthealth. Appointments may be scheduled by calling 205-934-3580.

**TUITION AND FEES**

Tuition and fees for the University are published annually under the “Current Students” tab of the UAB website. They may be paid through BlazerNET. SHP programs have specific fees attached to programs, courses, and/ or laboratories. See the school fees at https://www.uab.edu/students/paying-for-college/detailed-tuition-and-fees.

Payment deadlines for each semester are published on the official academic calendar and on the UAB website at www.uab.edu/whentopay/. Please note that failure to meet payment deadlines can result in being administratively withdrawn from courses.

**WEATHER**

Severe weather situations that may affect the safety of students, faculty, and staff are communicated through the same channels as other emergencies. Severe weather precautions are published at www.uab.edu/emergency/preparedness. Other information sources include:
WITHDRAWAL FROM COURSE / PROGRAM

Withdrawal from a course or from your program is an official process and should be discussed with your academic advisor and/or program director. Most programs in the School are full-time and the curricula specifically sequenced. Withdrawal from a course may risk your wait time to register for the class again. You might have to wait for a full year before resuming enrollment in the program. Withdrawals are made through the UAB registration system via the Student Resources tab in BlazerNET. Notice of program withdrawal should be given in writing to the program director. Please refer to the following link for additional information on withdrawal guidelines: https://www.uab.edu/students/one-stop/classes/add-drop-and-withdrawal-policy
SECTION 2 – SHP AND UAB POLICIES

SCHOOL OF HEALTH PROFESSIONS POLICIES

BACKGROUND CHECK AND DRUG SCREEN POLICY

With the exceptions noted below, students admitted to clinical and non-clinical programs in the School of Health Professions (SHP) will complete a routine drug screening and criminal background check using the approved vendor (CastleBranch). These screenings should be completed prior to the end of the first term of enrollment. A second routine drug screening and criminal background check using the approved school vendor, or a vendor required by the assigned clinical facility, will be completed prior to placement in assigned fieldwork. Any required additional screenings, and/or those specified by waived programs, will be at the discretion of the program.

Students enrolled in SHP undergraduate programs requiring an internship or other site placement as a component of degree requirements will complete a learning module in the campus learning management system by the end of the first semester of enrollment. They will submit the results of a drug screening and criminal background check from an approved vendor, prior to the end of the semester, immediately preceding the semester for which the internship or site placement occurs.

- School-negotiated fees for these screenings will be the responsibility of the student.
- Students who have completed the screenings as a condition of enrollment in a previous SHP program are waived from the requisite unless the current program of enrollment also includes an internship or fieldwork placement component for degree completion.
- Drug screening and background check results performed by an approved vendor, within the most recent twelve months, may fulfill the SHP requirement.
- The rules and regulations governing individual fieldwork placement sites may include additional provisions and/or more stringent guidelines which supersede this policy. Fees for these screenings are the responsibility of the student.
- Should you fail the drug screening, or your background check contains issues that may prevent you from receiving or sitting for licensure, a representative from the Office of the Associate Dean for Academic and Faculty Affairs will contact you. Depending upon the outcome, you may be dismissed from the program. See your program’s guidelines regarding specific consequences.

Programs requiring a background check and drug screening by the end of the first semester of enrollment and again, prior to fieldwork placement (if applicable in the program requirements), are the following:

- Administration Health Services, PhD
- Biomedical Sciences to Biotechnology Fast Track
- Biomedical Sciences to Clinical Laboratory Science Fast Track
- Biomedical Sciences to Health Physics Fast Track
- Biomedical and Health Sciences, MS
Biotechnology, MS
Dietitian Education Program, Graduate Certificate
Genetic Counseling, MS
Health Administration (Residential), MSHA
Health Care Management to Occupational Therapy Doctorate Fast Track
Health Physics, MS
Medical Laboratory Science, MS
Nuclear Medicine & Molecular Imaging Technology, MS
Nutrition Sciences, MS
  – Dietetic Internship Clinical Track
  – Dietitian Education Program
  – Prior Learning Clinical Track
  – Research Track
Nutrition Sciences, PhD
Occupational Therapy Doctorate – (entry level)
Physical Therapy, DPT
Physician Assistant Studies, MSPAS
Rehabilitation Science, PhD

Programs requiring the background check and drug screening learning module during the first semester of enrollment, a criminal background check and drug screening by the end of the semester immediately preceding fieldwork placement or internship (if applicable) are the following:
  Health Care Management, BS
  Biomedical Sciences, BS
  Biobehavioral Nutrition and Wellness, BS

Programs waived from the Background Check and Drug Screening requirement are the following: *
  Applied Mixed Methods Research, Graduate Certificate
  Biotechnology Regulatory Affairs, Graduate Certificate
  Clinical Informatics, Graduate Certificate
  Health Administration (International and Executive tracks), MSHA
  Health Informatics, MSHI
  Healthcare Finance Management, Graduate Certificate
  Healthcare Leadership, DSc
  HealthCare Leadership, Graduate Certificate
  Healthcare Quality and Safety, MS
  HealthCare Quality and Safety, Graduate Certificate
  Health Service Research, MS
  Healthcare Simulation, MS
  Nutrition for Community Health, Graduate Certificate
Nutrition Sciences, MS
  – Clinical Track-Prior Learning
  – Lifestyle Management and Disease Prevention Track
Low Vision Rehabilitation, Graduate Certificate
Occupational Therapy Doctorate (Post Professional)
Physical Therapy Residencies (Neurologic, Orthopedic)

Attachments:

☐ Procedure for Criminal Background Check and Drug Screening
☐ Student Instructions
☐ Consent to Drug Testing and Release of Drug Test Results
☐ Consent to Criminal Background Check and Release of Results

*Students enrolled in exempt programs who participate in a course(s) incorporating community, corporate or other high impact, out-of-classroom activities such as service learning, capstone projects or other hands-on learning experiences, may be required by placement sites to submit background check and drug screening results. Students are responsible for the fees associated with such screening.
Attachment 1:

Procedure for Criminal Background Check and Drug Screening

1. Program directors (or designees) provide all accepted students with instructions for completing a background check and drug screening.

2. Students request the specified package on the approved SHP vendor website and pay the required fees.

3. Assigned designee(s) in the SHP Office for Academic and Faculty Affairs review and provide compliance reports for programs.

4. In the event a report reveals information which may prevent a student from being placed in a fieldwork rotation or potentially makes them ineligible for professional certification or licensure, the SHP Office of Academic and Faculty Affairs works in conjunction with the program director to notify the student. If such information exists, the student must acknowledge in writing their decision to continue in the program’s didactic phase with the understanding that a degree cannot be awarded without completion of required fieldwork placement.

5. Prior to fieldwork placement, program directors (or designees) will provide students with instructions to complete a repeat background check and drug screening. In addition, some sites require a social media background check. The package code for this is different than the initial drug screen and background package code. If a vendor is specified by the placement site or preceptor, the preceptor (or designee) will provide students with instructions.

6. Students are responsible for all additional fieldwork placement requirements.

7. The program director discusses with individual student’s implications for information which may inhibit an assigned fieldwork placement.

8. Students provide preceptors or internship supervisors with the required information from the results of their background check and drug screening reports if required.
STUDENT INSTRUCTIONS FOR UNIVERSITY OF ALABAMA AT BIRMINGHAM
SCHOOL OF HEALTH PROFESSIONS

About CastleBranch.com

CastleBranch is a secure platform that allows you to order your background check & drug test online. Once you have placed your order, you may use your login to access additional features of CastleBranch, including document storage, portfolio builders and reference tools. CastleBranch also allows you to upload any additional documents required by your school.

Order Summary

Required Personal Information
- In addition to entering your full name and date of birth, you will be asked for your Social Security Number, current address, phone number, and e-mail address.

Drug Test (LabCorp or Quest Diagnostics)
- Within 24-48 hours after you place your order, the electronic chain of custody form e-chain will be placed directly into your CastleBranch account. This e-chain will explain where you need to go to complete your drug test.

Payment Information
- At the end of the online order process, you will be prompted to enter your Visa or MasterCard information. Money orders are also accepted, but will result in a $10 fee and additional turn-around-time.

Place Your Order

Go to www.castlebranch.com and enter package code: AH91 - Background Check and Drug Test

You will be required to enter your program under "Student Information" classification

You will then be directed to set up your CastleBranch profile account.

View Your Results

Your results will be posted directly to your CastleBranch profile account. You will be notified if there is any missing information needed in order to process your order. Although 95% of background check results are completed within 3-5 business days, some results may take longer. Your order will show as "In Process" until it has been completed in its entirety. Your school's administrator can also securely view your results online with their unique username and password. If you have any additional questions, please contact the Service Desk at 888.723.4263 x 7196 or visit the website to submit your question at: https://www.castlebranch.com/contact-us.
UAB School of Health Professions

Consent to Drug Testing and Release of Drug Test Results

For and in consideration of my participation in clinical education experiences, I understand that I will be required to submit to drug testing as a prerequisite to my assignment to a clinical site. I hereby consent to be tested for drugs and consent to the release of any such drug test results to the Office of Academic and Faculty Affairs, my Program Director, and the subsequent release of such drug test results to the clinical site to which I am assigned.

I understand that any clinical site to which I am assigned has the right to require additional drug testing as a condition of my placement. I hereby consent to any facility-required drug testing and consent to the release of such drug test results to my Program Director.

_________________________________________________ _______________________
Student’s Signature      Date

_________________________________________________ _______________________
Signature of Parent/Legal Guardian      Date
(required only if student is under 19)
UAB School of Health Professions

Consent to Criminal Background Check and Release of Results

For and in consideration of my participation in clinical education experiences, I understand that I will be required to submit to a criminal background check as a prerequisite to my assignment to a clinical site. I hereby consent to have a criminal background check and consent to the release the results to the Office of Academic and Faculty Affairs, my Program Director, and the subsequent release of the results to the clinical site to which I am assigned.

I understand that any clinical site to which I am assigned has the right to require additional background check as a condition of my placement. I hereby consent to any facility-required background check and consent to the release of the results of the check to my Program Director.

_________________________________________________ _______________________
Student’s Signature      Date

_________________________________________________ _______________________
Signature of Parent/Legal Guardian    Date
(required only if student is under 19)
**Emergency Plan - SHPB**

The current SHPB Emergency Plan can be accessed at [https://www.uab.edu/shp/home/emergency-plan](https://www.uab.edu/shp/home/emergency-plan).

**Final Course Grade Appeal Process**

[www.uab.edu/shp/home/images/PDF/grievance_procedures.pdf](https://www.uab.edu/shp/home/images/PDF/grievance_procedures.pdf)

**Plagiarism**

[www.uab.edu/shp/home/images/PDF/Plagiarism_Policy.pdf](https://www.uab.edu/shp/home/images/PDF/Plagiarism_Policy.pdf)

*Please note that all papers submitted for grading in any SHP program may be reviewed using the online plagiarism monitoring software, Turnitin.com. All documents submitted to Turnitin.com are added to their database of papers used to screen future assignments for plagiarism.*

**UAB Policies**

**Classroom Behaviors**

**Attendance / Absence (Undergraduate)**

[http://catalog.uab.edu/undergraduate/progresstowardadegree/#enrollmenttext](http://catalog.uab.edu/undergraduate/progresstowardadegree/#enrollmenttext)

**Health**

**Blood and Body Fluid Exposure**

[https://www.uab.edu/employee-health/employees/needle-sticks-exposures](https://www.uab.edu/employee-health/employees/needle-sticks-exposures)

**Immunizations**


**Substance Use/Abuse**

**Alcoholic Beverages, Use and Consumption**


**Drug Free Campus (General Policy)**


**Non-Smoking**

TECHNOLOGY GUIDELINES

COMPUTER AND NETWORK RESOURCES (ACCEPTABLE USE)

COMPUTER SOFTWARE COPYING AND USE

INCLUSIVENESS

EQUAL OPPORTUNITY AND DISCRIMINATORY HARASSMENT

RESEARCH AND SCHOLARLY ACTIVITIES

ACADEMIC INTEGRITY CODE
https://www.uab.edu/one-stop/policies/academic-integrity-code

ETHICAL STANDARDS IN RESEARCH AND OTHER SCHOLARLY ACTIVITIES

PATENT (INTELLECTUAL PROPERTY)

CAMPUS SAFETY

FIREARMS, AMMUNITION, AND OTHER DANGEROUS WEAPONS

Note: Additional university policies may be located by searching the UAB Policies and Procedures Library available online at www.uab.edu/policies/Pages/default.aspx.
SECTION 3 – PROGRAM OVERVIEW

WELCOME TO THE DEPARTMENT OF NUTRITION SCIENCES

Welcome the Master of Science in Nutrition Sciences program. The Department of Nutrition Sciences (DNS) at UAB has a rich history of nutrition education and research, with a heritage of nearly one hundred years of involvement in the field, beginning with three medical doctors, Drs. James McLester, Tom Spies, and Charles Butterworth. Their interest in the use of vitamins for the treatment and prevention of disease is responsible for the origin of UAB’s commitment to nutrition, which began in the 1920s. For a complete history of the DNS, visit the “History” page on our website.

The Nutrition Sciences program at UAB is recognized as one of the top programs in the United States and has had a profound national impact on the health care practices of Americans. The DNS is a leader in providing multi-professional nutrition support services, exceptional training programs for physicians and other health professionals, federally supported research endeavors, and nationwide public service activities. Everything you need to learn to save lives, prevent disease, and improve quality of life is at UAB.

While most larger nutrition programs in the United States are fragmented, the DNS is a single, multi-professional department that is highly integrated into UAB’s campus. This provides an ideal academic setting for excellence in nutrition education and training. The DNS has long-standing research programs in nutrient metabolism, cancer, obesity, and energy metabolism and regulation, which encompass both clinical and human nutrition as well as basic molecular nutrition. Local students have the opportunity to participate in basic, clinical, and translational research within our three National Institutes of Health (NIH)—funded research centers in the Department of Nutrition Sciences—the Nutrition Obesity Research Center, the Diabetes Research Center, and the Precision Nutrition Clinical Center—as well as other world-renowned research facilities on UAB’s campus, including the O’Neal Comprehensive Cancer Center. Local students also have the opportunity to study the clinical side of nutrition in the heart of Alabama’s top medical center, surrounded by UAB Hospital, Birmingham VA Medical Center, and Children’s of Alabama.

The program you are entering will prepare you for a rewarding career in the field of nutrition science. Through the Master of Science in Nutrition Sciences curriculum, you will develop a wealth of knowledge while advancing your skills in critical problem solving in a team environment.

FACULTY AND STAFF

The diversity inherent in the field of nutrition sciences is reflected in our faculty, staff, and students. To learn more about our Nutrition Sciences faculty and staff, please visit our webpage.
DEPARTMENT OF NUTRITION SCIENCES RESEARCH FACILITIES

SUSAN MOTT WEBB NUTRITION SCIENCES BUILDING

Constructed in 1983, the six-story Susan Mott Webb Nutrition Sciences Building provides dedicated laboratories, animal facilities, offices, and classrooms for our faculty and students. The Susan Mott Webb Nutrition Sciences Building is centrally located within UAB’s main campus and is within easy walking distance of all major campus facilities.

The DNS benefits from the on-campus presence of and collaboration with outstanding regional and national institutes and centers, including the 2,000-bed University Hospital complex, which constitutes one of the major medical facilities in the eastern United States.

Research laboratories within the Webb Nutrition Sciences Building provide all of the major equipment needed for basic, animal, and clinical nutrition research in both human and animal samples. Notably, the Webb Nutrition Sciences Building operates one of the most complete Energy Metabolism/Body Composition Research Laboratories in the country. This laboratory contains indirect hood calorimeters, a facility for a dual energy x-ray absorptiometry (DEXA), bioelectrical impedance analysis (BIA) devices, exercise testing equipment, and a mass spectrometer equipped with a gas chromatograph for stable isotope analyses.

The DNS is unique in housing three prestigious NIH-funded centers— the Nutrition Obesity Research Center (NORC), the Diabetes Research Center (DRC), and the Precision Nutrition Clinical Center. These centers are directly involved in our student training and research experiences and provide accessibility to core facilities and educational opportunities.

CENTERS FOR RESEARCH AT UAB

UAB boasts many specialized research Centers of Excellence, including the Comprehensive Cardiovascular Center, Nathan Shock Center of Excellence in the Basic Biology of Aging, Sparkman Center for Global Health, Comprehensive Neurovascular and Stroke Center, Center for Healthcare Management and Leadership, UAB Center for Palliative and Supportive Care, Alzheimer’s Disease Center, Center for Disability Health and Rehabilitation Science (DHARS), Hypertension Center, and many others. Most of these specialized centers are actively involved in training activities for students.

Student have ready access to most UAB resources, either directly or through their program director, academic advisor, or other faculty members. Certain centers on campus, such as the O’Neal Comprehensive Cancer Center, have a broad spectrum of diagnostic and analytical services available to UAB faculty.
MASTER OF SCIENCE (MS) IN NUTRITION SCIENCES

PROGRAM ACCREDITATION

UAB is accredited by the SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES (SACSOC) to award baccalaureate, master’s, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 with questions about UAB’s accreditation.

MS IN NUTRITION SCIENCES CORE COURSE REQUIREMENTS

The MS in Nutrition Sciences provides coursework that fosters understanding about nutrition for health promotion and disease prevention. All Nutrition Sciences graduate students, regardless of their track, complete the following core curriculum. The semester offered is subject to change.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 618</td>
<td>Nutritional Biochemistry</td>
<td>6</td>
<td>Summer</td>
</tr>
<tr>
<td>NTR 621</td>
<td>Applied Statistics to Nutrition Sciences I*</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>NTR 637</td>
<td>Applied Research in Nutrition Sciences*</td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td>NTR 690</td>
<td>Seminar</td>
<td>2</td>
<td>Fall</td>
</tr>
</tbody>
</table>

Total semester hours for core courses 14

*NTR 621 is a pre-requisite for NTR 637
MS IN NUTRITION SCIENCES TRACKS

The DNS offers the most comprehensive nutrition experience you will find on one campus. The MS in Nutrition Sciences includes five tracks, each varying in their admissions requirements, curriculum, and program outcomes. For more information on each of the five tracks, please visit the MS in Nutrition Sciences webpage.
SUMMARY OF MS IN NUTRITION SCIENCES TRACKS

CLINICAL TRACK/DIETETIC INTERNSHIP (CT/DI)

The MS in Nutrition Sciences Clinical Track/Dietetic Internship (CT/DI) is a one-year combined dietetic internship and MS degree program that enables graduates to take the Commission on Dietetic Registration’s registration examination for dietitians. In only 12 months, students are prepared for an exciting career in health care, wellness, and food systems operations. This track requires a minimum of 48 semester credit hours, including 14 semester hours of core courses and 34 semester hours that are unique to this track.

CLINICAL TRACK/DIETETIC INTERNSHIP/MASTER OF PUBLIC HEALTH (MPH) DUAL DEGREE PROGRAM

Students in the Dietetic Internship/MPH Dual Degree option must complete 30 semester hours of graduate-level coursework, comprising 26 hours of public health courses and 4 semester hours of NTR 589 to be applied to the MPH degree, in addition to the requirements of the MS in Nutrition Sciences CT/DI program described above. All required public health coursework is offered online. Only students who are enrolled in the MS in Nutrition Sciences CT/DI are eligible to apply for the dual degree option. Students must be admitted to both graduate programs (Nutrition Sciences and Public Health) for this dual degree.

CLINICAL TRACK/PRIOR LEARNING OPTION (CT/PLO)

Students eligible for the MS in Nutrition Sciences Clinical Track/Prior Learning Option (CT/PLO) program have completed an undergraduate degree in nutrition/dietetics and have received a verification statement from an Accreditation Council for Education in Nutrition and Dietetics (ACEND)—accredited Dietetic Internship (DI), Coordinated Program in Dietetics (CP), or Individualized Supervised Practice Pathway (ISPP) program. The CT/PLO requires a minimum of 30 semester credit hours, including 14 semester hours of core courses and 16 semester hours that are unique to this track. This is a non-thesis track, and all required coursework is offered entirely online.

DIETITIAN EDUCATION PROGRAM TRACK (DEP)

The MS in Nutrition Sciences Dietitian Education Program (DEP) track is one of the two Coordinated Program in Dietetics pathways that we offer (Coordinated Program as defined by the Accreditation Council for Education in Nutrition and Dietetics [ACEND] by the Academy of Nutrition and Dietetics). Students in the DEP track must complete a minimum of 58 semester hours, including 14 semester hours of core courses and 44 semester hours that are unique to this pathway. Twenty-four of the semester hours unique to this pathway are practicums, or supervised practice experiences. All non-practicum courses are offered entirely online, and practicums can be completed in the Birmingham area or remotely, allowing students to complete their degree requirements in their local setting. Graduates of this program are eligible to sit for the Commission on Dietetic Registration’s registration examination for dietitians.
LIFESTYLE MANAGEMENT AND DISEASE PREVENTION TRACK (LMDP)

The MS in Nutrition Sciences Lifestyle Management and Disease Prevention (LMDP) track offers an entirely online degree and is well suited for students who want to provide general nutrition information to the public for health promotion and disease prevention. Students in the LMDP track gain multi-professional perspectives at UAB, with classes taught by physician assistants, genetic counselors, registered dietitian nutritionists, and exercise physiologists. This track requires a minimum of 36 semester credit hours, including 14 semester hours of core courses and 22 semester hours that are unique to this track.

DIETITIAN EDUCATION GRADUATE CERTIFICATE PROGRAM (DEP-C)

The Dietitian Education Graduate Certificate Program (DEP-C) is the second of the two Coordinated Program in Dietetics pathways that we offer (Coordinated Program as defined by the Accreditation Council for Education in Nutrition and Dietetics [ACEND] by the Academy of Nutrition and Dietetics). Students who successfully complete the LMDP track and the DEP-C earn an MS in Nutrition Sciences and are eligible to take the Commission on Dietetic Registration’s registration examination for dietitians.

The DEP-C is restricted to students enrolled in the LMDP track. Students who apply and are accepted into the DEP-C complete an additional 37 semester hours (73 semester hours total) and earn a Graduate Certificate that accompanies their MS in Nutrition Sciences degree.

RESEARCH TRACK (RT)

The MS in Nutrition Sciences Research track (RT) requires a research thesis. Students must complete a minimum of 37 semester credit hours, including 14 semester hours of core courses and 23 semester hours unique to this track. Students in the RT are also required to complete and orally defend thesis research that contributes to the knowledge of nutrition sciences. This program uses blended learning, which incorporates both online and in-class courses.
MS IN NUTRITION SCIENCES – CLINICAL TRACK/PRIOR LEARNING OPTION

The UAB Graduate School designates the Clinical Track/Prior Learning Option (CT-PLO) as a Plan II program, which is the graduate school designation assigned to non-thesis programs. Whereas some Plan II programs require students to complete a comprehensive examination toward earning their degree, the PLO Track does not have this as a requirement.

The MS in Nutrition Sciences CT/PLO requires the completion of 30 semester hours of graduate work, comprising 14 semester hours of core courses and 16 semester hours of CT/PLO courses, in good academic standing.

The core curriculum requirements are required courses that provide the basic knowledge expected of all students in the MS in Nutrition Sciences program. The seminar course (NTR 690) is designed to broaden your knowledge within and outside of your interest areas and to provide the opportunity for you to practice critically evaluating scientific research. CT/PLO courses (NTR 500, NTR 601, NTR 604, NTR 611) are designed to enhance skills specific to registered dietitian nutritionists. All required coursework is offered entirely online.

Elective program options, including completion of a traineeship, research experience, or elective coursework, have in-person commitments.

CLINICAL TRACK/PRIOR LEARNING OPTION – SPECIFIC REQUIREMENTS

Beyond the core course requirements, 16 semester hours of courses are specific to the CT-PLO, as listed below.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 500</td>
<td>Communications in Nutrition</td>
<td>1</td>
<td>Summer</td>
</tr>
<tr>
<td>NTR 601</td>
<td>Advanced Medical Nutrition</td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td>NTR 604</td>
<td>Principles and Practice of Nutrition Support</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>NTR 611</td>
<td>Advanced Food Systems and Resource Management</td>
<td>3</td>
<td>Summer</td>
</tr>
<tr>
<td></td>
<td>Approved Electives</td>
<td>6</td>
<td>Fall, Spring</td>
</tr>
</tbody>
</table>

Total semester hours for CT/PLO courses 16

The CT/PLO is designed to be completed in three consecutive semesters for students enrolled full time, as illustrated below. Students are welcome to enroll full time or part time in the CT/PLO, so this suggested course sequence may differ from that proposed by your Academic Advisor. The maximum amount of time allowed by the UAB Graduate School to complete a master’s degree is five years.
# CT/PLO Suggested Course Sequence

<table>
<thead>
<tr>
<th>Fall Year 1</th>
<th>Spring Year 1</th>
<th>Summer Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefix</td>
<td>Credits</td>
<td>Prefix</td>
</tr>
<tr>
<td>NTR 604</td>
<td>3</td>
<td>NTR 601</td>
</tr>
<tr>
<td>NTR 621*</td>
<td>3</td>
<td>NTR 637*</td>
</tr>
<tr>
<td>NTR 690</td>
<td>2</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>10</strong></td>
<td></td>
</tr>
</tbody>
</table>

*NTR 621 is a prerequisite for NTR 637

Approved electives are listed below. Other courses may be approved as electives by the MS in Nutrition Sciences Program Director.

## Approved Electives

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
<th>Years Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 609</td>
<td>Applied Nutrition for Physical Activity and Disease Prevention</td>
<td>3</td>
<td>Fall</td>
<td>Every</td>
</tr>
<tr>
<td>NTR 631</td>
<td>Community Interventions for Healthy Lifestyles</td>
<td>3</td>
<td>Spring</td>
<td>Every</td>
</tr>
<tr>
<td>NTR 632</td>
<td>Nutrition Counseling and Education</td>
<td>4</td>
<td>Fall</td>
<td>Every</td>
</tr>
<tr>
<td>NTR 691-697</td>
<td>Clinical Practicum**</td>
<td>3-6</td>
<td>Every</td>
<td>Every</td>
</tr>
<tr>
<td>NTR 698</td>
<td>Masters Level Non-Thesis Research***</td>
<td>1-6</td>
<td>Every</td>
<td>Every</td>
</tr>
<tr>
<td>NTR 755</td>
<td>Teaching Practicum****</td>
<td>3</td>
<td>Every</td>
<td>Every</td>
</tr>
<tr>
<td>NTR 769</td>
<td>Race, Nutrition, and Health</td>
<td>3</td>
<td>Spring</td>
<td>Even</td>
</tr>
<tr>
<td>NTR 779</td>
<td>Obesity in the 21st Century</td>
<td>3</td>
<td>Spring</td>
<td>Odd</td>
</tr>
</tbody>
</table>

**NTR 691–697 are available for students who are completing a traineeship and are offered face-to-face only. Please see additional information about traineeships on the next page.

***CT/PLO students have the option to complete thesis research, though this will require additional face-to-face coursework and will extend the time to complete the degree.

****NTR 755 may be taken only upon completion of the UAB Graduate School's Center for Integration of Research, Teaching, and Learning (CIRTL) teaching certificate. More information may be found on the [CIRTL webpage](https://www.uab.edu/cirtl).

The DNS regularly reviews the curriculum and program. Changes to the curriculum are directed by input from our faculty, alumni, and job market demands as well as research advancements in nutrition science.
**Traineeship Descriptions**

Although not a requirement, clinical practicum courses (traineeships) are available for individual pursuit of specialized training in the areas of pediatric nutrition, weight management, and clinical research. These are available only in person and are awarded through the organization hosting each traineeship on a competitive basis, as described below. If you are interested in pursuing a clinical traineeship, please contact that traineeship directly.

**General Pediatric and Adolescent Nutrition Traineeship**

The Pediatric/Adolescent Nutrition Traineeship is offered to individuals working on a master’s degree in Nutrition, Public Health, or related fields. Areas of emphasis include general pediatric nutrition, eating disorders, nutrition clinic, complex interdisciplinary assessments, and public health emphasis. Applicants must be a registered dietitian nutritionist (RDN) or RDN eligible. Applicants are evaluated based upon the established guidelines and in agreement with the principles outlined in the project’s goals and objectives. Up to two traineeships are available each year.

**Length of Traineeship**

10–12 months. Requires a 20 hours/week work commitment.

**Stipend**

Monthly stipend plus some tuition support.

**Contact**

Emily Burch, MS, RDN, LDN  
UAB Department of Pediatrics Division of Adolescent Medicine  
1600 7th Ave South, CPPI 310  
Birmingham, Alabama 35233  
205-638-6856  
eburch@peds.uab.edu

**More Information about General Pediatric and Adolescent Nutrition Traineeships**

The Pediatric Pulmonary Center (PPC), Leadership Education in Neurodevelopmental & Related Disabilities (LEND), Leadership Education in Pediatric Nutrition (LEPN), and Leadership Education in Adolescent Health (LEAH) are a group of training programs funded by the Maternal Child Health (MCH) Bureau. Their goal is to provide interprofessional MCH leadership to trainees and fellows. Learn more on their [webpage](#).
PEDIATRIC AND PULMONARY CENTER TRAINEESHIP

PEDIATRIC PULMONARY CENTER, DEPARTMENT OF PEDIATRICS, HEERSINK SCHOOL OF MEDICINE

The Pediatric Pulmonary Center (PPC) is funded by the Department of Health and Human Services, Health Resources and Services Administration, with Title V funding administered through the Maternal and Child Health Bureau’s Division of MCH Workforce Development. There are six Pediatric Pulmonary Centers in the country, and the UAB PPC has been continuously funded since 1979. The purpose of this traineeship is to develop leaders who will promote comprehensive, coordinated, family-centered care to improve the health of children and youth with respiratory conditions including cystic fibrosis, bronchopulmonary dysplasia, asthma, sleep disorders, and technology dependence.

LENGTH OF TRAINEESHIP

Interprofessional long-term traineeships are typically 12-month appointments and consist of at least 300 hours of combined training (clinical training, didactic classes, and leadership projects). The traineeship begins in mid-August and ends the following July.

STIPEND

Monthly stipend and travel assistance to a national conference are provided.

CONTACT

Valerie Eubanks Tarn, MS, RDN, LD
205-638-7104
vetarn@uabmc.edu

MORE INFORMATION ABOUT THE UAB PPC

For more information, visit the PPC website.
ESTIMATED PROGRAM TUITION AND FEES

Please note that UAB is a state institution, and thus tuition is mandated by the Alabama Board of Trustees. Tuition rates change annually in accordance with the academic year. The DNS is not responsible for tuition charges. For the most up-to-date tuition and fees, please visit the Tuition and Fees webpage. This graduate program is listed under the Graduate tab, within the School of Health Professions. The estimation below is based on the 2022–2023 ACADEMIC YEAR tuition costs that were available at the time of publication of this document.

CLINICAL TRACK/PRIOR LEARNING OPTION

<table>
<thead>
<tr>
<th></th>
<th>Alabama Resident</th>
<th>Non-Alabama Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Course Credit Hours</td>
<td>30 credit hours</td>
<td>30 credit hours</td>
</tr>
<tr>
<td>Online Course Tuition Costs</td>
<td>$656/credit hour</td>
<td>$656/credit hour</td>
</tr>
<tr>
<td>Fees</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Textbooks</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$19,680</td>
<td>$19,680</td>
</tr>
</tbody>
</table>

The estimated tuition expenses shown are based on all online coursework. Local students who choose to enroll in any in-person coursework will be subject to tuition charges based on their state residency classification. For information on in-person tuition costs, please visit the Tuition and Fees webpage.

TUITION PAYMENTS

Tuition is due semester-by-semester. To see when tuition is due, please visit the UAB Academic Calendar. To see the breakdown of credit hours per semester, please visit the “Curriculum” tabs on the Clinical Track/Prior Learning webpage.

FINANCIAL AID, LOANS, AND SCHOLARSHIPS

If you have questions about financial aid, loans, or scholarships, please visit the UAB Cost & Aid webpage. The DNS does not have internal scholarships for this degree program.

TEXTBOOKS

Textbook costs vary each semester. Students can search textbooks by semester through the UAB Official Bookstore. Textbook information will also be available on course syllabi.
**GETTING STARTED**

The **UAB Graduate Catalog** as well as the **UAB Policies and Procedures** guidelines are important resources for you throughout your program of study. Please familiarize yourself with these.

**THE UAB GRADUATE CATALOG**

The UAB Graduate Catalog outlines all the policies and procedures pertaining to academic performance, degree progress, academic and non-academic conduct, and student responsibilities. You are expected to be familiar with these policies and to abide by them. The Graduate Catalog can be found [here](#).

In addition to the UAB Graduate Catalog, the DNS Student Handbooks outline MS in Nutrition Sciences—specific requirements. All degree-seeking students are expected to follow the MS in Nutrition Sciences requirements as well as those specific to their track. Therefore, the information within this handbook serves as a contract between you and this graduate program.

**UAB POLICIES AND PROCEDURES**

Please refer to the School of Health Professions and UAB policies included in Section 2 of this Student Handbook.

**ACADEMIC ADVISOR**

Shortly after a degree-seeking student in the DNS is accepted by the UAB Graduate School into a program of study, the DNS assigns the student an Academic Advisor. Dependent upon the MS in Nutrition Sciences track for which you are enrolled, your Academic Advisor may be your track Program Director or another advisor within the department. Your Academic Advisor is here to support you as your progress through your graduate studies and they want you to be successful in the MS in Nutrition Sciences degree program. Consider your Academic Advisor your ally, the one you can count on to support your success during your graduate studies.

It is expected that all students connect with their Academic Advisor every semester to update them on their academic progress and advancement toward degree completion. You and your Academic Advisor can work together to determine if these updates are best achieved through emails, phone calls, virtual meetings, or in-person meetings. You are expected to work with your Academic Advisor to establish and revise, when applicable, your academic plan of study, but ultimately it is up to you to take ownership and responsibility for your own course registration, academic progress, financial obligations of the program, and application for graduate degree.

**BlazerID**

Your BlazerID is automatically assigned to you once you complete your graduate application. If you cannot find your BlazerID in the graduate school application portal, contact your Academic Advisor for assistance. You will need to create a unique password.
UAB EMAIL

Once you have your unique BlazerID and create your password, you will have access to all UAB’s systems – including your UAB email address. All students are expected to communicate using their UAB email address for any UAB-related matter. Please follow UAB’s Brand and Communication Toolkit when creating an email signature for your UAB email address.

COURSE REGISTRATION

You must register for all courses for which you wish to earn graduate credit. The UAB class schedule is accessible via BlazerNET located at www.uab.edu/blazernet. You are able to register for courses and adjust your schedule by adding and dropping courses through the end of the drop/add period, which can be found on the Academic Calendar.

Policies about tuition and fees, student account payment deadlines, payment processes, withdrawal from courses, leave of academic absence, withdrawal from the UAB Graduate School, and exceptions to policies can be found in the Graduate Catalog.
**ACADEMIC PROGRESS**

The UAB Graduate School requires that a Master of Science degree be conferred within five years of your start date, though your track may have requirements that are more stringent. Throughout the graduate program of study, your status in the program is critically evaluated in terms of your academic progress and productivity toward degree completion.

**GRADUATION PLANNING SYSTEM (GPS)**

You can review your degree progress online through the Graduation Planning System (GPS), which shows your satisfied requirements and those not yet satisfied for your degree. You will also find a selection of GPA calculators. You can learn more about how to access and read the GPS here.

**GRADING AND GRADE POINT AVERAGE (GPA)**

The grade of A indicates superior performance, B is adequate performance, and C is performance only minimally adequate for a graduate student. Any graduate student completing a course at the 500 level or above with a performance below the C level will receive a grade of F; the Graduate School does not use the grade of D. Whereas a grade of C is accepted in each course to receive a passing grade, a B average overall (3.0) is required to maintain good academic standing in the program.

Four (4.0) quality points are awarded for each semester hour in which an A is earned, three (3.0) for a B, and two (2.0) for a C. No quality points are awarded for a grade of F. Your GPA is determined by dividing the total quality points awarded by your semester hours attempted at the graduate level.

For courses designated as pass/not pass, a grade of P (passing) signifies satisfactory work. A grade of NP (not passing) indicates unsatisfactory work, although no penalty is assessed with respect to GPA. The GPA Calculator can be used to explore how the classes you enroll in will affect your GPA each term.

**ADDITIONAL ACADEMIC PROGRESS POLICIES**

Policies about temporary grade notations, academic standing, repeated courses, grade replacement, grade changes, and time limitations can be found in the Graduate Catalog.
ACADEMIC INTEGRITY CODE

The University established a new Academic Integrity Code effective August 23, 2021. This code, which applies to undergraduate, graduate, and professional students as well as all academic activities, defines academic misconduct and outlines procedures for breaches of the code. Policies are established for the resolution of charges of academic misconduct, and these processes are managed by the academic integrity coordinator (AIC). In the School of Health Professions, the AIC is the Associate Dean for Academic and Faculty Affairs. The full text of the Academic Integrity Code is available here.

DNS ACADEMIC ETHICS & MISCONDUCT STATEMENT

The DNS recognizes and strongly endorses the principles of integrity and ethical behavior as they apply to the behavior of its faculty, staff, and students who are engaged in research, scholarship, teaching, and service activities. Ethical and professional behaviors are key parts of your education in our department, and we are committed to promoting professionalism in all aspects of your training. Therefore, procedures for managing academic and professional conduct will be followed. Examples of misconduct include abetting, cheating, plagiarism, fabrication, and misrepresentation. For the definition of these terms, please refer to the UAB Graduate School’s Academic Ethics & Misconduct information here.

A key component of academic and scientific integrity is the proper attribution and acknowledgment of the contributions of others to the acquisition of new knowledge. To promote responsible conduct of research and academic integrity, the DNS has developed the following statement and procedures concerning plagiarism:

Plagiarism, as defined by the UAB Graduate School, is “claiming as your own the ideas, words, data, computer programs, creative compositions, artwork, etc., done by someone else. Examples include improper citation of referenced works, use of commercially available scholarly papers, failure to cite sources, and copying others’ ideas.” The DNS is particularly concerned with the education of our students, which includes ethics, honor codes, and the responsible conduct of research in science. From this perspective, the following procedures have been identified to address the University and School policy on plagiarism.

All papers submitted for grading in any School of Health Professions programs may be reviewed using plagiarism monitoring methods such as the software Turnitin.

DEPARTMENT GRIEVANCE POLICY

Although it is rare, issues can arise between a student and professor, preceptor, or Program Director. To ensure that concerns are addressed in an appropriate and timely manner, students should follow the program’s procedure for resolving issues and document each stage of the process. The program is required to maintain a record of student complaints for a period of seven years, including the resolution of complaints. The following are the steps that must be taken for an academic grievance by a student:

1. Address concerns or problems with the responsible party, i.e., professor, preceptor, or Program Director. Students should make all attempts to communicate and resolve concerns with the
responsible party prior to contacting the Program Director.

2. If no resolution is found, identify the problem, and clearly document the situation in writing. Present documentation to the Program Director, who will then arrange a combined meeting with all parties involved to work to resolve the issue.

3. If the grievance is with the Program Director, submit documentation to the Chair of the Department of Nutrition Sciences.

4. If at this point the issue is not resolved, documentation of the problem and grievance process will be submitted to the School of Health Professions Associate Dean for Academic and Faculty Affairs for review.

5. If these steps do not culminate in a resolution, the student should follow the University's Student Complaint Policy.
THE GRADUATE SCHOOL PROFESSIONAL DEVELOPMENT PROGRAM

Through its Professional Development Program, the Graduate School offers courses, workshops, and seminars designed to help graduate students develop career-enhancing skills. Current offerings include credit-bearing courses and workshops, as well as free seminars in writing, funding, presentations, and teaching at the college level. We encourage you to take advantage of these opportunities. More information and schedules are available on the Profession Development Program website.

SUMMARY OF THE STEPS TO EARNING YOUR MS DEGREE

The following is an overview of the main steps required to earn the MS in Nutrition Sciences degree:

1. Maintenance of good academic standing (minimum 3.0 GPA)
2. Completion of 14 semester hours of core curriculum requirements as well as all track-specific curriculum requirements; when applicable, completion of elective courses as recommended by the Program Director
3. Submission of Application for Graduate Degree (visit this webpage for submission deadlines)
4. Conferring of degree

APPLICATION FOR DEGREE

Candidates for a degree must notify their Program Director and the UAB Graduate School of their intent to graduate by submitting the Application for Degree by the appropriate deadline. The application is accessible through BlazerNET by clicking Links/Forms and selecting Apply for Graduate Degree.

Upon receipt of the Application for Degree, both the MS in Nutrition Sciences program and the Graduate School will audit your requirements to ensure that you have met the degree requirements and are eligible to graduate with the earned degree. UAB’s Graduation Planning System (GPS) contains a personalized degree audit, which includes all courses required to earn the degree, and will display completed, in-progress, and outstanding requirements. GPS is accessible through BlazerNET by clicking the GPS button in the menu on the right side of the page.

You must be registered for at least one (1) credit hour during your term of graduation. If you are covered by the student health insurance policy, hold an assistantship, or have student loans, it may be necessary to register for a prescribed minimum number of credit hours to retain these benefits. Make sure to check with the appropriate office(s) if retention of these benefits is a concern.

AWARD OF DEGREE

Upon approval by the Graduate School dean and payment of any outstanding financial obligations to the University, the president confers students’ degrees by authority of the Board of Trustees. UAB does not determine the official degree type awarded, as this is governed by the Alabama Commission on Higher Education and the Board of Trustees after receiving a program proposal. Students’ majors are reflected on their transcripts. For more information, please see the Graduate Catalog.
ADDITIONAL INFORMATION

Please contact us for additional information about the DNS graduate programs.

MS in Nutrition Sciences Program Director
Brenda Bertrand, PhD, RDN
(205) 934-8770
WEBB 534
brendamb@uab.edu

Program Manager for the Education Mission
Marian Carter, EdD
(205) 975-3343
WEBB 532
mwcarter@uab.edu

Physical Address:
Webb Nutrition Sciences Building
1675 University Boulevard
Birmingham, AL 35233

Mailing Address:
The University of Alabama at Birmingham
Department of Nutrition Sciences
1720 2nd Avenue South, WEBB 518
Birmingham, AL 35294-3360