

UAB School of Health Professions Strategic Plan 2017-2019: Undergraduate Education

Strategic Plan Implementation Tracking Grid

Goal A: Build strong enrollment, inclusiveness and quality educational experiences in SHP undergraduate programs.

AS#	Action Step	Original Timeline	Updated Timeline	Person(s) Responsible	Cost (Dept.)	Cost (School)	Notes	Status (Not Started, In Progress, In Progress - Behind, Complete)
Objective 1: Maintain optimal student / advisor and student / faculty ratios in all undergraduate programs.								
A1a	Assess student / advisor ratio for undergraduate programs.	9/30/2017		Bryan Breland Kari Dugger			Assessment complete: 1:115 lowest; 1:270 highest	Complete
A1b	Assess student / faculty ratio for undergraduate programs.	9/30/2017	3/31/2019	Bryan Breland, Kari Dugger			The group will continue to meet to determine the best formula to use to determine the ratios for each program (HCM and BMD).	In Progress - behind schedule
A1c	Recommend optimal ratios for student / advisor ratio and best practice approaches.	9/30/2017	3/31/2019	Kari Dugger			The group will continue to meet to determine best formula for ratios. There are challenges due to variability of course, faculty, counts, etc.	In Progress - behind schedule

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A1d	Recommend optimal ratios for student / faculty ratio and best practice approaches.	9/30/2017	6/30/2019	a) Donna Slovensky b) Bryan Breland c) Kari Dugger d) Christy Lemak e) Pete Anderson f) Ted Breland			Ted to convene subcommittee to work on this. Depends on program and courses; Barrier = defining student:faculty (sharing of faculty, workload equity issues, etc.). Per Tracee, Institutional Effectiveness provided a ratio of 8:2 for SHP undergraduate programs.	In Progress - behind schedule
A1e	Ensure resources for achieving optimal ratios.	Ongoing	6/30/2019	a) Dean b) Chairs c) Program Directors		As determined by assessment		Not Started

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Objective 2: Ensure 100% of academic advisors are evaluated.								
A2a	Develop and implement a comprehensive Advisory Evaluation system.	12/31/2017	3/31/2019	Donna Slovensky Tracee Synco	\$20,000 (estimating 25% of salary of MS level biostatistical/epi demologist)		Biomed has implemented and Kari will share their tool with Bryan. Per Tracee, NSSE survey has only one item regarding advisors. The IDEA survey may have questions added regarding advisors, however, they must go through the Associate Provost's office for implementation.	In Progress - behind schedule
Objective 3: Develop a system to track whether SHP graduates secure a position related to their undergraduate education.								

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A3a	Develop and implement post-graduate survey to determine if career placement was secured.	12/31/2017	3/31/2019	Jose Fernandez Midge Ray	\$20,000 (estimating 25% of salary of MS level biostatistical/epi demologist);		Midge submitted questions to UAB for consideration and the questions were favorably received, but ultimately the proposed questions were not included in the survey for this year. Jose and Midge will revisit in early 2019.	In Progress - behind schedule
A3b	Develop and implement plan for how to update and maintain contact information for all graduates.	At graduation and 3 months post	3/31/2019	Janelle Chiasera		\$0	Plan is in place to gather information at graduation. The 6 month and year follow-up would be via text (since people don't usually change cell phone number) to get updated contact information. Janelle is working to identify where contact information is stored from final destination survey and is meeting with IT as well.	In Progress - behind schedule

Objective 4: Achieve school-level six-year graduation rate of 70%.

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A4a	Define UAB graduation rate at school-level.	9/30/2017		Jose Fernandez		\$0	6 year graduation rate is 53%	Complete
A4b	Establish SHP baseline.	12/31/2017		Tracee Synco		\$0	2011 is 60%	Complete
A4c	Annually assess graduation rate.	Ongoing		Tracee Synco				Complete and Ongoing
A4d	Document strategies to assess student progress.	6/30/2018	3/31/2019	Tracee Synco			A new tool has been added to track graduation rates. Per Tracee, retention reports are now being updated.	Complete
Objective 5: Establish active student interest groups for career engagement activities.								
A5a	Solicit student input to assess student areas of interest.	6/30/2018		Bryan Breland Kari Dugger	\$10,000 annually depending on plan			Complete and Ongoing
A5b	Work with student organizations to determine student areas of interest.	6/30/2018		Bryan Breland Kari Dugger		\$0		Complete and Ongoing
A5c	Develop plan of offerings around top needs identified by students.	12/30/2018		Bryan Breland Kari Dugger		\$0		Complete and Ongoing
Goal B: Expand school based honors program and undergraduate research offerings.								

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Objective B1: Increase the number of mentors in SHP's honors and undergraduate programs.								
B1a	Establish a baseline of mentors participating in SHP Undergraduate Research and Honors program.	9/30/2017		Ted Bertrand		\$0	22 is the baseline	Complete
B1b	Develop a sustainable process to support mentor participation in SHP Undergraduate Research and Honors programs.	6/30/2017	12/31/2018	Ted Bertrand		\$15,000	Dean approved a budget. Ted Bertrand to reach out to Melanie Talbot for the approved amount	Complete and Ongoing
B1c	Implement a database of faculty willing to serve as mentors that highlights their research and how undergraduate students may participate (Scholarbridge per UAB Office of Undergraduate Research recommendation).	12/31/2017	9/30/2018	Ted Bertrand		\$0	Database is complete	Complete and Ongoing
Objective B2: Increase by six the number of community health organizations participating in the Honors program and/or undergraduate research.								
B2a	Implement a revised SHP Honors curriculum that emphasizes team-based projects with community health organizations.	12/31/2017		Ted Bertrand		\$0	Curriculum implemented Fall 2017.	Complete

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B2b	Develop and implement strategies to market SHP undergraduate research and honors programs to potential community partners.	12/31/2017 for development; ongoing for implementation	3/31/2019	Ted Bertrand		TBD based on strategy	Plan will be complete in March.	In Progress - behind schedule
Goal C: Create additional pathways into graduate education programs.								
Objective C1: Develop five pathways (EAP or fast-track) programs.								
C1a	Biomedical Sciences to Physical Therapy.	6/30/2017	6/30/2019	Kari Dugger		\$0	Met with PT and will revisit in summer.	In Progress - behind schedule
C1b	Biomedical Sciences to Accelerated Masters in Nursing	6/30/2017	6/30/2019	Kari Dugger		\$0		In Progress - behind schedule
C1c	Biomedical Sciences to Nutrition Sciences.	6/30/2017	3/31/2019	Kari Dugger		\$0	Kari to talk with Brenda Bertrand	Not Started
C1d	Health Care Management to Healthcare Quality & Safety.	6/30/2017		Bryan Breland		\$0		Complete
C1e	Health Care Management to Health Informatics.	6/30/2017		Bryan Breland		\$0		Complete

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Goal D: Build and enhance existing undergraduate minor opportunities within SHP.								
Objective D1: Increase enrollment in existing minors.								
D1a	Establish baseline enrollments in each SHP minor.	9/30/2017		Bryan Breland		\$0	Bryan submitted report.	Complete
D1b	Develop and implement a university-wide marketing strategy for each SHP minor including additional resources.	12/31/2017	9/30/2018	Tracee Synco		TBD based on strategy	Minor for BMD minor is updated and approved and marketing strategy is in place for all programs.	Complete
D1c	Determine data driven growth metrics for each minor.	12/31/2017	3/31/2019	Tracee Synco		\$0	Per Tracee: Fall enrollments 2016-2018.	Complete