UAB School of Health Professions Strategic Plan 2017-2019: Undergraduate Education

Strategic Plan Implementation Tracking Grid

Goal A: Build strong enrollment, inclusiveness and quality educational experiences in SHP undergraduate programs.

AS#	Action Step	Original Timeline	Updated Timeline	Person(s) Responsible	Cost (Dept.)	Cost (School)	Notes	Status (Not Started, In Progress, In Progress - Behind, Complete)			
Objecti	Objective 1: Maintain optimal student / advisor and student / faculty ratios in all undergraduate programs.										
A1a	Assess student / advisor ratio for	9/30/2017		Bryan Breland			Assessment complete: 1:115	Complete			
	undergraduate programs.			Kari Dugger			lowest; 1:270 highest	Complete			
A1b	Assess student / faculty ratio for		9/30/2018	Janelle Chiasera			Bryan will send Janelle data for	In Progress			

	undergraduate programs.			Kari Dugger	lowest; 1:270 highest	Complete
A1b	Assess student / faculty ratio for		9/30/2018	Janelle Chiasera	Bryan will send Janelle data for	In Drogress
	undergraduate programs.				review	In Progress
A1c	Recommend optimal ratios for student /		9/30/2018	Bryan Breland		
	advisor ratio and best practice					In Progress
	approaches.					
<mark>A1d</mark>	Recommend optimal ratios for student / S	9/30/2017	3/30/2019	a) Donna Slovensky	Ted to convene subcommittee	
	faculty ratio and best practice			b) Bryan Breland	to work on this. Depends on	
	approaches.			c) Kari Dugger	program and courses; Barrier =	
				d) Christy Lemak	defining student:faculty	In Progress -
				e) Pete Anderson	(sharing of faculty, workload	behind schedule
				f) Ted Breland	equity issues, etc.)	

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	Ensure resources for achieving optimal ratios.	Ongoing		a) Dean b) Chairs c) Program Directors		As determined by assessment		Not Started

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Objectiv	Objective 2: Ensure 100% of academic advisors are evaluated.										
	Develop and implement a comprehensive Advisory Evaluation system.	12/31/2017	9/30/2018	Donna Slovensky Tracee Synco	\$20,000 (estimating 25% of salary of MS level biostatisticial/epi demiologist)		Need update from Tracee about adding questions to IDEA.	In Progress - behind schedule			

AS#	Action Step	Original Timeline	Updated Timeline	Person(s) Responsible	Cost (Dept.)	Cost (School)	Notes	Status (Not Started, In Progress, In Progress - Behind, Complete)
A3a	Develop and implement post-graduate survey to determine if career placement was secured.	12/31/2017	9/30/2018	Jose Fernandez Midge Ray	\$20,000 (estimating 25% of salary of MS level biostatisticial/epi demiologist);		Midge and Jose met w/ Gregg Janowski to obtain information from the Univ. available through "Final Destination Survey". They receive about 30% response rate on surveys, and they are open to input on questions asked / adding questions to survey. Midge to get copy of survey; Midge and Jose to develop list of possible additional questions and submit to the committee for consideration in September. Need to explore finalizing \$20K resources. Coordinate A3a and A3b to explore challenge of survey fatigue of students receiving multiple surveys.	In Progress - behind schedule

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A3b	Develop plan for how to update and maintain contact information for all graduates.	At graduation and 3 months post	9/30/2018	Janelle Chiasera		\$0	Need follow-up meeting with Janelle, Bryan, Kari and advisors to continue discussion and develop plan.	In Progress - behind schedule			
Objectiv	Objective 4: Achieve school-level six-year graduation rate of 70%.										
A4a	Define UAB graduation rate at school-level.	9/30/2017		Jose Fernandez		\$0	6 year graduation rate is 53%	Complete			
A4b	Establish SHP baseline.	12/31/2017		Tracee Synco		\$0	2011 is 60%	Complete			
A4c	Annually assess graduation rate.	Ongoing		Tracee Synco				Complete and Ongoing			
A4d	Document strategies to assess student progress.	6/30/2018	9/30/2018	Tracee Synco			Need update from Tracee re: development of documentation of strategies.	In Progress			
Objectiv	ve 5: Establish active student interest gro	oups for career e	ngagement ac	tivities.							
A5a	Solicit student input to assess student areas of interest.	6/30/2018		Bryan Breland Kari Dugger	\$10,000 annually depending on plan			Complete and Ongoing			

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A5b	Work with student organizations to	6/30/2018		Bryan Breland		\$0		Complete and			
	determine student areas of interest.			Kari Dugger				Ongoing			
A5c	Develop plan of offerings around top	12/30/2018		Bryan Breland		\$0		Complete and			
	needs identified by students.			Kari Dugger				Ongoing			
C I D	Call D. Farrand ash as I have discours and an degree discts account offerings										

Goal B: Expand school based honors program and undergraduate research offerings.

Objective B1: Increase the number of mentors in SHP's honors and undergraduate programs.

B1a		9/30/2017		Ted Bertrand	\$0	22 is the baseline	
	participating in SHP Undergraduate						Complete
	Research and Honors program.						
B1b	Develop a sustainable process to	6/30/2017	9/30/2018	Ted Bertrand	\$15,000	Develop and submit White	
	support mentor participation in SHP					Paper and suggested budget	In Progress -
	Undergraduate Research and Honors					for sustainable process. Dean	behind schedule
	programs.					to consider funding for	
						incentives if plan approved.	
B1c	Implement a database of faculty willing	12/31/2017	9/30/2018	Ted Bertrand	\$0	Have data; need to compile.	
	to serve as mentors that highlights their						
	research and how undergraduate						In Progress -
	students may participate (Scholarbridge						behind schedule
	per UAB Office of Undergraduate						bellilla schedule
	Research recommendation).						

Objective B2: Increase by six the number of community health organizations participating in the Honors program and/or undergraduate research.

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B2a	Implement a revised SHP Honors curriculum that emphasizes team-based projects with community health organizations.	12/31/2017		Ted Bertrand		\$0	Curriculum implemented Fall 2017.	Complete
B2b	Develop and implement strategies to market SHP undergraduate research and honors programs to potential community partners.	12/31/2017 for development; ongoing for implementatio n	9/30/2018	Ted Bertrand		TBD based on strategy	Working on this currently; revisit in September.	In Progress - behind schedule
Goal C:	Create additional pathways into graduat	e education pro	grams.					
Objecti	ve C1: Develop five pathways (EAP or fas	t-track) program	ıs.					
C1a	Biomedical Sciences to Physical Therapy.	6/30/2017	9/30/2018	Kari Dugger		\$0	Need update from Kari.	In Progress - behind schedule
C1b	Biomedical Sciences to Physician Assistant.	6/30/2017	1/1/2019	Kari Dugger		\$0	Need update from Kari.	In Progress - behind schedule
C1c	Biomedical Sciences to Nutrition Sciences.	6/30/2017	1/1/2019	Kari Dugger		\$0	Need update from Kari.	Not Started
C1d	Health Care Management to Healthcare Quality & Safety.	6/30/2017		Bryan Breland		\$0		Complete
C1e	Health Care Management to Health Informatics.	6/30/2017		Bryan Breland		\$0		Complete

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	Goal D: Build and enhance existing undergraduate minor opportunities within SHP. Objective D1: Increase enrollment in existing minors.										
D1a	Establish baseline enrollments in each SHP minor.	9/30/2017		Bryan Breland		\$0	Bryan submitted report.	Complete			
D1b	Develop and implement a university- wide marketing strategy for each SHP minor including additional resources.	12/31/2017	9/30/2018	Tracee Synco		TBD based on strategy	Working on re-writing BMD minor so can achieve minor in 1 year then market that information. Need update from Tracee.	In Progress - behind schedule			
D1c	Determine data driven growth metrics for each minor.	12/31/2017	9/30/2018	Tracee Synco		\$0	Need update from Tracee.	In Progress - behind schedule			