ESP Tip Sheet

Tips

- This simulation is the learning experience of the simulation participants.
- An EP helps move the scenario and keep progression on track.
- Appropriate cueing can promote critical thinking in the room.
- An EP is a facilitator not a “teacher”
- An EP can make or break a simulation
- This is not YOUR experience but THEIR experience.
- Be familiar with transitions and appropriate cueing for the level of the learner.
- The EP must mediate “relationships” within the sim room.
- During pre-briefing, your role should be explicit.
- Huddle with scenario director and simulation production team prior to sim.
- Not everyone can become an effective EP.
- Adjust and adapt to level of learner.
- Preparation and studying before the simulation is key.
- Have a communication pathway with the control room.
- Protect the learners.
- Predict the learners.
- Rehearsals are valuable.
- Allow learners to make decisions as well as mistakes.
- Know the level of your learner
- Stay in your role even when questions are asked
- Allow learners to lead
- Allow learners to struggle
- Do not give answers, give direction
- Study scenario before the simulation
- Know scenario objectives
- Be familiar with the simulation environment and equipment/supplies
- Be familiar with the manikin
- Huddle with the scenario director and debriefer prior to the simulation
- Have a communication pathway with the control room
- Be careful of your position in the room
- Use keen observation and surveillance skills

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References for EP Module and Tips

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