Scenario Template

Section 1: Demographics

Scenario Title:

Simulated Patient Name(s):

Simulated Patient Age:

Developer(s):

Developer Contact Information:

Revising Author	Date Revised

Time	
Setup	
Simulation	
Debrief	
Total	

Section 2: Curricular Information

Target Learner Groups

Learner Objectives

At the end of the session, learners should be able to:
 	
    1.
 	
    2.
 	
    3.

Learner Pre-Simulation Activities/Assignments

Learner Post-Simulation Activities/Assignments

Scenario Synopsis for Facilitator

Type of Debriefing

Section 3: Setup

Simulator / Scenario / Files	AV Considerations
Simulator to use: Patient to use in Computer: Scenario Title in Computer: Supporting Files, Documents, etc.:	Video Recording: Yes / No Video Streaming: Yes / No Other: **Due to accreditation requirements, we will record all simulation debriefings.**

Initial Simulator Setup	
Clinical Setting	
Bed Type	
Body Props	
Body Position	
IV Access	
Wounds/Dressings	
Moulage	
Wig	
Arm Band	

Monitors	Notes
Heart Rate	
NIBP	
Arterial Line	
CVP	
Respiratory Rate	
Oxygen Saturation	
End Tidal CO_2	
Temperature	

Equipment / Supplies	Notes

Additional Setup/Environmental Notes:

Section 4: Prebrief

Prebrief Information
NOTE: In preparation for the prebrief, huddle with the course director and facilitators to determine if it is necessary to reduce the number of participants in the simulation by asking more learners to be observers. This decision should be made on a case-by-case basis and should take into consideration the learning objectives and purpose of the simulation.

If you have learners who will observe be sure to clarify their role. Please attach observer tool(s) to the scenario template.

Prebrief Checklist:

- Welcome (Restrooms, pagers, cell phones, time line)
- Purpose of Simulation
- Video / Photo Release (if applicable)
- Confidentiality and Safe Learning Environment
- Manikin Features
- Embedded Simulation Persons
- Fiction Contract
- Debriefing
- Basic Assumption
- Safety Phrase
- Questions from learners

Scenario Stem for Learner

Section 5: Scenario Information

Summary plot of scenario for director or facilitator

Patient history for voice operator (manikin only):

Patient physical for ESP (usually nurse ESP, manikin only)

Scenario Progression:

Baseline:				Time:				Sounds		
HR	Rhythm	*BP*	O2 *Sat*	RR	Pulses	Temp	Eyes	Lung	Heart	Bowel

Patient vocalizations:
Expected learner actions:
Operator notes/prompts:
Transition to next state:.

State 1:				Time:				Sounds		
HR	Rhythm	*BP*	O2 *Sat*	RR	Pulses	Temp	Eyes	Lung	Heart	Bowel

Patient vocalizations:
Expected learner actions:
Operator notes/prompts:
Transition to next state:.

State 2:				Time:				Sounds		
HR	Rhythm	*BP*	O2 *Sat*	RR	Pulses	Temp	Eyes	Lung	Heart	Bowel

Patient vocalizations:
Expected learner actions:
Operator notes/prompts:
Transition to next state:.

State 3:				Time:				Sounds		
HR	Rhythm	*BP*	O2 *Sat*	RR	Pulses	Temp	Eyes	Lung	Heart	Bowel

Patient vocalizations:
Expected learner actions:
Operator notes/prompts:
Transition to next state:.

State 4:				Time:				Sounds		
HR	Rhythm	*BP*	O2 *Sat*	RR	Pulses	Temp	Eyes	Lung	Heart	Bowel

Patient vocalizations:
Expected learner actions:
Operator notes/prompts:
Transition to next state:.

Section 6: Embedded Simulation Persons (ESP)

Role	Simulated Name	Notes

Scenario Description, Background, Progression for ESP

Role-specific ESP Information:

Role:	Information, Frames, Cues, Phrases

Role:	Information, Frames, Cues, Phrases

Role:	Information, Frames, Cues, Phrases

Section 7: Debriefing Plan

Reactions: *The purpose of this section is to clear the air so a learning conversation can occur. Try to tie reactions to learning objectives you plan to cover. Try to frame in emotions. NOT WHAT DID YOU THINK,* **How do you feel***?*

Facts: *Give basic facts of case so learners don't spend debriefing time debating or wondering what was going on with patient. More advanced learners can give report. This should be no more than 3 sentences, brief facts of the case.*

Preview: *In one or two sentences, give learners preview of the main topics you will cover in debriefing. These can be broad such as communication, patient safety, and management of SVT or they can be specific such as recognizing signs and symptoms of pancreatitis and understanding resources related to new diagnosis of HIV. Purpose is to let learners know where you are headed.*

Understand and Explore: *Begin each new objective with AI question trying to understand, explore, discuss, and generalize learners' frames. Remember this is* **I saw/I wonder***. Be sure to let learners know when you are shifting from one objective to the next.*

Summary: *Ask learners to summarize their "take-aways."*

Section 8: Facilitator Information

Basic Science, Clinical Information, or other Background that will be helpful for facilitator/debriefer