Simulation Articles – June 2015

   
   Using a simulated setting, students were placed in stressful situations during ward rounding to improve patient safety and meet criteria in the WHO’s Patient Safety Curriculum.

   
   Using inpatients that recently experienced an actual cardiac emergency as simulated patients to recall their symptoms.

   
   Nice graphic and breakdown for leading debriefings after simulation.

   
   This is a good article describing Peyton’s four-step approach to procedural teaching.

   
   This study showed that although the death of the simulated patient was stressful, the trainees thought it was acceptable and prepared them for clinical practice.

   
   This study showed that adding mental rehearsal prior to simulation training increased skill acquisition and retention.

This article shows how to incorporate a protocol when assessing team performance as a rater to limit inter-rater variability.

8. Peer-assisted learning in cardiopulmonary resuscitation: The Jigsaw Model -
   This is a cool study utilizing the Jigsaw Model for peer-assisted instruction and showed it is just as effective as expert instruction.

9. Interrater reliability of standard actors versus nonactors in a simulation based assessment of interprofessional collaboration -
   Interesting study looking at SPs and their reliability in assessing learners through simulation.