Knowledge that will change your world

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## Simulation Articles - March 2015

1. A pilot curriculum to integrate standardized patient simulation in to clinical pastoral education - <a href="http://www.ncbi.nlm.nih.gov/pubmed/25753183">http://www.ncbi.nlm.nih.gov/pubmed/25753183</a>

Prospective cohort study using standardized patient simulation in pastoral education

2. Simulation-Based medical education in pediatrics - <a href="http://www.ncbi.nlm.nih.gov/pubmed/25748973">http://www.ncbi.nlm.nih.gov/pubmed/25748973</a>

Review article on incorporating simulation into pediatric medical education

simulation training - http://www.ncbi.nlm.nih.gov/pubmed/25741028

3. Impact of simulation training on self-efficacy of outpatient health care providers to use electronic health records - <a href="http://www.ncbi.nlm.nih.gov/pubmed/25746460">http://www.ncbi.nlm.nih.gov/pubmed/25746460</a>
Using simulation to help prepare medical staff for incorporating electronic medical records

Retention of advanced cardiac life support knowledge and skills following high-fidelity mannequin

Pharmacy students retention of ACLS training 120 days after initial simulation based exposure

5. "I wouldn't get that feedback from anywhere else': learning partnerships and the use of high school students as simulated patients to enhance medical students' communication skills - http://www.ncbi.nlm.nih.gov/pubmed/25779410

This article evaluates whether the use of high school students as simulated patients who provide formative feedback enhances the capacity of medical students in their fifth year of training to initiate screening conversations and communicate effectively with adolescents about sensitive health issues.

6. The benefit of repetitive skills training and frequency of expert feedback in the early acquisition of procedural skills - <a href="http://www.ncbi.nlm.nih.gov/pubmed/25779389">http://www.ncbi.nlm.nih.gov/pubmed/25779389</a>

This article looks at the effect of high- versus low-frequency expert feedback on the learning curve of procedural learning.