Despite initial mixed emotions practicing healthcare providers feel that interdisciplinary RCDP is an effective method for team training

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Methods
Qualitative study
RCDP case
Interdisciplinary EM team
Four focus groups
Two independent transcript coders

Results
31 Participants of multiple professions and years of practice
MD, NP, RN, RT, PCT, Secretary
Nine codes identified four themes
Procedural Component
Behavioral Response
Learning
Interprofessional Experience