Academic Advising
uab.edu/students/academics/advising

Career Center
uab.edu/students/careercenter/

Center for Teaching & Learning (CTL)
uab.edu/faculty/ctl

Disability Support Services
uab.edu/students/disability/

Office of Diversity, Equity, & Inclusion
uab.edu/dei/

Education Abroad
uab.edu/students/academics/education-abroad

Engage
uab.edu/uabengage

BlazerPulse
uab.givepulse.com

International Student Scholar Services
uab.edu/global/about/programs-services/isss

INTO
uab.edu/global/students/international-students/into-uab

Math Learning Lab
uab.edu/cas/mathematics/student-resources/math-learning-lab

Off Campus Student Services
uab.edu/students/offcampus/

One Stop Student Services
uab.edu/students/one-step/

Service Learning & Undergraduate Research
uab.edu/servicelearning/

Student Counseling Services
uab.edu/students/counseling/

Student Health Services
uab.edu/students/health/

Student Housing & Residence Life
uab.edu/students/housing/

Student Involvement & Leadership
uab.edu/studentinvolvement

Student Multicultural & Diversity Programs
uab.edu/smdp

Student Outreach
uab.edu/students/outreach/

TRIO Academic Services
uab.edu/students/academics/trio

University Recreation
uab.edu/students/universityrecreation/

Vulcan Materials Academic Success Center
uab.edu/students/academics/student-success

Wellness Promotion
uab.edu/students/wellness/

Resources

What is Student Engagement?

The National Survey of Student Engagement (NSSE) defines Student Engagement through two components:

- The amount of time and effort students put into their studies and other educationally purposeful activities.
- How the institution deploys its resources and organizes the curriculum and other learning opportunities to get students to participate in activities that are linked to student learning.

The National Survey of Student Engagement identified 10 engagement indicators grouped within 4 themes. These indicators are positively associated with student learning and retention. This guide provides faculty and staff with specific strategies to facilitate these engagement indicators both inside and outside of the classroom.
Theme 1
Experiences with Faculty

Engagement Indicators in this theme include student-faculty interaction and effective teaching practices.

Ensure students have the opportunity to:
- talk about career plans with faculty
- work with faculty members on activities other than coursework (committees, student organizations, etc)
- discuss course topics, ideas or concepts outside of class
- discuss their academic performance

When working with students, faculty should:
- clearly explain course goals and requirements
- teach course sessions in an organized way
- use examples or illustrations to explain difficult points
- provide prompt and detailed feedback on tests or completed assignments

Theme 2
Campus Environment

Engagement Indicators in this theme include providing students with quality interactions and a supportive environment.

Provide students with:
- Positive interactions with fellow students, advisors, faculty, and staff
- Assistance in using support services
- Encouragement to connect with students from different backgrounds (social, racial/ethnic, religious, etc.)
- Opportunities to be involved socially
- Support for overall well-being
- Assistance in managing non-academic responsibilities (work, family, housing, etc.)
- Encouragement to attend campus events

Theme 3
Academic Challenges

Engagement Indicators in this theme include higher-order learning, reflective & integrative learning, learning strategies, and quantitative reasoning.

Create an opportunity where students can:
- combine ideas from different courses when completing assignments
- connect their learning to societal problems or issues
- include diverse perspectives in course discussions or assignments and examine the strengths and weaknesses of the students view on a topic or issue
- learn something that changes the way they understand an issue or concept
- connect ideas from their courses to their prior experiences and knowledge

Provide an environment where students can:
- apply facts, theories, or methods to practical problems or new situations
- analyze an idea, experience, or line of reasoning in depth by examining its parts
- evaluate a point of view, decision, or information source
- form a new idea or understanding from various pieces of information

Ask students to:
- identify key information from reading assignments
- review their notes after class
- summarize what they've learned

Theme 4
Learning with Peers

Engagement Indicators in this theme include collaborative learning and discussion with diverse others.

Create an environment where:
- students are comfortable and able to ask one another for assistance in understanding material
- Students feel prepared to explain the course material to other students
- Students have the opportunity to work with other students on course projects, assignments, and preparing for exams

Provide students with the opportunity to have discussions with people for a race or ethnicity, economic background, religious beliefs, and political views other than their own.

Students, faculty, and staff can utilize Engage, UAB’s online involvement platform, to connect with students from different backgrounds and identify opportunities to be involved socially.

uab.edu/uabengage

Student Engagement Guide