Comprehensive Assessment of Student Career Ready Competency Model

Data Collection: Wednesday, April 3, 2019 – Friday, April 19, 2019

Q1. In which Student Affairs department do you work or are you a student leader? If you work in more than one department, select the one with more work hours/responsibilities.

Q2. What is your current position? (List positions by department)

Q3. How long have you been in this position?
   - Less than one semester
   - One to one year
   - One year to two years
   - More than two years

Q4. Are you aware of Student Affairs Competency Model (Skills Development)? Yes/No

Q5. Do you know what skills you will acquire from your position as described in the job description? Yes/No

Q6. Which skills do you feel you have improved since you started your current position/leadership role? (Check all that apply.)
   a. Practical Leadership & Management Skills
   b. Civic Identity & Commitment to Service
   c. Critical Thinking & Problem-solving
   d. Technology
   e. Cultural Humility & Global Fluency
   f. Professionalism

Q7. To what degree has your employment/student leader position in Student Affairs department has helped you to continue as a student at UAB? (Not at all, Slightly, Somehow, Moderately, Extremely)

Q8. To what degree do you think the skills developed from your employment/student leader position in Student Affairs department will help you with your future career? (Not at all, Slightly, Somehow, Moderately, Extremely)

Q9. Please indicate your agreement to the following statement. (Strongly disagree – Strongly agree)
   a. My employment/leadership position in Student Affairs department has helped me with my personal development.
b. My employment/leadership position in Student Affairs department has helped me with my professional development.

c. My employment/leadership position in Student Affairs department has helped me to connect to the campus community.

d. My employment/leadership position in Student Affairs department has helped me with my academic success.

Q10. How often do you have conversations with your supervisor about your skills development?

a. Never
b. Rarely
c. Sometimes
d. Often
e. Very often

Q12. To what degree has your supervisor helped you to develop skills in your position? (Not at all, Slightly, Somehow, Moderately, Extremely)

Q13. Any other feedback about Student Affairs Competency Model (Skills Development)?

**Student Staff/Leader Positions**

**Housing:**
- Desk Assistant
- Resident Assistant
- Peer Wellness Ambassador
- Residence Hall Association Executive Board member

**Student Counseling Services:** Student Advisory Board

**Wellness Promotion:** Peer Educator “Team Leads.”

**Student Involvement and Leadership:**
- University Programs Board
- Student Homecoming Committee
- gg.UAB
- Leadership and Service Council
- Graduate Student Government
- Undergraduate Student Government Association
- Ambassadors
- IFC
- Panhellenic
- NPHC
- MGC
- Pathfinder
- Desk Attendant
University Career Center:

University Recreation:

Student Media