



STUDENT AFFAIRS

The University of Alabama at Birmingham

STRATEGIC INNOVATION GRANT PLANNING & ASSESSMENT FORM

GRANT TITLE: _____

APPLICANT: _____

LEARNING OUTCOMES

Identify your audience of learners. Please outline 2-3 learning outcomes for the participants' involved in this innovative experience. Think of this phrase while writing your learning outcomes:

After participating in _____, an individual will be able to...

Each Learning Outcome should be assessable. If you cannot measure if the learning outcome was met, please rethink it.

DIVISIONAL STUDENT COMPETENCIES/LEARNING OUTCOMES

- Practical Leadership & Management Skills
- Civic Identity & Commitment to Service
- Critical Thinking & Problem Solving
- Technology
- Cultural Humility and Global Fluency
- Professionalism
- Cognitive Complexity
- Knowledge acquisition, integration & application
- Humanitarianism
- Civic Engagement
- Inter/Intrapersonal competence
- Practical competence
- Persistence & academic achievement

ASSESSMENT SPECIFICS:

Purpose of assessment: This can be one sentence about the overall takeaway you are looking for from your assessment.



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Assessment method: There are many ways to assess progress with this innovative experience. Please indicate which method(s) of assessment you will be applying to the innovative experience:

- Tracking
- Needs Assessment
- Feedback Survey
- Satisfaction Survey
- Pre- and Post-Test
- Program Evaluation
- Learning Outcomes
- Benchmarking
- Published test/survey
- Interviews
- Focus Group
- Observation
- Reflective Journals
- Rubric
- Institutional data
- Program Review
- Accreditation

**Please include any information regarding the assessment plan, to include the drafted assessment measures (survey, focus group questions, etc.).