Student Involvement & Leadership
Semester Report
Fall 2020

I. Student Events & Programming

Total Events Registered on Engage for Fall 2020 Semester: 1,396

	Approved		Denied	
	Virtual	*In-Person*	*Virtual*	*In-Person*
Event Submissions	1,120	226	37	13
Total:	**1,346**		**50**	

Month	FY20	FY21	% Decrease
August	91	67	26%
September	589	451	23%
October	812	474	41%
November	634	304	52%
December	232	50	78%
Total	2,358	1,346	42%

Total Programs Hosted by SIL During Fall 2020 Semester:

	Virtual-Active	Virtual-Passive	In-Person	AY21 YTD	AY20 YTD	AY19 YTD
# of Events	61	36	24	121	127	136
# of Participants	1,289	9,503	669	11,461	16,518	18,537

II. Advising

Aug/Sept		Oct.		Nov.		Fall Total	
AY21	*AY20*	*AY21*	*AY20*	*AY21*	*AY20*	*AY21*	*AY20*
295	187	105	121	95	121	495	429

**SIL was down 2 advisors in Oct. 2020 and 3 advisors in Nov. 2020

III. Engage

	Aug/Sept		Oct.		Nov.		Fall Avg.	
	AY21	*AY20*	*AY21*	*AY20*	*AY21*	*AY20*	***AY21***	***AY20***
Users	9,026	15,204	6,520	9,162	5,100	6,365	**6,882**	**10,243**
Sessions	20,782	37,543	14,496	20,472	9,900	12,928	**15,059**	**23,647**

- Experienced a decrease in users and sessions compared to Fall 2019 semester. There was a 32% decrease in the average number of active users each month and a 36% decrease in the average number of sessions each month.
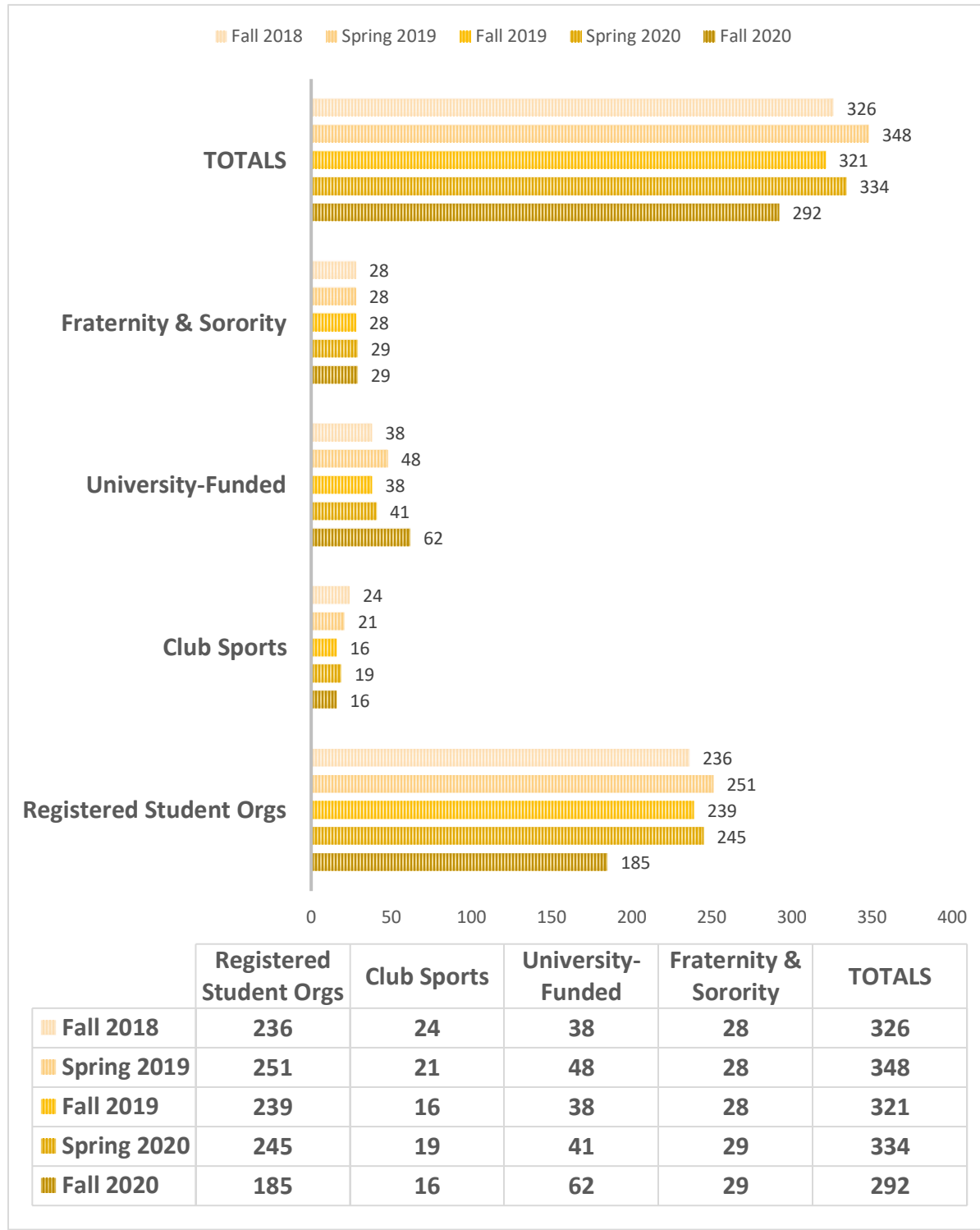
IV. Student Organizations

Total Number of Organizations: 295
*8% total decrease compared to Fall 2019| *12% total decrease compared to Spring 2020
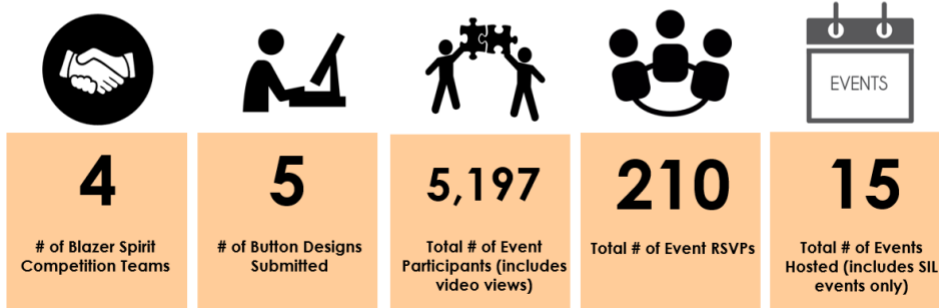
Comparative Data
- **Fall 2019 Total Orgs: 321 | Fall 2020 Total Orgs:295**
  - Fall 2019 Re-Registrations: 277 | Fall 2020 Re-Registrations: 270
  - Fall 2019 New Org Registrations: 44 | Fall 2020 New Org Registrations: 25

	Registered Student Orgs	Club Sports	University-Funded	Fraternity & Sorority	TOTALS
Fall 2018	236	24	38	28	326
Spring 2019	251	21	48	28	348
Fall 2019	239	16	38	28	321
Spring 2020	245	19	41	29	334
Fall 2020	185	16	62	29	292

(The table above does not include 3 School of Medicine organizations, but those organizations are accounted for in the organization total).
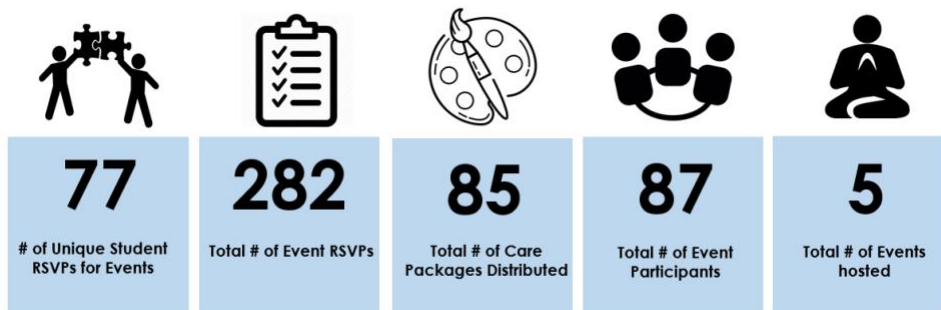
Homecoming Week

2020 Event Experience

4	**5**	**5,197**	**210**	**15**
# of Blazer Spirit Competition Teams	# of Button Designs Submitted	Total # of Event Participants (includes video views)	Total # of Event RSVPs	Total # of Events Hosted (includes SIL events only)

Stress Less Week

Fall 2020 Event Experience

77	**282**	**85**	**87**	**5**
# of Unique Student RSVPs for Events	Total # of Event RSVPs	Total # of Care Packages Distributed	Total # of Event Participants	Total # of Events hosted

Grad Week

Fall 2020 Event Experience

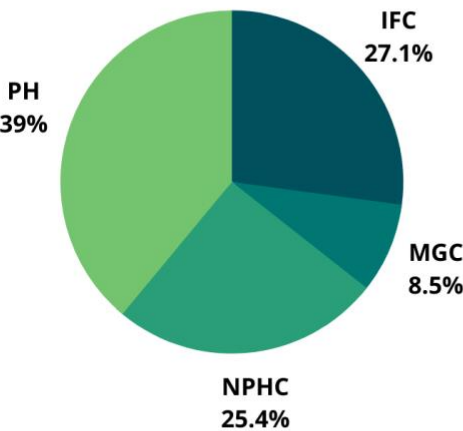| **150**	**130**	**125**	**806**	**8**
Total # of Gift Pack RSVPs	Total # of Gift Packs Distributed	Total # of Submissions for Videos	Total # of Event Participants (includes video views)	Total # of Events Hosted

59
Graduates

19
Chapters

6
Academic Schools

3.27
Average Cumulative GPA

Graduates by Governing Council

IFC
27.1%

PH
39%

MGC
8.5%

NPHC
25.4%

Graduates by Academic School

Pub. Health
6.8%

Health Prof.
3.4%

Engineering
6.8%

Business
30.5%

Education
23.7%

CAS
28.8%
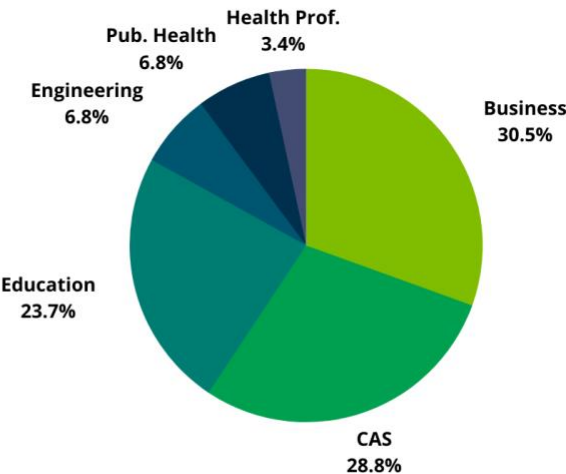
FSL NEW MEMBER OVERVIEW

PATH TO
Affiliation

238 NEW MEMBERS JOINED UAB'S FSL COMMUNITY IN THE FALL SEMESTER

75% are women

56% live on-campus with 45% living off campus in the local Birmingham community
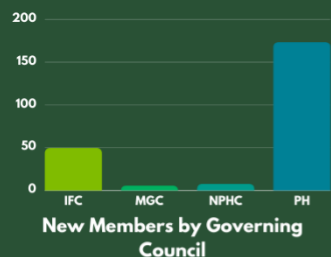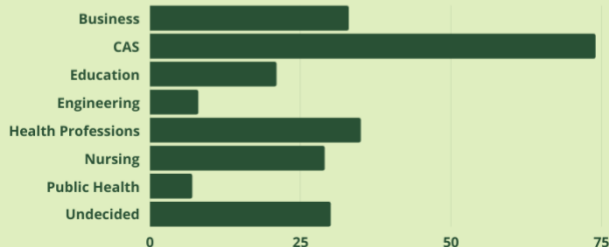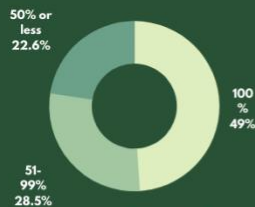
21% are transfer students

**58% are first-year students**

NEW MEMBERS BY MAJOR

- Business
- CAS
- Education
- Engineering
- Health Professions
- Nursing
- Public Health
- Undecided

0   25   50   75

New Members by Governing Council

200
150
100
50
0
IFC   MGC   NPHC   PH

Councils and chapters completed their recruitment or intake processes in a primarily virtual environment

This educational experience for new members in the fraternity and sorority community included 3 virtual modules.

1 Introduction to **Fraternity & Sorority Life**

2 Prevention **Education**

3 New Member **Survey**

50% or less 22.6%

100% 49%

51-99% 28.5%

New Members Path Completion Rates

117 new members, 49% completed all modules in the Path to Affiliation. 184, 77% completed the first module.

NEW MEMBER CLASSIFICATION

Senior 2.1%
Junior 8.8%

Sophomore 30.3%

Freshmen 58.8%
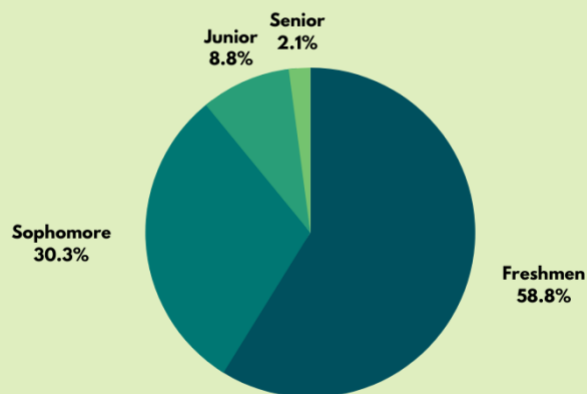
PREVENTION EDUCATION

98% of participants felt confident/very confident in their ability to identify hazing attitudes and behaviors as a result of completing the hazing prevention modules

95% of participants felt more inclined to report hazing if they witness it as a result of completing the hazing prevention modules

99% of participants felt confident/very confident in their ability to locate and access the online hazing report form as a result of completing the hazing prevention modules

91% of participants found the Path to Affiliation as being very helpful in understanding the community values as well as FSL policies and procedures
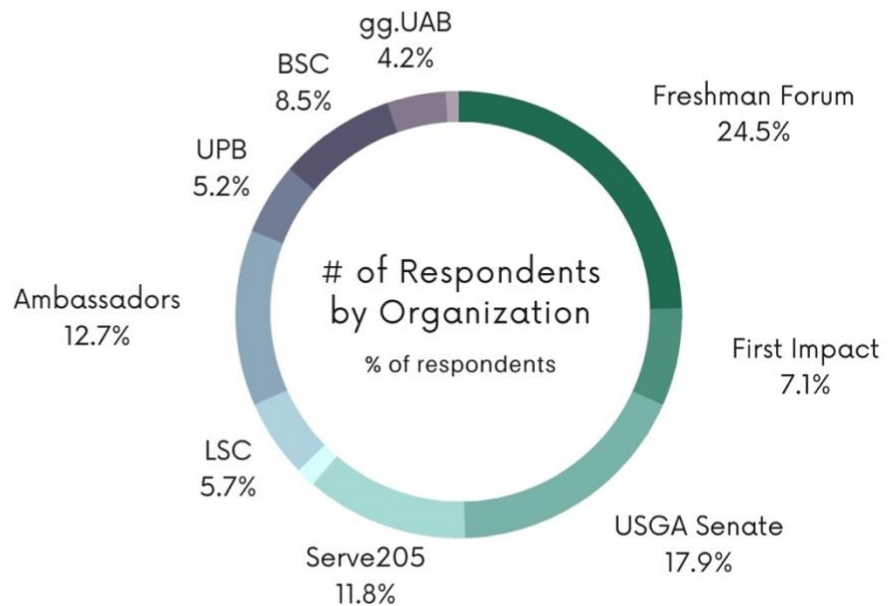
Mid-Year Reviews
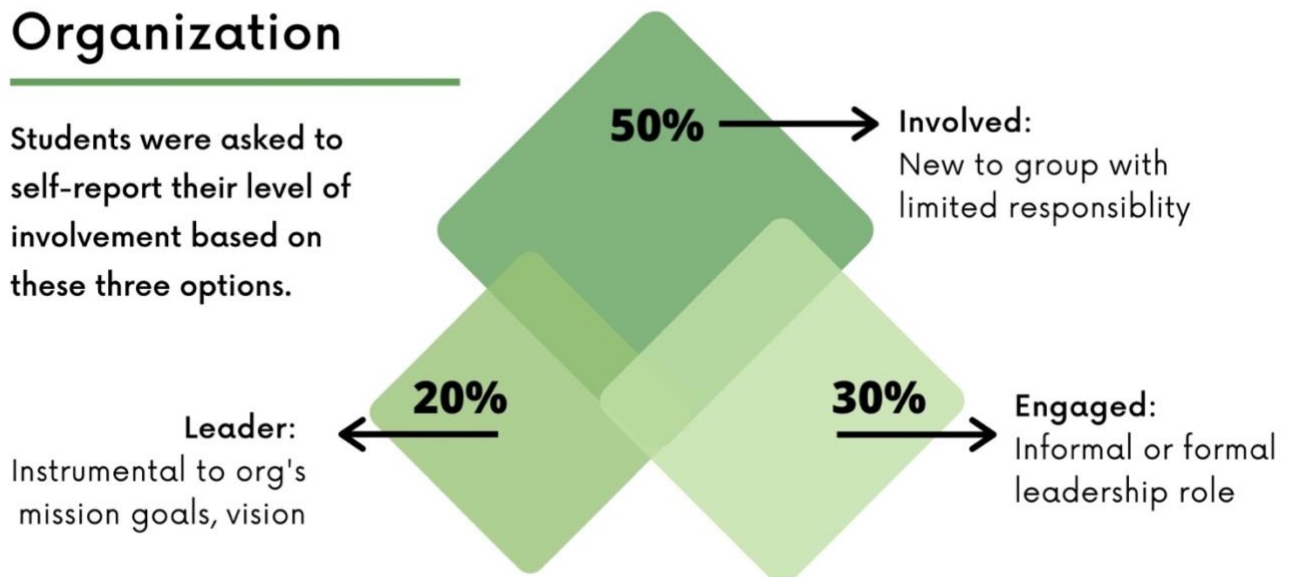# Fall 2020

212 respondents
Response Rate: 91%

Response Rate by Org

First Impact	68%
Freshman Forum	87%
USGA-Senate	100%
Serve205	100%
Blazers on Break	100%
LSC	100%
Ambassadors	100%
UPB	100%
BSC	100%
gg.UAB	100%
Pathfinders	66%

gg.UAB
4.2%

BSC
8.5%

UPB
5.2%

Ambassadors
12.7%

# of Respondents
by Organization

% of respondents

Freshman Forum
24.5%

First Impact
7.1%

USGA Senate
17.9%

Serve205
11.8%

LSC
5.7%

Role in
Organization

Students were asked to
self-report their level of
involvement based on
these three options.

50% → **Involved:**
New to group with
limited responsiblity

20% ← **Leader:**
Instrumental to org's
mission goals, vision

30% → **Engaged:**
Informal or formal
leadership role

Expected Retention

Students were asked to indicate if they plan to reapply for the organization next year

54% YES - plans to reapply

17% GRADUATING - can't reapply

7% NO - will not reapply

22% UNSURE - Hasn't decided
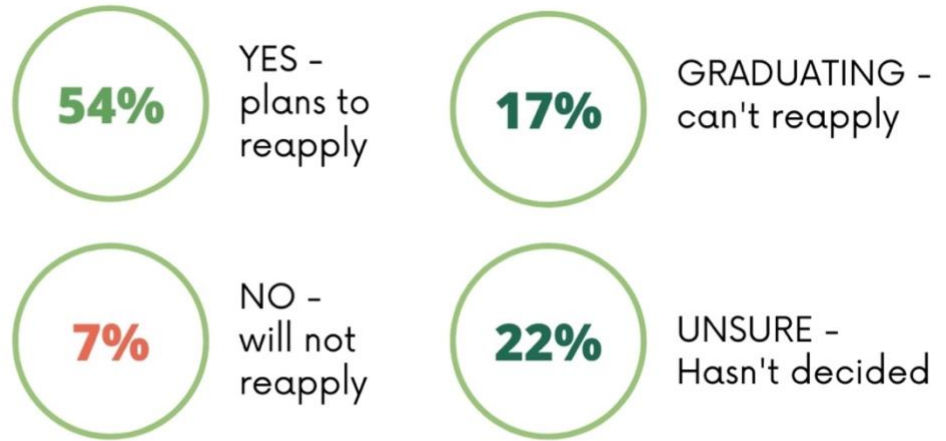
More than half of participants plan to reapply!

Learning Outcome/Skill	Often	Occassionally	Never
Communication	87%	12%	1%
Professionalism	77%	20%	3%
Teamwork /Conflict Mng.	76%	21%	3%
Diverse Perspectives	76%	23%	1%
Responsibility to community	73%	26%	2%
Inclusivity	68%	31%	1%
Problem solving	68%	31%	1%
Self-Awareness	67%	31%	2%
Technology	60%	32%	8%

Exposure to Skill Development

The SIL Student Leader Needs Assessment completed in Spring '20, students reported desired growth in the following areas:

Practical Leadership (28%)
Professionalism (20%)
Problem Solving (20%)
Civic Identity (16%)
Cultural Humility (11%)
Technology (5%)

The top two desired areas for improvement this spring were the highest rated areas of exposure this fall.

Exposure to
Skill Development - Takeaways

The skills most frequently exposed to student leaders align with the top skills they requested to develop during the spring needs assessment.

It was surprising that "technology" was the skill which students reported the least opportunity to develop, seeing that the entire experience is currently being hosted virtually. However, students also self-reported "technology" as the skill in which they were least interested in developing during the spring needs assessment.

SIL should intentionally focus on skills that were not scored as high (community responsibility, inclusivity, problem solving, and self-awareness) in the spring semester to increase exposure and growth.

Experience
Satisfaction

Students reflected satisfaction using a Likert Scale
5 - very satisfied to
1 - very dissatisfied

Percentages to the right reflect the total percentage of responses that indicated either "very satisfied" or "slightly satisfied"

93%
Share feedback

90%
Develop as leader

87%
Use abilities & strengths

84%
Training received/role preparation

83%
Accountability

82%
Sense of belonging

VIII.   Professional Development

Staff Member Name	Skill Enhancement	Hours
All Staff (x5)	Student Success Summit	20
Jessica Brown	NACA Volunteer Opp.	1
All Staff (x6)	Risk Management & Accessibility	6
Myah Morton	Zoom Webinar Feature	1
Myah Morton	Women in Higher Ed.	1
Jessica Brown	Assessment in a Virtual World	1
All Staff (x7)	Learning Outcomes 101	7
All Staff (x7)	Kognito Training & Debrief	7
Jessica Brown	Communication	1
All Staff (x6)	ODEI Freedom of Expression LMS	3
Jessica Brown	Balancing Doctoral Program w/ Full-Time Job	1
Jessica Brown	Managing expectations	1
Jessica Brown	AAKC Virtual Conference	5
Jessica Brown and Myah Morton	Racial Battle Fatigue	3
Jessica Brown	Cultural Lens Conversation with Beverly Tatum	1
Andrea Bennett	Voices 2020: Conversations About Race	1
Andrea Bennett	Leading During COVID-19: Supporting Women in Higher Education	1
Lauren Cotant	Cultural Building Blocks	2
Lauren Cotant	Critical Conversations: Academic Freedom, Free-Expression, & Civil Discourse	2
Lauren Cotant and Jennifer Griffin	GivePulse Reflections from Current Realities	2
Lauren Cotant	Unconscious Bias	1.5
Lauren Cotant and Jennifer Griffin	Campus Security Authority Training	2
Lauren Cotant	PACE	10
Jessica Brown, Lauren Cotant, and Jennifer Griffin	NASPA-AL Board Member	42
Lauren Cotant	Upward Momentum	10
Total Hours of Professional Development:		132.5