**Mentor Teacher Course Involvement**

*Course involvement is based on several factors that include, but are not limited to mentor grade level/subject, mentor and candidate schedule availability, UABTeach course enrollment, and candidate major/certification distribution. Course instructors will communicate with mentors at the beginning of each semester to establish field placements.*

|  |  |  |  |
| --- | --- | --- | --- |
| **UABTeach Field Courses** | **UABTeach**  **Progression** | **Grade Level** | **Field Requirements** |
| **1st Course** EHS 125: Inquiry approaches to teaching | **Novice**  Emerging | 4th or 5th grade | * 3 observations * 2 teaches (1 demo lesson, 1 lesson from lesson menu) |
| EHS 126: Inquiry-based lesson design | 6th, 7th or 8th grade | * 3 observations * 3 teaches (chosen from lesson menu OR focused on specific math/science concepts) |
| EHS 325: Knowing and Learning | 6th-12th grade | * Anchor observations chosen by course instructor |
| EHS 326: Classroom Interactions | 6th-12th grade | * 3 observations * 1 one-day lesson teach * 1 two-day lesson (back-to-back days) teach |
| EHS 327: Problem Based Instruction | 6th-12th grade | * 2 observations * 3-5 lesson (back-to-back days) teach |
| EHS 425: Apprentice Teaching | 6th-12th grade | * Internship experience (like student teaching * Candidate spends entire semester with Mentor Teacher, in a co-teaching capacity, completing 25+ hours weekly.   \*Candidates complete their portfolio certification during this semester. |
| **\*To receive mentor teacher stipends, all specific course requirements (evaluations, feedback forms, etc.) must be completed before the conclusion of the UAB semester.**  **\*Perspectives & seminar courses do not require field** | | | |