GRD 716 Developing a Teaching Portfolio. 8-week online course. 2 credits
Learn essential elements of the portfolio, gather evidence of teaching effectiveness, receive individual feedback from the instructor and peers, craft a personal Philosophy of Teaching, and build your professional teaching portfolio. **Required**

GRD 750 CIRTL Teaching & Learning Seminar I; 7-week online or face-to-face. 1 credit
Seminar discussion about How People Learn: 7 Research-based Principles for Smart Teaching. Based on 50 years of research on teaching & learning, learn the evidence-based principles for effective learning. **Required**

GRD 752 CIRTL Introduction to Evidence-based STEM Teaching; 7-week online. 2 credit
Video-based online course introduces effective teaching strategies and the research that supports them. Learn about inclusive teaching, how to craft learning objectives, and design effective assessments. **Required for online track**

STEM Laboratory TAs can substitute GRD 715 TA Training for GRD 752 on-campus track
CIRTL Practitioners may substitute GRD 705 for GRD 752 on-campus track

**CIRTL Practitioner**

- **GRD 705 Teaching at the College Level.** 12-week, face-to-face course. 3 credits
  Monday 5:30 to 8pm. Learn how to design and teach a course at the college level: create an effective syllabus, write learning objectives, and enhance lectures through active learning. **Required for on-campus track**

- **GRD 751 CIRTL Teaching & Learning Seminar II.** 7-weeks online. 1 credit
  Learn how to conduct classroom research and how to design a Teaching-As-Research Project. **Required**

- **GRD 754 CIRTL Advancing Learning through Evidence-based STEM Teaching; 7-week online CIRTL Network Course.** Second in a 2-part Video-based online course on effective teaching strategies and the research that supports them. More information at [www.cirtl.net](http://www.cirtl.net) **(Required for online track; elective for on-campus track)**

- **GRD 755 CIRTL Teaching Practicum.** 12-week mentored teaching observation. 3 credits online/Shadow an experienced teaching professor in your area and write weekly observation reflections. **Required**

**Practitioner Electives:** Choose from the following to complete 15 credits

- **GRD 701 Presentation & Discussion Skills.** 12-week, face-to-face course. 3 credits
  Wednesdays 5:30-8 pm. Practice preparing and delivering presentations, with peer and instructor feedback. **on-campus track**

- **GRD 708 Writing Successfully 1 Day Workshop; Saturday March 3.** 1 credit
  Learn Strategies for efficient composing, adjusting for audience, overcome writer’s block, and writing for presentations. **on-campus track**

**CIRTL Scholar**

- **GRD 759 CIRTL TAR (Teaching As Research) I.** 3-credit online directed study.
  Learn how to conduct classroom research and how to design a Teaching-As-Research Project. **Required for both tracks**

- **GRD 760 CIRTL TAR (Teaching As Research) II.** 3-credit online directed study.
  Write up Teaching-As-Research Project. Opportunities to present at National CIRTL Meeting. **Required**

- **GRD 750 CIRTL Teaching & Learning Seminar I; 7-week online or face-to-face.** 1 credit
  Seminar discussion about How People Learn: 7 Research-based Principles for Smart Teaching. Based on 50 years of research on teaching & learning, learn the evidence-based principles for effective learning. **Required**

- **GRD 752 CIRTL Introduction to Evidence-based STEM Teaching; 7-week online.** 2 credit
  Video-based online course introduces effective teaching strategies and the research that supports them. Learn about inclusive teaching, how to craft learning objectives, and design effective assessments. **Required for online track**

- **GRD 705 Teaching at the College Level.** 12-week, face-to-face course. 3 credits
  Monday 5:30 to 8pm. Learn how to design and teach a course at the college level: create an effective syllabus, write learning objectives, and enhance lectures through active learning. **Required for on-campus track**

- **GRD 751 CIRTL Teaching & Learning Seminar II.** 7-weeks online. 1 credit
  Learn how to conduct classroom research and how to design a Teaching-As-Research Project. **Required**

- **GRD 754 CIRTL Advancing Learning through Evidence-based STEM Teaching; 7-week online CIRTL Network Course.** Second in a 2-part Video-based online course on effective teaching strategies and the research that supports them. More information at [www.cirtl.net](http://www.cirtl.net) **(Required for online track; elective for on-campus track)**

- **GRD 755 CIRTL Teaching Practicum.** 12-week mentored teaching observation. 3 credits online/Shadow an experienced teaching professor in your area and write weekly observation reflections. **Required**

**Practitioner Electives continued**

- **GRD 713 Mentoring 101; 7 week online course.** 1 credit
  Learn the science and theory of mentoring, including issues of gender, culture, age and other power differentials. **on-campus track only**

- **GRD 719 Intro To Mentoring & Leadership; 12-week course.** Online section available. 3 credits
  Explore principles of mentoring and leadership, articulate a philosophy of leading and mentoring, develop a portfolio. **on-campus track only**

- **GRD 727 Writing & Reviewing Research; 12-week online course.** 3 credits.
  Writers select their own topics. Course offers instruction in essential strategies and techniques, practice, peer review, and instructor feedback. **on-campus track only**

- **GRD 730 Developing & Managing Your Professional Image.** 12-week, online course. 3 credits
  Learn best practices to develop a professional persona with a focus on interpersonal communication, persuasion skills, social media and reputation management. **on-campus track only**

- **GRD 733 Managing & Leading Teams.** 1 Day workshop; Saturday January 27. 1 credit
  Explore the science of managing & leading teams across disciplines; development of team presentations & peer discussion. **on-campus track only**

- **GRD 753 CIRTL Network Course.** 1 credit. Topic TBA. Requires weekly synchronous online meetings, during regular business hours. Topics and credit hours will vary each semester. More details at [www.cirtl.net](http://www.cirtl.net) Enrollment limited.

- **GRD 757 CIRTL Technology Course.** 2 Credits. Requires weekly synchronous online meetings, during regular business hours. Schedule varies each semester. More details at [www.cirtl.net](http://www.cirtl.net) Enrollment limited.

- **GRD 758 Diversity in the Classroom.** 2 Credits. Requires weekly synchronous online meetings, during regular business hours. Schedule varies each semester. More details at [www.cirtl.net](http://www.cirtl.net) Enrollment limited.

- **GRD 761 CIRTL Special Topics. Variable Credit.** Topic TBA. Requires weekly synchronous online meetings, during regular business hours. Topics and credit hours will vary each semester. More details at [www.cirtl.net](http://www.cirtl.net) Enrollment limited. Permission of UAB CIRTL Program Manager required.

- **GRD 762 CIRTL Individual Study. Variable Credit.** By arrangement with CIRTL@UAB Program Manager. Students may design an individualized topic of inquiry or a special project.